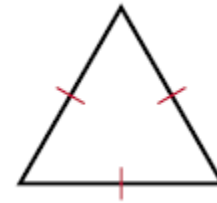


# Isosceles and equilateral triangles

## Warm Up

1. Find each angle measure.

$60^\circ; 60^\circ; 60^\circ$



**True or False. If false explain.**

2. Every equilateral triangle is isosceles.

True

3. Every isosceles triangle is equilateral.

False; an isosceles triangle can have only two congruent sides.

## ***Objectives***

Prove theorems about isosceles and equilateral triangles.

Apply properties of isosceles and equilateral triangles.

## ***Vocabulary***

legs of an isosceles triangle

vertex angle

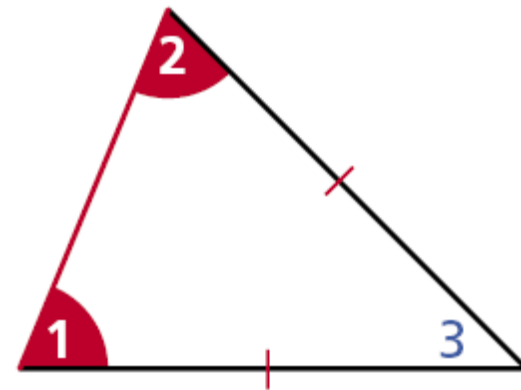
base

base angles

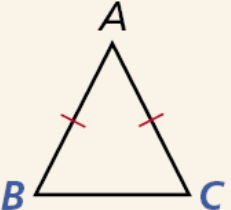
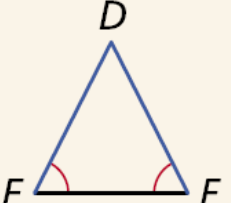
Recall that an isosceles triangle has at least two congruent sides. The congruent sides are called the **legs**. The **vertex angle** is the angle formed by the legs. The side opposite the vertex angle is called the **base**, and the **base angles** are the two angles that have the base as a side.

$\angle 3$  is the vertex angle.

$\angle 1$  and  $\angle 2$  are the base angles.



**Theorems****Isosceles Triangle**

THEOREM	HYPOTHESIS	CONCLUSION
<b>4-8-1 Isosceles Triangle Theorem</b> If two sides of a triangle are congruent, then the angles opposite the sides are congruent.		$\angle B \cong \angle C$
<b>4-8-2 Converse of Isosceles Triangle Theorem</b> If two angles of a triangle are congruent, then the sides opposite those angles are congruent.		$\overline{DE} \cong \overline{DF}$

## Reading Math

The Isosceles Triangle Theorem is sometimes stated as “Base angles of an isosceles triangle are congruent.”

## Example 1: Astronomy Application

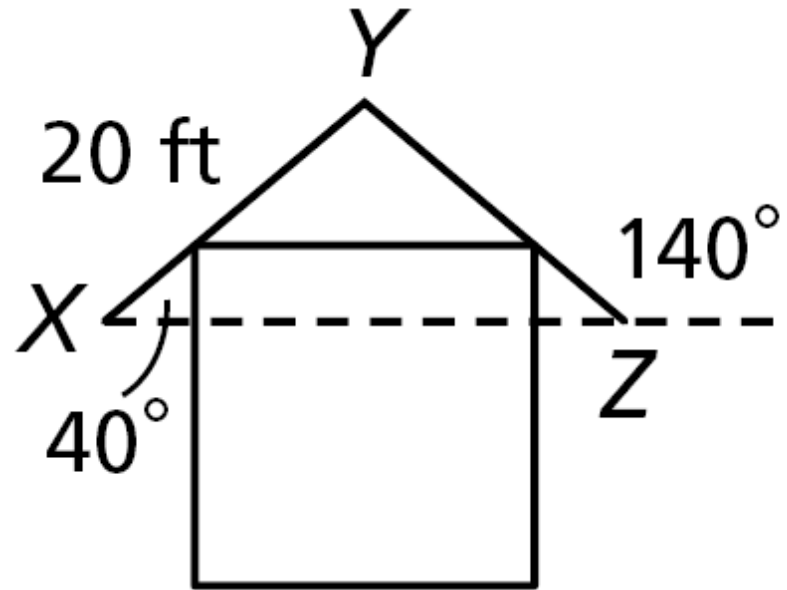
The length of  $\overline{YX}$  is 20 feet.

