

Mrs. Matthews' Goals

For the week of March 23, 2015

Auburn Middle School
Class 3B

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Spelling Words

More vowel sound in ball

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|-------------|------------|
| 1. thought | 13. trough |
| 2. fought | 14. chalk |
| 3. bought | 15. stalk |
| 4. taught | |
| 5. caught | |
| 6. walk | |
| 7. cough | |
| 8. talk | |
| 9. daughter | |
| 10. ought | |
| 11. sought | |
| 12. brought | |

High Frequency

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| 16. watch |
| 17. while |
| 18. white |
| 19. without |
| 20. young |

Note from Mrs. Matthews

Upcoming Dates:

Friday, March 27 – 2:00 Dismissal

March 30- April 6 - Spring Break

Tuesday, April 7 - Students return

	Monday Music 8:15-9:00	Tuesday Art 11:40-12:15	Wednesday	Thursday	Friday Library 2:00-2:30
Spelling	Introduction to Words Pre-test	Practice	Practice	Practice	Test
Reading	Story of the Week: Jalapeno Bagels	Comprehension Skill: Draw Conclusions	Vocabulary Strategy: Context Clues	Writing Across Texts: Jalapeno Bagels	Jalapeno Bagels Comprehension and Vocab. Test
Math	Review Multiplication Facts	Introduce 2 Digit Multiplication	Practice 2 Digit Multiplication	Practice 2 Digit Multiplication	Practice 3 Digit Multiplication
Language	Adverbs that Compare	To compare two actions, add -er to many adverbs.	To compare 3 or more actions, add -est to many adverbs.	Most adverbs that end in -ly use more and most to make comparisons.	Adverbs that Compare Quiz
Writing	Expository Writing: How to Essay				
Social Studies	Chapter 8: The Many People of a Community				
Science	Chapter 9: How Things Move				