

Subject	Math	Math	Math	Math	Math	Math	Math	Math
Grade	K - 12	1 - 8	K- 5	K - 5	K - 5	9 - 12 (MS optional)	3 - 8 and 11	3 - 8 and 11
Name of Assessment	Component V	TENMARKS	Checkpoints	# Worlds	End of Unit Summative	Scholastic Math Inventory (SMI)	Smarter Balanced Computer Adaptive Testing (SBAC CAT) Math	Smarter Balanced Performance Task (SBAC PT) Math
Entity Requiring Assessment	DOE	District - Meets State Mandate Component V (grades 1 - 5) and RtI (grades 1 - 8)	District - Meets State Mandate (RtI)	District	District	District - Meets RtI Requirements	DOE	DOE
Which students are required to take assessment?	All Students Whose Teacher is Using Data for Growth Goals	All	All K - 5	Tier 3 Students	All K - 5	9 - 12 (MS Optional)	All	All
Intended Purpose of Assessment	Growth Goals for Teachers	Skill Assessment and RtI Benchmark and Monitoring	RtI / Skill Assessment	Skill Assessment	Summative Unit Assessment	RtI Benchmark	* Benchmark to Check Student Progress and Compare Nationally * School, District, and State Accountability	* Benchmark to Check Student Progress and Compare Nationally * School, District, and State Accountability
To what degree do users of the assessment find it useful or not useful? 1 - not useful 2 - somewhat useful 3 - useful 4 - very useful Explain why.	1: Assessment Does not Help with Grouping Students or Instruction	3 - 4: Used to Monitor Student Progress	3 - 4: Used to Monitor Student Progress	4: Used to Monitor Student Progress	3 - 4: Used to Monitor Student Progress	2 - 3: Data Used to Compare Students to Self Growth (Data was not Reliable Last Year)	TBD: Data Just Became Available	TBD: Data Just Became Available
Test Administration	* Administered in the Fall and Spring *1 Hour per Assessment	* Administered 3 X Year and Every Other Week for RtI * 30 - 60 Minutes per Student	* Administered Every 2 - 4 Weeks * 10 - 45 Minutes per Assessment	Varies	* Administered Approximately Every 8 Weeks * 30 - 60 Minutes per Assessment	* Administered 2 X Year * 90 Minutes per Assessment	* Administered 1 X March - June *2 - 16 Hours per Student	* Administered 1 X March - June * 1 - 16 Hours per Student
Time between test administration and results to users	Immediate as Teacher Scores Them	Immediate Report Generated	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate Report Generated	?	?

Subject	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts	English Language Arts
Grade	K - 2	3 - 5	K - 5	K - 5 and 9 - 12	8-Jun	2 - 5	K - 5	K	K	K	6 - 8 and 9 - 12	3 - 8 and 11	3 - 8 and 11	K
Name of Assessment	Dynamic Indicators of Basic Early Literacy Survey (DIBELS) Next	Dynamic Indicators of Basic Early Literacy Survey (DIBELS) Daze	Cold Reads	Component V	Component V	STAR Reading	Phonological Awareness Screener for Intervention (PASI) / Phonics Screener for Intervention (PSI)	Emergent Literacy Survey	Writing Prompts - Text Based, Stand Alone, Argumentative	Developmental Indicators for the Assessment of Learning (DIAL)	Scholastic Reading Inventory (SRI)	Smarter Balanced Computer Adaptive Testing (SBAC CAT) ELA	Smarter Balanced Performance Task (SBAC PT) ELA	Early Learner Survey
Entity Requiring Assessment	District - Meets State Mandate (Rtl) and Component V	District - Meets State Mandate (Rtl)	District - Meets State Mandate (Rtl)	DOE	DOE but CR Created to Match Curriculum	District - Meets State Mandate (Rtl) and Component V	District	School	School	School	District- Meets RTI Requirements	DOE	DOE	DOE
Which students are required to take assessment?	* All K - 2 and Intervention * Tier II / III Students in Grades 3 - 5	All	All	All Students Whose Teacher is Using Data for Growth Goals	All Students Whose Teacher is Using Data for Growth Goals	All	Tier II and III as needed	All	All	All	All	All	All	All
Intended Purpose of Assessment	Benchmark and Progress Monitoring to Assist with Grouping Students for Instruction and in some Cases Component V Goals	Benchmark and Progress Monitoring to Assist with Grouping Students for Instruction and in some Cases Component V Goals	Grade for Comprehension and Rtl Data	Growth Goals for Teachers	Growth Goals for Teachers	Benchmark, Progress Monitoring, and Diagnostic to Look at Data to Group Students and Differentiate Instruction	Diagnose Individual Area of Need for Intervention Groups	Data to Support Progress in Rtl Process	Information About Students Writing and Progress for Report Card Data	Baseline for Kindergarten	Lexile Measure Rtl Benchmarks and DI for Instructional Purposes	* Benchmark to Check Student Progress and Compare Nationally * School, District, and State Accountability	* Benchmark to Check Student Progress and Compare Nationally * School, District, and State Accountability	Kindergarten Readiness
To what degree do users of the assessment find it useful or not useful? 1 - not useful 2 - somewhat useful 3 - useful 4 - very useful Explain why.	3: Data is Used to Track Students in Rtl and to Look at Progress in Addition to Grouping Students for Differentiated Instruction. Data is also Used for some Component V Goals.	3: Data is Used to Track Students in Rtl and to Look at Progress in Addition to Grouping Students for Differentiated Instruction. Data is also Used for some Component V Goals.	4: Cold Read Assessments Used to Monitor Student Progress, Report Grades, and Tier Instruction.	1: Assessment Does not Help with Grouping Students or Instruction	3: With Rewritten Component V Assessments the Data is Useful to Drive Instruction and for Teacher Accountability	3 - 4: Serves Various Purposes for Rtl, DI, and Monitoring Growth	4: Assessment Identifies Specific Areas to Focus on to Close Gaps in Learning and Aligns with 95% Materials.	4: Provides Useful Data on Students	Varies Based on Type of Prompt	3: Assists with Placement of Students in Appropriate Settings Based on Support and Abilities	3: Data Used to Compare Students to Self Growth	TBD: Data Just Became Available	TBD: Data Just Became Available	1: Results are not Provided to School or Teachers- Loss of Instructional Time
Test Administration Time	* Administered 3 X Year and Every Other Week for Rtl * 3 - 5 Minutes per Student	* Administered Throughout the Year * 3 Minutes Whole Group	* Administered Weekly or Every Other Week * 30 Minutes - 1 Hour (varies per child based upon ability)	* Administered in the Fall and Spring * Up to 6 Hours per Assessment	* Administered 2 X Year * 90 Minutes per Assessment	* Administered 3 X Year and Every Other Week for Rtl * 30 - 60 Minutes per Student	* Administered as Needed 30 Minutes or Less	* Administered Every 6 Weeks * 25 - 30+ Minutes per Student	* Administered Monthly * 1 - 2 Hours per Writing Prompt	* Administered at Registration * 30 Minutes per Student	* Administered 2 X Year * 45 Minutes per Assessment	* Administered March - June * 2 - 16 Hours per Student	* Administered March - June * 1 - 16 Hours per Student	* Administered in September * 30 Minutes per Student
Time between test administration and results to users	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate Report Generated	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate Report Generated	3 - 6 Months	3 - 6 Months	No Results are Provided

Subject	Special Education	Gifted Education Enrichment Program	Science	Social Studies	English Language Learners (ELL)	Math and ELA	Math and ELA	Math and ELA	Social Studies
Grade	K - 12	3 - 5	5, 8, and 10	4 and 7	K-12	4, 8 and 12	11-Sep	11	9 - 12
Name of Assessment	IEP Benchmarking Updates	Otis-Lennon	DCAS Science	DCAS Social Studies	ACCESS	NAEP	PSAT	SAT	End of Course (EOC)
Entity Requiring Assessment	School DOE	District	DOE	DOE	DOE FED	DOE FED	DOE	DOE	DOE
Which students are required to take assessment?	All Special Education Students	Advanced	All Grade 5	All Grade 4	ELL Students	All grade 4	All	All	All
Intended Purpose of Assessment	Update IEP Benchmarks	Identification of Eligible Students	* Benchmark to Check Student Progress * School, District, and State Accountability	* Benchmark to Check Student Progress * School, District, and State Accountability	Continuing Placement	Nation's Report Card	AP Potential and College Admission	College Admission	School/District/ State Accountability
To what degree do users of the assessment find it useful or not useful? 1 - not useful 2 - somewhat useful 3 - useful 4 - very useful Explain why.	4: Data Used to Monitor Student Progress	4: Determines Who Qualifies for District Gifted Program	2: Minimal Information about Student Overall Achievement in Science	2: Minimal Information about Student Overall Achievement in Social Studies	3: Used to Determine Language Proficiency Growth	1: Assessment Does not Help with Grouping Students or Instruction	3: Data used to Determine AP Placement and College and Career Readiness	3: College and Career Readiness	2: Minimal Information about Student Overall Achievement in Social Studies
Test Administration Time	* Administered 4 X Year * Time Varies per Student - 30 - 45 Minutes	* Administered in October * 1 Hour	* Administered March - June * 1 - 4 Hours per Student	* Administered March - June * 1 - 4 Hours per Student	* Administered in May * 2 - 6 Hours	* Administered in February or March * 90 Minutes	* Administered 1 X Year * 3 Hours per Student	* Administered 1 X Year * 3 Hours per Student	* Administered 1 X Year (January - February 5) * 3 Hours per Student
Time between test administration and results to users	Immediate as Teacher Scores Them	Immediate as Teacher Scores Them	Immediate	Immediate	3 Months	Months	2 Months	Months	Months - (with SBAC Reports)