

## IXL Practice- Due by April 12th

You are responsible for completing 25 of the following 30 IXL review assignments. Please be sure to pay close attention to the grade level standard so that you record it correctly.

You will receive 3 overall grades for completing the work:

### **2 Formative grades:**

- 1 formative (due March 10th): 10 completed assignments (completion grade-based on the number completed vs. assigned (Score MUST be 70% or higher to count as COMPLETED)
- 2nd formative (due April 12th): remaining 15 (total of 25) assignments (completion grade..see above)

**Summative grade** (due April 12th)-an average of all the assignment scores.

Any assignments not completed will count as a ZERO.

The extra 5 assignments will be extra credit added to the summative grade on April 12th.

- \_\_\_\_\_ A.2Commas with compound and complex sentences
- \_\_\_\_\_ A.5Commas: review
- \_\_\_\_\_ B.2Commas with nonrestrictive elements
- \_\_\_\_\_ H.1Formatting quotations and dialogue
- \_\_\_\_\_ I.1Correct errors with signs
- \_\_\_\_\_ K.2Identify the simple subject or simple predicate of a sentence
- \_\_\_\_\_ L.1Is it a direct object or an indirect object?
- \_\_\_\_\_ M.3Is it a complete sentence, a fragment, or a run-on?
- \_\_\_\_\_ N.1Identify dependent and independent clauses
- \_\_\_\_\_ N.2Is the sentence simple, compound, or complex?
- \_\_\_\_\_ O.1Create a sentence based on the model
- \_\_\_\_\_ P.1Correct inappropriate shifts in pronoun number and person
- \_\_\_\_\_ Q.2Identify all of the possible antecedents
- \_\_\_\_\_ S.1Use the correct subject or verb
- \_\_\_\_\_ U.4Form and use plurals: review
- \_\_\_\_\_ V.1Identify plurals, singular possessives, and plural possessives
- \_\_\_\_\_ V.2Form the singular or plural possessive
- \_\_\_\_\_ X.2Compound subjects and objects with "I" and "me"
- \_\_\_\_\_ VV.1Use the correct frequently confused word
- \_\_\_\_\_ II.2Order adjectives
- \_\_\_\_\_ PP.4Prepositions: review
- \_\_\_\_\_ QQ.2Use coordinating conjunctions
- \_\_\_\_\_ RR.1Identify subordinating conjunctions
- \_\_\_\_\_ TT.2Which definition matches the sentence?
- \_\_\_\_\_ AAA.4Use context to identify the meaning of a word
- \_\_\_\_\_ HHH.2Interpret figures of speech
- \_\_\_\_\_ JJJ.1Identify author's purpose
- \_\_\_\_\_ JJJ.2Compare passages for tone
- \_\_\_\_\_ KKK.1Identify the narrative point of view
- \_\_\_\_\_ MMM.2Choose evidence to support a claim