Explain why the length of  $\overline{YZ}$  is the same.

The  $m\angle YZX = 180 - 140$ ,  
so  $m\angle YZX = 40^\circ$ .

Since  $\angle YZX \cong \angle X$ ,  $\triangle XYZ$  is  
isosceles by the Converse  
of the Isosceles Triangle  
Theorem.

Thus  $YZ = YX = 20$  ft.





## Check It Out! Example 1

**If the distance from Earth to a star in September is  $4.2 \times 10^{13}$  km, what is the distance from Earth to the star in March? Explain.**

$4.2 \times 10^{13}$ ; since there are 6 months between September and March, the angle measures will be approximately the same between Earth and the star. By the Converse of the Isosceles Triangle Theorem, the triangles created are isosceles, and the distance is the same.

## Example 2A: Finding the Measure of an Angle

Find  $m\angle F$ .



$$m\angle F = m\angle D = x^\circ \quad \text{Isosc. } \Delta \text{ Thm.}$$

$$m\angle F + m\angle D + m\angle A = 180 \quad \Delta \text{ Sum Thm.}$$

$$x + x + 22 = 180 \quad \text{Substitute the given values.}$$

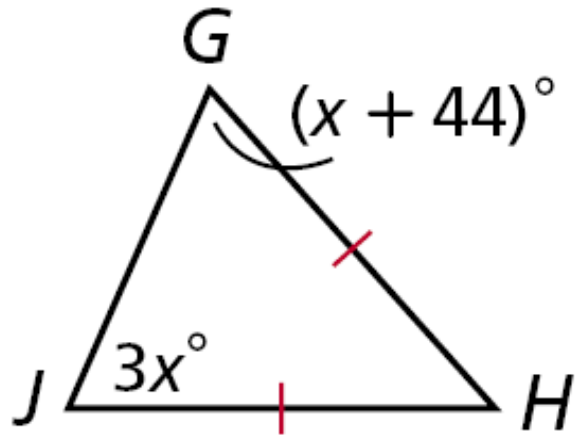
$$2x = 158 \quad \text{Simplify and subtract 22 from both sides.}$$

$$x = 79^\circ \quad \text{Divide both sides by 2.}$$

Thus  $m\angle F = 79^\circ$

## Example 2B: Finding the Measure of an Angle

Find  $m\angle G$ .



$$m\angle J = m\angle H \quad \text{Isosc. } \Delta \text{ Thm.}$$

$$(x + 44)^\circ = 3x^\circ$$

$$44 = 2x$$

$$x = 22^\circ$$

*Substitute the given values.*

*Simplify  $x$  from both sides.*

*Divide both sides by 2.*

$$\text{Thus } m\angle G = 22^\circ + 44^\circ = 66^\circ.$$

## Check It Out! Example 2A

Find  $m\angle H$ .

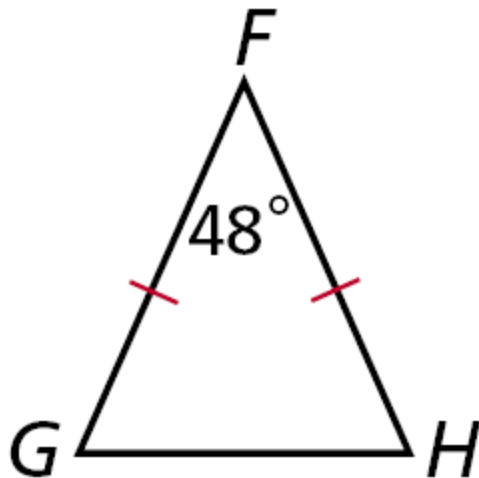
$$m\angle H = m\angle G = x^\circ \quad \text{Isosc. } \Delta \text{ Thm.}$$

$$m\angle H + m\angle G + m\angle F = 180 \quad \Delta \text{ Sum Thm.}$$

$$x + x + 48 = 180 \quad \text{Substitute the given values.}$$

$$2x = 132 \quad \text{Simplify and subtract 48 from both sides.}$$

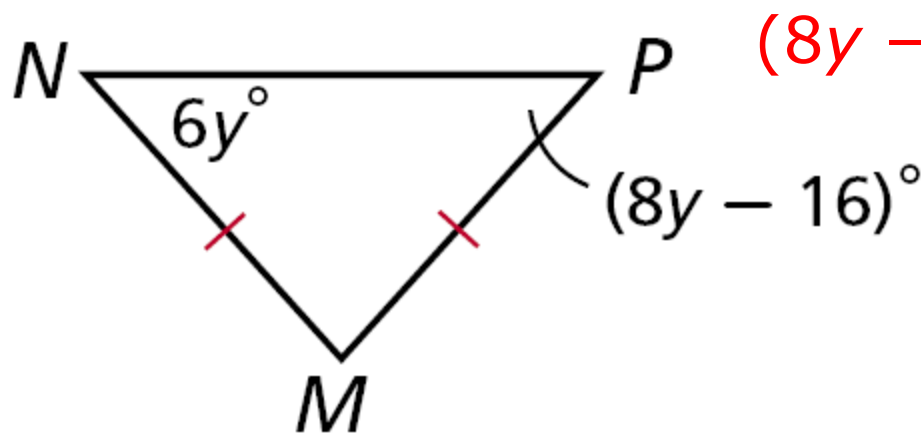
$$x = 66^\circ \quad \text{Divide both sides by 2.}$$



Thus  $m\angle H = 66^\circ$

## Check It Out! Example 2B

Find  $m\angle N$ .



$$m\angle P = m\angle N \quad \text{Isosc. } \Delta \text{ Thm.}$$

$$(8y - 16)^\circ = 6y^\circ$$

$$2y = 16$$

$$y = 8^\circ$$

*Substitute the given values.*

*Subtract  $6y$  and add 16 to both sides.*

*Divide both sides by 2.*

$$\text{Thus } m\angle N = 6(8) = 48^\circ.$$

The following corollary and its converse show the connection between equilateral triangles and equiangular triangles.

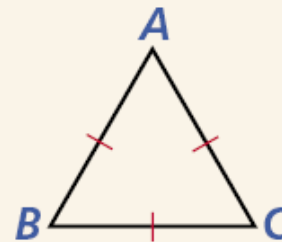
**Corollary 4-8-3** Equilateral Triangle

**COROLLARY**

If a triangle is equilateral, then it is equiangular.  
(equilateral  $\triangle \rightarrow$  equiangular  $\triangle$ )



**HYPOTHESIS**

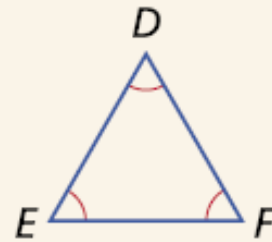


**CONCLUSION**

$$\angle A \cong \angle B \cong \angle C$$

**Corollary 4-8-4** Equiangular Triangle**COROLLARY**

If a triangle is equiangular, then it is equilateral.  
(equiangular  $\triangle \rightarrow$  equilateral  $\triangle$ )

**HYPOTHESIS****CONCLUSION**

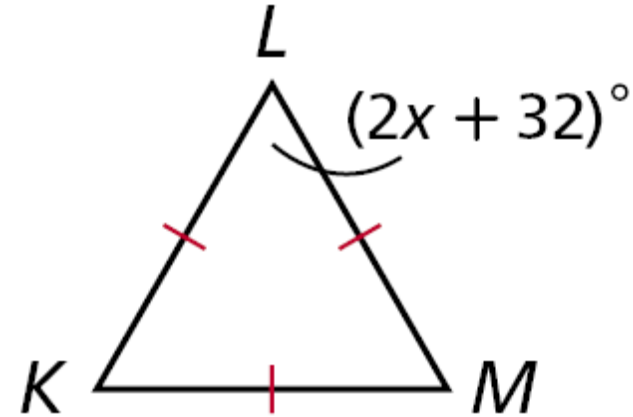
$$\overline{DE} \cong \overline{DF} \cong \overline{EF}$$

## Example 3A: Using Properties of Equilateral Triangles

Find the value of  $x$ .

$\triangle LKM$  is equilateral.

*Equilateral  $\triangle \rightarrow$  equiangular  $\triangle$*



$$(2x + 32)^\circ = 60^\circ \quad \text{The measure of each } \angle \text{ of an equiangular } \triangle \text{ is } 60^\circ.$$

$$2x = 28 \quad \text{Subtract 32 both sides.}$$

$$x = 14 \quad \text{Divide both sides by 2.}$$



## Example 3B: Using Properties of Equilateral Triangles

**Find the value of  $y$ .**

$\triangle NPO$  is equiangular.

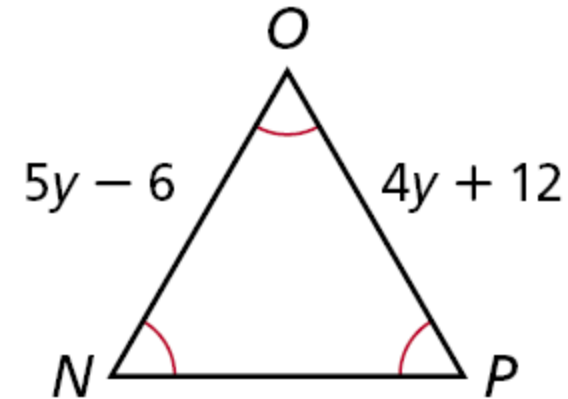
*Equiangular  $\Delta \rightarrow$  equilateral  $\Delta$*

$$5y - 6 = 4y + 12$$

$$y = 18$$

*Definition of equilateral  $\Delta$ .*

*Subtract  $4y$  and add 6 to both sides.*



### Check It Out! Example 3

**Find the value of JL.**

$\triangle JKL$  is equiangular.

*Equiangular  $\Delta \rightarrow$  equilateral  $\Delta$*

$$4t - 8 = 2t + 1 \quad \text{Definition of equilateral } \Delta.$$

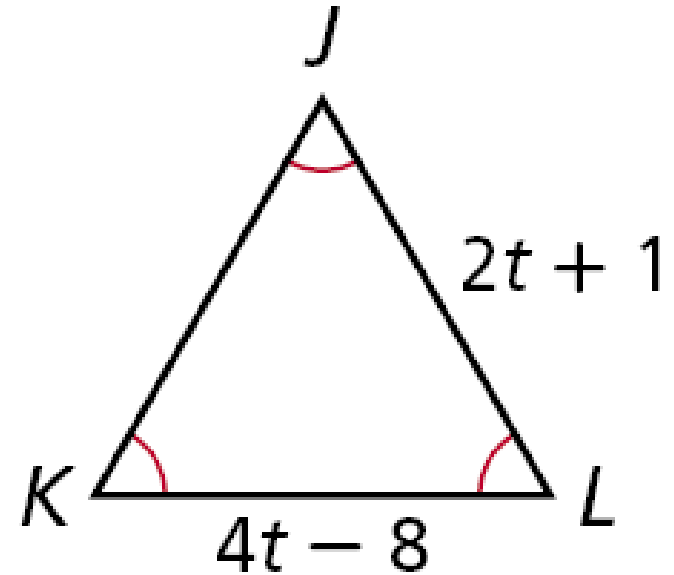
$$2t = 9$$

*Subtract  $4y$  and add 6 to both sides.*

$$t = 4.5$$

*Divide both sides by 2.*

$$\text{Thus } JL = 2(4.5) + 1 = 10.$$



## Remember!

A coordinate proof may be easier if you place one side of the triangle along the  $x$ -axis and locate a vertex at the origin or on the  $y$ -axis.

