# Gardner's Art Through the Ages, 12e

#### Introduction: The Subjects and Vocabulary of Art History

# ART & HISTORY

- Art, whether made in the past, is part of the PRESENT. As a *persisting event*.
  - You can see and touch art
  - Cannot see or touch "vanished human events"
  - Not necessary to know specifics of a work's creation [*that is; it's history*] to appreciate it.
  - <u>**Remember</u>:** Museums as places to view art are a modern phenomenon.[cf. Kristeller The Modern System of the Arts]</u>
  - Most art before the modern era was created for a specific patron and/or place to fill a particular purpose or function.
- The role of ART HISTORY is, in part to discover the historical context of a work of art.

## Art History in the 21st Century

- The range of objects art historians studies includes:
  - Objects from the past not made to be viewed as "art"
  - Modern creations that use computer generation and/or conceptual elements as well as "performance elements". ["performance" being defined as non-object, ephemeral]
- Art Historians ask the same questions whether their definition of art is narrow or inclusive.
  - How OLD is it?
  - What is its STYLE?
  - What is its SUBJECT?
  - Who MADE it?
  - Who PAID for it?

## HOW OLD IS IT?

- Establish a Chronology through:
  - Physical evidence: Materials when used.
    - Oil paint vs. tempera
    - Methods of casting
    - Bronze vs. Resin
  - Documentary evidence, such as official records
  - Visual evidence: the style of dress, furniture, hairstyle from a specific period.
  - Stylistic evidence: the art historian's domain, but more subjective.

### HOW OLD IS IT?

Establish a Chronology through:
 *Documentary evidence*, such as official records.

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examples of an artist's records: George Caitlin, American (1796–1872)

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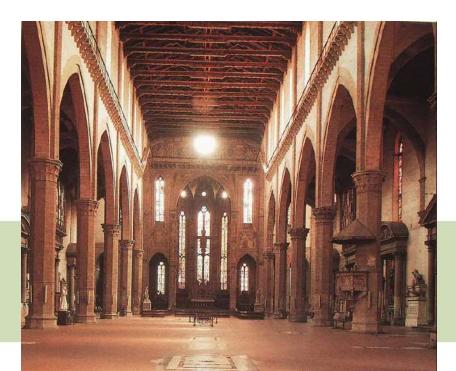
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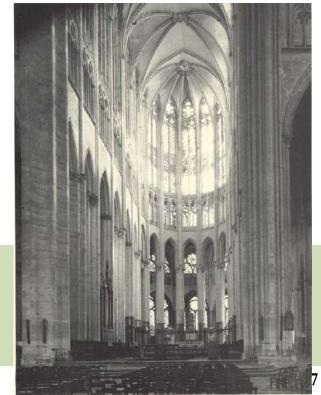


Recueil de Gaignières, 1. X.)

## STYLE

- PERIOD Style
  - Distinct time period, usually within a specific culture, but not all display uniformity.
- REGIONAL Style
  - Variations in Style tied to geography: *Ex.* Italian vs. French Gothic.





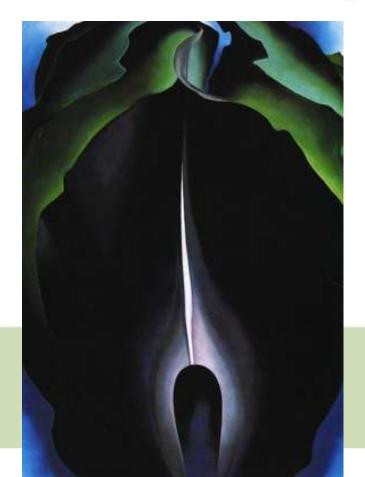
## STYLE

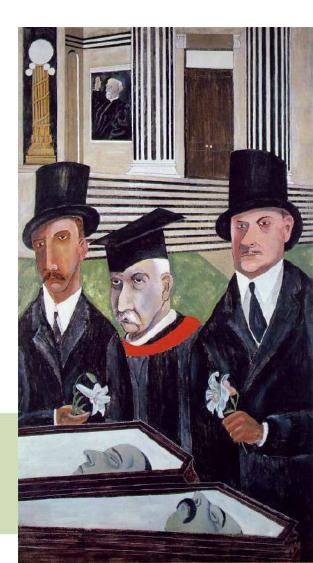
Shahn

#### • PERSONAL STYLE

**O'Keefe** 

- Variations in Style tied to individual artists in the same time and place.





## WHAT IS ITS SUBJECT?

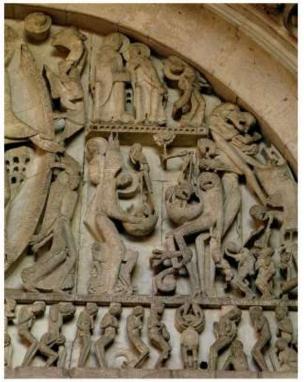
 The narrative: people, time, place & story

 Religious, Historical, Mythological, Genre, Portraiture, Landscape, Still Life.



## WHAT IS ITS SUBJECT?

- Subject continued -- Iconography: Study of SYMBOLS:
  - Images that stand for other images or represent ideas. *Ex:* the Christian cross. Or scale of instice



t a person may ha

ngelists gle

Luke-*ox* Mark-*lion* Matthew*winged* 



# WHAT IS ITS SUBJECT?

 Another example of the 4 evangelists from Arles, France. John-eagle\*Luke-ox\*Mark-lion\*Matthewwinaed man



Can draw conclusions from iconography & subject in the Shahn



## WHO MADE IT?

- Signing and Dating
- Personal Style
- By Grouping Works: [may not even have a name.]
  - Can reconstruct careers this way
- By "Schools" chronological, geographical and stylistic similarity. *Ex.* School of Utrecht



Van\_Honthorst

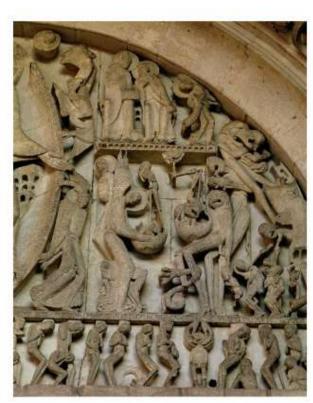
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## WHO PAID FOR IT?

#### • The Role of the PATRON

- Portraiture: Augustus was always young ©
- Church art: Produced by monks
- The presence of a patron reduces the role played by the artist's personal style.

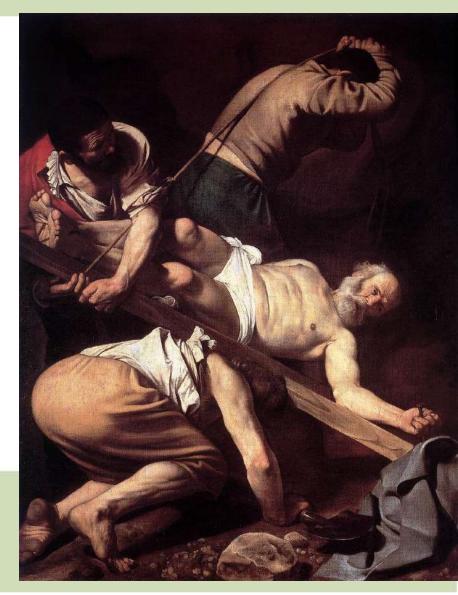




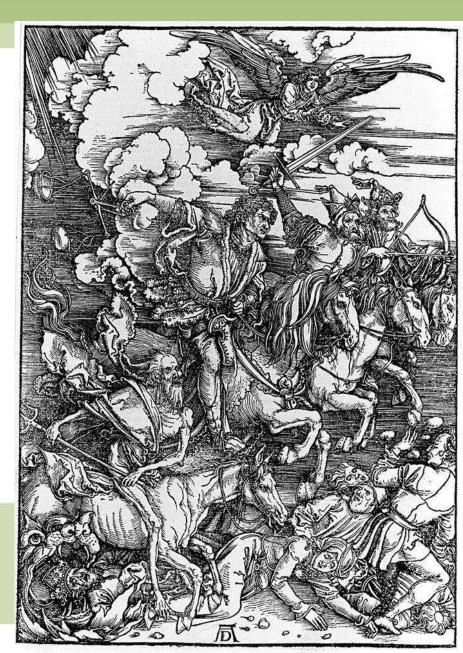
- Form [object's shape & structure] & Composition [how forms are organized]
- Material & Technique: medium, instrument & process
- Form, Material & Technique are central to Art History

analyses.





