

2019-2020 Seminole's IB Portal

Need to find out IB's expectations for one of the classes we offer? Curious about how we support students through the EE or CAS process (IB core requirements)? Want to know what TOK (Theory of Knowledge) is? Check out Seminole's IB Portal. You'll also find teachers' syllabi and copies of our policies (for example, the Academic Honesty and Language policies).

Check out the 2019-2020 SHS IB Portal! It is open to the public, so you do not need to access it through ePassport or ePortal.

<http://tiny.cc/SeminoleIB>



Seminole High School International Baccalaureate



Frequently Asked Questions

1. **What is IB?** The Seminole High School International Baccalaureate (IB) Program is a rigorous liberal arts, college readiness program that supports the IB mission of students becoming “inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and response.”
2. **Is IB only for gifted students?** No. It is for students who are highly motivated and willing to do the work necessary to be successful.
3. **How will SHS support my child in the IB program?** IB is a rigorous program and for some students, this will be the first time they are challenged. Teachers and staff are available to help students; the IB Coordinator and the IB school Counselors are available to advise and advocate for your child. We encourage students and parents to email whenever they have a question. Many of the teachers provide tutoring before and after school. In addition, we have both teacher-led and student-led tutoring available after school. We also have an IB Lab on the main campus that is available 6am to 7am, Monday-Friday, as a place for students to meet or work. In addition to academic support, we also try to support students socially through the Beta Chi Club. This organization for IB students holds social events each month to encourage students to take a break.
4. **What can I do to support my child in IB?** Please be aware that IB is not based on students being able to regurgitate what they have been specifically taught in a class. IB expects students to be able to use, understand and apply what they have learned, to make connections across concepts, and share their knowledge. For many students, because this is a new approach, it can be challenging. Support your child through the challenge. Encourage your child to take responsibility and build necessary skills. Have your child reach out to the teacher(s) and ask for help. Encourage your child to attend tutoring, to form study groups, and research concepts. This an excellent opportunity to help your child develop skills and personal mechanisms that will help them when they leave home to continue their education.
5. **What are the benefits to IB?** This is a harder question to answer as it depends on both the parent’s and student’s goals. IB students have a higher rate of retention and are more able to handle the complexities of their first year of college. Studies show IB students are more likely to finish their degree on time. If your goal is entrance into highly competitive colleges and universities, IB could be that extra advantage you need. If your goal is to earn college credits so you don’t need to pay for 4-5 years of college, IB could help you. Overall, IB creates the well-rounded students who understand and can function in a globalized society and have the skills colleges are looking for, such as advanced writing and research capabilities. The most important benefit to the program is that students are better prepared to navigate through real-world problems in their lives. The challenges IB students face within the program will require them to develop coping mechanisms that they will carry with them after high school. We want our students to be able to face challenges, not run from them.
6. **What is the difference between AP and IB?** Using eating as analogy, AP is like going to a buffet and IB is like ordering at a restaurant. When you go to a buffet, you pick the items that you enjoy and stay away from those you dislike or are unfamiliar to you. When you order at a restaurant, you are getting a complete meal. There may be some changes you make, like grilled zucchini instead of broccoli, but overall, you get a set of food items designed to go together. IB is a designed program that includes courses that will take your child out of their comfort zone and expose them to new ideas and concepts, which most students do not deliberately select on their own. One of the differences between AP and IB is the assessments. Generally, to earn college credit for an AP course, the student must earn a 3 or higher (scale 1-5) on the AP exam at the end of the year. For IB, the student must earn a 4 or higher (scale 1-7) on a combination of a written assessment, oral assessment and/or two or more exams, combined. The advantage of this is if an IB student does poorly on one assessment, they can make up for it on another, combining all for their final grade. The IB program at Seminole does combine AP and IB courses. For example, IB English HL uses AP Literature as year one and IB Mathematics: Analysis & Approaches HL uses AP Calculus BC as year one.
7. **What does an IB diploma entail?** Your child has the chance to earn two diplomas: a Florida High School Diploma in the IB program and an IB Diploma (from the International Baccalaureate Organization in Switzerland). To earn the high school diploma, your child must successfully meet all the requirements for the IBO IB Diploma, including sitting for their IB exams their junior and senior years. To earn the IBO IB Diploma, your child must successfully complete all the requirements and earn enough points from the IB exams taken the junior and senior years.
8. **What is the difference between Pre-DP and DP?** DP stands for Diploma Program and refers to the 11th and 12th grade years. Pre-DP refers to the 9th and 10th grades. If a course is listed as Pre-DP that means it is an honors level course with only IB students. Courses that are listed as IB are DP courses and will only have IB students.

