Introduction to Human Anatomy and Physiology

Chapter One

SAP 1

- Students will analyze anatomical structures in relationship to their physiological functions.
 - □ a. Apply correct terminology when explaining the orientation of body parts and regions.
 - b. Investigate the interdependence of the various body systems to each other and to the body as a whole.
- C. Explain the role of homeostasis and its mechanisms as these relate to the body as a whole and predict the consequences of the failure to maintain homeostasis.

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Learning Targets

- Understand anatomy and physiology and their relationship with one another
- Know the structural levels of organization
- Know the 8 functions of life
- Know the survival needs
- Be able to compare and contrast the 11 body systems
- Understand the concept of homeostasis and its importance
- Know the anatomical position and directional

Overview of Anatomy &

- Anatomysy the study of the structure of body parts
 - ☐ Gross or macroscopic (structures we can see)
 - ☐ Microscopic (structures we cannot see)
 - Cystology- study of cells
 - Histology- study of tissues
 - Developmental (structural changes over time)
- Physiology the study of the function of the body parts

Gross Anatomy

- Regional all structures in one part of the body (such as the abdomen or leg)
- Systemic gross anatomy of the body studied by system
- Surface study of internal structures as they relate to the overlying skin

Physiology

- Considers the operation of specific organ systems
 - Renal kidney function
 - Neurophysiology workings of the nervous system
 - □ Cardiovascular operation of the heart and blood vessels
- Focuses on the functions of the body, often at the cellular or molecular level

Physiology

Understanding physiology also requires a knowledge of physics, which explains electrical currents, blood pressure, and the way muscle uses bone for movement

Principle of Complementarity

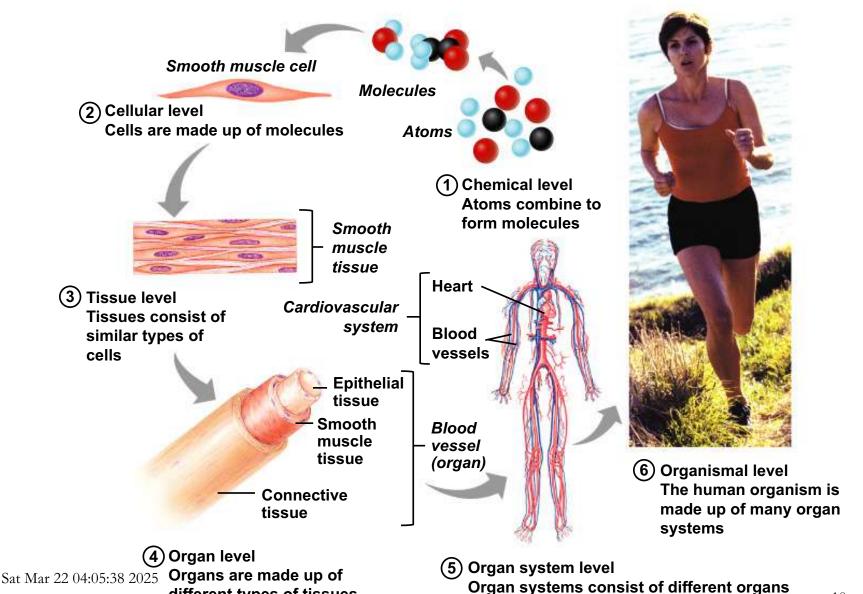
- Structure determines what functions can take place.
 - Ex) The heart is a muscular chamber and is able to pump the blood
 - The lungs cannot pump blood because the walls of its air sacs are very thin
- But the exchange of gases and the bodies oxygen supply occur in the lungs

Levels of Structural Organization

- Chemical atoms combined to form molecules
- Cellular cells are made of molecules
- Tissue consists of similar types of cells
- Organ made up of different types of tissues
- Organ system consists of different organs that work closely together
- Organismal made up of the organ

Sat Mar 2 Systems

Levels of Structural Organization



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SAP1 a, b, c

that work together closely

different types of tissues

- Integumentary system
 - Forms the external body covering
 - □ Composed of the skin, sweat glands, oil glands, hair, and nails
 - □ Protects deep tissues from injury and synthesizes vitamin D

- Skeletal system
 - □ Composed of bone, cartilage, and ligaments [with the joints they make up]
 - Protects and supports body organs
 - Provides the framework for muscles
 - Site of blood cell formation (hematopoiesis)
 - Stores minerals

- Muscular system
 - Composed of muscles and tendons
 - □ Allows manipulation of the environment, locomotion, and facial expression
 - Maintains posture
 - Produces heat
 - Have only one function
 - Contract or shorten

- Nervous system
 - ☐ Composed of the brain, spinal column, and nerves
 - ☐ Is the fast-acting control system of the body
 - Responds to stimuli by activating muscles and glands

- Cardiovascular system
 - Composed of the heart and blood vessels
 - ☐ The heart pumps blood
 - The blood vessels transport blood throughout the body
 - White blood cells and chemicals in the blood protect the body from foreign substances: Bacteria, Toxins, Tumor Cells

- Lymphatic system
 - ☐ Composed of red bone marrow, thymus, spleen, lymph nodes, tonsils, and lymphatic vessels
 - □ Picks up fluid leaked from blood vessels and returns it to blood
 - Disposes of debris in the lymphatic stream
 - ☐ Houses white blood cells involved with immunity

- Respiratory system
 - □ Composed of the nasal cavity, pharynx, trachea, bronchi, and lungs
 - Keeps blood supplied with oxygen and removes carbon dioxide
 - Allows gas exchange between lungs and blood.

- Digestive system
 - □ Composed of the oral cavity, esophagus, stomach, small intestine, large intestine, rectum, anus, and liver
 - Breaks down food into absorbable units that enter the blood
 - ☐ Eliminates indigestible food as feces

- Urinary system
 - □ Composed of kidneys, ureters, urinary bladder, and urethra
 - ☐ Eliminates nitrogenous wastes from the body
 - Regulates water, electrolyte, and pH balance of the blood

- Male reproductive system
 - □ Composed of prostate gland, penis, testes, scrotum, and ductus deferens
 - Main function is the production of offspring
 - ☐ Testes produce sperm and male sex hormones
 - Ducts and glands deliver sperm to the female reproductive tract

- Female reproductive system
 - □ Composed of mammary glands, ovaries, uterine tubes, uterus, and vagina
 - Main function is the production of offspring
 - Ovaries produce eggs and female sex hormones
 - □ Remaining structures serve as sites for fertilization and development of the fetus
 - Mammary glands produce milk to nourish the newborn

Necessary Life Functions

- Maintaining Boundaries
- Movement
- Responsiveness
- Digestion
- Metabolism
- Excretion
- Reproduction
- Growth

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Maintaining Boundaries

- Must keep the "inside" and "outside" separate
- Membrane
 - □ Allows needed substances in while preventing harmful substances entry
 - Contains internal contents
 - Integumentary system
 - Prevents internal organs from drying out, bacteria, damaging heat, sunlight, and chemicals.

Movement

- Done by the muscular system
 - Walking, swimming, etc.
- Skeletal system provides the framework for the muscular system.
- Movement occurs when blood, food materials, and urine are propelled through the organs of the cardiovascular, digestive, and urinary system.

Responsiveness (Irritability)

- Ability to sense changes in the environment and react to them.
- Ex.) Carbon dioxide levels rise in your blood, breathing rate increases to blow off excess carbon dioxide.
- Nervous system bears majority of the responsibility for responsiveness.
- Body cells are irritable to some extent.

Digestion

- Break down ingested food so it can be absorbed into the blood
- Nutrient rich blood is distributed to the body cells by the cardiovascular system

Metabolism

- All chemical reactions that occur within the body cells
- Breaking down complex substances into simpler building blocks (Catabolism)
- Making larger structures from smaller ones (Anabolism)
- Nutrients and oxygen to produce molecules of ATP (ATP powers cellular activity)
 - Cellular Respiration
- Regulated by the endocrine system

Excretion

- Process of removing waste from the body
- Digestive system rids the body of indigestible food residues in feces
- Urinary system disposes of nitrogenous waste in urine

Reproduction

- Production of offspring
- Cellular reproduction (mitosis) produces 2 identical daughter cells for body growth or repair
- Organismal reproduction=sexual reproduction
- Organs produce sperm and egg
- Regulated by the endocrine system

Growth

- Increase in size accompanied by an increase in cell number
 - ☐ For growth to occur:
 - Cell-constructing activities must occur at a faster rate than cell-destroying activities

Survival Needs

- Nutrients (Food)
- Oxygen (20% air we breath O₂)
- Water (60-80% of body weight)
- Temperature (37°C or 98.6°F)
- Atmospheric Pressure- For gas exchange

Homeostasis

Describes the body's ability to maintain relatively stable internal conditions.

As we age our body organs become less efficient causing a less stable internal condition leading to homeostatic imbalance.

Homeostatic Systems

Three Basic Components:

1. Receptor

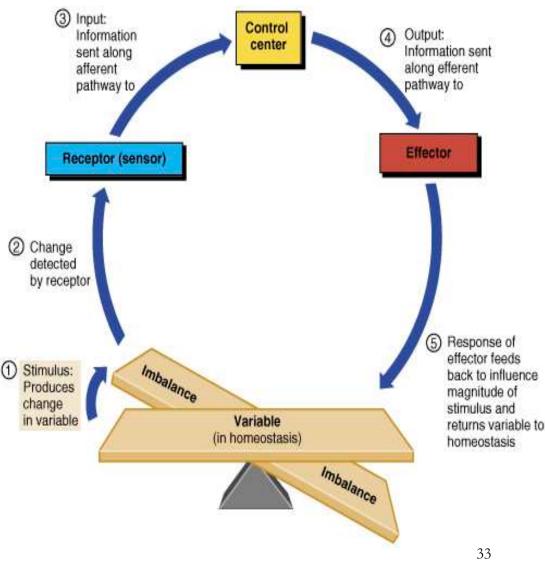
- detects change in environment (stimulus/stress)
- sends input (information)to a control center

2. Control Center

Determines level to maintain and appropriate action; sends output to effector(s)

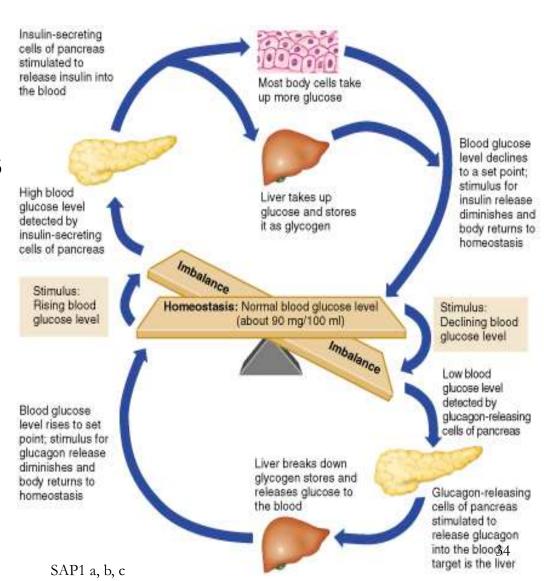
3. Effector

causes a response, i.e., an "effect" which is triggered by output



Negative Feedback

- Response to stimulus is to shut off original stimulus
- Works like the thermostat in house
- Ex) Regulation of body temperature, blood glucose, etc.



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Positive Feedback

- Rare in the body because it increases the stimulus
- Ex) blood clotting and the birth of a baby
 - Oxytocin continuously produced until baby is outside birth canal

 Break or tear in blood vessel wall Clotting occurs as platelets. adhere to site and release chemicals Released chemicals attract more piatelets Clotting proceeds until break is sealed by newly formed clot 35

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Anatomical Position

- Body erect
- Feet on the floor and slightly apart
- Head and palms forward
 - Supine-refers to the body lying face upward
 - □ Prone-refers to the body lying face downward



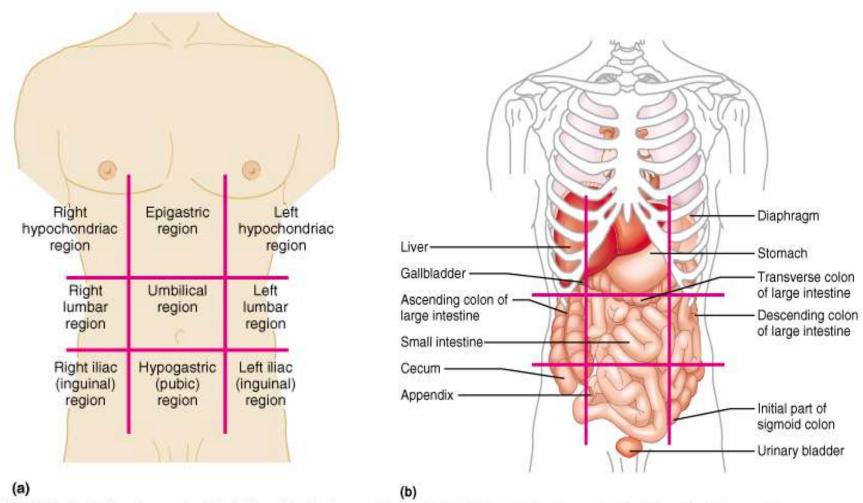
Directional Terminology

- Anterior (ventral): front side of body
- Posterior (dorsal): back side of body
- Superior (cranial): toward the head
- Inferior (caudal): away from the head
- Medial: toward the midline (inner side)
- Lateral: away from the midline (outer side)
- Proximal: closer to the point of attachment
- Distal: farther from the point of attachment
- Superficial (external): located close to or on the body surface
- Deep (internal): located beneath the body surface

Body Regional Terminology

- Head (cephalic) and neck (cervical)
- Extremities
- Trunk
 - ☐ Chest (thoracic)
 - Abdomen (celiac)
 - Epigastric-upper middle portion
 - Umbilical-central portion
 - Hypogastric-lower middle portion
 - Hypochondriac-either side of epigastric
 - Lumbar-either side of umbilical
 - Iliac-either side of hypogastric

Abdominopelvic Cavity



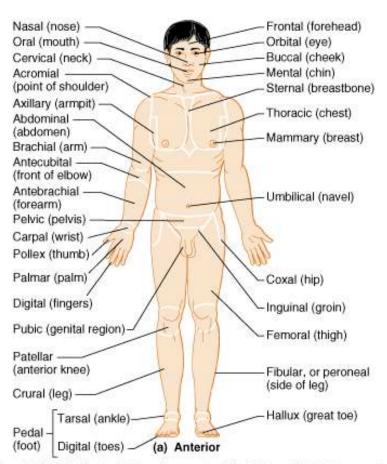
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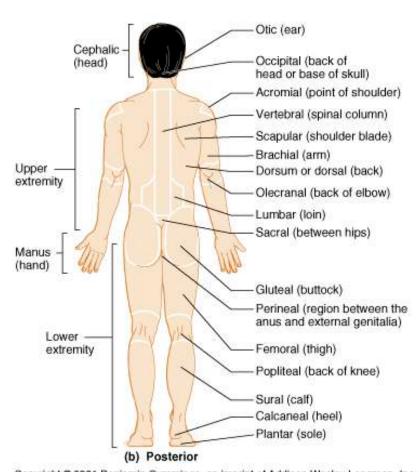
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Body Regional Terminology cont.

- □ Back
 - Dorsum-upper back (b/t & just below shoulder blades)
 - Lumbar-lower back or groin
- ■Axillary-armpits
- □Gluteal-buttocks
- ■Pubic-genital area where the hair grows
- ■Inguinal-groin
- ■Perineum-region b/t the anus and reproductive organs

Body Regional Terminology cont.





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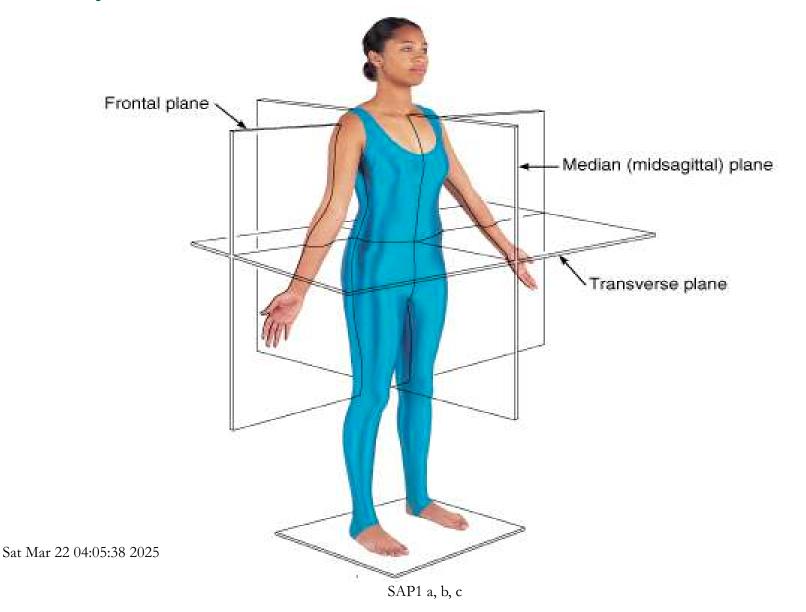
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Body Planes

- Saggital: divides the body into right and left portions
 - Median or midsagittal: directly down the middle of the body
 - □ Parasagittal: divides anywhere except the middle, divides into unequal parts
- Frontal (coronal): divides the body into anterior and posterior portions
- Transverse: divides the body into superior (top) and inferior (bottom) portions

Body Planes cont.

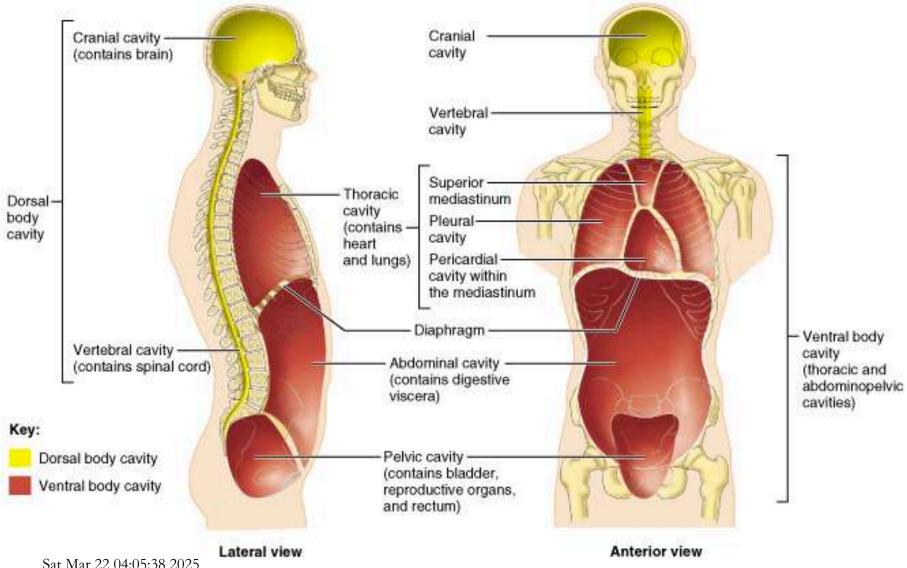


Body Cavities

- Dorsal body cavity
 - □ Cranial (brain)
 - Vertebral or spinal (spinal cord)
- Ventral body cavity
 - Thoracic
 - Pleural (lungs)
 - Pericardial (heart)
 - Abdominopelvic
 - Abdominal (stomach, spleen, liver, gallbladder, pancreas, small and large intestines)
 - Pelvic (lower part of the digestive system (rectum), the urinary bladder, and the internal reproductive organs of the female)

 $_{\text{Sat Mar }22\ 04:05:38\ 2025}$ organs of the female)

Body Cavities cont.



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