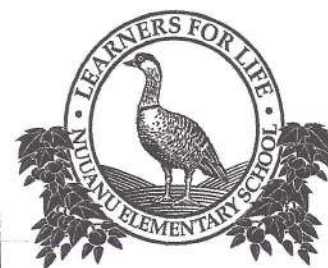


Nu'uaniu Elementary

3055 Puiwa Lane, Honolulu, HI 96817
www.nuuanu.k12.hi.us/nes/welcome.html

T: 808 595-5422



Principal's Message

We're already almost one month through the second semester of the year, and our teachers and staff are all busy correcting and addressing the needs of all our students based on their first semester grades and scores. The school will also be addressing these concerns.

One of the changes in services our school has recently made is offering free morning help to students on iReady. This offer was made to more than half of all our student population and many have taken advantage of it. The purpose was to expose them to more iReady time in both the reading and math programs. The students are able to participate in this program from 7:00 to 8:00 a.m., Monday to Friday in the school library.

For students not enrolled in Early Morning Care or iReady sessions, please remind your child to continue to listen and to follow all school rules. When your child is on campus, school rules must be followed before, during, and after school hours. Most students will usually stay out of trouble, but a few tend to forget. If your child does misbehave or engages in activities that are possible safety issues then his/her teacher or the office will call you to tell you about it. This is strictly a precautionary call that we hope will help your child to stop any negative behavior.

However, if a student's behavior continues to escalate or his/her action was severe enough, then please be aware that he/she can and will likely be suspended. If this happens, then he/she will be suspended from any school or class activities. This exclusion applies for the rest of their school year. I do not see this happening with our students, but just be aware of this, as it applies to all Hawaii students from elementary through high school.

The morning drop off routine is working, as drivers are driving slower and not trying to overtake other vehicles in the circle driveway or parking lot. Noticeably, a few drivers are still using their cellular phone while driving. Many cannot concentrate on their driving while talking, so please drive slowly, as making sharp turns, cuts, using no signals, and not seeing what is in front of a moving vehicle have all been observed. I know that we can continue to work on this in the concerted effort to achieve zero drivers using their cell phones.

Some drivers are now seen hurrying out of the circled area after they drop off their child. A few have been seen making the left hand turn to get out of the circle and nearly hitting the incoming car of a school staff member. Staff must drive straight up the driveway in order to get to the staff parking lot behind the cafe. This is another area we can continue to work on. Please be safe and obey the driving laws.

In other matters, the recent missile scare has caused understand-able concern in many areas of life, especially with our

UPCOMING EVENTS

NO SCHOOL DAYS: **TEACHER INSTITUTE DAY**

Monday, February 12

SPRING BREAK

March 19 - 23

KUHIO DAY

March 26

GOOD FRIDAY

March 30

MEMO FROM THE OFFICE

Please make sure your afternoon plans are made clear with your child. The office has limited personnel and to try to run notes to your child's classroom during the day becomes difficult especially with a student population of 400 to attend to. Mahalo.

REMINDER:

For safety reasons, PLEASE Do not drop off or pick up students in the Back Parking Lot. This parking lot is for STAFF USE ONLY.

'Aikane o Nu'uaniu Tax ID Numbers

NEW State ID No.:
GE-074-138-6240-01
Federal ID No.:
99-0168447

Family Educational Rights
and Privacy Act (FERPA)
Web page

<http://familypolicy.ed.gov/ferpa-parents-students>

keiki. Please know that our school has practiced drills for this highly doubtful event. There is a 20 minute window from launch to impact, so during that time, students in grades K and 1 will be evacuated to the library and all other grades to the cafe. These are our school's designated refuge areas. Please, DO NOT rush here to school, but instead listen to Civil Defense, HPD, and other emergency agencies for advice. This is very necessary to do in order for everyone to be safe.

Also, since having our third (or fourth) water main break and school closure, we are now considering using a telephone system that will automatically call all families when there is a schoolwide emergency. These messages could range from you having to pick up your child for safety reasons, to school closures like our last water main break. The TV and radio media still remain the best way to mass notify families, but post-incident, we discovered that many families did not receive the message from TV/radio or did not read their email. Once we secure this service, more information and details on how it works will be provided to you.

To the many families who donated toiletries, towels, and linen items at the end of last year, thank you! We dropped off 15 boxes to the Kukui Children Center located on A'ala Street. Lori Yamada, Nu'uuanu's PCNC, and I had a chance to briefly talk to the director and manager and walked away with ideas on how we can help again in the future. We are again thinking about a similar win-win situation for next year.

Thank you and I wish us all a successful and safe second semester.

James A. Toyooka, Principal

NEWS FROM OUR COUNSELOR – Mrs. Kristie Davis

Private School Applications



Requests for report card and test score copies may be submitted to Ms. Kristie Davis, Counselor, with the following for each private school:

For copies of report cards and test results to be mailed to the private school:

1. A Consent for Release of Information form (provided by the private school) signed by parent. **Important: Please indicate submission deadlines on the form.**
2. An envelope addressed to the private school with postage stamps (2 for a standard-sized envelope, 3 for a manila envelope).

For copies of report cards and test results to be sent home:

1. Call or write a note to Ms. Davis with your request. One copy of the requested documents will be made and sent home in an envelope with your child. (**Note:** Many of the private schools allow parents to make copies of the documents and mail them in.)

Please allow at least one week for processing of all transcript requests.

For copies of the first semester report card for the current year:

**This report card generally is available in late-January. If a private school requests it, you may either:

- Make a copy when your child brings it home and mail it in.
- Contact Ms. Davis to ask for a copy. One copy will be sent home with your child.
- Provide Ms. Davis with a stamped envelope addressed to the private school. The report card will be mailed out when it becomes available.

For letters of recommendation:

1. Give letter of recommendation requests directly to your child's teachers and/or service club advisors at least one month in advance. Attach a stamped envelope addressed to the private school for each letter requested.

Nuuanu School's 3B and Perfect Attendance Students for the Second Quarter

Congratulations to the following students who were recognized for being respectful, responsible, safe, most improved, and/or having perfect attendance (no absences or tardies) for the second quarter. Way to go!

Be Respectful

B1: Cloey Mata-Dudoit, Kaimalu Pomroy; **B2:** Hunter Alik, Anza Chinn; **C1:** TJ Lam, Lynn Maeno; **C2:** Haley Ewing, Timothy Wen; **D1:** Ryuma Daimon, Chloe Jones; **D2:** Eleese Webb, Titus Yamashita; **E1:** Tahni Magalianes, Alec Miyamoto; **E2:** Dylan Gillia, Ryli Takizawa; **F1:** Jaden Ayure, Mio Blosssey; **I1:** Emi Catanzariti, Alana Fong; **I2:** Brianne Miyashiro, Logan Rapp; **G1:** Jazmine Bilog-Mina, Jeannie Kim; **G2:** Chaeley Torcuato, Josie Roldan; **H1:** Lehua Acoba; **H2:** Elijah Devendra, Iliaxie Sawada

Be Responsible

B1: Ellie Morinaka, David Fuatagavi; **B2:** Sage Matsumoto, Aria Ortega; **C1:** Kalen Moffitt, Kylahrae Ochimas; **C2:** Isabella Ho, Dayton Sung; **D1:** Chaden Tafao, Jourdyn Oba; **D2:** Brenna Gutierrez, Taisei Sakagami; **E1:** Nanea Estrada, Eleni Oda Galisa; **E2:** Ethan Toguchi, Kahea Miskella; **F1:** Phoebe Chung, Emmanuel Ocampo; **I1:** Rosabella Mediati, Kainalu Jacang; **I2:** Blaze Saribay, Tyler Patton; **G1:** Zayden Viernes, Tatiana Polewczyk; **G2:** Sadie Saoit, Logan Tani; **H1:** Helen Tobin; **H2:** Noah Kuroda, Amber Lam

Be Safe

B1: Maya Fujimoto, Caleb Knapp; **B2:** Mila Fung, Anuheha Sgan; **C1:** Nikki Chanhboury, Jaime Davidson; **C2:** Zoe Lau, Brayden Torcuato; **D1:** Damon Mao, Tayli Magalianes; **D2:** Alexandra Heaphy, Jacob Bishop; **E1:** Ivan Huang, Naue Kalei; **E2:** Kailee Tal, Chase Knoll; **F1:** Maluokeaolua Peloso, Alexa-Rae Hao; **I1:** Ava Ortega, Taylor Kina; **I2:** Serenity Belaras, Cassie Sakamoto; **G1:** Joshua Yun, Nevaeh Brown; **G2:** Allie Noblado, Avery Buckingham-Beckwith; **H1:** Sophia Ching; **H2:** Stephen Hao, Brooke Ichiki

Most Improved

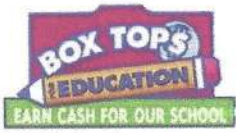
B1: Aria Elefante, Reed Auld; **B2:** Dylan Ishida, Kaila Wee; **C1:** Keegan Sakamoto, Jaxton-Pierce Kimoto; **C2:** Alexander Moses-Tanaka, Aliyah Woodard; **D2:** Phoenix Trejo; **E1:** Hayden "Kaimana" Otani, Nevaeh Acidera; **E2:** AJ Vilorina, Julian Marquez; **F1:** Kaden Mito; **I1:** Micah Nakamura; **I2:** Kaylee Kato, Adrianna Saffery; **G1:** Leeland Auld, Moana Gordon Holbron; **G2:** Sophie Tan, Micah Tohara; **H1:** Oren Mihara; **H2:** Nakoa Suzukawa

Perfect Attendance

B1: Aria Elefante, Maya Fujimoto, Bella Hafele, Emma Johnson, Rachel Zane; **B2:** Ethan Blas, Dylan Ishida, Preston No, Aubree Noblado, Aria Ortega, Ethan Padgett, Noah Rayl, Anuheha Sgan, Mia Tal; **C1:** Caleb Castro, Mia Fujihara, Weloakahai Fujiwara, Jaxton-Pierce Kimoto, Abby Kondo, Keegan Sakamoto, Alysa Teranishi, Adrienne Tomas; **C2:** Mason Badiable, Haley Ewing, Isabella Ho, Leah Ho, Zoe Lau, Dayton Sung; **D1:** Taj Chinn, Ryuma Daimon, Moanikeala Naumu, Rielle Pinkerton, Aydrien Teranishi, Jake Tsushima, Iris Wu; **D2:** Madison Arakaki, Jacob Bishop, Katelyn Ewing, Alexandra Heaphy, Wesley Huang, Evan Lui, Abigail Ng, Taisei Sakagami, Aurelius Tarape, Ollie Teoh, Eleese Webb, Sydney Wong; **E1:** Rowan Chung, Duane Erice, Cayd Fukunaga, Kaikea Higa, Austin McIntosh, Alec Miyamoto, Richard Peralta, Tatiana Ro, Mischa Salvatera, Tysen Wong; **E2:** Ava Badiable, Hallie Chock, Lucas Choy, Haydn Harper, Stella Johnson, Kaheaolohena Miskella, Gavin Onodera, Kolten Sakamoto, Kailee Tal, Ethan Toguchi; **F1:** Phoebe Chung, Isis Daleon, Kaden Mito, Emmanuel Ocampo,

Maluokeaolua Peloso; **I1:** Hi'iaka Aipia-White Eagle, Nanea Donahue, Alana Fong, Rosabella Mediati, Ava Ortega, Aito Sameshima, Ayden Teranishi, McKenzie Tongg; **I2:** Sarah Ann Abcede, Noah Begley, Chloe Facuri, Derrick Fujioka; **G1:** Katelyn Deiner, Dylan Erice, Moana Gordon Holbron, Brian Hafele, Ryder Kondo, Piper Lee, Nathaniel Ocampo, Isaiah Pinkerton, Miah Roberts, Zayden Viernes, Joshua Yun; **G2:** Ezra Cardenas, Tehya Ching, Abigail Ellis, Dustyn Hashimoto, Emily Morinaka, Alana Sagaysay, Sadie Saoit, Chaeley Torcuato; **H1:** Kamry Hirai, Jaci Horio, Jett Inouye, Blaiz Laroya, Kai Matsuura, Oren Mihara, Jordan Mina, La'auku'ike Peloso, Micah Salvatera, Breanna Selga, Alexia Teranishi, Cherlin Wong; **H2:** Elijah Blas, Leimana Fujiwara, Kyla Higa, Noah Kuroda, Aya Matsumura, Alyssa Matsuura, Amber McIntosh, Kainalu Miskella, Cole Rodriguez, Nakoa Suzukawa, Hunter Tongg

Also, congratulations to **Ms. Louise Saoit** (Grade 1 Teacher), **Ms. Erin Fukumoto** (Grade 2 Teacher), and **Ms. Wendy Fujiuchi** (Grade 2 Teacher) for being selected as our 3B faculty and staff winners for the second quarter.



Nu'uano Elementary is participating in the Box Tops for Education™ program. Families can help by just looking for the pink Box Tops on products, clipping them, and sending them to the school office. Our school earns 10 cents for every Box Top. More information on the Box Tops for Education program,

visit www.BTFE.com. Mahalo to Mrs. Holly Miskella for volunteering to prepare the box tops and mailing them.

PCNC MUSINGS, Lori Yamada, Parent Facilitator

PARENTING RESOURCES FOUND ON OUR NEW AND IMPROVED WEBSITE!
Great DAILY Parenting Advice at your fingertips. Give it a try!

www.nuuanu.k12.hi.us/parent-resources.html

NU'UANU ELEMENTARY SCHOOL

HOME ABOUT US ACADEMICS STUDENTS SERVICES TEACHERS NEWS & ANNOUNCEMENTS

Parent Resources

COMMON CORE STANDARDS

GENERAL LEARNER OUTCOMES

SMARTER BALANCED

PARENT INSTITUTE WEBSITE



Welcome!

Nuuanu Elementary School

Today's Tip for Parents:

Combat Greed With Giving

(click here to see tip)

School Success Ideas for Parents

- Idea of the Day
- Weekly Quiz
- Timely Topics
- Ask the Experts
- School Success Library

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Today's Tip for Parents

December 11, 2017

Combat Greed With Giving

Ideas for Parents

Especially for the parents of Nuuanu Elementary School

Idea of the Day
December 11, 2017

Most textbooks highlight key words in bold print. Have your child copy a key word on one side of an index card. Put the definition on the back. Keep the cards handy for frequent review.

Video Library
Discipline videos to encourage good behavior and schoolwork

Parent Guides
In-depth guides on topics important to children's school success

Weekly Parent Quiz
Have You Met Your Responsibilities?

Ask the Experts
We can't afford to give our child all the extra—lessons, computers, equipment of the latest toys. How can we help her be prepared to be a success in life?

Timely Topics
Ten Things Kids Want to Tell Their Working Parents

School Success Library
Over 100 selected articles for parents to help children succeed in school.

Tip of the Day

COMMUNITY ACTIVITIES AROUND CAMPUS

- Girl Scout Cookie Sales – February 22 in front of the cafeteria – 2:15 to 5:30 p.m.
- AED/CPR class for Grades 4 & 5 – February 22, cafeteria, 1:00-2:00 p.m. Courtesy of the AED Institute who granted us with an AED (Automated External Defibrillator) a couple years ago.
- Lions Vision Screening – March 6 – All Grades
- 4th Graders performance with Royal Hawaiian Band – March 8 – gym – 9:00 – 9:30 a.m. *correction*
- Lions Hearing Screening – April 16 – Grades K, 1 & 2 only

Mark Your Calendars -Upcoming Events *(subject to change)*

2018

JANUARY

4 – Winter Break Ends – NO

SCHOOL

5 – Teacher Work Day – NO

SCHOOL

8 – BACK TO SCHOOL ☺

15 – Martin Luther King, Jr. Day – NO SCHOOL

16 – ‘Aikane Board Meeting 5:30 pm
cafe

18- 5TH Grade Grad Picture Day

26 – P/D Day – NO SCHOOL

FEBRUARY

5-9 – Student Council Book Fair

12 – Teacher Institute Day – NO SCHOOL

15 – Spring Picture Taking Day

19 – Presidents’ Day – NO SCHOOL

20 - ‘Aikane Board Meeting 5:30 pm
cafe

MARCH

6 - Lions Vision Screening –
Gr. K-5 cafe

*9 – Family Dance Party – 5:30 pm
cafe – see flyer*

12-16 – Spirit Week!!!

Mon – Sunglasses; Tues – Pajama;

Wed – Fantasy creatures; Thurs –

Sports; Fri – Nuuanu Pride

13 - ‘Aikane Board Meeting 5:30 pm
cafe

19-23 – Spring Break – NO SCHOOL

26 – Kuhio Day – NO SCHOOL

30 – Good Friday – NO SCHOOL

APRIL - SBA TESTING MONTH

6 – Aikane GMM & Bingo Night

5:30 pm café

16 – Lions Hearing Screening –
Gr. K, 1, 2 only

17 - ‘Aikane Board Meeting 5:30 pm
cafe

21 – Spring Campus Beautification
8:00 am

MAY

2 – **School Ends at 2:15**

3 – May Day Decorating 2:30 pm
gym

4 – May Day Program 9:00 am gym
School Ends at 1:30

11 – **Family Fun Night 2:30 pm**

15 - ‘Aikane Board Meeting 5:30 pm
cafe

25 – ‘Aikane GMM & Movie Night
5:30 pm gym

28 – Memorial Day – NO SCHOOL

30 – School Ends at 2:15

31 - Last Day for Students - Awards
Ceremony 9:00 am cafe

School ends at 1:30 pm

JUNE

1 – Last day for teachers

19 - ‘Aikane Board Meeting 5:30 pm
cafe

SY 2018 - 2019

July

28 – Supply Drop off for selected grades only
(Tentative Date)

August

6 – Students’ First Day at School

17 – Statehood Day – NO SCHOOL

September

3 – Labor Day – NO SCHOOL



NU'UANU ELEMENTARY SCHOOL FAMILY ENGAGEMENT ACTIVITY

Friday, March 9, 2018
5:30 P.M. - 8:00 P.M.
Nu'uanu School Cafeteria

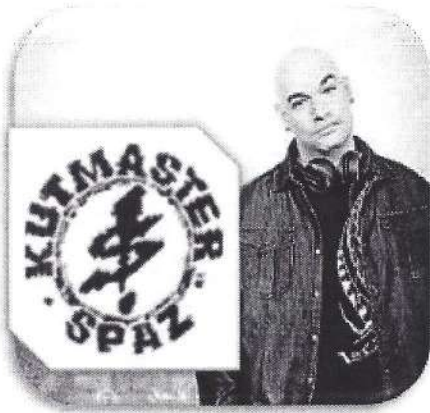


Refreshment Co-Sponsors

"Boogle Down" - A Family Dance Party

A PCNC Family Event (*Parent Community Networking Center*)

**Come to our very first Family Dance Event featuring
Celebrity DJ Kutmaster Spaz**



Kutmaster Spaz, aka Derrick Bulatao, is one of Hawaii's premier re-mix disc jockeys who has been practicing his craft for the past 30 years. He has been pleasing crowds at clubs around the state for years and continues to delight crowds in the thousands with his unique music blends and emcee showmanship

Aside from laying down the cuts on in the mix, rocking the mic at concerts, spinning at the club and hosting a TV Show, Kutmaster Spaz, spends countless hours, committing himself to touching the lives of youth, of students, of strangers and even to family and friends with his positive message.

Through humor, adversity and strength, Spaz himself has overcome many obstacles in his life that he shares with those he encounters. This message, along with a positive drug-free and tobacco-free lifestyle is what he has promoted over the past 28 years.

Nu'uanu Families, come and have fun together dancing to the music **picked by you** and mixed by our featured DJ. Show your children some smooth moves and perhaps they will teach you theirs too. Feel young and free again, if just for one night.

Don't forget your cameras! (your cell phone is fine) There will be a **Do It Yourself Photo Booth** set up for you to use during the event.

COST:

\$8.00 per person - includes food and fun!

Cheese pizza, hot dogs, veggies with dips, chips, snacks, ice water, and hot coffee
Ice Cold Lemonade and Plantation Ice Tea will be for sale
to benefit the 5th Grade Legacy Project

PLEASE RSVP NO LATER THAN - Thursday, March 1, 2018

If you have any questions about this event, contact Lori Yamada, PCNC facilitator - lorikyamada@gmail.com

Please cut and return the form below with payment to the office PCNC box. Mahalo!

Please keep this portion of the flyer as a reminder.

=====✂===== CUT HERE =====✂=====

"Boogle Down" - Family Dance Event!

_____ **YES**, we will attend this event on **Friday, March 9, 2018!**

Family Last Name: _____ Phone No: _____ Email: _____

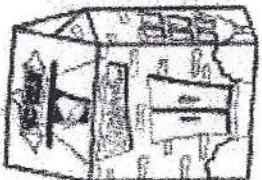
Students' Name(s): _____ Grade: _____ Room: _____

Song Requests: (Name / Singer or Group): _____

No. Attending:

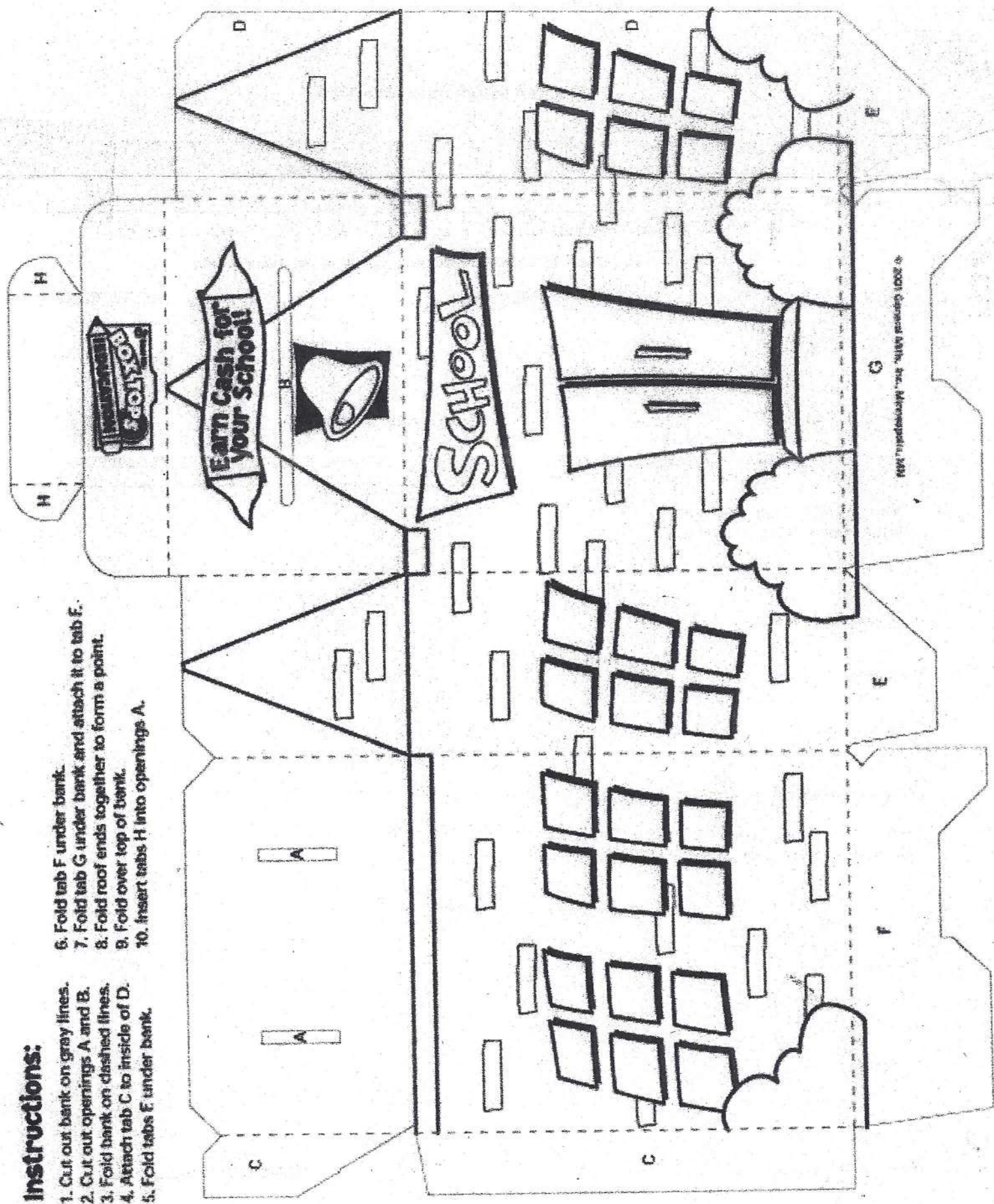
_____ x \$8.00 per person = \$ _____ **Total Enclosed.** Cash or Checks made payable to Lori Yamada (PCNC)

Please return this form with payment to the PCNC via child's classroom **no later than Thursday, March 1, 2018**



Instructions:

1. Cut out bank on gray lines.
2. Cut out openings A and B.
3. Fold bank on dashed lines.
4. Attach tab C to inside of D.
5. Fold tabs E under bank.
6. Fold tab F under bank.
7. Fold tab G under bank and attach it to tab F.
8. Fold roof ends together to form a point.
9. Fold over top of bank.
10. Insert tabs H into openings A.



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Home & School CONNECTION[®]

Working Together for School Success

January 2018

Nu'uuanu Elementary School
Mr. James Toyooka, Principal



SHORT NOTES

What's the source?

Share these ideas for keeping track of sources when your youngster writes reports for school. He can jot each fact on the front of an index card and list the book's title and author on the back. Or he could print out articles and highlight information he plans to use. The URL will be right there at the bottom of the page.

Winter wear

Not too cold, not too hot—your child will concentrate better in school if she's comfortable. Encourage her to dress in layers so she can remove or add as needed. For example, she might wear a sweater over a T-shirt or a vest on top of a blouse.

Developing diligence

When your youngster gives a job his wholehearted effort, he's being *diligent*. To demonstrate, suggest that he fold a few shirts before putting them in a drawer and then just throw in the rest. Ask him if he has done the job right. Point out that diligence will give him better results (unwrinkled shirts).

Worth quoting

"Hold on to a true friend with both your hands." Nigerian proverb

JUST FOR FUN

Q: Where was the Declaration of Independence signed?

A: At the bottom.



Together time

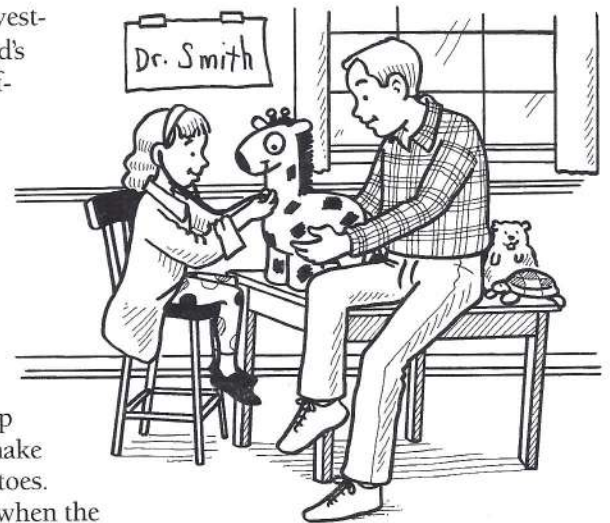
Family time is a worthy investment that can boost your child's communication skills and self-esteem. As a result, she may learn more and behave better in school. Try these ideas for fitting in more time with your youngster.

Maximize minutes

Sharing simple, everyday moments may lead to conversations about school or friends. Ask your child to help you with dinner. She could make the salad while you peel potatoes. Or sing along with the radio when the two of you are in the car or listening to music at home.

Have "play dates"

Join your youngster when she plays. She might teach you the rules for Trouble or Mousetrap, or you could show her a card game you liked at her age. Or pretend with her—maybe she'll be a veterinarian and you'll bring stuffed animals for checkups. Taking turns and role-playing build social skills she needs in school.



Plan ahead

With your child, list special activities you both enjoy, such as going to a flea market, visiting a nature center, or watching a basketball game. Put these on a calendar so you'll plan on them. She'll see that her company is important to you.

Tip: Silence or put away your phone to give your youngster your undivided attention while you chat or play.♥

Celebrate history

For a child, even yesterday can seem like a long time ago. Bring the past into the present for your youngster with these do-it-today activities.

• Celebrate Martin Luther King Jr. Day.

This civil rights leader helped to change the world.

How can your family make a difference? Have each per-

son draw a star on a sheet of paper, then cut it out and write one way to help others on each of the star's points. *Examples:* "Make a meal for a sick neighbor." "Play with a classmate who doesn't have a lot of friends."

