

Mrs. Sovercool


Lesson Plans

Week of: January 15-19

Spelling: mail, rain, chain, way, play, day, took, hood, out, carry

High Frequency Words: about, animal, carry, eight, give, our

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge	Roll, pledge,	Roll, pledge	Roll, pledge	Roll, pledge
8:00-9:30 Reading Reading Skills Fluency: Sound Spellings Phonemic Awareness: Phoneme Blending, Categorization, and Rhyme Phonics: Long a—ai/ay Structural Analysis: Alphabetical Order High Frequency Words	NO SCHOOL-- MARTINE LUTHER KING, JR. DAY 	Word Work Listening Comprehension—Ask and Answer Quesitons with a partner Read “A Tale of a Tail” Workbook—phonics: ai and ay Workbook—high frequency words Workbook—vocab: special and splendid Workbook-sequence chart Grammar—using was and were	Word Work Poster—“On the Farm” Close Reading with “How Bat Got Its Wings” Workbook—story questions: plot and sequence Workbook—vocab strategy: use a dictionary Grammar—using was and were	Spelling Pretest Word Work Close Reading with “How Bat Got Its Wing” Workbook—alphabetical order Workbook—text feature: chart Workbook—write about reading Grammar—using was and were	Spelling Test Word Work Test on Unit 4 Week 1
9:30-10:00 Language Arts/Writing		Using was and were Write spelling words four times each for handwriting	Using was and were Spelling Workbook and Triangles	Using was and were Writing to tell about sequence	Using was and were Finish Writing
10:00-10:30 Science		Science Chapter 3— Review Kinds of Land	Continue Lesson 1 Water on Earth	Lesson 2 “How Do Living Thigs Use Water?” Plants, animals and water	Lesson 2 continued People and Water Water Safety
10:30-11:00 Recess 11:00-11:30 Lunch		Recess Lunch	Recess Lunch	Recess Lunch	Recess Lunch
11:30-12:30 Math 12:30-1:00 iii		Chapter 7 “Compare Numbers” Show What you Know	Lesson 7.1—How can you compare two numbers to find the greater?	Lesson 7.2—How can you compare two numbers to find less?	Lesson 7.3—How Can You Use Symbols to Show How to Compare Numbers?
1:00-1 :30 PE		PE	PE	PE	PE
1:30-2:00-Math cont’d 2:00-2:30-Lab		Math Skills Practice Lab	Math Skills Practice Lab	Math Skills Practice Lab	Math Skills Practice Lab
2:30-2:57-BUS DUTY		BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY