


Introduction to Ecology Ch. 13



13.1 Ecologists Study Relationships

Georgia Standard SB4.a
Investigate the relationships among organisms, populations, communities, ecosystems, and biomes

A stylized silhouette of a mountain range in shades of teal, located in the bottom right corner of the slide.

What is Ecology?

- ◆ *.....the study of the interactions between organisms and the living and nonliving components of their environment.*

Levels of Ecological Organization

BIOSPHERE



ECOSYSTEM



COMMUNITY




POPULATION



ORGANISM



The Levels of Ecological Organization defined.

- ◆ **Organism: single living thing: you**
 - ◆ **Population: a group of a species that live in a defined area.**
 - ◆ **Community: different species that live together in an area.**
 - ◆ **Ecosystem: All living and nonliving things in an area.**
 - ◆ **Biome: regional community of organisms.**
- 

How do we Research? Lab: pg.401

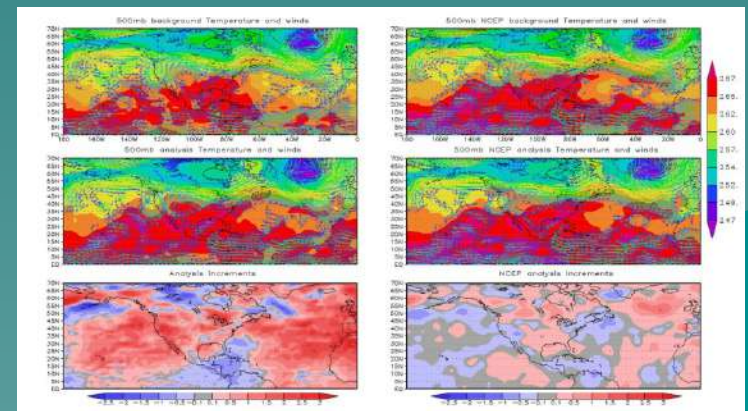
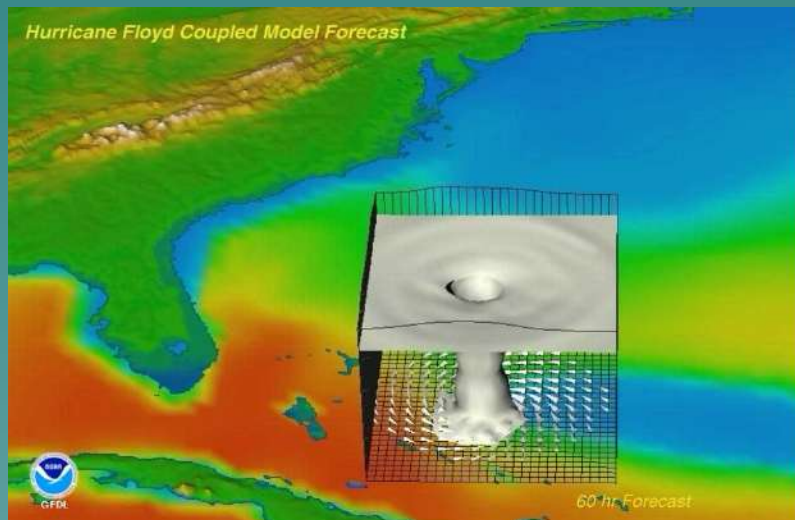
◆ Observation




◆ Experimentation



◆ Modeling: taking math and past data to predict how it will effect the ecological organisms in question.



Quadrats and Population Size

- ◆ Pg 401. Use Modeling to estimate population size.
 - ◆ 1. Read the introduction.
 - ◆ 2. Practice the math in the example.
 - ◆ 3. Do practice problem 1 and 2.
- 

13.2 Biotic and Abiotic Factors

◆ Georgia Standard SB4.c

- ◆ Relate environmental conditions to successional changes in ecosystems.

13.2 Biotic and Abiotic Factors

- ◆ **Biotic: all living things**
- ◆ **Abiotic: temperature, humidity, pH, salinity, oxygen concentration, sunlight, nitrogen, and precipitation.**

Changes in the Environment



Changing one factor in an ecosystem can effect Biodiversity.

- ◆ **Biodiversity:** The variety of life in an ecosystem.
 - **Keystone Species:** A single non-abundant species that effects the entire ecosystem



The carnivorous starfish *Pisaster ochraceus* is a keystone species in the intertidal zones of the Pacific northwest

Tropic Cascade
Keystone Species

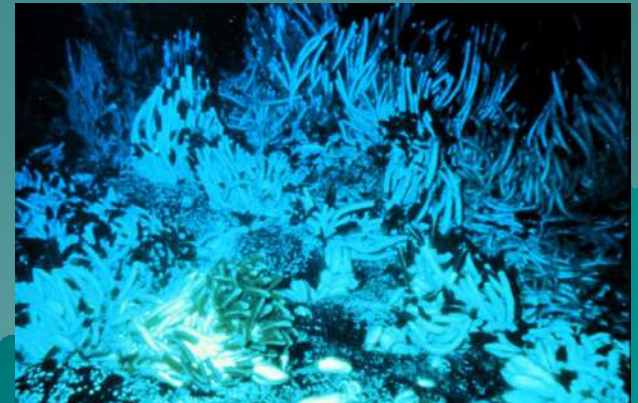


13.3 Energy in Ecosystems

- ◆ Georgia Standard SB4
- ◆ Students will assess the dependence of all organism on one another and the flow of energy and matter within their ecosystem.

13.3 Energy Transfer

- ◆ **Producers: Autotrophs (photo and chemo)**
- ◆ **Consumers: Heterotrophs**

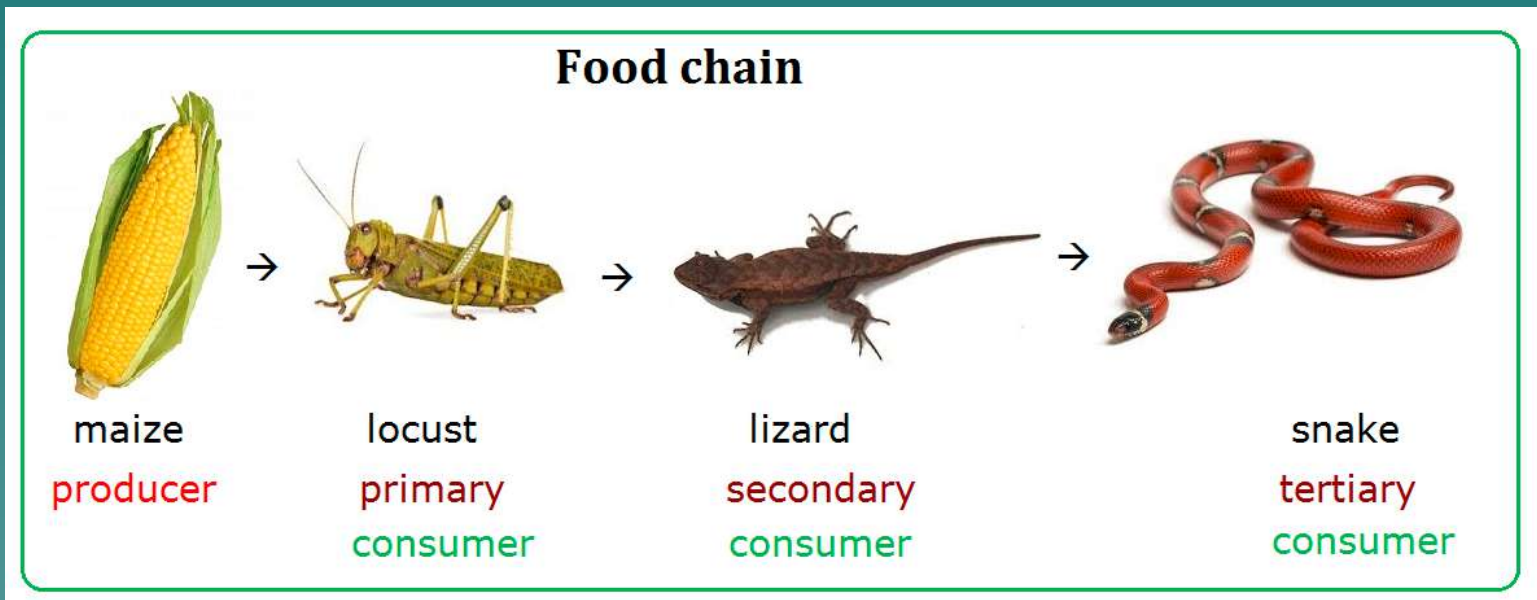


13.4 Food Chains and Food Webs

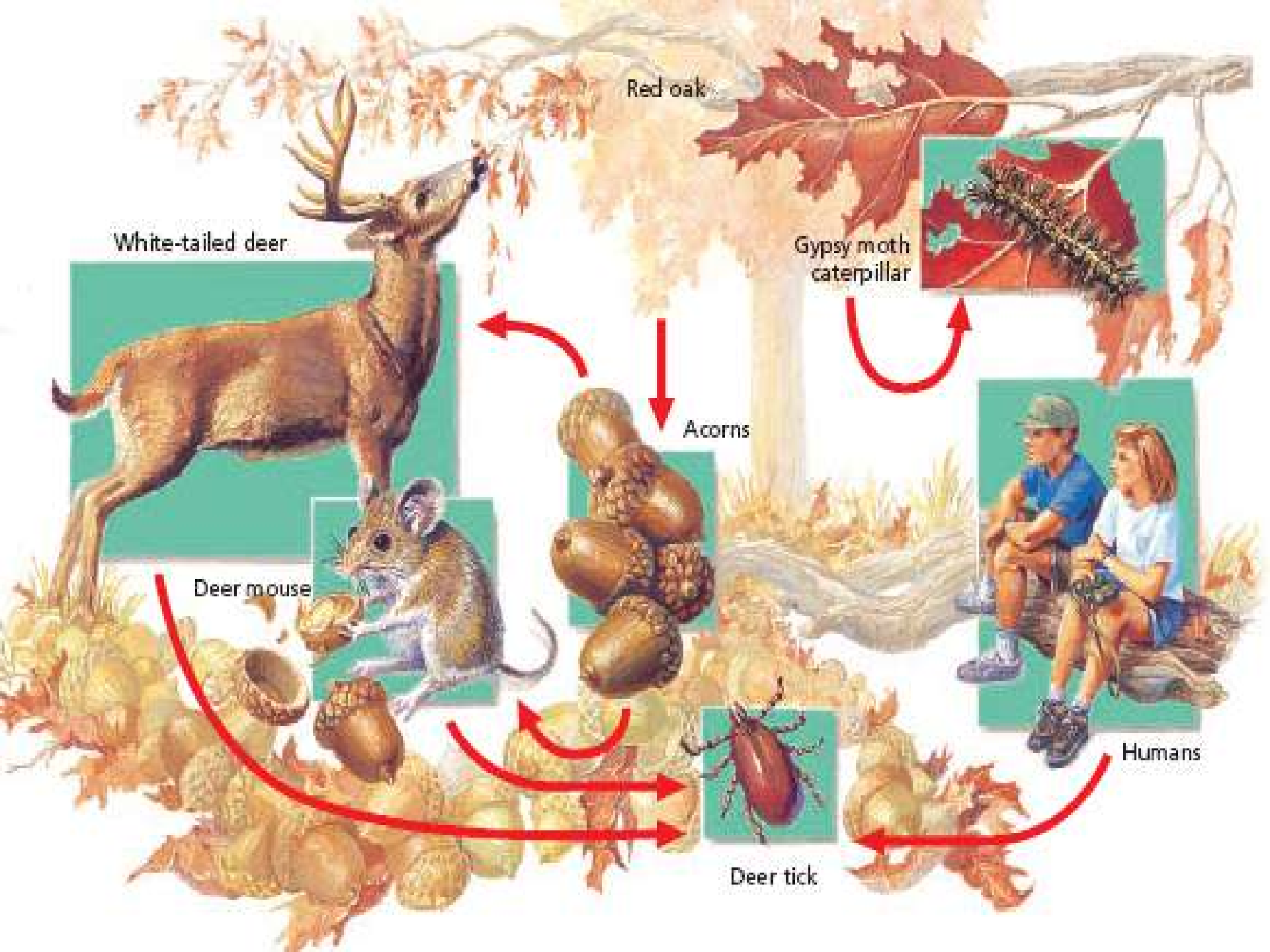
- ◆ Georgia Standard SB4.b.1
 - ◆ Arranging components of a food chain according to energy flow.
- 

What is a food chain?

- ◆ A model that shows a sequence of feeding relationships.



Which way does the arrow point? To the stomach of the eater!