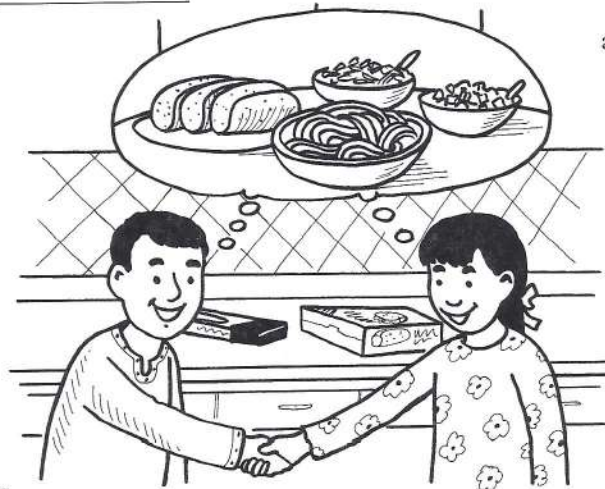
• **Create a personal history museum.** History isn't just about others—your family has its own history, too! Let your child turn a box into a museum filled with items that remind family members of "historic" moments. He might include his T-ball award or a photograph of his little sister in a school play.♥



Keys to collaboration

Here's a skill that will come in handy when your child works with partners or groups: collaboration. He'll need to exchange opinions and solve problems throughout his school career and in future jobs. Share these tips.

Think before answering. In a good discussion, each person builds on others' responses. Practice by asking



one family member wants tacos for dinner and another wants pasta. Perhaps he'll suggest a "taco-spaghetti bar" where you have tortillas and noodles, with toppings for both.♥

a "Would you rather" question, such as "Would you rather fly like a bird or transport anywhere instantly?" Maybe you'll say "teleporting" is better because you'd get home from work quickly. Your youngster might reply, "I agree that teleporting would be faster, but I'd like to fly and look at the world below."

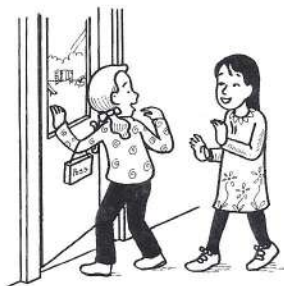
Negotiate thoughtfully. Appoint your child "consensus builder" for one week. His job is to think of compromises. Say

PARENT TO PARENT

Peer pressure: Stop and think

My daughter Chloe has a friend who dares her to do things that could lead to trouble. When the girls got a restroom pass from their teacher, this friend pressured her to sneak onto the playground. Chloe said it was hard to say no, and when she did, her friend called her a "scaredy-cat."

I told Chloe I was proud of her for doing the right thing. Then I shared an idea to use if she faces peer pressure. She can picture a stop sign in her mind—that's her cue to stop and think. If she wouldn't want her teacher or me to see her saying yes, she should say no.



We also talked about how true friends will take "no" for an answer. I hope the "stop sign" strategy will help her handle tough situations in the future.♥



Q & A

Encourage active play

Q: My son used to get plenty of exercise by playing outside. Now that he's older, he spends more time sitting around than running around. How can I get him moving?

A: You're right to want your son to move more, since daily physical activity will keep him healthier.

Challenge your child to think of fun ways to be active, and suggest that he write each one on a separate index card. *Examples:* "Jump rope." "Juggle balls." "Play air guitar." Every day, prompt him to pick a few cards and do what they say.

Encourage him to enjoy physical activity with other kids, too, by joining a sports team or taking a class like karate or gymnastics. You can also help by being active with him. Go outside for a game of catch, follow along with a workout video, or play Ping-Pong at the community center.

Between these ideas—and recess and PE at school—your son can get the recommended hour or more of exercise per day.♥



ACTIVITY CORNER

Make a crystal "garden"

This sparkly science experiment will show your youngster how crystals form.

1. Save the shells from 4 eggs that you've cracked in half. Have your child rinse them and place into an empty egg carton.

2. Measure $\frac{1}{2}$ cup boiling water into a mug. Your youngster should stir in about $\frac{1}{4}$ cup salt, a little at a time, until it won't dissolve anymore.

3. Let your child pour 1 tbsp. water into each shell and add a drop of food coloring.

4. Have her check the shells twice a day and record what she sees. Over several days, colorful crystals will form.

5. She could paint her crystals with clear nail polish to preserve them.

The science: As salt dissolves, the water molecules drive apart the salt molecules. When the water evaporates, the salt molecules go back together, forming a regular geometric pattern called a *crystal*. Snowflakes and diamonds are real-world examples of crystals.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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www.rfeonline.com

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Home & School

CONNECTION[®]

Working Together for School Success

February 2018

Nu'uuanu Elementary School
Mr. James Toyooka, Principal



SHORT NOTES

I love you because...

Family members can share what they love about each other with this writing activity. Have your youngster cut out paper hearts. Write love notes on them and hide for others to find. For example, maybe your child will put one under her sister's placemat that says, "I love you because you make me laugh."

On the road again

Carpooling with other parents is a great way to save time and money—and to get to know your youngster's classmates. When you drive, you'll probably hear them discuss school, sports, and friends. *Note:* Ask parents about booster seats—if a child uses one in his parents' car, he'll need one in yours, too.

Indoor "recess"—at home

When winter weather keeps your family inside, ask your child to show you what she does during indoor recess at school. She could teach you games, crafts, or songs she enjoys. Then, encourage her to come up with new ideas to try at home or in class.

