

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00-8:30	AR	Accelerated Reader		AR	Music	
8:30-9:00	Flexible /Small Groups					
<p><b>9:00- 10:30</b>                      4<sup>th</sup> Grade-Baker HR ELA  <b>Homework:</b>                      Mon.-Spelling 3 x each.                      Tues.-Social St. Ch. 4                      Review/Assessment                      Wed.- Spelling- Tic tac toe, AR, and study for Spelling and Dictation test.                      Thurs. -AR-Read your chapter book and be ready to test next week.</p> <p><b>Please check assignments and initial agenda nightly.</b></p> <p>Writing- <b>EQ</b>-How do I deconstruct the elements of informative texts to effectively write informative and opinion essays?</p>	<p>Complete Planners</p> <p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Flexible grouping-</b>                      Preview Achieve Article, Introduce Vocabulary in a 3 column style.</p> <p>Reading Wonders- Unit 6, Week, 1- Students and teacher will read "A Surprise Reunion" together and determine the theme using a G.O. We will discuss the culture and how the theme is related.</p> <p>Continue writing our essay on "Winter." Students will meet with teacher in small groups to review the content of their writing and teacher/peers will provide feedback.</p>	<p>Complete Planners</p> <p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Guest Readers for Literacy Week</b></p> <p>Social Studies- Read and Discuss Ch. 4, Lesson 1 entitled Civil War on pages 122-127. Review previous assignment together.</p> <p>Social Studies- Read and Discuss Ch. 4, Lesson 2 entitled Reconstruction on pages 132-137. Discuss comprehension questions on each page.</p> <p><b>Achieve #1 in Lab</b></p>	<p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Flexible grouping</b></p> <p>Literacy- Chalk the Walk</p> <p>Writing-"Creatures of the Ocean" Students will begin reading the passage and planning to write their essay.</p> <p>Media Lab- Complete Achieve and Easy Tech Lessons (1 hour).</p>	<p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Flexible grouping</b></p> <p>Grammar- Work on figurative language in writing folders</p> <p>Compare/Contrast- Students will read "Freedom at Fort Mose" from Wonders Unit 6, L-2 and "My Chinatown" and fill in a theme graphic organizer for both. We will then discuss the culture and how the themes are related.</p> <p>Writing-"Creatures of the Ocean" Students will continue planning and meet with the teacher for feedback/make corrections before beginning to write their essay.</p> <p><b>Achieve #2 in Lab</b></p>	<p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Guest Readers for Literacy Week-Book Character Dress Up Day</b></p> <p>Grammar- Complete figurative language in writing folders</p> <p>Social St. -Chapter 4 Review and Assessment</p> <p><b>Spelling Test</b></p> <p>Reading Test- Wonders Test, Unit 3, week 3.</p> <p>Writing-"Creatures of the Ocean" Students will begin writing their essay.</p>	<p><u>Flexible Groups</u>                      Context Clues                      Fact/Opinion Pet to Threat                      S.M. Reading Inference</p>
10:30- 11:00	Music	AR	Achieve and Easy Tech- Library	AR	AR	
11:00-11:30	<p style="text-align: center;"><b>Computer Lab</b>                      Reading - Achieve Lessons and Success Maker</p>					

11:30-12:00	Lunch					
<p>4<sup>th</sup> Grade-Moses HR ELA</p> <p>12:00-1:30</p> <p><b>Homework</b> Mon.-Spelling 3 x each. Tues.-Social St. Ch. 4 Review/Assessment Wed.- Spelling- Tic tac toe, AR, and study for Spelling and Dictation test. Thurs. -AR-Read your chapter book and be ready to test next week</p>	<p>Complete Planners</p> <p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Flexible grouping-</b></p> <p>Preview Achieve Article, Introduce Vocabulary in a 3 column style.</p> <p>Reading Wonders- Unit 6, Week, 1- Students and teacher will read "A Surprise Reunion" together and determine the theme using a G.O. We will discuss the culture and how the theme is related.</p> <p>1:30-2:00- Read around the courtyard</p> <p>Continue writing our essay on "Winter." Students will meet with teacher in small groups to review the content of their writing and teacher/peers will provide feedback.</p>	<p><b>Achieve #1 in Lab</b></p> <p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Guest Readers for Literacy Week</b></p> <p>Social Studies- Read and Discuss Ch. 4, Lesson 1 entitled Civil War on pages 122-127. Review previous assignment together.</p> <p>Social Studies- Read and Discuss Ch. 4, Lesson 2 entitled Reconstruction on pages 132-137. Discuss comprehension questions on each page.</p>	<p>Media Lab- Complete Achieve and Easy Tech Lessons (1 hour).</p> <p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Flexible grouping</b></p> <p>Literacy- Chalk the Walk</p> <p>Writing-"Creatures of the Ocean" Students will begin reading the passage and planning to write their essay.</p> <p>Media Lab- Complete Achieve and Easy Tech Lessons (1 hour).</p>	<p><b>Achieve #2 in Lab</b></p> <p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Flexible grouping</b></p> <p>Grammar- Work on figurative language in writing folders</p> <p>Compare/Contrast- Students will read "Freedom at Fort Mose" from Wonders Unit 6, L-2 and "My Chinatown" and fill in a theme graphic organizer for both. We will then discuss the culture and how the themes are related.</p> <p>Writing-"Creatures of the Ocean" Students will continue planning and meet with the teacher for feedback/make corrections before beginning to write their essay.</p>	<p><b>EQ:</b> How do we compare and contrast similar themes and topics in stories, myths, and traditional literature from different cultures?</p> <p><b>Guest Readers for Literacy Week-Book Character Dress Up Day</b></p> <p>Grammar- Complete figurative language in writing folders</p> <p>Social St. -Chapter 4 Review and Assessment</p> <p><b>Spelling Test</b></p> <p>Reading Test- Wonders Test, Unit 3, week 3.</p> <p>Writing-"Creatures of the Ocean" Students will begin writing their essay.</p>	
1:30-2:00	<b>Flexible Grouping</b>					
2:00-2:30	iii/mentor					
*Safety procedures covered daily.		2:25 <b>Clean Up, Pack-up &amp; Stack Chairs, Turn Computers Off</b>				