Red oak

White-tailed deer

Gypsy moth caterpillar

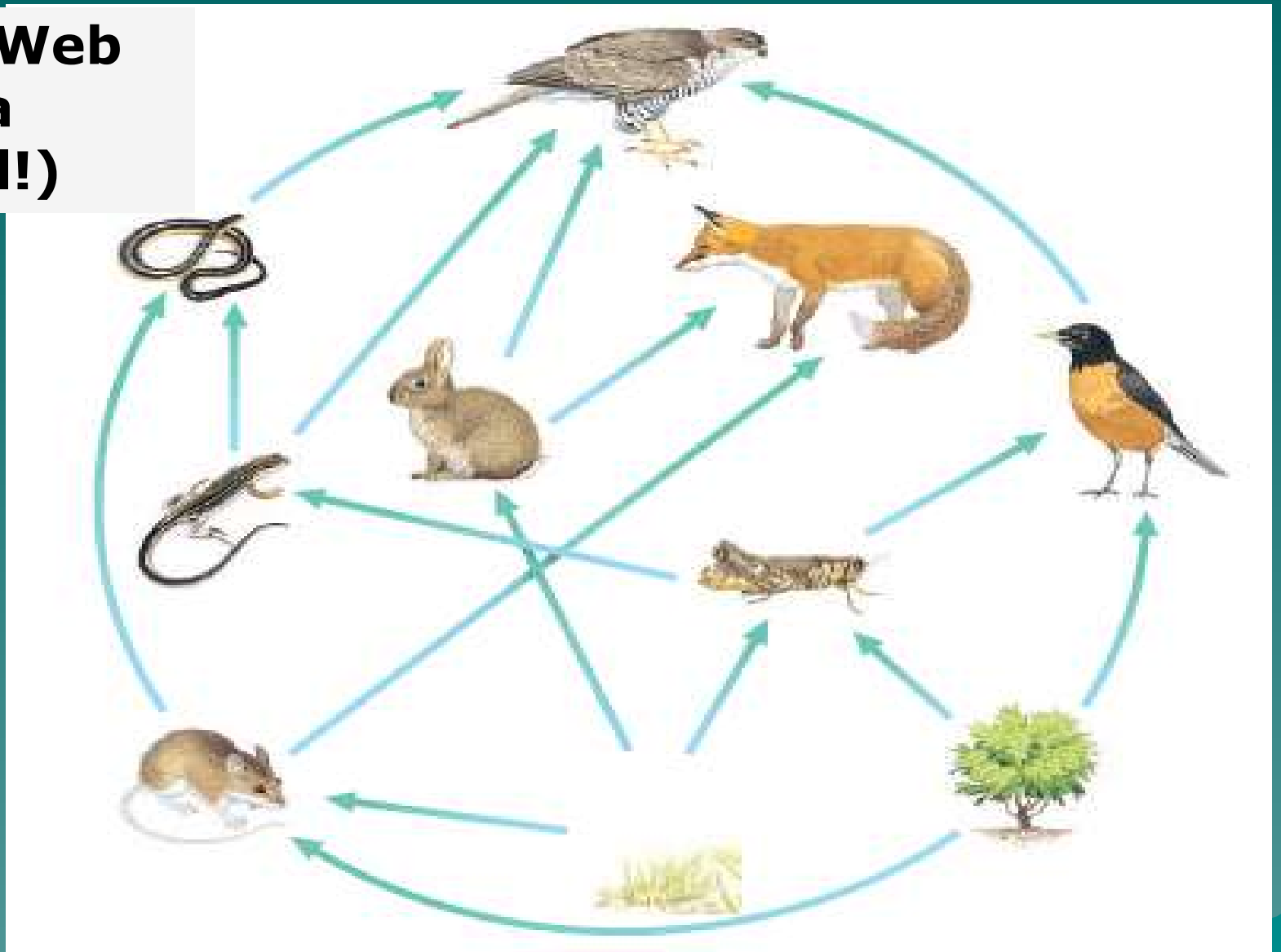
Acorns

Deer mouse

Humans

Deer tick

Food Web (It's a model!)



Generalists: eat a wide variety of food: sharks.
Specialists: Panda's eat only bamboo.

What are the types of Consumers?

- ◆ Heterotrophs: Herbivores, carnivores, omnivores, detritivores, and decomposers or saprophytes.



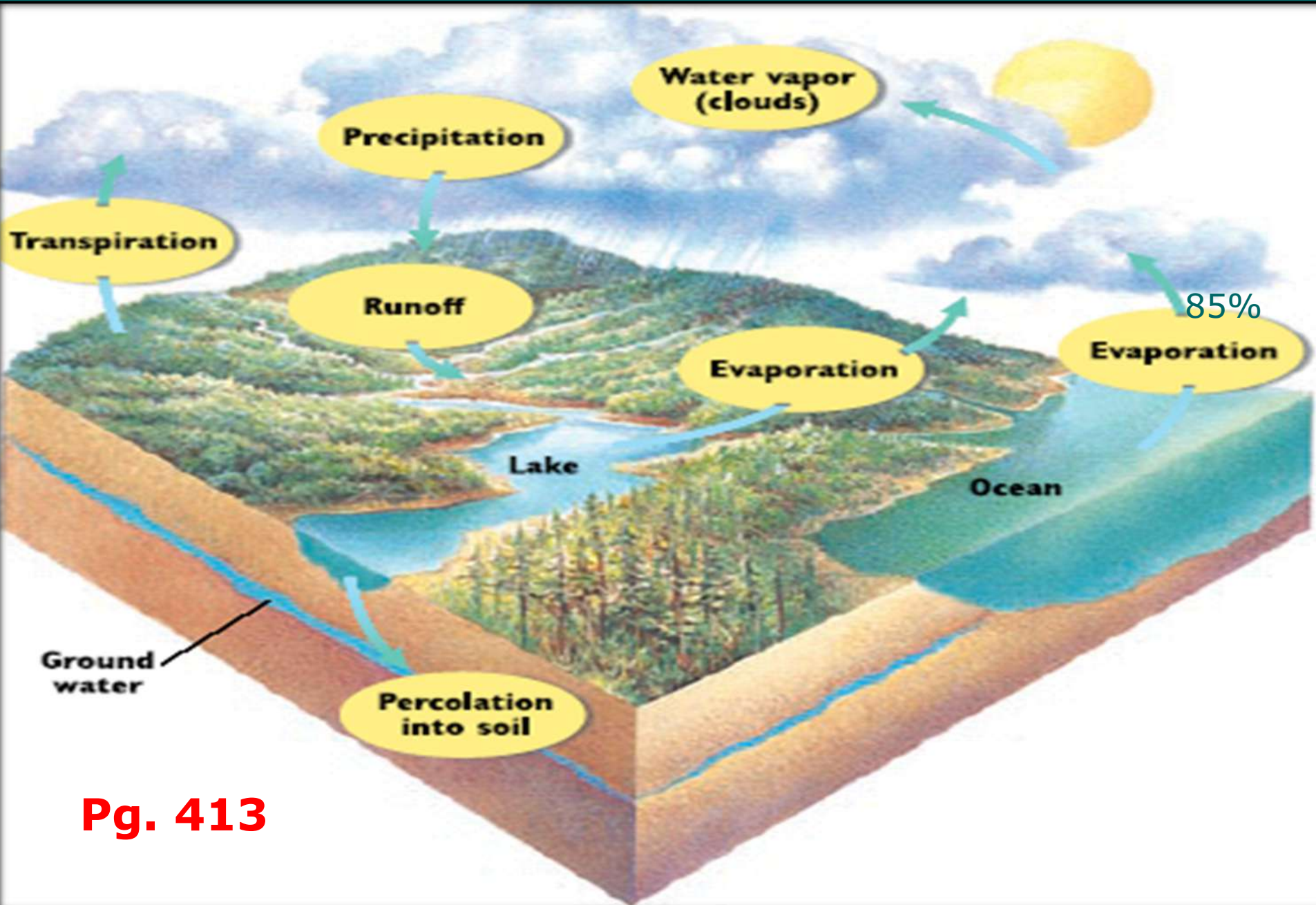
What type of consumer are you?

- ◆ Generalist: have a varied diet
- ◆ Specialists: only eat one specific organism or a few types organisms.
- ◆ Include:
 - Herbivores: Plants
 - Carnivores: Animals
 - Omnivores: Plants and Animals
 - Detritovores: **Eat** detritus, dead organics
 - Decomposers: Like fungi (**use enzymes**) break down organic matter into simple compounds.

13.5 How does matter Cycle?

- ◆ Water cycle: Hydrologic cycle
- ◆ Biogeochemical cycles
 - Oxygen Cycle
 - Carbon Cycle
 - Nitrogen Cycle
 - Phosphorous Cycle

Ecosystem Recycling



Carbon dioxide
in atmosphere



Photosynthesis

Cellular
respiration

Combustion

Death and
decomposition

Fossil
fuels

Fossil
fuels

Carbon Dioxide

Sun

Forest
Fire

Photosynthesis

Burning
of Fossil
Fuels

Soil
Respiration

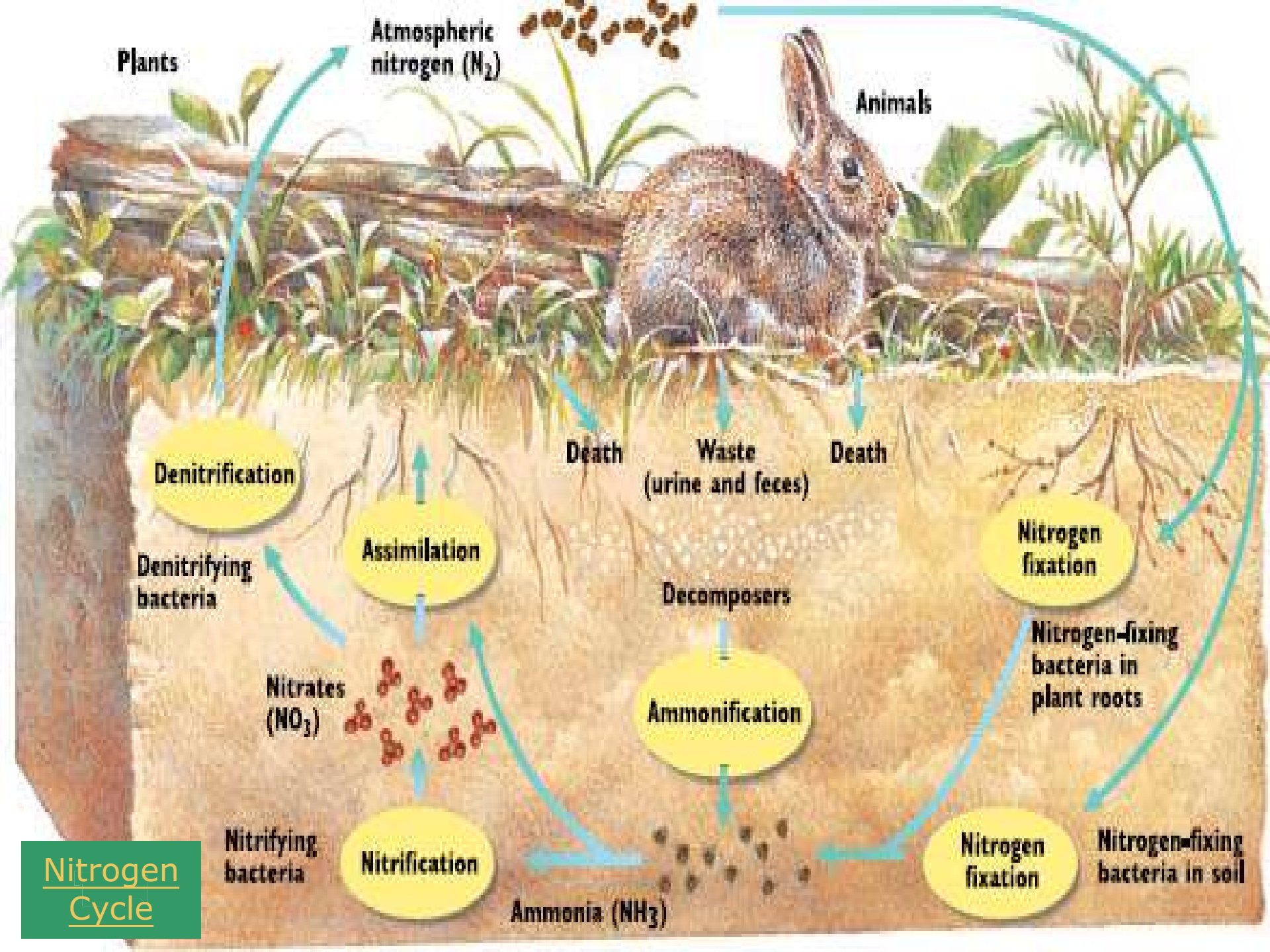
Animal and Plant
Respiration
(breathing)

Carbon
in Tree Litter
Fall and Biomass

Carbon
in Water
Chemistry

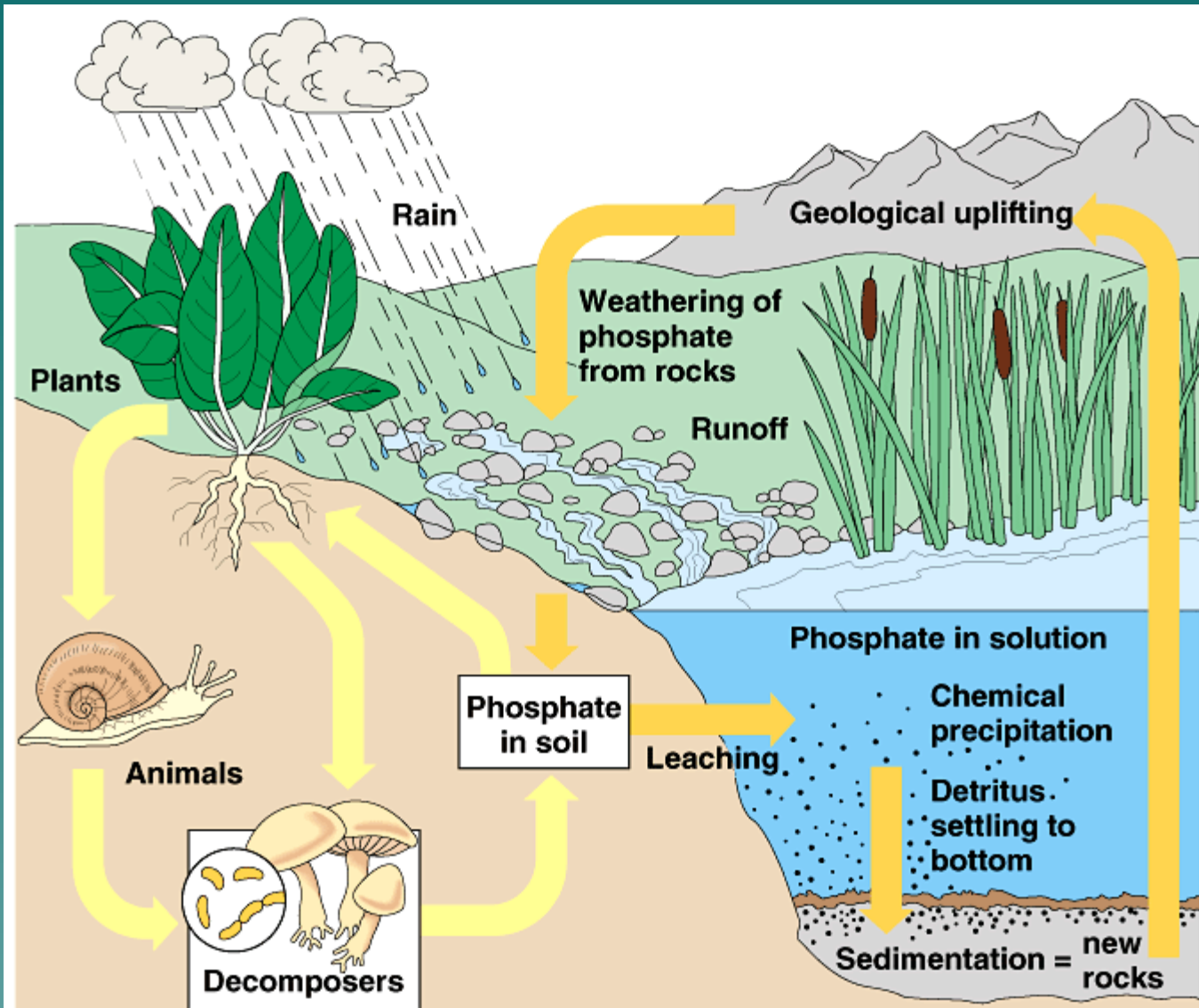
CARBON CYCLE
in Olympic's Forests

Pg. 414



Nitrogen Cycle

Phosphorous Cycle pg 416



Phosphorous
Cycle

13.6 Pyramid Models

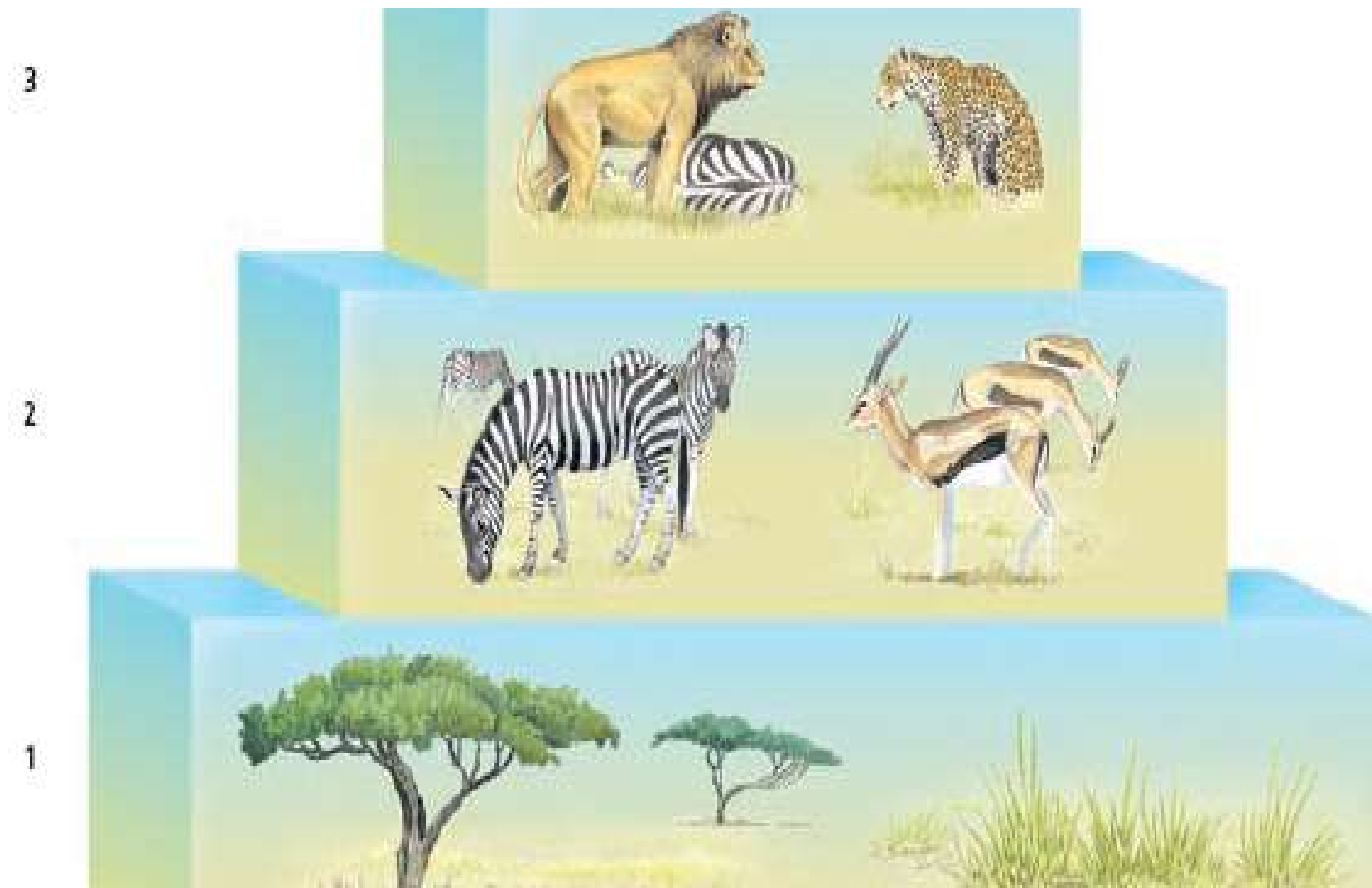
- ◆ **Georgia Standard**
- ◆ Comparing the quantity of energy in the steps of an energy pyramid

13.6 Energy Pyramid Models

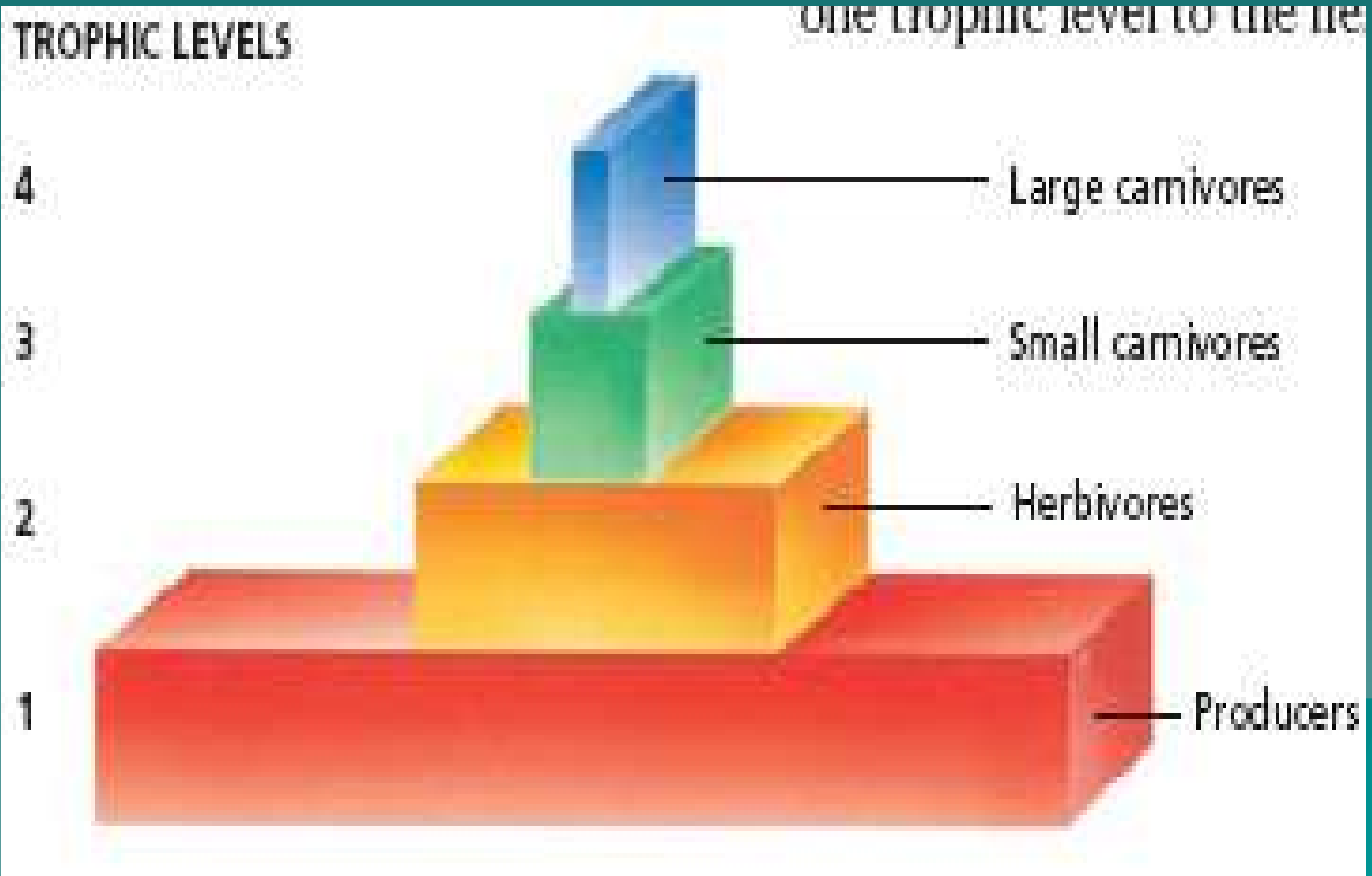
Biomass: total dry mass of organisms in a given area.

Sun: provider of energy for photosynthetic organisms.

10% rule!



Trophic Levels: Energy and the rule of 10



Ch. 14.1 Habitat and Niche

**GEORGIA STANDARD:
SB4.A: INVESTIGATE THE
RELATIONSHIPS AMONG
ORGANISMS, .**

A stylized silhouette of a mountain range is located in the bottom right corner of the slide. The mountains are rendered in a dark teal color, matching the background, and are positioned against a lighter teal gradient.

What is a habitat? Ch. 14, 14.1

- ◆ All biotic and abiotic factors where an organism lives.



The Niche 14.1

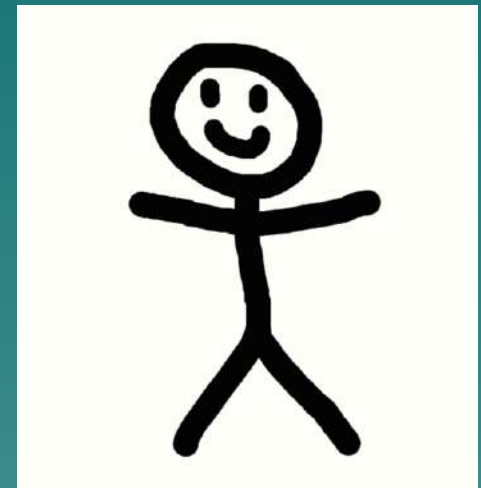
- ◆ **Ecological Niche:** all the physical, chemical, and biological factors that a species needs to survive, stay healthy, and reproduce. (food, abiotic conditions, behavior.)
 - **Habitat:** Where it lives
 - **Niche:** How it lives in its habitat.



◆ Fundamental Niche

...range of conditions/resources a species can potentially tolerate and use. Food, abiotic conditions, & Behavior

Humans: The world!



◆ Realized Niche

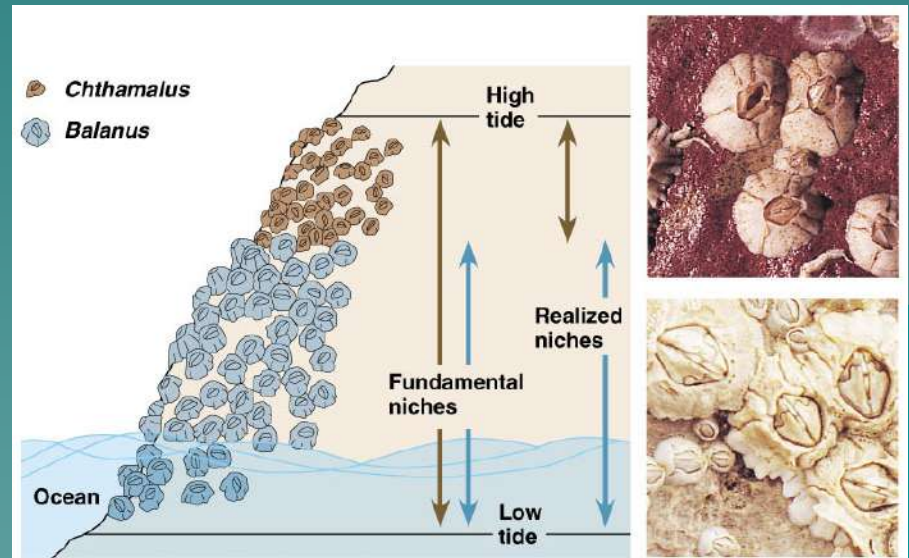
...range of conditions/resources a species actually use.

You: McDonough, Ga

What happens when two species need to share the same niche?

◆ Competitive Exclusion. 14.1

- The species better adapted to the niche will either push the other species into another niche or outcompete the other species (extinction).



14.1 What else can competitive exclusion result in?

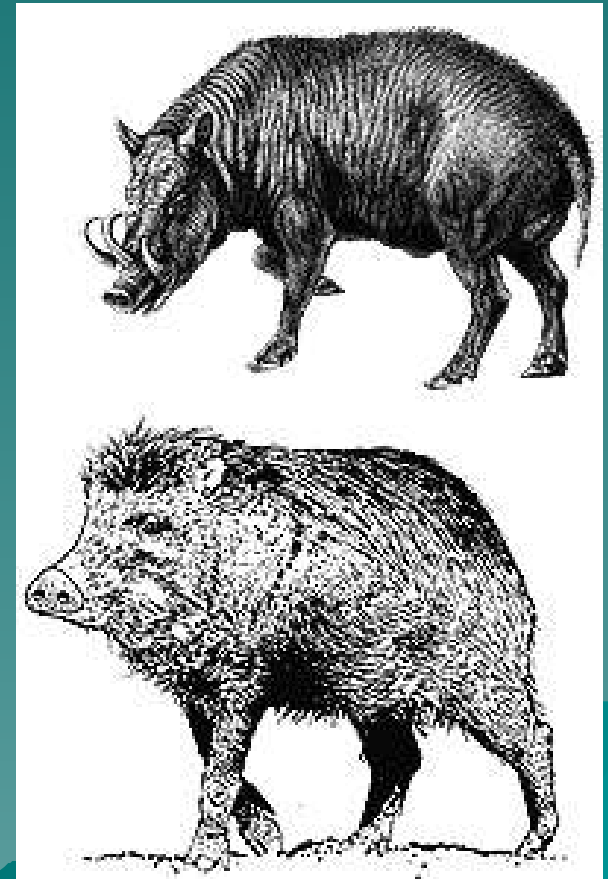
Niche Partitioning



What else could happen?

Evolutionary response

- ◆ Evolution. What is it? Oh yeah, Natural Selection. Explain please:



Ecological Equivalents 14.1

- ◆ Don't compete. They have the same niche, but live in different regions of the world.

Mantella frog of Madagascar



Poison Dart Frog of South America



14.2 Community Interactions

Georgia Standard:

SB4.a: Investigate the relationships among, communities.

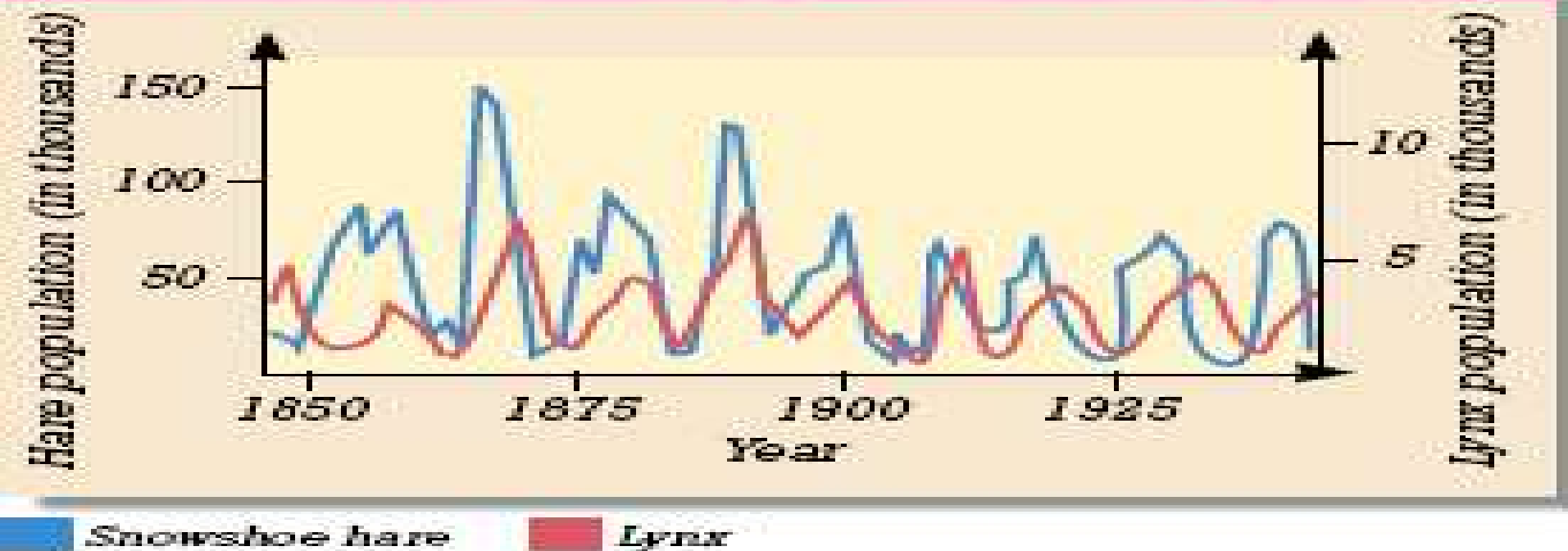
How do organisms interact? 14.2

- ◆ Through Competition and Predation.
 - Competition: two organisms fight for limited resources.
 - Predation: One organism captures and feeds upon another.
- ◆ Through Symbiosis pg. 433
 - Mutualism: both benefit (bacteria in your intestine.)
 - Commensalism: one benefits, the other is unaffected.
 - Parasitism: one benefits, one is harmed



(a)

Lynx and Hare Population Cycles



(b)

Species Interactions



Ant Farmers
Of The
Amazon
41.50

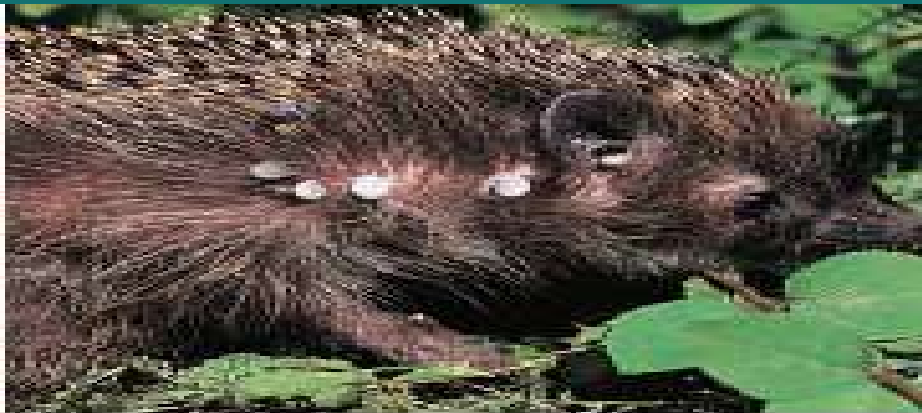
Dolphins of
Laguna
Brazil

Types of Symbiosis

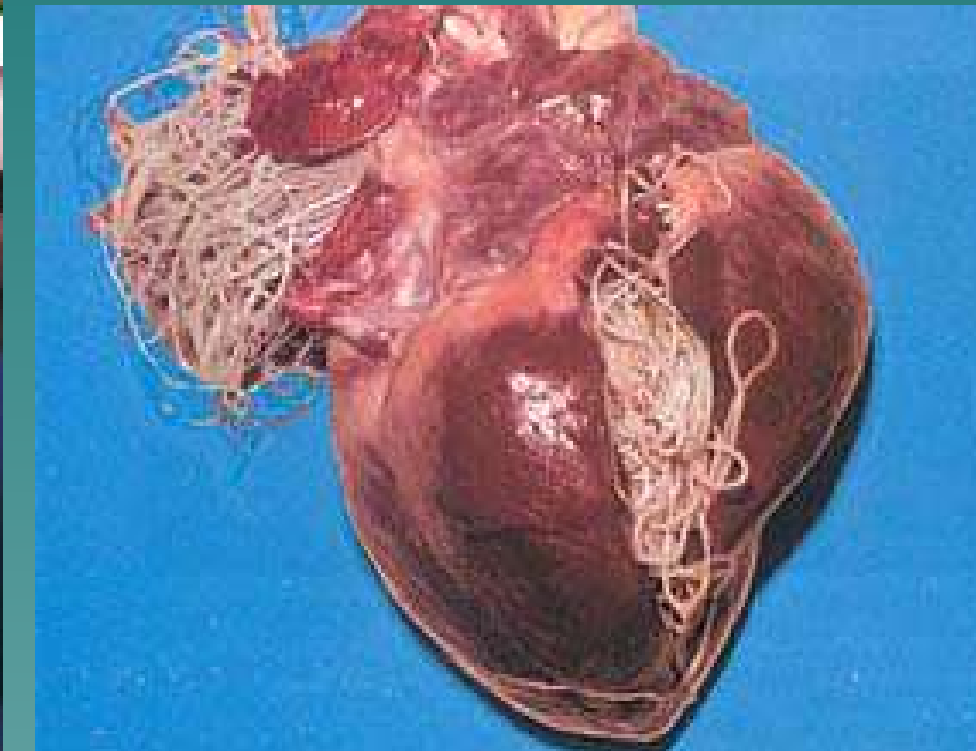
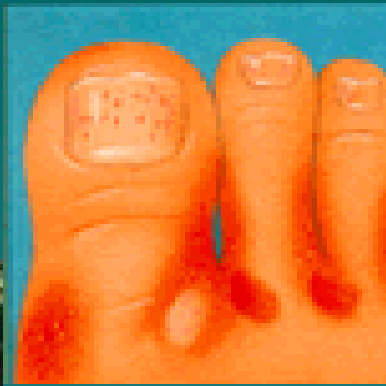
◆ Predation



◆ Parasitism



(a)



◆ Mutualism

....Both species benefit.

◆ Commensalism


....One species benefits and the other is not affected.



14.3 Population Density and Distribution

Georgia Standard

SB4.1 Investigate the
relationships among
populations.



What is population density?

A measurement of the number of individuals living in a defined space.

Formula:

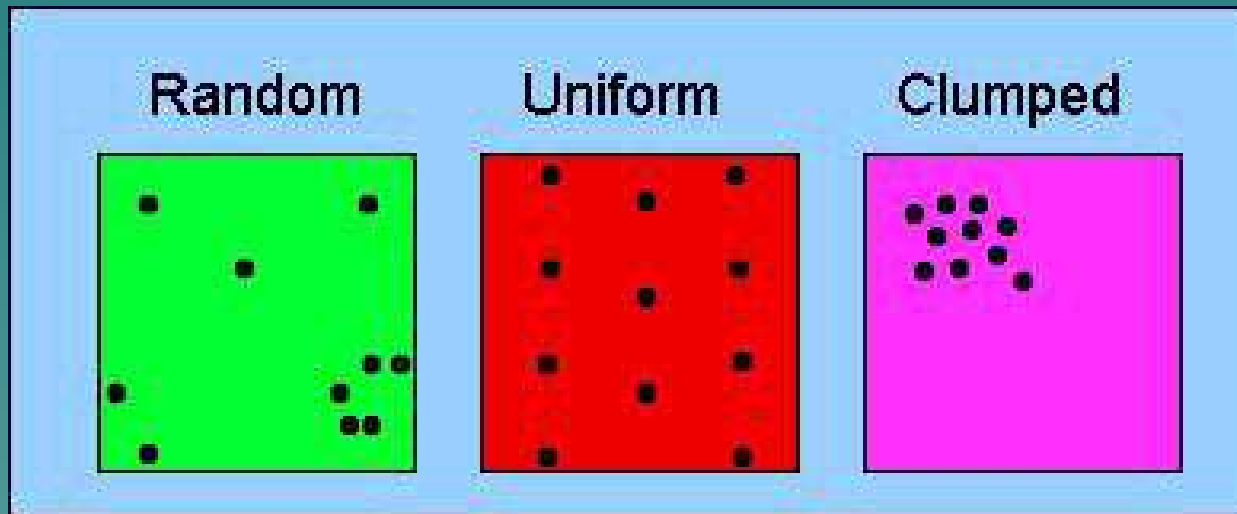
of individuals = Population density

Area (units²)

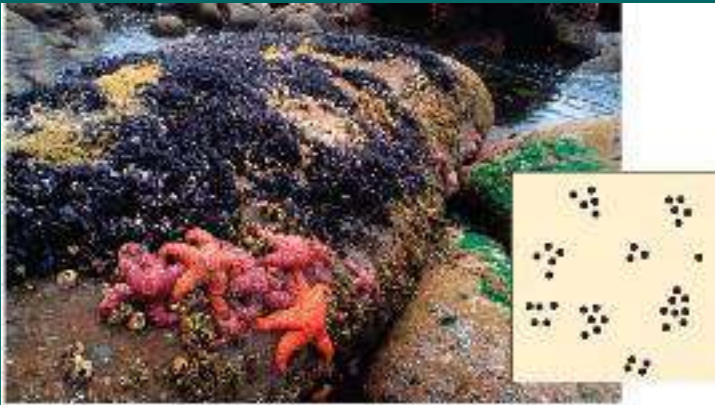


14.3 How are populations dispersed?

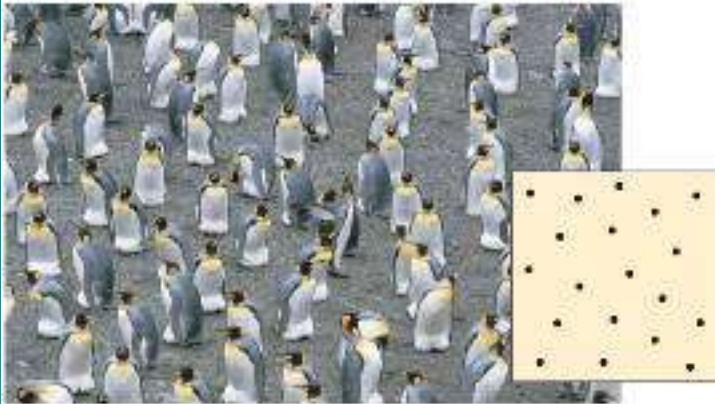
- ◆ Clumped: Minnows
- ◆ Uniform: Hawks
- ◆ Random: Dandelions



Which one are humans?



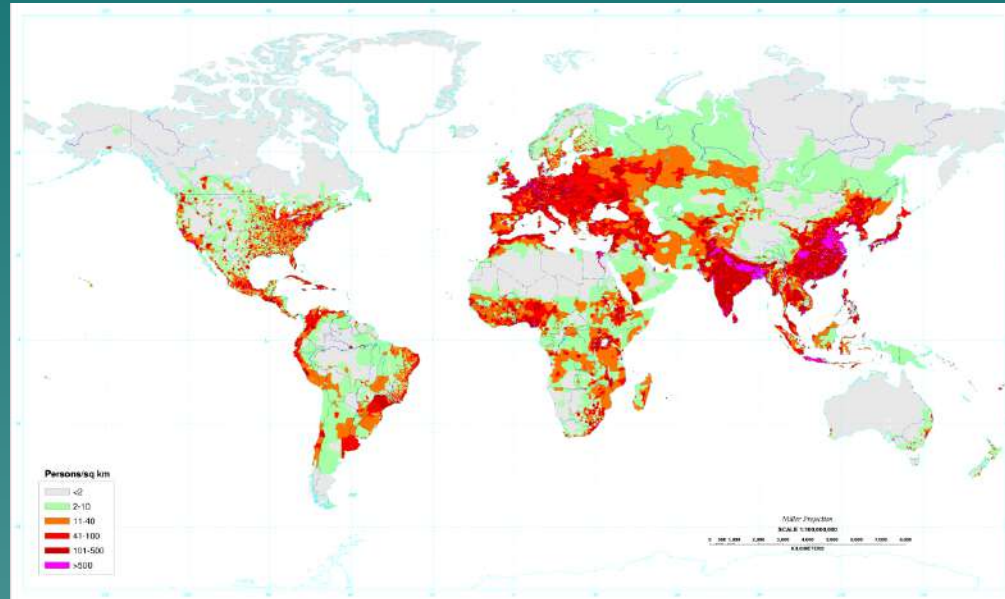
(a) Clumped



(b) Uniform

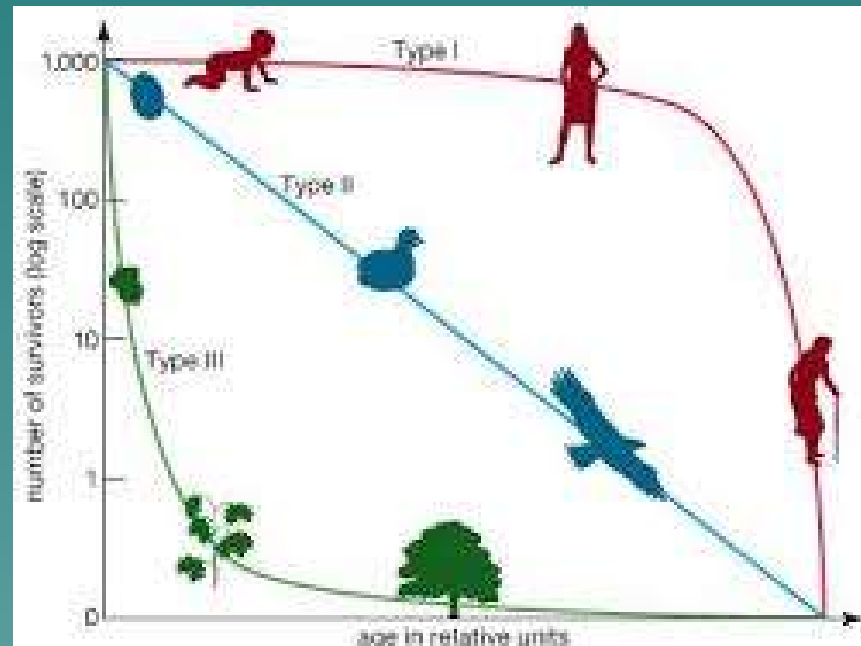


(c) Random




How can reproductive strategies of a species be described...

- ◆ Survivorship curves: a generalized diagram showing the number of surviving members over time from a measured set of births.



14.4 Population Growth Patterns

Georgia Standard:
Investigate the relationships among populations.

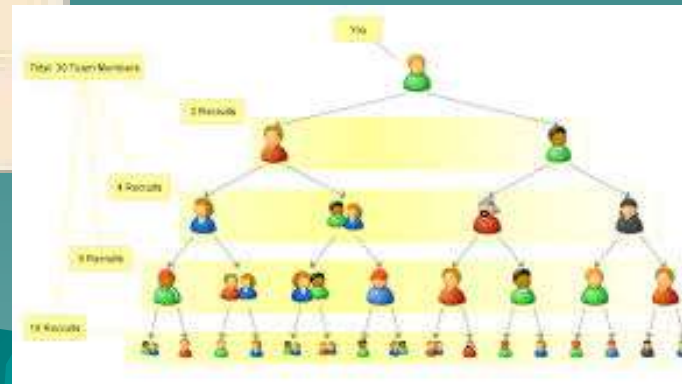
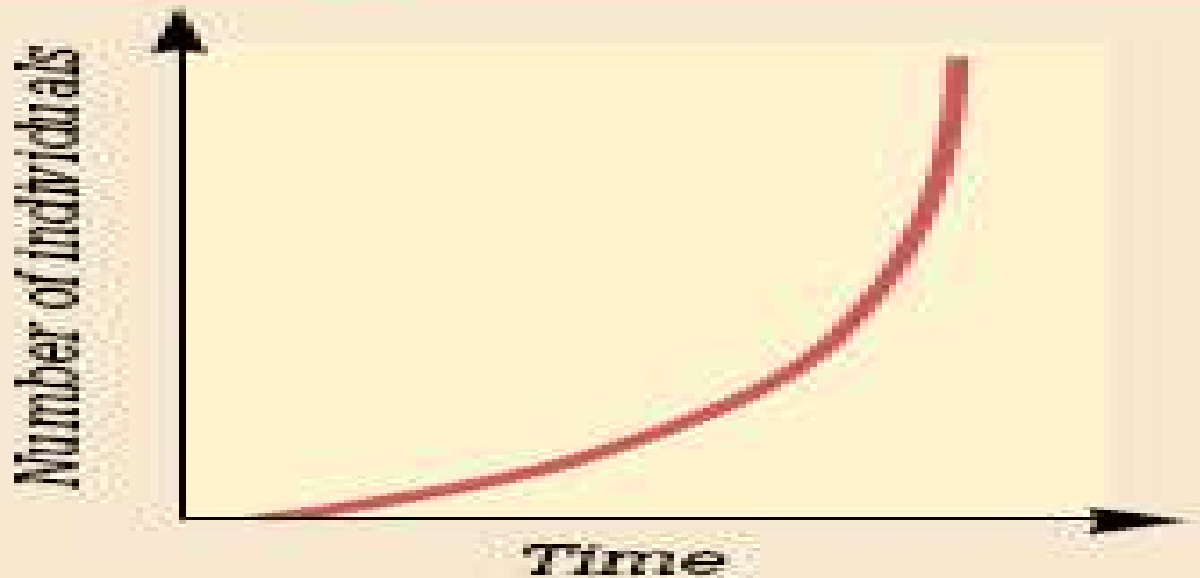
A stylized silhouette of a mountain range in shades of teal, located in the bottom right corner of the slide.

14.4 Measuring Populations

- ◆ **Growth Rate: Birth, Death, Emigration, Immigration**
- ◆ **Demographers assume immigration and emigration are zero when calculating growth rate.**

The Exponential model: J shaped: unlimited resources.

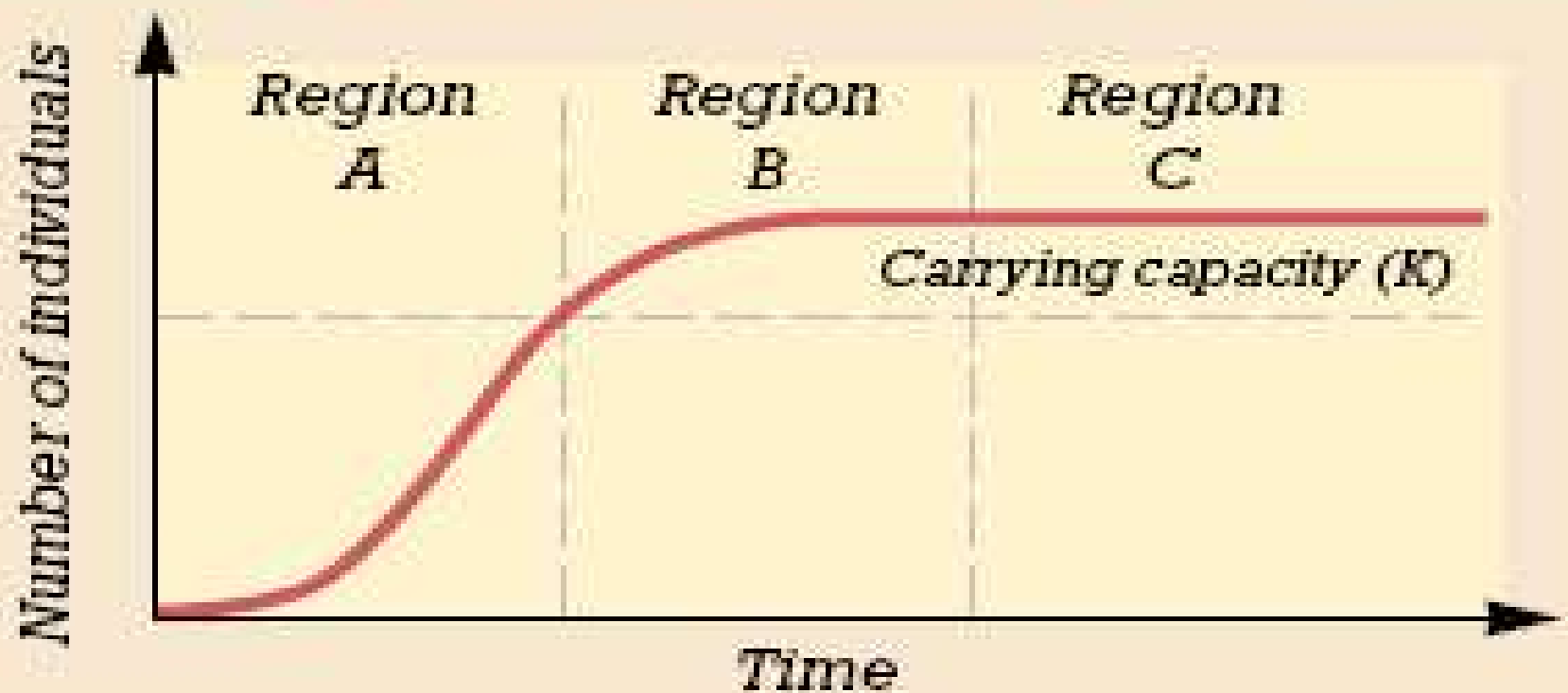
The Exponential Model




The Logistic Model

S-shaped: Limited resources

Logistic Population Growth



Populations grow until they reach....

- ◆ **Carrying capacity:** the maximum number of individuals of a particular species that the environment can normal and consistently support.
 - ◆ **Population Crash:** when a population declines dramatically in a short period of time.
- 

What limits population size?

- ◆ **Density dependent factors:**
Competition, Predation, Parasitism,
and Disease
- ◆ **Density independent factors:**
Natural disasters, unusual weather,
Human activities.

Perils of Small Populations: Loss of Genetic Variation



Population Regulation


◆ Density Independent Factors pg. 444

....weather, floods, and fires have the same effect regardless of population size.

◆ Density Dependent Factors

....include resource limitations and are triggered by increasing population density.

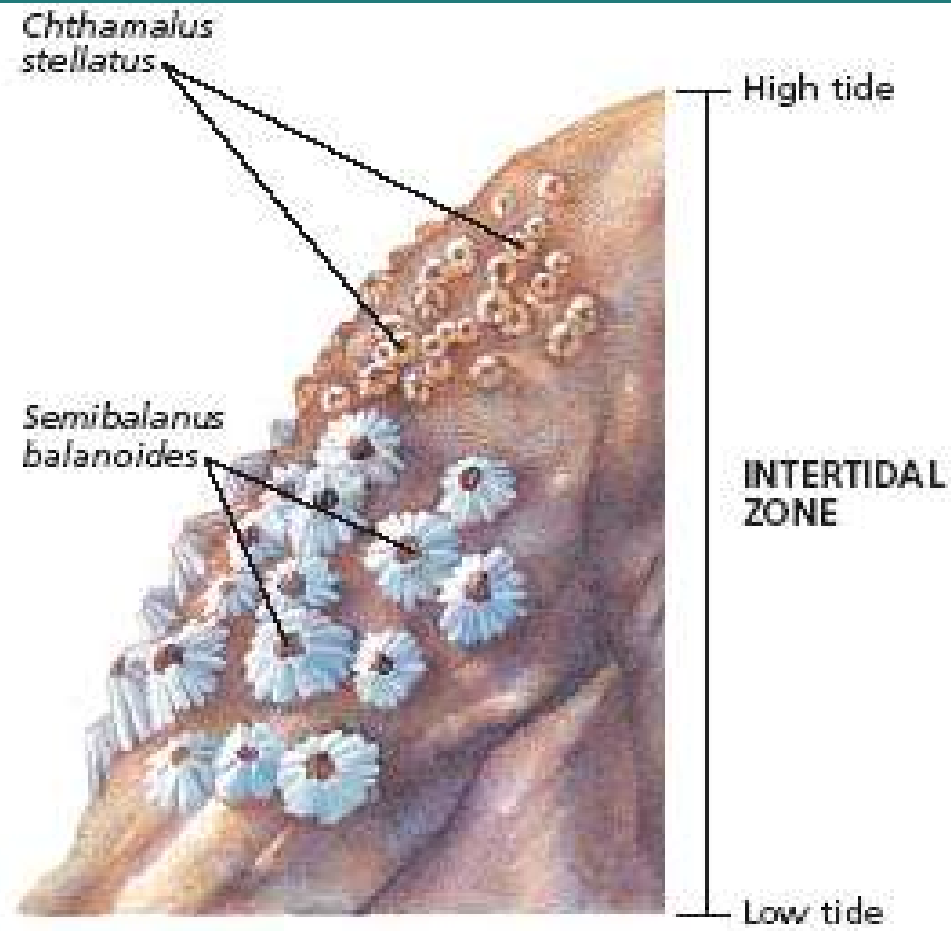
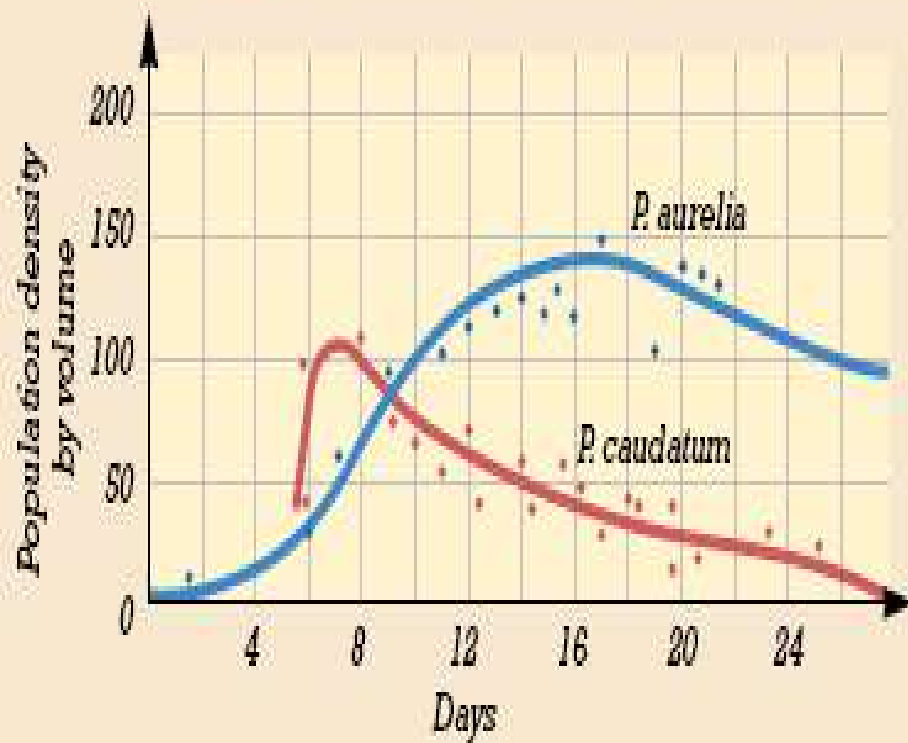
Lab

- ◆ Data Analysis Lab
 - ◆ Pg 442
 - ◆ Do Q 1-3
 - ◆ Read Figure 14.13
 - ◆ Write a paragraph summarizing your learning.
- 

◆ Competition

....Competitive Exclusion

Competitive Exclusion in Paramecia



Succession 14.5

◆ Primary Succession







◆ Secondary Succession







Climax Community

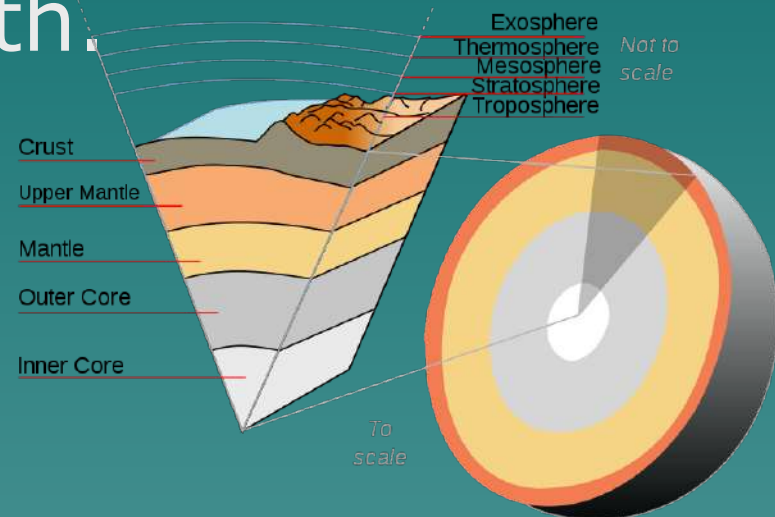


Ch. 15.1 Life in the Earth System



◆ Biosphere: where life exists on under and above the earth.

- Hydrosphere
- Atmosphere
- Geosphere



Feedback systems: Parts of the biosphere interact and effect each other and life on planet earth. More CO₂ might mean more Plants.

15.2 Climate

- ◆ Long-term pattern of weather conditions in a region.
 - Microclimate: climate of a small specific place within a larger area.
- ◆ Three Main Climate Zones on Earth
Go to Figure 15.3
 - Polar: North and South ends of the planet
 - Tropical: Surrounds the equator
 - Temperate: we live here

What influences the earth's climate

Influence of Sunlight: Angle of the sun.
Direct= most energy and most heat.

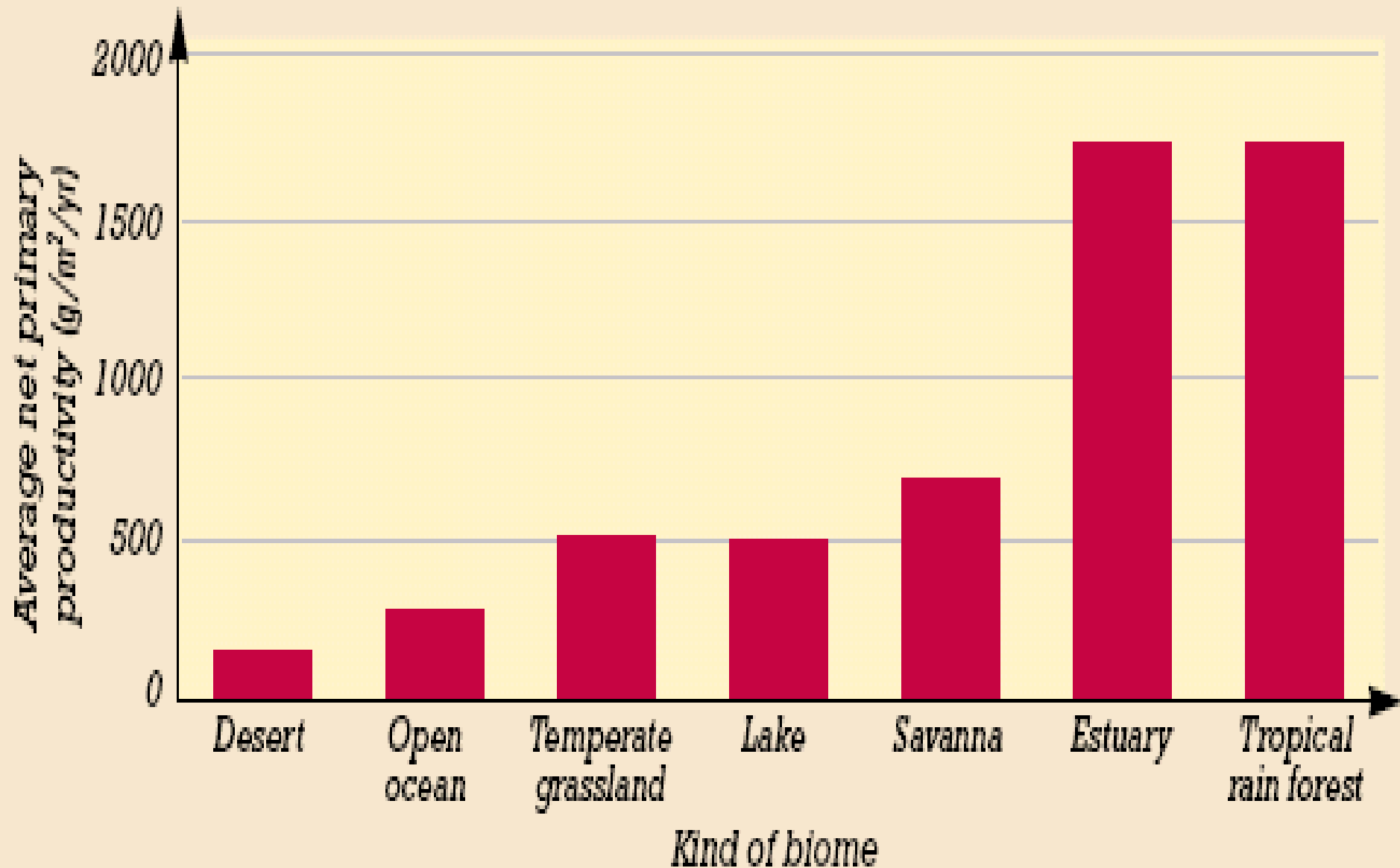
Air and Water Movement: Warmer temp are less dense than cooler. Creates Convection currents.

Landmasses: Coastal areas have less climate change than inland. Why? What quality of water does this?

Adaptions to Climate



CH. 15.3 Comparative Productivity of Ecosystems

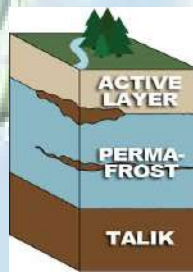
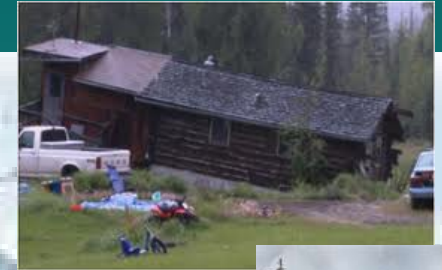
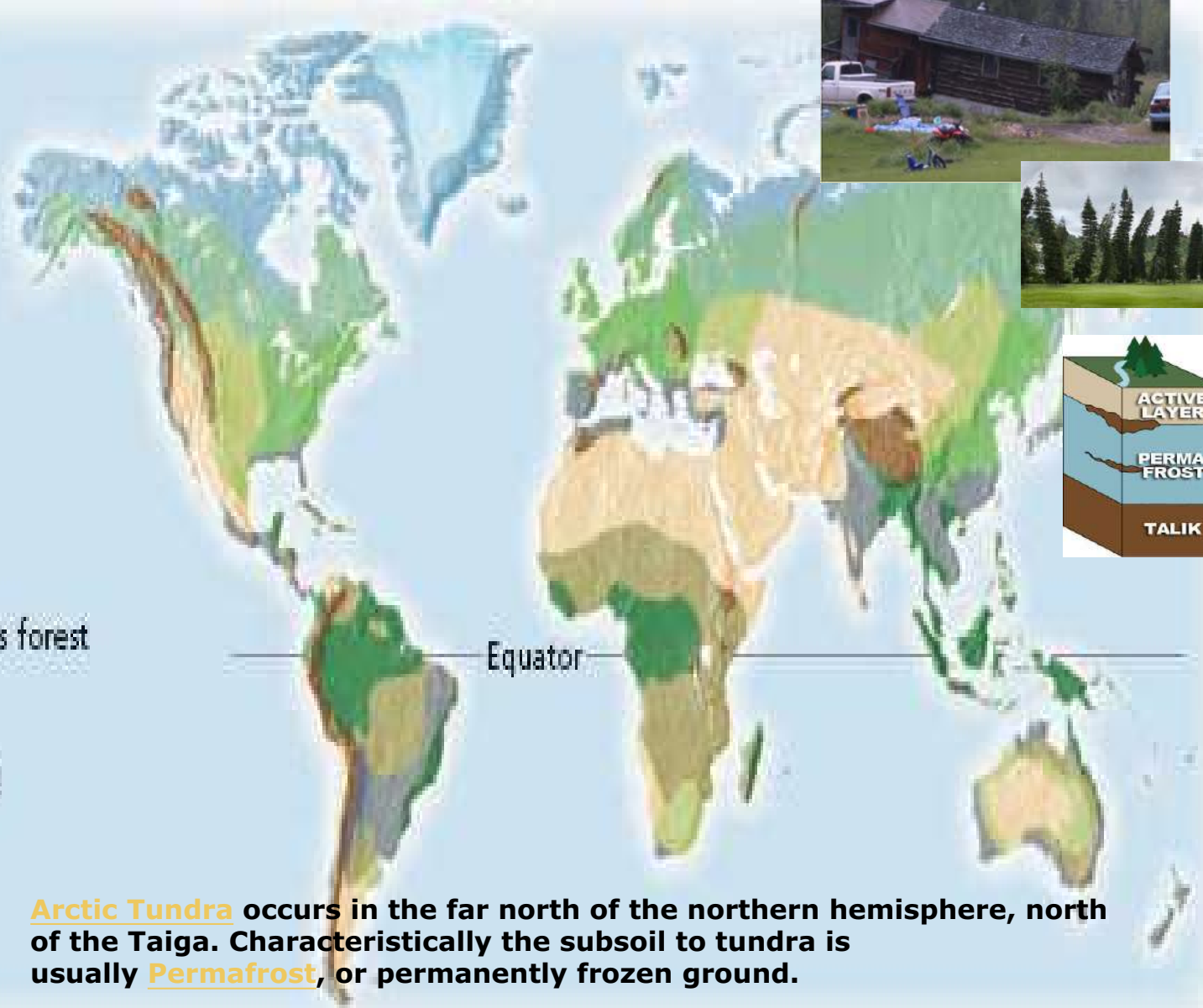


Terrestrial Ecosystems 15.3



tardigrade
tardigrade

-  Polar ice
-  Tundra
-  Taiga
-  Mountain zones
-  Temperate deciduous forest
-  Tropical rain forest
-  Temperate grassland
-  Savanna
-  Desert

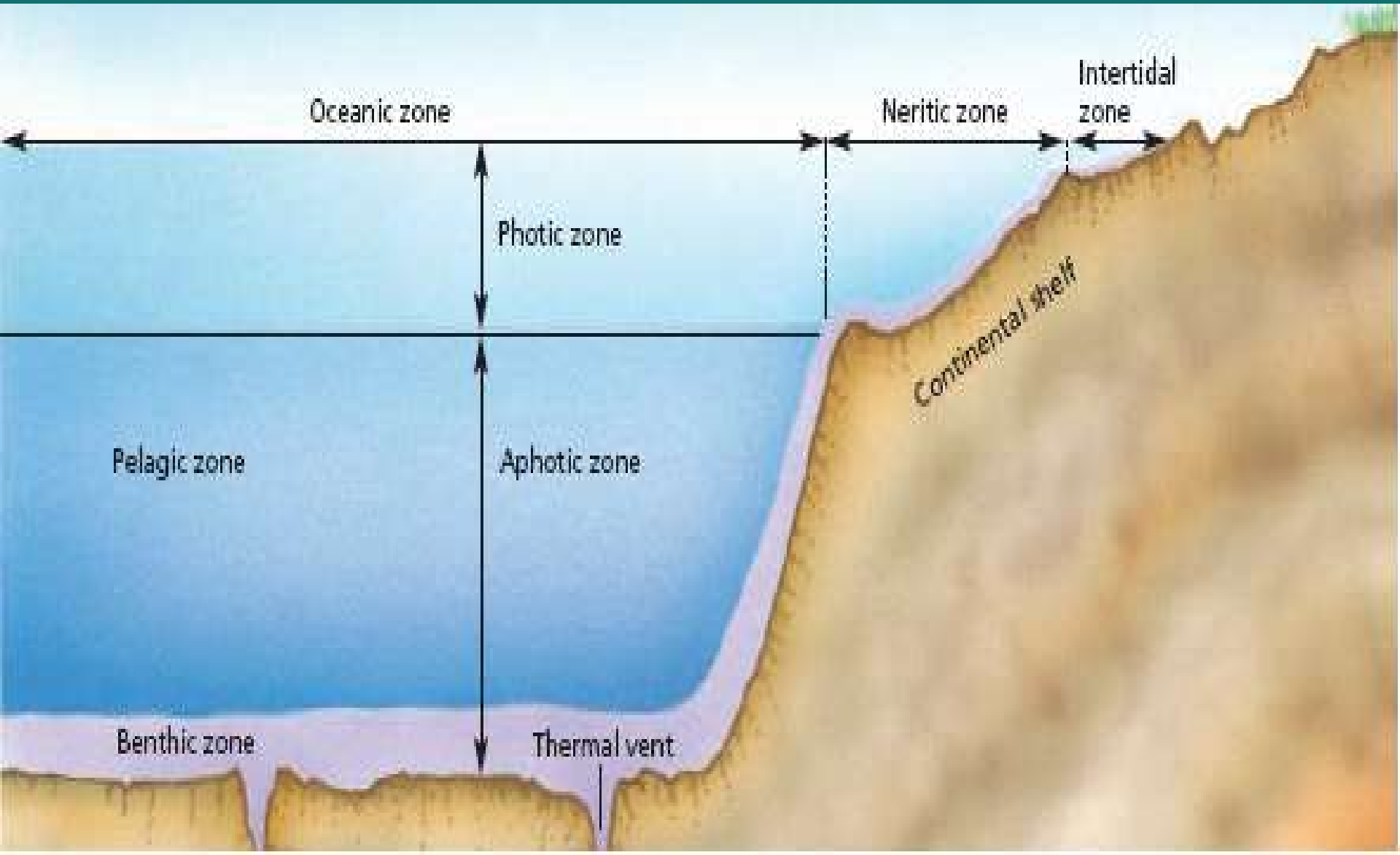


Arctic Tundra occurs in the far north of the northern hemisphere, north of the Taiga. Characteristically the subsoil to tundra is usually **Permafrost**, or permanently frozen ground.

Biome	Average yearly temperature range	Average yearly precipitation	Soil	Vegetation
Tundra	-26°C to 12°C	<25 cm	moist, thin topsoil over permafrost; nutrient-poor; slightly acidic	mosses, lichens, dwarf woody plants
Taiga	-10°C to 14°C	35-75 cm	low in nutrients; highly acidic	needle-leaved evergreen trees
Temperate deciduous forest	6°C to 28°C	75-125 cm	moist; moderate nutrient levels	broad-leaved trees and shrubs
Temperate grassland	0°C to 25°C	25-75 cm	deep layer of topsoil; very rich in nutrients	dense, tall grasses in moist areas; short clumped grasses in drier areas
Desert	7°C to 38°C	<25 cm	dry, often sandy; nutrient-poor	succulent plants and scattered grasses
Savanna	16°C to 34°C	75-150 cm	dry, thin topsoil; porous, low in nutrients	tall grasses, scattered trees
Tropical rain forest	20°C to 34°C	200-400 cm	moist, thin topsoil; low in nutrients	broad-leaved evergreen trees and shrubs

Aquatic Ecosystems

Oceans 15.4



Estuaries

- ◆ Where freshwater rivers meet oceans.
 - Full of phytoplankton and zooplankton
 - 75% of fish we eat come are dependent on estuaries
 - Refuge and spawning habitat
 - Many under threat. Think Chattahoochee.

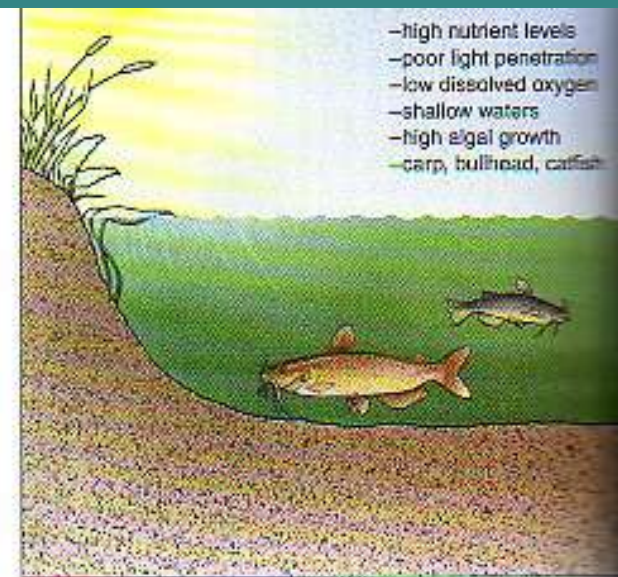


Aquatic: Fresh Water

- ◆ Eutrophic Lakes: low light
- ◆ Oligotrophic Lakes



(a) Oligotrophic lake



(b) Eutrophic lake

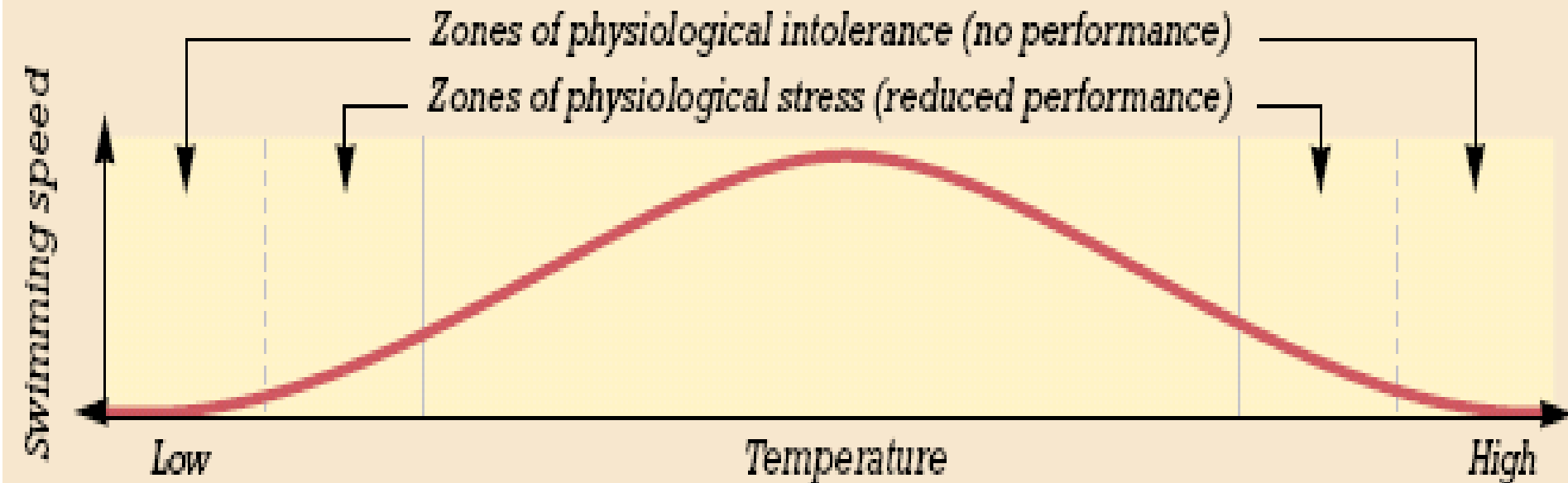
How Technology can help.

Dr. Thomas'
Article
On
"Green Clean"

Enduring Changes

◆ Performance Vs. Environmental Changes

Temperature Tolerance Curve



Responding to Changes

◆ Acclimation

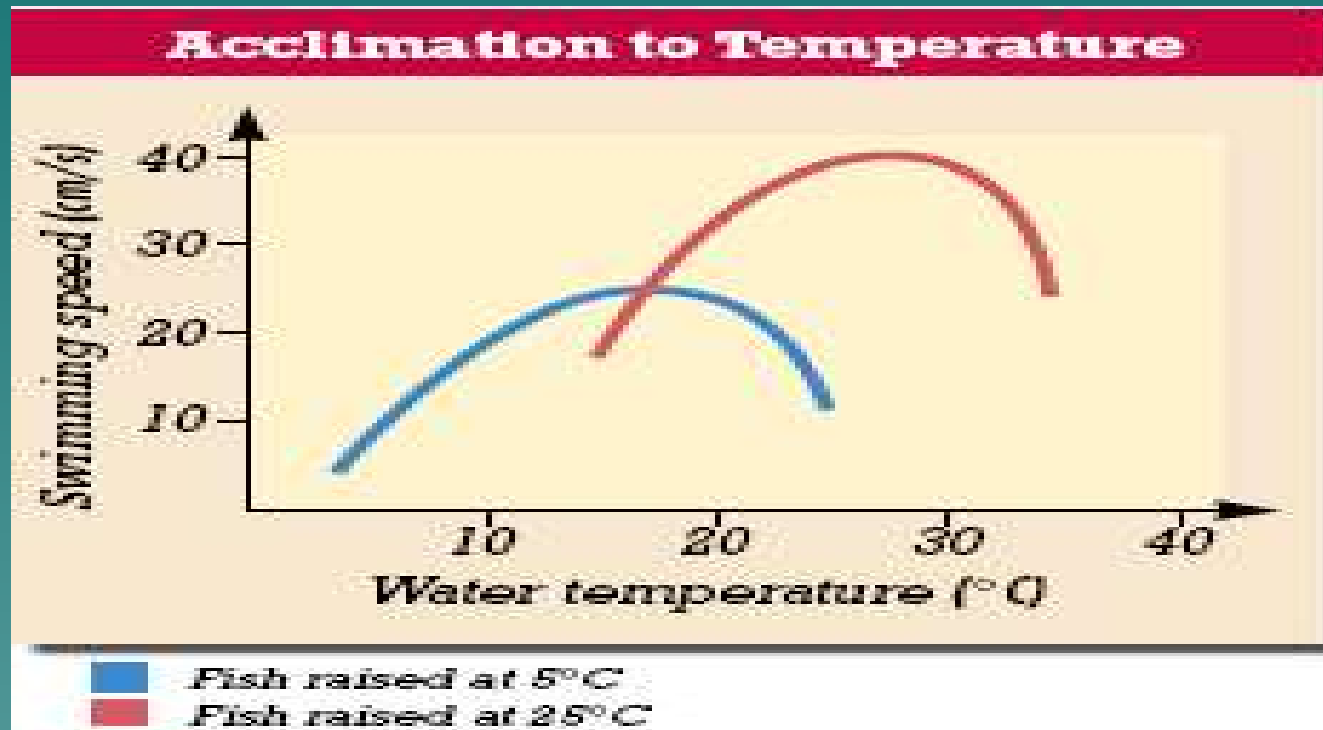
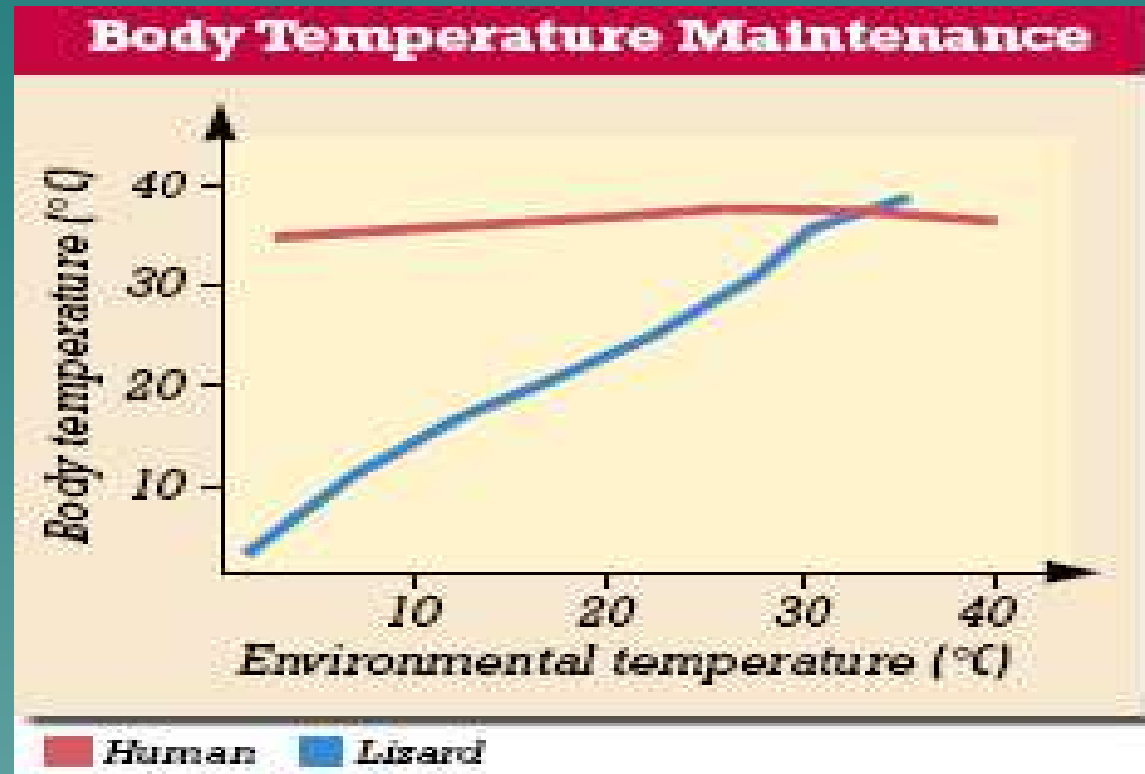


FIGURE 19-9

Fish raised at 25°C are acclimated to higher temperatures and are able to tolerate much warmer temperatures than the fish raised at 5°C.

◆ Control of Internal Conditions

....Conformers and Regulators



◆ **Escape**

....Dormancy and Migration



Today's Environment

◆ Exploding Human Population

Human
Population
Graphs

....increasing demand for energy, food, and space.

Population: A group of individuals of one species living in one area who interbreed and interact.



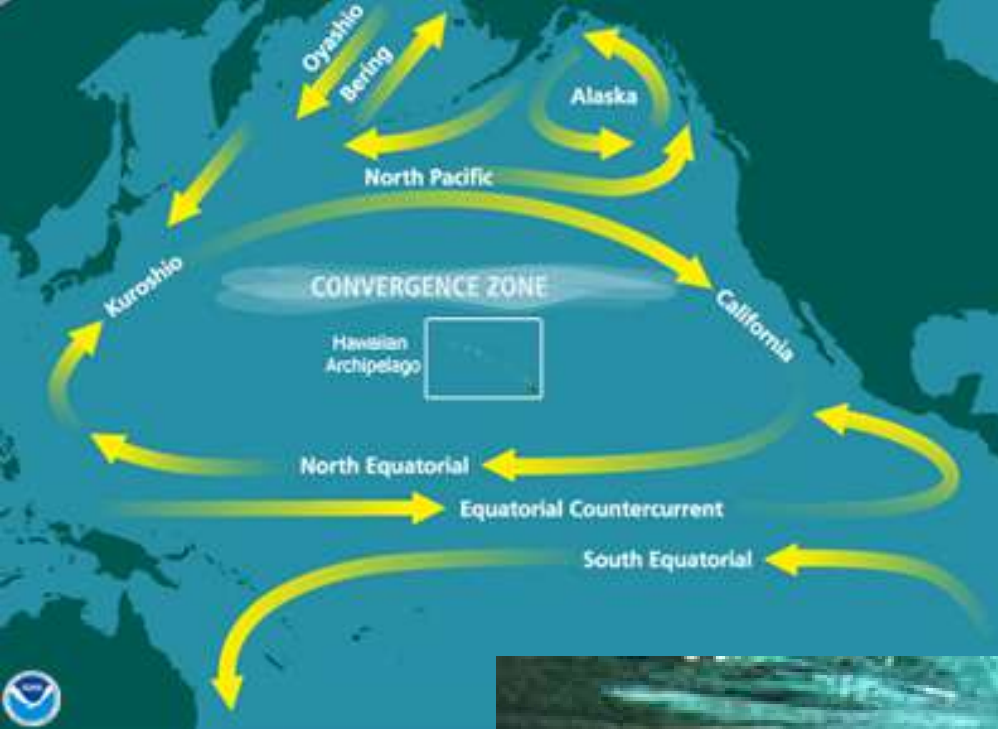
◆ Sixth Mass Extinction

....Loss of habitat, pollution,
over hunting and fishing.

Oil Rig Disasters...oops!



The Great Pacific Garbage Patch



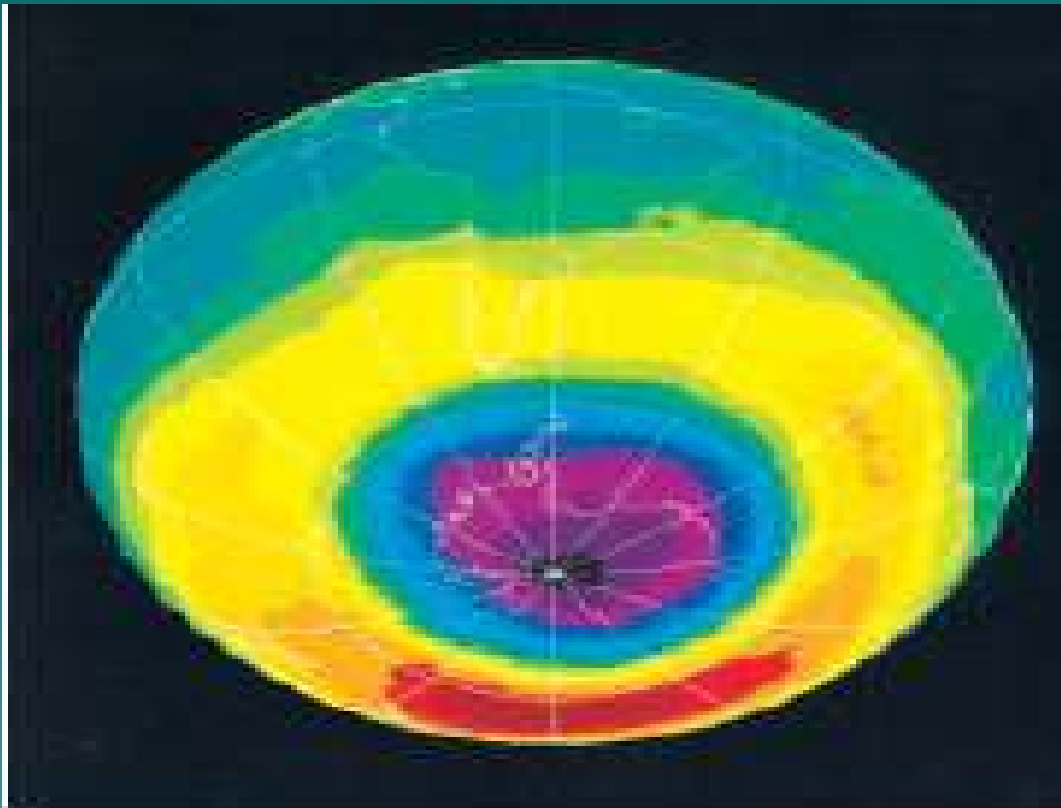
The size of Texas

GPP

Pacific Garbage Patch



◆ Thinning Ozone Layer



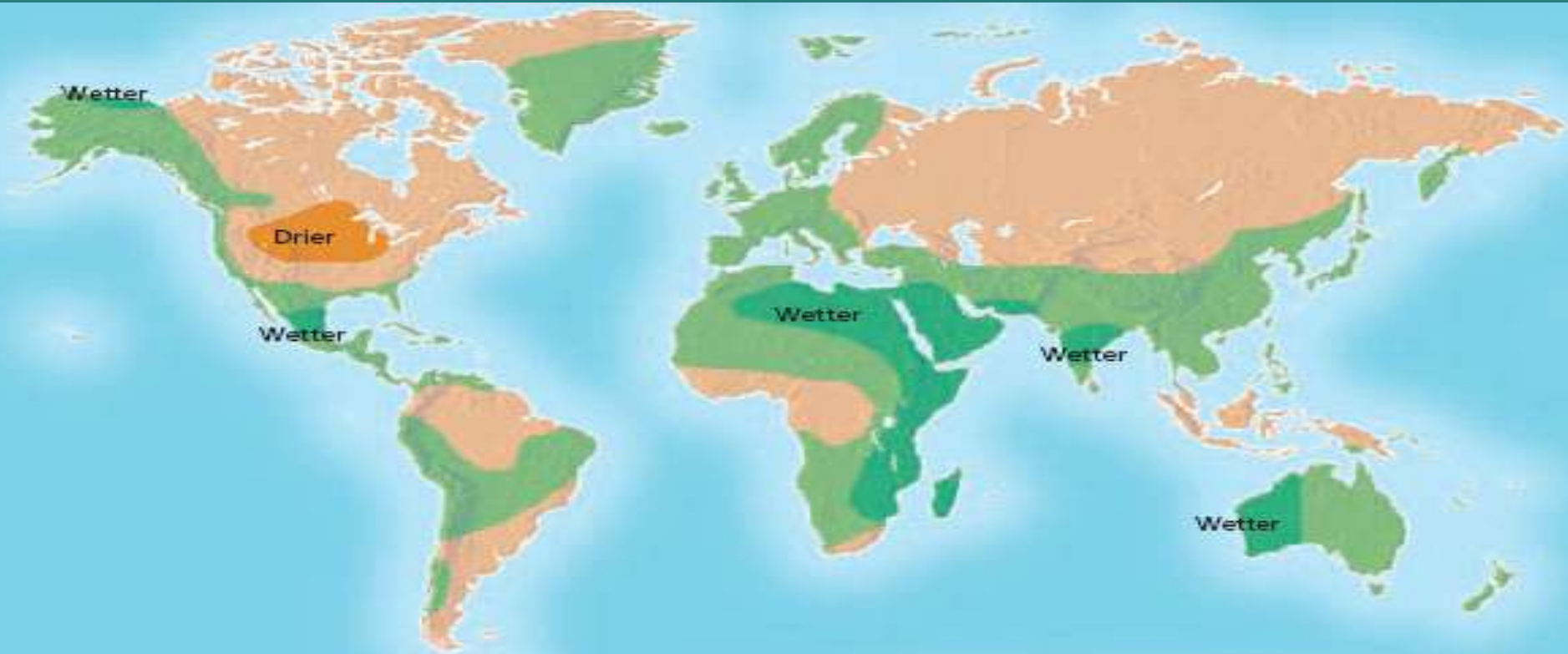
ozone

FIGURE 19-3

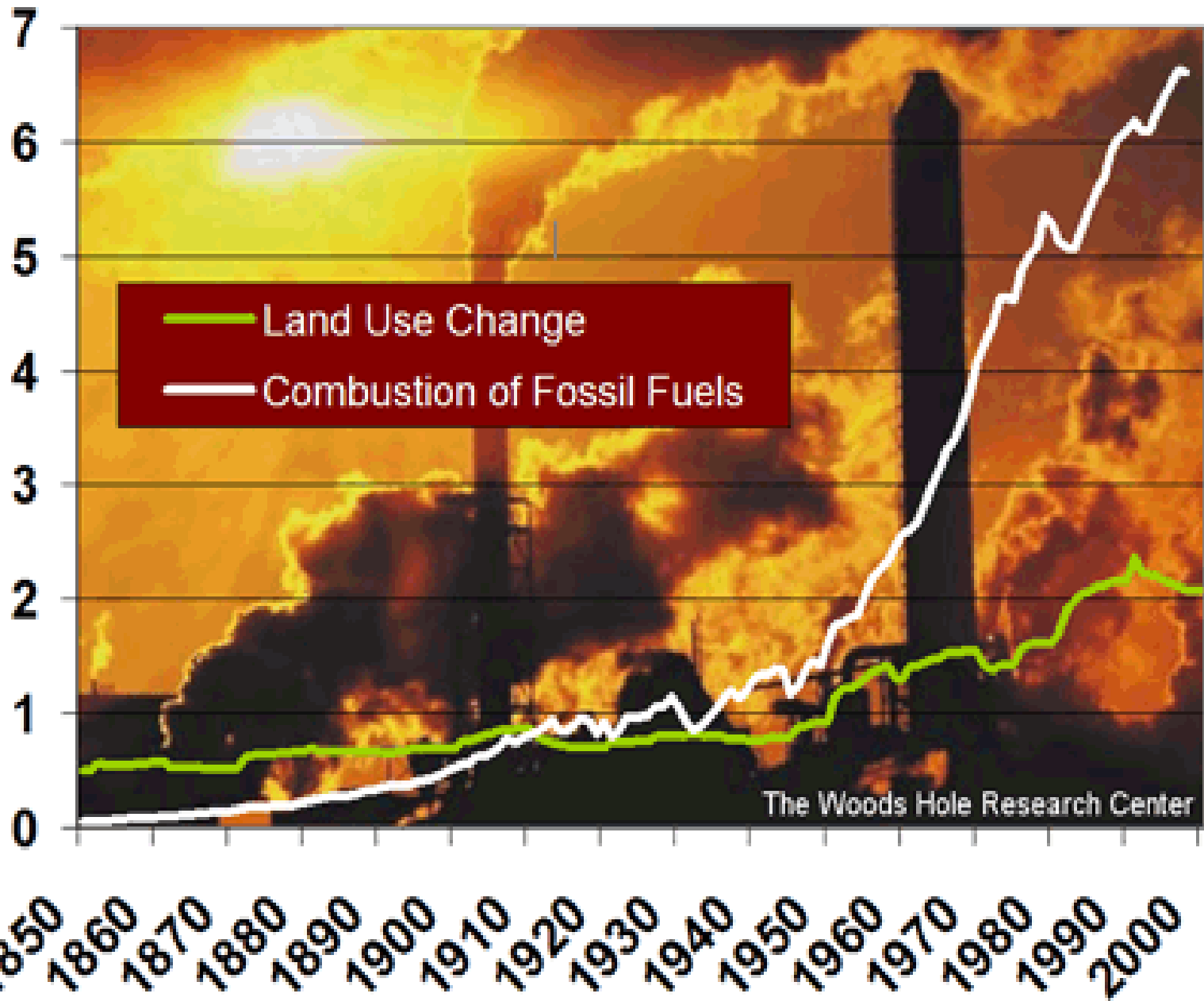
The ozone shield over Antarctica fluctuates in density seasonally, sometimes to a low of half the original density. The ozone shield is diminishing all over the planet as well.

Clamatic Changes

◆ Global Warming and the Greenhouse Effect.



Annual Emissions to the Atmosphere (PgC)



The Woods Hole Research Center