

Introduction to Role Playing as an Instructional Method



Think-Pair-Share

What is Role Play?



Objective

- Given– handouts and notes
- What – prepare and enact a role play activity based on FOH or BOH service
- How well – To successfully integrate the role play method into your own Culinary Arts instructional programming.

Why use role play as an instructional strategy?

- ❑ Role play is an instructional method that helps teach students desired **BEHAVIOR** for professional settings.
- ❑ Behaviors are best learned (and taught) by interactive and experiential techniques.
- ❑ Non-interactive teaching methods, like lecture, are not effective for teaching behaviors or for eliciting behavior change from students.
- ❑ Teachers can observe students during role-play exercises, and if necessary they can intervene to produce desired changes in students' work ethics behavior.
- ❑ Role play exercises should involve real cases and real problems which students are likely to encounter in work place settings.

How to Teach Using Role-Playing

Follow These Steps



Step #1– Define Your Objectives

Questions to consider:

- ❑ What topics do you want the role play exercise to cover?
- ❑ How much class time do you have (or need) for the role play?
- ❑ How will you evaluate your students?

Step #2– Choose Context and Roles

- Provide students with a “realistic” work place setting and scenario.
- Provide students with Role Cards (optional)
- Provide students with Cue Cards (optional)

Step #3– Introduce the Exercise

- Describe the setting and the problem(s) to the students.
- If students are going to be divided into small groups, you can provide this information on a handout.

Step #4 - Give Students Time To Prepare

- Give students time to look over their role cards, cue cards, handouts, etc.
- Allow students time to get into their roles for the exercise.
- Provide props if needed or desired.

Step #5- The Role Play

- ❑ Establish ground rules for student participation and behavior during the role play exercise.
- ❑ Be aware of the potential conflicts or challenges that might arise, and be prepared to handle them.
- ❑ Have students “perform” their role plays.

Step #6- Concluding Discussion

- ❑ Follow-up the role play with a debriefing session.
- ❑ Encourage students to discuss what they have learned from participating in and/or watching the role play exercises.
- ❑ Prepare some higher-order questions to utilize during the discussion to stimulate the students' thinking and reflection.

Step #7– Assessment Options

- Assign [and grade] a written project associated with the role play.

- Evaluate the students *participation* in the role play. Establish grading criteria and use a rubric or scorecard.

- ***Grade the role play itself. Some possible grading criteria include:
 - Playing in-character
 - Working to further the character's goals
 - Making statements that reflect the character's perspective
 - Being constructive, respectful, and courteous during the exercise

Agenda for today's activity:

- ❑ **Break into your assigned groups**
- ❑ **In collaboration with your group members, prepare a lesson plan on FOH/BOH service that includes a role play activity related to FOH or BOH service.**
- ❑ **Prepare the lesson plan and role play activity with your group members**
- ❑ **If time permits, each group will perform the role play they designed for the class.**
- ❑ **Participate in a debriefing session**

Ground Rules for the Role Playing

- ❑ Every group member must participate in the activity.
- ❑ Show respect for your group members and your peers during the preparation and performance of your role play.
- ❑ Use appropriate language and behavior during the role play enactment.

Closure

- ❑ What are some of the essential parts or features of a role play?
- ❑ What are some ground rules that you would want to establish for your students during a role play?
- ❑ What scenarios and character roles would you include in a FOH and/or BOH role play designed for your students?
- ❑ What are some assessment strategies that you would apply to a FOH/BOH role play?
- ❑ Explain your opinion on using role play to teach FOH/BOH service?