

# Henry County Public Schools

## ITBS - Curriculum Correlations

### Level 10 (Grade 4) Vocabulary

<b>ITBS Objectives</b>	<b>Content Map References</b>
1. The student selects a brief definition for an adjective presented in context.	3-LA-20, 4-LA-7, 4-LA-14, 5-LA-10
2. The student selects a brief definition for a noun presented in context.	3-LA-20, 4-LA-7, 4-LA-14, 5-LA-10
3. The student selects a brief definition for a verb presented in context.	3-LA-20, 4-LA-7, 4-LA-14, 5-LA-10
4. The student selects a brief definition for an adverb presented in context.	3-LA-20, 4-LA-7, 4-LA-14, 5-LA-10

### Level 10 (Grade 4) Reading Comprehension

<b>ITBS Objectives</b>	<b>Content Map References</b>
1. The student recognizes the literal meaning of a figurative word or statement in a written passage.	3-LA-9, 4-LA-1, 4-LA-7
2. The student identifies the first person narrator in a written passage.	4-LA-1, 4-LA-2, 4-LA-7
3. The student identifies a character trait of a character in a written passage.	4-LA-2, 4-LA-7
4. The student recognizes an aspect of plot in a written passage.	4-LA-2, 4-LA-7
5. The student identifies an inference drawn from details in a written passage.	4-LA-4, 4-LA-7
6. The student recognizes the main idea of one paragraph in a written passage.	4-LA-1, 4-LA-2
7. The student identifies the author's purpose in a written passage.	4-LA-1, 4-LA-2

<b>ITBS Objectives</b>	<b>Content Map References</b>
8. The student identifies a cause and effect relationship in a written passage.	4-LA-1, 4-LA-3
9. The student selects the meaning of an unfamiliar word by using context clues.	3-LA-6, 4-LA-1
10. The student recognizes the main idea of a written passage.	4-LA-1, 4-LA-2
11. The student recognizes a comparison or a contrast presented in a written passage.	3-LA-5, 4-LA-1, 5-LA-16, 5-LA-17, 5-LA-18
12. The student recalls a detail in a written passage.	4-LA-1, 4-LA-2
13. The student makes an inference about the emotions of a character in a written passage.	3-LA-31, 4-LA-1
14. The student recognizes the motivation for a character's action in a written passage.	4-LA-1, 4-LA-23
15. The student identifies the emotions of a character in a written passage.	4-LA-1, 4-LA-23
16. The student recognizes a conclusion drawn from details in a written passage.	4-LA-1, 4-LA-2

## **Level 10 (Grade 4) Spelling**

<b>ITBS Objectives</b>	<b>Content Map References</b>
1. The student chooses the misspelled word which has an unnecessary consonant.	4-LA-16
2. The student chooses the misspelled word in which a vowel has been dropped from an r-controlled vowel diagraph.	4-LA-16
3. The student chooses the misspelled word in which a double consonant has been substituted for a single consonant.	4-LA-16
4. The student chooses the misspelled word in which a silent consonant has been omitted.	4-LA-16

5. The student chooses the misspelled word which has an r-controlled vowel substitution.	4-LA-16
<b>ITBS Objectives</b>	<b>Content Map References</b>
6. The student chooses the misspelled word in which a single consonant has been substituted for a double consonant.	4-LA-16
7. The student chooses the misspelled word in which the word base was not changed before an inflectional ending was added.	4-LA-16
8. The student chooses the misspelled word which has an extra vowel.	4-LA-16
9. The student chooses the misspelled word in which a consonant blend has been substituted for a single consonant.	4-LA-16
10. The student chooses the misspelled word in which a vowel has been added before an inflectional ending.	4-LA-16
11. The student chooses the misspelled word in which a vowel and a consonant are reversed.	4-LA-16
12. The student chooses the misspelled word in which a consonant has been omitted from a consonant digraph.	4-LA-16
13. The student chooses the misspelled word which has a consonant substituted for a consonant with a similar sound.	4-LA-16
14. The student chooses the misspelled word which has a vowel substitution in a vowel digraph.	4-LA-16
15. The student chooses the misspelled word in which a vowel has been dropped before an inflectional ending.	4-LA-16
16. The student recognizes correctly spelled words.	3-LA-23, 4-LA-16
17. The student chooses the misspelled word in which a consonant has been omitted from a consonant blend.	4-LA-16

18. The student chooses the misspelled word in which a vowel has been dropped from a vowel diagraph.	4-LA-16
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## Level 10 (Grade 4) Capitalization

