

Name: _____

Advisory: _____



DE Met Learning Through Internships Expectations to Start LTIs



Students, regardless of grade level, will be “LTI Ready” when they meet the following expectations:

Expectations:

- ☐ Complete all interest exploration and internship lessons, activities and assignments during Advisory
- ☐ Master the internship activities and complete assignments
- ☐ Decide on the fields of interest in which to search for an LTI
- ☐ Show evidence of research of that field
- ☐ Able to give a firm handshake and make eye contact in a morning greeting to all teachers
- ☐ Able to consistently be on time to class
- ☐ Able to consistently be on time to school
- ☐ Shows consistent respect and responsibility
- ☐ Shows growth, maturity, and the ability to work independently
- ☐ Created a resume
- ☐ Has two teacher recommendations
- ☐ Passes the mock interview with a leadership team member
- ☐ Created a personalized phone script for telephone call to set up an informational interview.

- ☐ Entered date and time of interview in their agenda.
- ☐ Researched the potential internship site.
- ☐ Prepared questions and completed an informational interview(s) with a potential mentor(s). Written reflection entry in journal.
- ☐ Has obtained and completed a shadow day with the potential mentor.
- ☐ Completed Shadow Day Anthropology and journal entry
- ☐ Together with his/her advisor, requested and secured an internship.

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DE Met Learning Through Internships Expectations to Start L.T.I.'s

During our earlier information session it was explained that 10th grade students would be starting internships during the 2nd quarter and 9th grade students would start during the 3rd quarter. After reflecting on the beginning of our current school year and the goals that we have for our students and our school, we have created a list of expectations for students to ensure that they are confident and well prepared for their first internship (LTI) experience

Expectations:

- ☐ Participate in all interest exploration and internship lessons during Advisory
- ☐ Master the internship activities and complete assignments
- ☐ Decide on the fields of interest in which to search for an LTI
- ☐ Show evidence of research of that field
- ☐ Able to give a firm handshake and make eye contact in a morning greeting to
Ms. A-T
- ☐ Able to consistently be on time to class
- ☐ Able to consistently be on time to school
- ☐ Shows consistent respect and responsibility
- ☐ Shows growth, maturity, and the ability to work independently
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- ☐ Created a personalized phone script for telephone call to set up an informational interview.
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- ☐ Has obtained and completed a shadow day with the potential mentor.
- ☐ Completed Shadow Day Anthropology and journal entry
- ☐ Together with his/her advisor, requested and secured an internship.