9. **What courses would my child take in 9th grade?** For a comprehensive view, you can refer to the 4-year curriculum handout. Students take seven classes. Incoming Pre-DP students in the IB program take the following (Pre-DP means an honors level course with IB students only):
- Pre-DP English
 - Pre-DP Spanish 1 or 2 **OR** Pre-DP French 1 or 2
 - Either Pre-DP World History or AP Human Geography
 - Pre-DP Biology 1 **OR** if the student has already taken biology, Pre-DP Chemistry 1
 - Students will take either Algebra 1 Honors, Geometry Honors or Algebra 2 Honors. Students must have Algebra 2 Honors completed before they start their 11th grade year.
 - Students may take two electives. We strongly encourage taking classes that the student will enjoy, such as music, art, culinary arts, etc. We urge parents to help their child find a balance between the rigor of IB and courses that appeal to and foster a new skill or interest.

Please note, 9th grade students may take a maximum of two classes on the main campus and that is only if those courses are available during first or fifth period.

10. **What IB classes will my child take?** For a comprehensive view, you can refer to the 4-year curriculum handout; here is a brief description. IB requires six courses, three HL (higher level) and three SL (standard level). These courses have to come from six groups:
- Group 1: English
 - Group 2: World Languages
 - Group 3: Individual & Society
 - Group 4: Experiment Science
 - Group 5: Mathematics
 - Group 6: Fine Arts and Electives

Three courses are predetermined: Group 1: English HL, Group 2: Spanish 5 SL or French 5 SL, and Group 3: History HL. That leaves one more HL and two more SL courses that students can pick from the remaining three groups.

11. **How do I get my child into the IB program at Seminole High School?** To apply for any magnet program in Seminole County Public School system, go to <https://www.scps.k12.fl.us/district/departments/assignment-access/>. Please note, that SCPS has two IB magnet programs: Seminole High School and Winter Springs High School. Students applying for the IB Program zoned Lake Brantley, Lake Mary, Lyman, & Seminole may **only** apply to Seminole High School. Students who are zoned for Hagerty, Lake Howell, Oviedo, & Winter Springs High may **only** apply to Winter Springs High School.
12. **If IB proves to be too much for my child, what happens next?** Students can withdraw from IB at the end of each school year. Hopefully, the child has reached out to us to find out what we can do to support him/her, such as tutoring or study groups, to be successful. At the end of the school year, we'll conduct an exit interview with the child and parent(s), a form will be signed, and a new schedule created for the following school year. Students who are out of zone must withdraw and re-enroll at their zoned high school.
13. **What is the 9th Grade Center like?** If you are interested in a tour of the 9th Grade Center, please contact Ms. Amelia Walker at 407-320-8251.
14. **What are the requirements for an IB Diploma?** The IB Diploma will be awarded to a candidate who has taken three HL and three SL courses, provided all the following requirements have been met: All core requirements must have been met successfully, no score of 1 or less in a subject/level, there are no more than two grades of 2 awarded (HL or SL), there are not more than three grades of 3 or below awarded (HL or SL), the candidate has gained 12 points or more on HL subjects and has gained 9 or more on SL (bonus points can be awarded based on the combined EE and TOK assignments), for a total of 24 points or more, and the candidate has not received a penalty for academic misconduct from the Final Award Committee.