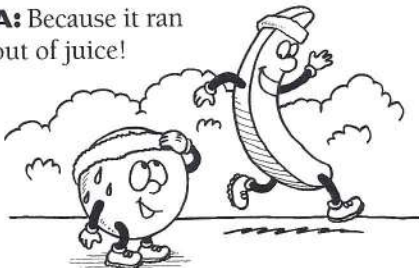
Worth quoting

"Life itself is the most wonderful fairy tale." *Hans Christian Andersen*

JUST FOR FUN

Q: Why did the orange lose the race?

A: Because it ran out of juice!



Olympic-sized learning

While the 2018 Winter Olympic Games are taking place thousands of miles away, your child can earn a "medal" in learning at home. Turn Olympic magic into educational gold with these suggestions.

Reading

Speed skating, ski jumping, luge...which Winter Olympics sports does your youngster enjoy watching? Head to the library together to pick out books about their history, the rules, and how the athletes train. *Idea:* Hold a "reading Olympics." Let family members count the books they read in February. At the end of the month, everyone can award medals to their three favorites.

Math

Your child will practice gathering, recording, and calculating data to find out which of his favorite countries wins the most medals. Encourage him to divide poster board into four columns: "Country," "Gold," "Silver," "Bronze." In column one, he can list teams he'd like



to follow. Every day, have him check a newspaper or olympic.org and add tally marks for each country's medals. After the Olympics end, he can total them up to see who got the most in each category.

Social studies

Where in the world do the Olympic athletes come from? To explore geography, help your youngster use a map to find countries represented in the Olympics. He might put star stickers on the countries on a wall map. Or let him print out a world map and make a dot on each competing country.♥

Decisions, decisions

Learning to make smaller decisions now will prepare your youngster to make bigger ones later. Here are ways to build her decision-making skills:

- Hearing you think through your choices gives your child an example to follow. You might say, "I'd like to visit Aunt Sue tonight, but then I might not finish this proposal for work. I'll go Saturday instead."
- When possible, give your youngster two to three specific options. That way, she can make a decision without feeling overwhelmed. *Example:* "Do you want to sweep or dust?" rather than "Which chore would you prefer to do?"♥



An anti-bullying attitude

Having a positive attitude toward others can help to keep your youngster from participating in bullying. With these ideas, she'll be more apt to be kind to others and want them to feel included.

1. Watch your words. Let your youngster know you expect her to speak kindly. Before she says something she's unsure about, she could ask herself if she would want *you* to hear it. If she overhears another



join someone who normally sits alone on the bus. Or she could invite a new student to her birthday party. She'll see how good it feels to make someone's day—and perhaps she'll even gain a friend!♥

student calling a classmate names or gossiping, she could counter the unkind words with nice ones. ("I hear you're really good at gymnastics.")

2. Accept everyone.

Leaving people out on purpose is a form of bullying. Suggest that your child look for chances to make others feel that they belong. For example, she might ask to



ACTIVITY CORNER Inspired by art

Art unleashes your child's imagination and lets him practice fine-motor skills. Try these tips to encourage him to experiment.



Use natural supplies

Challenge your youngster to find free art materials right in your backyard! For instance, he might use sticks or feathers as paintbrushes. Or he could draw on rocks with colored chalk.

Try new formats

Suggest that your child arrange objects (toys, fruits) on a table and sketch a *still life*. Or go outdoors where he can paint a *landscape* of natural scenery like trees or a pond. If he wants to draw a *portrait*, he could ask a family member to pose—or look in a mirror and create a *self-portrait*.♥

PARENT TO PARENT

Safe to make mistakes

My third grader, Mark, gets discouraged when he can't do something correctly right away. While he was practicing his typing skills, he said, "Forget it, I'm no good at this," and walked away from the computer.



I told Mark that mistakes are part of learning. I admitted that when I was his age, I wanted to quit the violin because I couldn't get the notes right on my favorite piece. Luckily, the school music teacher encouraged me to continue, and Mark knows that I enjoy playing the violin to this day.

To show Mark his mistakes were "stepping-stones," I drew circles across a sheet of paper. Each time he made a mistake while typing, I suggested he cross out a stepping-stone and start the sentence again. I knew that if he kept trying, he'd type an error-free sentence before he got to the last stone—and I was right.

Now Mark has a way to track his progress with typing and other things that require persistence.♥

Q & A Study with a pencil in hand

Q: When my daughter studies for a test, she simply reads through her notes or textbook chapter once and announces she's finished. How can I help her study more effectively?

A: Reading is an important part of studying. But writing and drawing can help cement the information in her mind—in fun and interesting ways.

For example, if she's studying a textbook chapter, she could write answers to

the end-of-chapter questions or even design her own quiz. When she studies with a classmate, they might write questions on index cards and play "quiz show."

Sketching pictures is another good study strategy. To prepare for a test on planets, she can draw and label the solar system. Or she could draw pizzas and write fractions on the slices while studying for a math test.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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