## Example 4: Using Coordinate Proof

**Prove that the segment joining the midpoints of two sides of an isosceles triangle is half the base.**

**Given:** In isosceles  $\triangle ABC$ ,  $X$  is the mdpt. of  $\overline{AB}$ , and  $Y$  is the mdpt. of  $\overline{AC}$ .

**Prove:**  $XY = \frac{1}{2} AC$ .

## Example 4 Continued

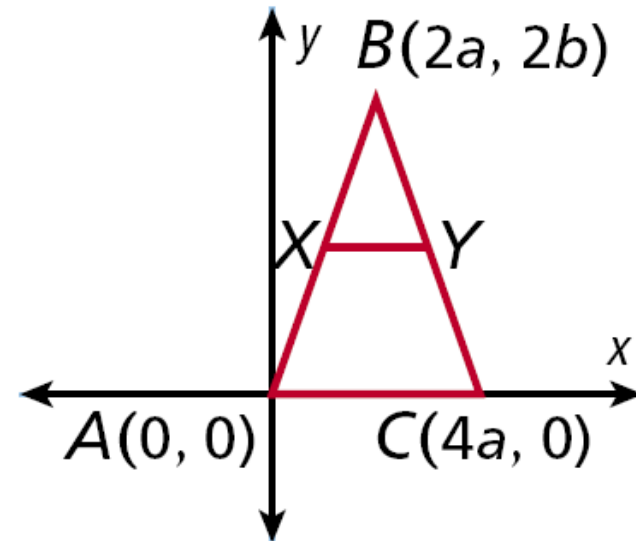
### Proof:

Draw a diagram and place the coordinates as shown.

By the Midpoint Formula, the coordinates of  $X$  are  $(a, b)$ , and  $Y$  are  $(3a, b)$ .

By the Distance Formula,  $XY = \sqrt{4a^2} = 2a$ , and  $AC = 4a$ .

Therefore  $XY = \frac{1}{2}AC$ .

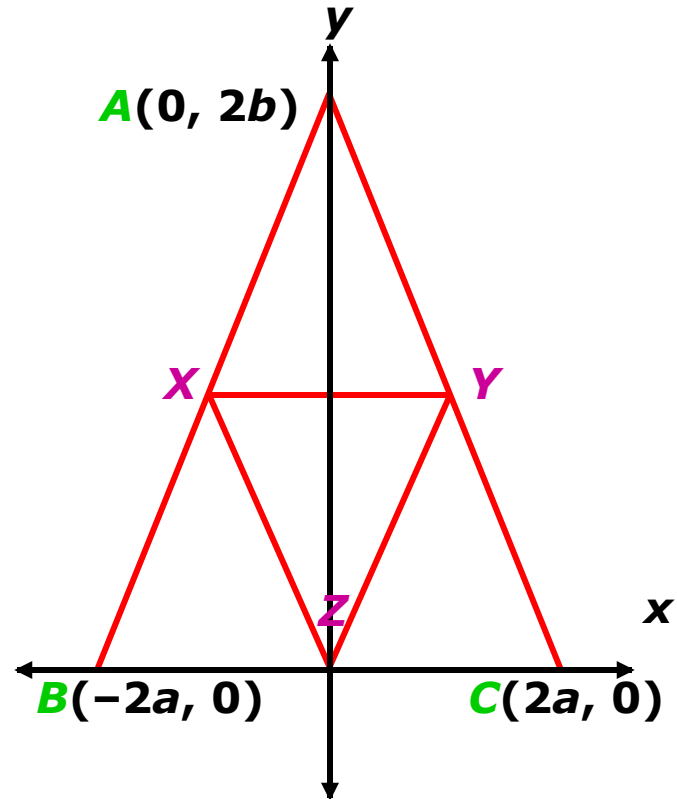


## Check It Out! Example 4

**What if...?** The coordinates of isosceles  $\triangle ABC$  are  $A(0, 2b)$ ,  $B(-2a, 0)$ , and  $C(2a, 0)$ .  $X$  is the midpoint of  $AB$ , and  $Y$  is the midpoint of  $AC$ . Prove  $\triangle XYZ$  is isosceles.