Candidates also have the option of taking four HL and two SL courses. The scoring for those candidates is as follows: of the four HL subjects, the three highest grades count and total must achieve at least 16 points and for the two SL subjects must gain at least 5 points (unless they have a total of 28 points or more then HL total becomes 14 points). Achieving the diploma is therefore arguably more demanding for these candidates.

Seminole High School
Pre-DP/International Baccalaureate
Four-Year Curriculum¹ (2020-2021)

Curriculum Area	Grade 9		Grade 10	Grade 11		Grade 12	
Language A	Pre-DP ² English 1		AP English Lang	AP English Literature		IB English Lit 4 HL	
Language B	Pre-DP Spanish 1 or 2		Pre-DP Spanish 2 or IB Spanish 3	IB Spanish 3 or 5 SL		IB Spanish 5 SL (if necessary)	
	OR		OR	OR		OR	
	Pre-DP French 1 or 2		Pre-DP French 2 or IB French 3	IB French 3 or 5 SL		IB French 5 SL (if necessary)	
Individual & Societies	Pre-DP World History or AP Human Geography		AP World History	S1: History of the Americas	S2: Theory of Knowledge	Contemporary History HL S1: TOK S2: HOTA	
Experimental Sciences	Pre-DP Biology 1 If Biology Honors taken in 8 th grade, earning an A or B, student may take Pre-DP Chemistry 1		Pre-DP Chemistry 1 If Pre-DP Chemistry taken in 9 th grade, student may take: Physics 1 Honors (Pre-req for IB Physics 2 SL) or AP Biology	Select One:	IB Biology HL (IB Biology 1 & IB Biology 3)		
	IB Chemistry HL (AP Chemistry & IB Chemistry 3)						
	IB Biology 2 SL						
	IB Chemistry 2 SL						
	IB Physics 2 SL						
	IB Environmental Systems & Societies 2 SL						
Mathematics ³	Select One Sequence:	Algebra 1 Honors and Geometry Honors ⁴	Algebra 2 Honors Or Algebra 2 Honors Accelerated	IB Option	IB Mathematics: Analysis & Approaches HL (AP Calculus BC & IB Mathematics: Analysis Year 3)		
		Geometry Honors	Algebra 2 Honors Or Algebra 2 Honors Accelerated		IB Mathematics: Analysis & Approaches SL (Year 1 and 2)		
		Algebra 2 Honors Or Algebra 2 Honors Accelerated	IB Mathematics: Analysis & Approaches SL (Year 1)	Select One: SL Options	IB Mathematics: Applications & Interpretation SL (Year 1 and 2)		
			IB Mathematics: Applications & Interpretation SL (Year 1)		IB Mathematics: Analysis SL (Year 2)	Math Elective	
					IB Mathematics: Applications SL (Year 2)	Math Elective	
IB Sixth Subject				Select One:	IB Music SL & HL IB Theatre SL IB Visual Art SL IB Psychology SL & HL IB Economics SL & HL A second IB science		
Electives	2 Electives		2 Electives Consider: Physics 1 Honors (Pre-req for IB Physics 2 SL) AP Music Theory (Pre-req for IB Music)		1 Elective		1 Elective

¹ To fulfill the State of Florida requirements for the IB Diploma, students must complete all internal and external assessments, including a completed Extended Essay and completion of CAS (Creativity, Activity, and Service) as well as meet state proficiency and End of Course exam requirements

² Pre-DP = Pre-Diploma Program

³ The state has not released the new course names for the new math courses. Analysis & Approaches HL/SL is similar to IB Mathematics SL/HL and Applications & Interpretation SL is similar to IB Math Studies SL.

⁴ Students are strongly encouraged to complete Geometry Honors by the end of grade 9. Algebra 2 Honors must be completed prior to the start of grade 11.