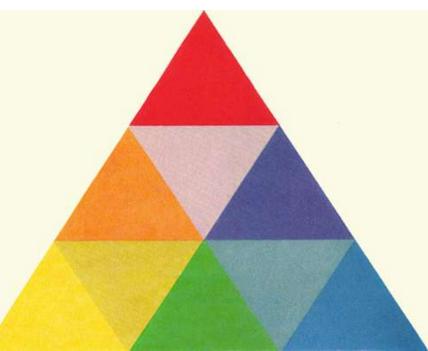
- Line: "path of a point moving in space" – can have many qualities, cf. Durer →
  - *"contour line*" is a continuous line defining object's outer shape.



• *Ex.* of a "*contour line*" drawing.



- COLOR: <u>Hue</u> gives a color its name
  - 2 basic variables- *amount of light reflected* & *purity*.
     A change in one must produce a change in the other.
  - <u>Terms</u>: Value/Tonality [*lightness/dark.ness*]; Intensity/Saturation [*brightness/dullness*]
  - Artist's light is "subtractive" -- the pigments reflect a segment of the spectrum, while absorbing the rest.
  - <u>Color Triangle</u>: Primary, Secondary & Complementary Colors.



- **Texture:** the quality of a surface that the light reveals.
  - Actual: The texture of the artwork itself
  - Represented: The textures of the objects being represented
- ACTUAL: Van Gogh/Rembrandt [brush strokes-"impasto"]





#### • Texture: REPRESENTED: Van Dyck/Claesz/Tocqué







- Texture: REPRESENTED: Louis Tocqué
- Portrait of *Marie Leczinska*, wife of Louis XV.





- Space/Mass/Volume.
  - Two kinds of **SPACE**:
    - ACTUAL: the space the object occupies
    - **ILLUSIONISTIC:** gives the "illusion" of the 3 dimensional spatial world on a 2 dimensional surface

- SPACE-- Mass & Volume.
  - MASS/VOLUME: these terms describe 3 dimensional space – the exterior and interior forms of a work of art.
    - MASS: is the bulk, density and/or weight

-not necessarily solid

-would include pots, hollow sculptures, architectural shells.

• VOLUME is the space that MASS organizes, divides & encloses.

- Ex. next slide - Hagia Sophia in Istanbul, Turkey

• **SPACE:** The interaction of **Mass/Volume.** 

– Hagia Sofia, Istanbul, Turkey







- Perspective and Foreshortening
- **Perspective** is an important pictorial device for organizing forms in space
- Lorrain uses 3 kinds:
- Size difference
  - 1. Lines that converge beyond the structure
  - 2. Blurring of distant objects
  - **3.NOTE:** All kinds of "perspective" are pictorial conventions -- linked to a specific culture.





- Perspective and Foreshortening continued..
- Ogata Korin used none of the Western conventions.
  - He used different points of view for different objects.
  - He was more concerned with the painting's composition than any Western conception of perspective.
- Remember: One set of conventions is not

"better" than the other; they just approach the problem of picturemaking differently.



- Foreshortening:
- Rubens used foreshortening by representing bodies at an angle to the picture plane.



- In real life a body "contracts" when viewed at an angle.
  - The use of **foreshortening** captures this illusion on the pictorial plane. [*Note especially the gray horse on the left*]





- Foreshortening:
  - Hesire: No foreshortening used.
    - Intent was to present body parts as clearly as possible.
    - So different points of view present in the same work.

#### **Proportion & Scale**

- **Proportion:** Relationships in terms of size of part of persons, building or objects.
  - Can be intuitive or mathematical. [*Fibonacci/Corbusier*]
  - In certain periods, "ideal" proportions for representing humans are "canonized"
  - Many "canons" are based on the Greek ideal of human beauty.
  - Ex. Michelangelo Unfinished Captive

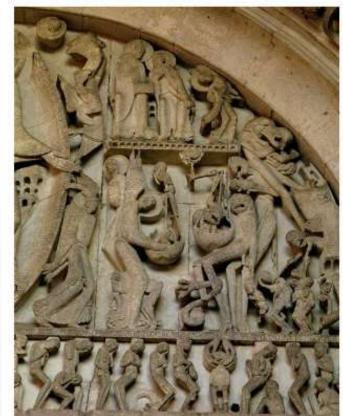


#### **Proportion & Scale**

- **Disproportion** and **Distortion** can be used for expressive purposes. →
- **Disproportion** can be used to focus

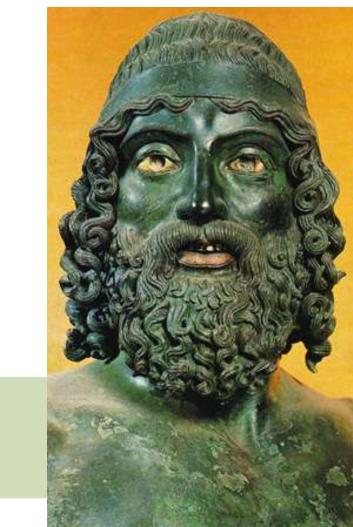
attention on one part of the body or to single out the leader in a group.



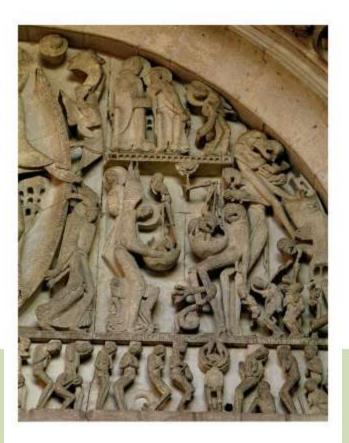


- Carving is SUBTRACTIVE
- Casting from a hollow mold or building up clay on an armature is ADDITIVE.





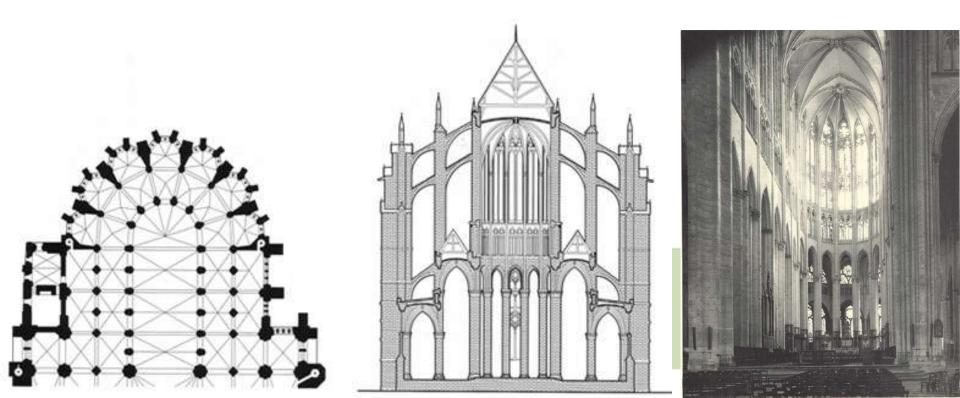
#### Examples of Relief Sculptures:







- Architectural drawings: Beauvais Cathedral, France
  - Plan: a map of a floor
  - Lateral section across a structure's width
  - Longitudinal the length of a structure



- Art History & Other Disciplines:
  - Art History is **INTERDISCIPLINARY** 
    - Archival research is supplemented by methodologies from literary criticism, philosophy, sociology and gender studies, among others.
  - Art History is **MULTIDISCIPLINARY** 
    - The Art Historian works with people from other disciplines such as chemistry, geology, x-ray technology.
    - The Art Historian also offers their expertise to historians, for example.

### Different Ways of Seeing

• What reasons can you give for these different images of the same man's face?



## Different Ways of Seeing

The 2 images of the Maori chief remind us that:

- Art Historians belong to a particular culture and cannot be completely objective.
- Different cultural thought patterns will result in different ways of representation.
  - Different elements/aspects of a subject will be important in different cultures.
    - -Gombrich defines representation as "giving no false information to a member of that culture" [*cf. Ogata Korin landscape*]
- Art Historians do their best, but can never truly inhabit the other culture's "mind." [*They share this limit with other fields such as anthropology*]