<b>ITBS Objectives</b>	<b>Content Map References</b>
1. The student recognizes the incorrect lack of capitalization of a proper adjective.	4-LA-12, 5-LA-9
2. The student recognizes the incorrect lack of capitalization of a title of respect.	4-LA-12, 5-LA-9, 5-LA-10
3. The student recognizes the incorrect lack of capitalization of a holiday or special event.	4-LA-12, 5-LA-9, 5-LA-10
4. The student recognizes the incorrect lack of capitalization of a name of a group or business.	4-LA-12, 5-LA-9, 5-LA-10
5. The student recognizes the incorrect lack of capitalization of a proper noun naming a person or pet.	4-LA-12, 5-LA-9, 5-LA-10
6. The student recognizes the incorrect lack of capitalization of the first word of a direct quotation.	4-LA-12, 5-LA-9, 5-LA-10
7. The student recognizes the incorrect lack of capitalization of a product name.	4-LA-12, 5-LA-9, 5-LA-10
8. The student recognizes the incorrect lack of capitalization of the title of a written work.	4-LA-12, 5-LA-9, 5-LA-10
9. The student recognizes the incorrect lack of capitalization of a geographical name.	4-LA-12, 5-LA-9, 5-LA-10
10. The student recognizes the incorrect lack of capitalization of a part of a letter.	4-LA-12, 5-LA-9, 5-LA-10
11. The student recognizes the incorrect lack of capitalization of a specific time designation.	4-LA-12, 5-LA-9, 5-LA-10
12. The student recognizes a sentence with no mistakes in capitalization.	4-LA-12, 5-LA-9, 5-LA-10

13. The student recognizes the incorrect lack of capitalization of the pronoun <u>I</u> , alone or in contractions.	4-LA-12, 5-LA-9, 5-LA-10
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## Level 10 (Grade 4) Punctuation

ITBS Objectives	Content Map References
1. The student recognizes the incorrect omission of a colon in a time designation.	3-LA-19, 4-LA-12, 5-LA-9
2. The student recognizes a sentence with no mistakes in punctuation.	2-LA-21, 3-LA-19, 4-LA-12, 5-LA-13
3. The student recognizes the incorrect omission of an apostrophe in a possessive noun.	4-LA-12, 5-LA-10
4. The student recognizes the incorrect omission of commas to separate items in a series.	4-LA-12, 5-LA-9
5. The student recognizes the incorrect omission of a comma in an address.	4-LA-12, 5-LA-9, 5-LA-12
6. The student recognizes the incorrect omission of a period in an abbreviation.	4-LA-12, 5-LA-9
7. The student recognizes the incorrect inclusion of quotation marks in an indirect quotation.	4-LA-12, 5-LA-9
8. The student recognizes the incorrect omission of quotation marks with a direct quotation.	4-LA-12, 5-LA-9
9. The student recognizes the incorrect omission of periods with initials.	4-LA-12, 5-LA-9
10. The student recognizes the incorrect omission of a comma in a direct quotation.	4-LA-12, 5-LA-9
11. The student recognizes the incorrect inclusion of a comma between a modifier and the word being modified.	4-LA-12, 5-LA-9
12. The student recognizes the incorrect omission of an apostrophe in a contraction.	2-LA-20, 3-LA-19, 4-LA-12, 5-LA-9
13. The student recognizes the incorrect omission of a question mark at the end of a question.	3-LA-19, 4-LA-12, 5-LA-9
14. The student recognizes the incorrect omission of a comma following a part of a letter.	3-LA-19, 4-LA-12, 5-LA-9, 5-LA-12
15. The student recognizes the incorrect omission of a comma in a date.	3-LA-19, 4-LA-12, 5-LA-9

<b>ITBS Objectives</b>	<b>Content Map References</b>
16. The student recognizes the incorrect omission of a period in a title of respect.	3-LA-19, 4-LA-12, 5-LA-9
17. The student recognizes the incorrect omission of a period at the end of a sentence.	1-LA-26, 3-LA-19, 4-LA-12, 5-LA-9

### **Level 10 (Grade 4) Usage and Expression**

<b>ITBS Objectives</b>	<b>Content Map References</b>
1. The student recognizes the incorrect order of the first person pronoun in the subject position.	4-LA-13, 5-LA-10
2. The student recognizes a redundant subject pronoun which repeats the subject.	4-LA-13, 5-LA-10
3. The student recognizes a faulty pronoun case.	3-LA-20, 4-LA-13, 5-LA-10
4. The student recognizes an incorrect irregular noun plural.	3-LA-20, 4-LA-13
5. The student recognizes a misspelled homonym.	4-LA-13, 5-LA-9, 5-LA-13
6. The student recognizes a misspelled participle.	4-LA-13, 5-LA-9, 5-LA-13
7. The student recognizes substandard spelling of a verb form.	3-LA-20, 4-LA-13, 5-LA-13
8. The student recognizes an incorrect past tense of an irregular verb.	3-LA-20, 4-LA-13, 5-LA-10
9. The student recognizes a sentence with no mistakes in usage and expression.	3-LA-20, 4-LA-13, 5-LA-10
10. The student recognizes a double negative.	3-LA-20, 4-LA-13, 5-LA-10
11. The student recognizes an incorrect past participle of an irregular verb.	3-LA-20, 4-LA-13, 5-LA-10
12. The student recognizes a faulty agreement of subject and verb.	3-LA-20, 4-LA-13, 5-LA-10
13. The student selects the sentence which is not a fragment.	4-LA-13, 5-LA-10

14. The student selects a topic sentence for a paragraph.	4-LA-13, 5-LA-12
<b>ITBS Objectives</b>	<b>Content Map References</b>
15. The student selects the sentence which should be omitted from a paragraph.	4-LA-13, 5-LA-12
16. The student selects a concluding sentence for a paragraph.	4-LA-13, 5-LA-12
17. The student selects the best way to correct a wordy phrase.	4-LA-13, 5-LA-12
18. The student selects the best way to correct faulty verb tense.	4-LA-13, 5-LA-10
19. The student selects the best replacement for a preposition.	4-LA-13, 5-LA-10
20. The student selects the best replacement for a verbal.	4-LA-13, 5-LA-10
21. The student chooses the most appropriate thank-you letter for a specified purpose.	4-LA-13, 5-LA-12
22. The student selects the sentence which contains correct pronoun reference.	3-LA-20, 4-LA-13, 5-LA-10
23. The student selects the sentence which contains correctly placed modifiers.	3-LA-20, 4-LA-13, 5-LA-10
24. The student selects the sentence which contains concise wording.	3-LA-20, 4-LA-13, 5-LA-10
25. The student selects the selects the sentence with the best word order.	4-LA-13, 5-LA-9

### **Level 10 (Grade 4) Reference Materials**

<b>ITBS Objectives</b>	<b>Content Map References</b>
1. The student selects the most helpful resource for a specified research topic.	4-LA-17, 5-LA-15
2. The student identifies an example of information in an encyclopedia.	4-LA-20, 5-LA-15



3. The student identifies an example of a book which would be located in a specified section of the library.	5-LA-14
<b>ITBS Objectives</b>	<b>Content Map References</b>
4. The student identifies one function of a title page.	3-LA-24, 5-LA-14
5. The student selects a book chapter for a specified topic, using a table of contents.	4-LA-17, 5-LA-14
6. The student selects the initial page number for a specified topic, using a table of contents.	3-LA-24, 5-LA-14
7. The student chooses the subject matter which a specified book chapter would contain, using a table of contents.	4-LA-17, 5-LA-14
8. The student recognizes which word would be first in an alphabetical list, by alphabetizing to the sixth letter.	1-LA-33, 2-LA-28, 4-LA-18
9. The student recognizes which name would be first in an alphabetical list, by alphabetizing first names when last names are the same.	1-LA-33, 2-LA-28, 4-LA-18
10. The student recognizes which word would be first in an alphabetical list, by alphabetizing to the seventh letter.	1-LA-33, 2-LA-28, 4-LA-18
11. The student selects an encyclopedia volume which contains the key word of multi-worded research topic.	4-LA-20, 5-LA-15
12. The student identifies the library section which would contain a specified topic.	5-LA-15
13. The student identifies an example of information in a dictionary.	4-LA-20, 5-LA-15
14. The student selects the correct card catalog drawer for a specified multi-worded topic.	5-LA-15
15. The student selects the correct card catalog drawer for a specified author.	5-LA-15
16. The student selects the correct card catalog drawer for a specified topic.	3-LA-27, 5-LA-15



<b>ITBS Objectives</b>	<b>Content Map References</b>
17. The student recognizes the similarity between the pronunciations of two words, using a sample dictionary.	4-LA-20, 5-LA-15
18. The student selects a word from a sample dictionary to fit within the context of a sentence.	3-LA-26, 4-LA-20, 5-LA-15
19. The student identifies the correct spelling of a word, using a sample dictionary.	3-LA-23, 5-LA-12, 5-LA-15
20. The student selects a word by applying the definition provided in a sample dictionary.	4-LA-20, 5-LA-15