School Principal
Dr. Jordan Rodriguez

Mailing Address
2701 Ridgewood Avenue
Sanford, Florida 32773
Telephone: 407/320-5295
Fax: 407/320-5024

CEEB Code: 101-565

School Website
www.seminolehs.scps.k12.fl.us

IB Administrator
Barry Coleman
407-320/5223
barry_coleman@scps.k12.fl.us

IB Coordinator
Donna Noll
407/320-3407
donna_noll@scps.k12.fl.us

IB Counselor, grades 10-12
Cori Frye
407/320-5224
fryecz@scps.k12.fl.us

Pre-DP Counselors, grade 9
Kimberly Jackson
407/320-8221
jacksokl@scps.k12.fl.us

Daniel Lohrman
407/320-8230
lohmadz@scps.k12.fl.us

Accreditations

- Southern Association of Colleges and Schools (SACS-CASI)
- IBO World School

Affiliation

Florida League of IB Schools

School Awards

2018 US News Ranking: 1013
2017 Wash. Post Ranking: 316
2016 Magnet School of Distinction

SHS Class of 2020

775 seniors
8 National Merit Semi-Finalists

Courses Offered:

70 Honors
30 Advanced Placement
31 International Baccalaureate



2019-2020 School Profile Seminole High School International Baccalaureate



The School Community

Seminole High School is a comprehensive public high school enrolling approximately 3,800 students in grades 9 through 12 located in a low socioeconomic suburban neighborhood. The school offers two open magnet programs, the International Baccalaureate (IB) and Academy of Health Careers, plus the traditional comprehensive high school program that offers remedial, regular, honors, gifted, and Advanced Placement classes. The school's ethnic distribution is 9.4% Asian, 27.7% Black, 4.1% Multiracial, 34.3% White, 0.27% Native Hawaiian or Pacific Islander, and 0.37% Native American; 23.8% of our students describe themselves as Hispanic. 56.2% of our student body qualifies for free or reduced lunch, 4.6% are English Language Learners, 12% are Exceptional Education students, 5.6% have a 504 Plan and 11.2% are gifted. Nine counselors serve the school, approximately 1 per 452 students. The school is in session on a semester basis from August to May. Seven classes meet for 49 minutes a day Monday, Tuesday and Friday. Tuesday and Thursday, classes are on a block schedule, meeting for 90 minutes. The school day begins at 7:10am and ends at 2:10pm, except Wednesday, which ends at 1:10pm.

International Baccalaureate

The International Baccalaureate Diploma Program is a demanding pre-university course of study that leads to examinations and designed for highly motivated secondary school students. The program has earned a reputation for rigorous assessment. The Diploma Program's grading system is criterion-referenced, meaning each student's performance is measured against well-defined levels of achievement. IB grades on a 1 to 7 scale, with 7 being the highest score attainable. To earn the IB Diploma a student must earn a minimum of 24 points in six subjects, complete CAS activities, complete the Theory of Knowledge course, and write an original 4000-word research paper (extended essay). Seminole High School's IB magnet program is open to all students in Seminole County who apply by a set deadline regardless of middle school grades and test scores. We offer the following IB courses to 91 seniors (Class of 2020) and 116 juniors (Class of 2021).

Students follow a prescribed curriculum consisting of:

Curriculum Area	Grade 9	Grade 10	Grade 11	Grade 12
Language A	Pre-DP ² English 1	AP English Lang	AP English Literature	IB English Lit 4 HL
Language B	Pre-DP Spanish 1 or 2	Pre-DP Spanish 2 or IB Spanish 3	IB Spanish 3 or 5 SL	IB Spanish 5 SL (if necessary)
	OR	OR	OR	OR
	Pre-DP French 1 or 2	Pre-DP French 2 or IB French 3	IB French 3 or 5 SL	IB French 5 SL (if necessary)
Individual & Societies	Pre-DP World History or AP Human Geography	AP World History	S1: History of the Americas S2: Theory of Knowledge	Contemporary History HL S1: TOK S2: HOTA
Experimental Sciences	Pre-DP Biology 1	Pre-DP Chemistry 1	Select One: IB Biology HL (IB Biology 1 & IB Biology 3) IB Chemistry HL (AP Chemistry & IB Chemistry 3) IB Biology 2 SL IB Chemistry 2 SL IB Physics 2 SL IB Environmental Systems & Societies 2 SL	
	If Biology Honors taken in 9 th grade, earning an A or B, student may take Pre-DP Chemistry 1	If Pre-DP Chemistry taken in 9 th grade, student may take: Physics 1 Honors (Pre-req for IB Physics 2 SL) or AP Biology		
Mathematics ³	Algebra 1 Honors and Geometry Honors ⁴	Algebra 2 Honors Or Algebra 2 Honors Accelerated	Select One: IB Options IB Mathematics: Analysis & Approaches HL (AP Calculus BC & IB Mathematics: Analysis Year 3) IB Mathematics: Analysis & Approaches SL (Year 1 and 2) IB Mathematics: Applications & Interpretation SL (Year 1 and 2) IB Mathematics: Analysis SL (Year 2) IB Mathematics: Applications SL (Year 2)	
	Geometry Honors	Algebra 2 Honors Or Algebra 2 Honors Accelerated		
	Algebra 2 Honors Or Algebra 2 Honors Accelerated	IB Mathematics: Analysis & Approaches SL (Year 1) IB Mathematics: Applications & Interpretation SL (Year 1)		Math Elective
				Math Elective
IB Sixth Subject			Select One: IB Music SL & HL IB Theatre SL IB Visual Art SL IB Psychology SL & HL IB Economics SL & HL A second IB science	
Electives	2 Electives	2 Electives Consider: Physics 1 Honors (Pre-req for IB Physics 2 SL) AP Music Theory (Pre-req for IB Music)	1 Elective	1 Elective

Seminole High School IB Profile

	18-19	17-18	16-17	15-16
Number of senior IB Diploma candidates	112	107	115	97
Candidates earning IB Diploma (SHS)	89.3%	88.8%	89%	93%
Candidates earning IB Diploma (worldwide)	77.4%	78.2%	78.4%	73.9%
National Merit Finalists	16	6	19	13
National Achievement Finalists	0	0	0	0
National Hispanic Scholars	1	2	6	2
National Merit Commended Scholars	20	17	18	18
Out of State Colleges/Universities	16.7%	23%	17%	25%
Florida Colleges/Universities	71.1%	73%	80%	73%
Junior/Community Colleges	12.3%	4%	2%	4%
Other	0%	0%	0%	0%

Seminole High School Profile

	18-19	17-18	16-17	15-16
Size of Senior Class	788	732	621	676
Graduation Rate	TBA	89%	89%	90%
National Merit Finalists	16	6	20	13
National Achievement Finalists	0	0	0	0
National Hispanic Scholars	1	2	6	2
National Merit Commended Scholars	20	17	18	18
*SAT Evidence Based Reading & Writing	529	531	549	n/a
SAT Average – Critical Reading	n/a	n/a	n/a	536
SAT Average – Writing	n/a	n/a	n/a	517
SAT Average - Mathematics	508	512	535	537
SAT Average - Total	1041	1043	1084	1590
ACT Average – Composite	TBA	22.1	22.9	21.3
Number of AP Students Tested	1252	1164	1085	1047
Number of AP Exams Taken	2472	2286	2175	2133
Percentage of AP Exams Passed (3 or higher)	53.5%	54.4%	54%	55%
Four-year Colleges/Universities	68.0%	69.4%	70%	67%
Junior/Community College	13.0%	14.0%	15%	23%
Military	8.0%	7.2%	6%	7%
Trade School/Others	2.0%	9.5%	9%	3%

*During SAT school days in October 2017 and March 2018, we were able to test ALL 11th and 12th graders on campus.

Class Rank and GPA

The school's current grading system ranges from A to F. All courses and grades (with exception of X and NW course flags on transcript) are included in the grade point average, numerical, and percentile class rank.

Letter Grade	Percent	Regular	Pre-DP/Hon *H, J, G	IB/AP *A, C
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.0	1.0
F	59 & below	0	0	0

*Designation on transcript

Highest Level Courses Offered

English:	AP English Literature & Composition, AP English Language, AP Seminar, AP Research, IB English HL
Math:	AP Calculus AB, AP Calculus BC, AP Computer Science A, AP Computer Science Principles, AP Statistics, IB Mathematics HL/SL, IB Mathematics Analysis & Approaches HL/SL, IB Mathematics Applications & Interpretation SL
Science:	AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2 & C, IB Biology HL/SL, IB Chemistry HL/SL, IB Physics SL, IB Environmental Systems & Societies SL
Social Science:	AP European History, AP Human Geography, AP Macro-Economics, AP Micro-Economics, AP Psychology, AP US Government, AP US History, AP World History, IB Contemporary History HL, IB Psychology HL/SL, IB Economics HL/SL
Language:	AP French Language, AP Spanish Language, IB Spanish SL, IB French SL
Fine Arts:	AP Art History, AP Studio Art 2D & 3D & Drawing Portfolio, AP Music Theory, IB Music HL/SL, IB Theatre SL, IB Visual Art SL

SHS IB University Matriculations - Classes of 2014-2019

Albright College	Florida Int'l University	Pfeiffer University	University of Colorado
Asbury University	Florida Institute of Technology	Pratt Institute	University of Connecticut
Ave Maria University	Florida Southern College	Princeton University	University of Florida
Bethune Cookman University	Florida State University	Purdue University	University of Illinois
Boston University	Furman University	Rhodes College	University of Miami
Brown University	George Washington University	Rollins College	Univ of New Jersey – Rutgers
California Inst of Technology	Georgia Institute of Technology	Saint Leo University	University of North Florida
Carnegie Mellon University	Grinnell College	Santa Fe College	Univ of N Carolina – Chapel Hill
Champlain College	Harvard College	Savannah College of Art/Design	University of Pennsylvania
College of the Holy Cross	Howard University	Seminole State College	University of South Carolina
College of William & Mary	Johns Hopkins University	Spelman College	University of South Florida
Colorado State University	Juniata College	Stetson University	University of Tennessee
Columbia University	Kansas State University	SUNY Binghamton	University of Texas at Dallas
Cornell University	Liberty University	Temple University	University of Toronto
Drew University	Massachusetts Institute of Tech	The King's College	University of Virginia
Drexel University	Milligan College	US Military Academy (West Point)	Valencia State College
Duke University	New College	University of Alabama	Vanderbilt University
Eckerd College	New York University	University of Birmingham, UK	Washington University St Louis
Emerson College	Northeastern University	Univ. of British Columbia	Wellesley College
Emory University	Northwestern University	Univ. of California Berkeley	West Virginia University
Florida A&M University	Nova Southeastern University	Univ. of California Riverside	Wingate University
Florida Atlantic University	Olin College of Engineering	University of Central Florida	Yale University
Florida Int'l University	Palm Beach Atlantic University		

OCTOBER 1 – DECEMBER 1, 2019 On Time Application Period

There is a sibling link for incoming 9th grade students to attend the same program that his/her sibling currently attends/will continue to attend. The new student is required to submit an application during the application period. Current students do not need to re-apply.

HIGH SCHOOL MAGNETS

- Magnet Schools & Magnet Programs are high-quality and innovative educational programs that specialize in a particular theme and are open to all Seminole County students who meet the eligibility requirements.
- Transportation is provided to all students who live more than 2 miles from the school/program.
- Acceptance into a magnet school/magnet program for students applying for grade ten and above is contingent upon an administrative review of their transcripts.



CROOMS ACADEMY OF INFORMATION TECHNOLOGY

2200 West 13th Street • Sanford, FL
407-320-5750 • www.cait.scps.k12.fl.us

- AA Degree Pathway allows students to earn a degree from Seminole State College, at no cost to the family
- Information technology industry certification opportunities allow students to earn career credentials which make them job ready upon graduation
- Annual TechFest provides students opportunities to interact with business leaders and showcase their skills and credentials to an authentic audience



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM AT SEMINOLE HIGH SCHOOL

2701 Ridgewood Ave. • Sanford, FL
407-320-5050 • www.seminolehs.scps.k12.fl.us



INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM AT WINTER SPRINGS HIGH SCHOOL

130 Tuskawilla Road. • Winter Springs, FL
407-320-8750 • www.winterspringshs.scps.k12.fl.us



- International college preparatory curriculum that allows students to explore the world from a variety of perspectives
- The IB Diploma program has earned a reputation for rigorous assessment, helping IB diploma holders access the world's leading universities
- The IB Diploma program is ideal for knowledgeable and caring young people who are motivated to succeed



ACADEMY OF HEALTH CAREERS AT SEMINOLE HIGH SCHOOL

2701 Ridgewood Ave • Sanford, FL
407-320-5050 • www.seminolehs.scps.k12.fl.us

- Health career industry certification opportunities allow students to earn career credentials which make them job ready upon graduation
- Authentic lab spaces on campus allows students to develop and practice clinical skills
- Career exploration through job shadowing and clinical experiences in local healthcare facilities



ACADEMY OF ENGINEERING AT LYMAN HIGH SCHOOL

865 S. Ronald Reagan Blvd. • Longwood, FL
407-746-2050 • www.lyman.scps.k12.fl.us

- The Academy of Engineering offers 7 full-year courses taught by skilled professionals with engineering degrees and experiences
- Renowned Project Lead the Way (PLTW) curriculum emphasizes critical thinking, creativity, innovation, and real-world problem solving
- Student choice to explore an area of interest including aerospace engineering, digital electronics, civil engineering and architecture, and environmental sustainability

Students applying for the IB program zoned Hagerty, Lake Howell, Oviedo, & Winter Springs High may only apply to Winter Springs High. Students applying for the IB Program zoned Lake Brantley, Lake Mary, Lyman, & Seminole may only apply to Seminole High.

How to Apply for a HIGH SCHOOL MAGNET



STEP

1

DETERMINE IF YOUR CHILD IS ELIGIBLE TO APPLY FOR A MAGNET SCHOOL.

- Even if your child is zoned to attend a high school where a magnet program exists (i.e. Academy of Engineering at Lyman High School) you **MUST** still submit a magnet application.

STEP

2

COMPLETE THE APPROPRIATE MAGNET SCHOOL APPLICATION.

- Apply online at www.seminoleschoolchoicesapplication.us.
- Students may only apply to one magnet program.

STEP

3

SUBMIT THE MAGNET SCHOOL APPLICATION VIA THE ONLINE APPLICATION SYSTEM.

- Confirmation email will be sent upon submission.
- If you do not receive a confirmation email, you did not submit the application.

STEP

4

RECEIVE A MAGNET SCHOOL NOTIFICATION EMAIL.

- On time/lottery applications = school assignment email sent in mid-January each year.
- Based upon limited seat availability, even some on time applicants may receive a wait list email.
- Late applications = will be placed on the wait list for that specific program.

STEP

5

ACCEPT YOUR CHILD'S MAGNET SCHOOL ASSIGNMENT OR WAIT LIST SEAT VIA THE ONLINE APPLICATION SYSTEM.

- Log into your parent/guardian account at www.seminoleschoolchoicesapplication.us.
- Find the "magnet school applications" tab in the middle of the screen and accept your child's seat placement.

STEP

6

IF ACCEPTED INTO A MAGNET SCHOOL, STUDENTS MUST THEN REGISTER AT THE SCHOOL SITE.

- School is responsible for checking all required registration documentation and verifying residency.
- All magnet school acceptance notifications have a registration deadline.
- If the parents/guardians do not register their child by the stated deadline, they will be required to submit a new magnet school application and their child will be placed on the wait list.

10TH, 11TH, & 12TH GRADE APPLICANTS:

Acceptance into a magnet school/magnet program is contingent upon a school based administrative review of student transcripts. However, families should still apply through the same online application system.