



Richard Woods, Georgia's School Superintendent  
*"Educating Georgia's Future"*

## International Skills Diploma Seal School Application

**Instructions:** Submit an electronic copy (PDF). Submit documentation to: Mr. Patrick Wallace, Program Specialist for World Languages & Global Workforce Initiatives, Georgia Department of Education, [pwallace@doe.k12.ga.us](mailto:pwallace@doe.k12.ga.us)  
 For questions regarding this seal, contact: Mr. Patrick Wallace, 404-651-8373, [pwallace@doe.k12.ga.us](mailto:pwallace@doe.k12.ga.us)

### I. General Information

School District:		
Name of Superintendent:		
High School:	Principal:	Email:
HS Mailing Address:		
City:	State:	ZIP Code:
ISDS Coordinator:	Email:	Phone:

### II. Certification Signatures

*We, the undersigned, certify that the information contained in this application is accurate and complete to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated school is providing the necessary courses as part of the curriculum; that a local coordinator for the program at the school has been appointed; and that a list of qualifying seniors will be submitted to the GaDoE by April 15 of each year upon approval of this application.*

Signature of High School Principal:	Date Signed:
Signature of District Superintendent:	Date Signed:

### III. World Languages Offered

*Please specify levels offered for each World Language*

Spanish
French
German
Latin
Chinese
American Sign Language
Japanese
Portuguese
Arabic
Russian



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Other

Other

#### IV. International Focus Coursework

*Please list pre-approved International Focus Courses as published on the GADOE World Languages website at : <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/International-Skills-Diploma-Seal.aspx> that your school offers; no rationale needed. Provide a brief description of each course and a short narrative describing its global dimension for courses that you would like the committee to consider for approval.*

<b>Science</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Science</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Science</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>English Language Arts</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>English Language Arts</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>English Language Arts</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Social Studies</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Social Studies</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Social Studies</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Fine Arts</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Fine Arts</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Fine Arts</b>	Course Title:	Course Number:



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Summary of Course Content:		
Global Dimension:		
<b>Mathematics</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Mathematics</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Mathematics</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>CTAE</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>CTAE</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>CTAE</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Other – please specify</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Other – please specify</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>Other – please specify</b>	Course Title:	Course Number:
Summary of Course Content:		
Global Dimension:		
<b>V. Extracurricular and Other School-Sponsored Activities</b>		
<i>What opportunities do students have to meet extracurricular requirements for the International Skills Diploma Seal? Please list all opportunities offered by your school and specify how students engage with people from other cultures at those events.</i>		





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**VII. Capstone Presentation**

*Describe the process leading to an evaluation of students with their capstone presentation. Include logistics and personnel responsible in the preparation of students and in the evaluation process. What is your anticipated timeline?*




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**VIII. GaDoE Approval (for office use only)**

*Program has been / has not been approved. Applicant may / may not award the International Skills Diploma Seal on qualifying students' diplomas.*

Signature of World Languages Program Specialist:	Date signed:
Signature Curriculum and Instruction Director:	Date signed: