

Dear Parents and Guardians,

Our class will soon be implementing a program called *i-Ready® Diagnostic*, an innovative adaptive assessment program for Reading and Math. *i-Ready* will help me assess the needs of your child while monitoring their progress throughout the school year.

I would like to enlist your assistance in preparing your child for the first, very important assessment. By discussing the following points with your child, he or she will be more prepared, and the resulting information will be more valuable to you and me.

- Each subject matter assessment will take about 40–45 minutes each to complete.
- The assessment is going to be administered in small sessions over several days. The assessment may be started, stopped, and restarted as needed within a 21-day period we call a "testing window." This format helps to reduce test fatigue.
- Each assessment item that a student sees is individualized based on their answer to a previous question. This is what makes the assessment an "adaptive" one. For example, a series of correct answers will result in slightly harder questions, while a series of answers that are incorrect will yield slightly easier questions.
- The assessment assumes that students will not know the answer to every question. I will explain to your child that "it is OK" not to know every answer and that they should do their best on each question.
- The results of the assessment will provide me with an individualized outline of what your child "can do" and "the next steps" should be.

I would like to enlist your assistance in preparing your child for this assessment. **Please encourage** your child to:

- Eat a good breakfast and be rested for the day of the assessment
- Try their best on each question and try not to rush
- Try not to worry about questions they do not know—remind them that it is expected they will get about half of the questions correct
- Remind them that they will get assessment "breaks" that are integrated into the assessment
- Have paper and pencil handy for math questions
- Be respectful of other students who take longer to finish

I look forward to the valuable information that this diagnostic assessment will provide. I will also have access to *i-Ready* Reports that I look forward to sharing with you throughout the year. If you have any questions about *i-Ready* please do not hesitate to contact me or the school. You can also learn more about *i-Ready* by visiting www.i-ready.com/tour.

Sincerely,

Ruth Milite and Tina Motley