**Proof:**

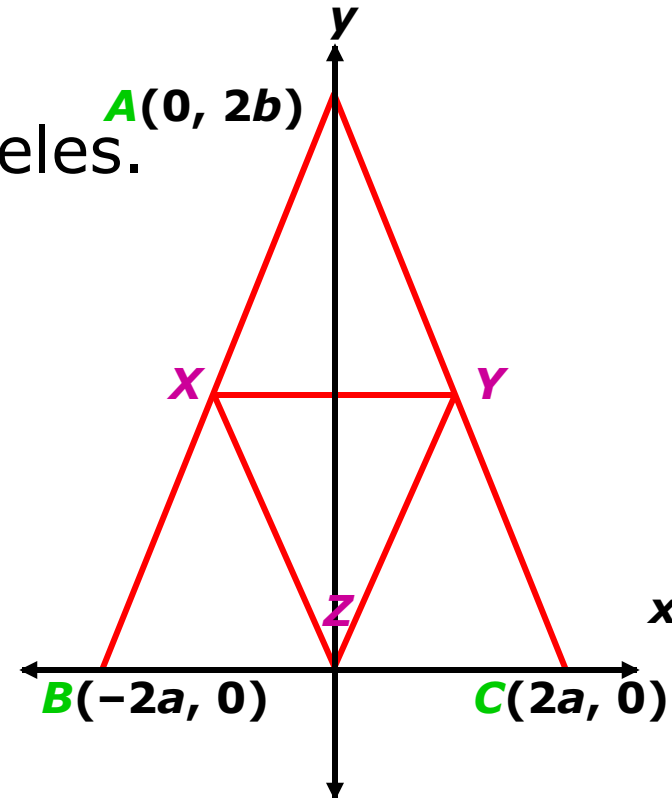
Draw a diagram and place the coordinates as shown.



## Check It Out! Example 4 Continued

By the Midpoint Formula, the coordinates of  $X$  are  $(-a, b)$ , the coordinates of  $Y$  are  $(a, b)$ , and the coordinates of  $Z$  are  $(0, 0)$ . By the Distance Formula,  $XZ = YZ = \sqrt{a^2 + b^2}$ .

So  $\overline{XZ} \cong \overline{YZ}$  and  $\triangle XYZ$  is isosceles.

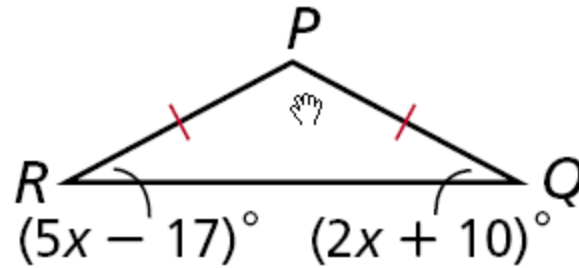


## Lesson Quiz: Part I

Find each angle measure.

1.  $m\angle R$   $28^\circ$

2.  $m\angle P$   $124^\circ$



Find each value.

3.  $x$   $20$

4.  $y$   $6$

5.  $x$   $26^\circ$



## Lesson Quiz: Part II

**6.** The vertex angle of an isosceles triangle measures  $(a + 15)^\circ$ , and one of the base angles measures  $7a^\circ$ . Find  $a$  and each angle measure.

$$a = 11; 26^\circ; 77^\circ; 77^\circ$$