

Directions: **Interactive Item Summary (Item Analysis)**-Provides you with information on which particular questions were more/less challenging and other features

1. Underneath the Drilldown Report click on the Interactive Summary Report.

The screenshot shows the Discovery Education Assessment Reports interface. On the left, a sidebar titled 'SELECT A REPORT' contains a list of options: Drilldown Report, Interactive Item Summary (highlighted with a red arrow), Student Subgroup, Comparative Growth, PDF Teacher, PDF Individual Student, Item Analysis, Detail Export, and Testing by Grade/Subject. The main content area displays a 'District Report for Sales Demo Common Core School District, WY' for 'Reading/Language Arts'. It includes a 'Drilldown Report for Discovery Place School by Skill' and three tables of 'Test 1 Results US Common Core Reading' for Grade K, Grade 1, and Grade 2. Each table lists categories like Literature, Information, Foundations, Language, and Speak/Listen with associated scores and percentages.

2. Choose the Teacher, Class, Test and Skillset.
For the Demo choose Teacher, Demo; Grade 1 Reading; Grade 1, Test 1 and Common Core 2010.

The screenshot shows the 'Interactive Item Summary' report page. The 'SELECT A REPORT' sidebar is on the left. The main content area is titled 'Interactive Item Summary' and includes a 'Select Report Criteria' section. Red arrows point to the following selections: School (Discovery Place School), Teacher (Teacher, Demo), Class (Grade 1 Reading), Test (Grade 1 RE, Test 1 (ABCD)), and Skillset (Common Core 2010). Below the criteria are 'View Report' and 'Print Report' buttons. To the right, there are 'Report Navigation Tips' and a 'Report Sorting Tool' with dropdown menus for 'Question Number' and 'Ascending/Descending' sort order, along with a 'Sort' button.

3. On this page there is a legend that identifies how responses are coded based on the percent of students answering the item correctly. The columns break it down further by individual response rates and which distractors proved more troublesome for students. It defines which items were easy, medium or hard and by clicking on the number you can even look at the actual test item.

Discovery Education Assessme...
pas.discoveryeducation.com/pas/schools/reports.php?reporttype=reports_02

High Demand ... Most Visited ... Getting Started ... Latest Headlines ... Pasco County Sc... CCSS sites ... SES Home ... LEARN: Login to ... https://pascosta...

Test A of ABCD (18 students)
Teacher: Demo Teacher
Class: Grade 1 Reading
Grade: 1
Subject: RE

Common items without assigned subskills are used in test design to assure valid and reliable tests. They are not included in the proficiency calculation.

Show Right/Wrong Show Answer Distribution

Legend:
■ > 60% correct
■ > 40% correct
■ ≤ 40% correct

Q.#	Ans	Right #	Right %	Wrong #	Wrong %	A #	A %	B #	B %	C #	C %	D #	D %	E #	E %	Code	Reporting Category	Reporting Subcategory	Level
RE																			
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts Standards: Language	L.1.2 Capitalization/ Punctuation/ Spelling	Hard
2	B	12	67	6	33	5	28	12	67	1	6	0	0	0	0	L.1.6	English Language Arts Standards: Language	L.1.6 Word Relationships	Med.
3	B	8	44	10	56	5	28	8	44	5	28	0	0	0	0	L.1.1	English Language Arts Standards: Language	L.1.1 Grammar/ Usage	Med.
4	C	9	50	9	50	3	17	6	33	9	50	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
5	A	13	72	5	28	13	72	3	17	2	11	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.
6	A	12	67	6	33	12	67	3	17	3	17	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
7	B	15	83	3	17	2	11	15	83	1	6	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Easy
8	B	13	72	5	28	4	22	13	72	1	6	0	0	0	0	L.1.5	English Language Arts Standards: Language	L.1.5 Word Meanings / Nuance	Easy
9	C	7	39	11	61	4	22	7	39	7	39	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
10	C	6	33	12	67	7	39	5	28	6	33	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Hard
11	A	6	33	12	67	6	33	7	39	5	28	0	0	0	0	SL.1.3	English Language Arts Standards: Speaking & Listening	SL.1.3 Clarifying Questions	Hard
12	A	4	22	14	78	4	22	7	39	7	39	0	0	0	0	SL.1.2	English Language Arts Standards: Speaking & Listening	SL.1.2 Key Details	Med.

4. By clicking on the category or subcategory you are able to see more information on which skills are measured in that standard and what resources are available.

Discovery Education Assessme...
pas.discoveryeducation.com/pas/schools/reports.php?reporttype=reports_02

High Demand ... Most Visited ... Getting Started ... Latest Headlines ... Pasco County Sc... CCSS sites ... SES Home ... LEARN: Login to ... https://pascosta...

Test A of ABCD (18 students)
Teacher: Demo Teacher
Class: Grade 1 Reading
Grade: 1
Subject: RE

Common items without assigned subskills are used in test design to assure valid and reliable tests. They are not included in the proficiency calculation.

Show Right/Wrong Show Answer Distribution

Legend:
■ > 60% correct
■ > 40% correct
■ ≤ 40% correct

Q.#	Ans	Right #	Right %	Wrong #	Wrong %	A #	A %	B #	B %	C #	C %	D #	D %	E #	E %	Code	Reporting Category	Reporting Subcategory	Level
RE																			
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts Standards: Language	L.1.2 Capitalization/ Punctuation/ Spelling	Hard
																	<p>Short Name: Language (used in some reports to save space)</p> <p>Description: Conventions of Standard English (1-2) Vocabulary Acquisition and Use (4-6)</p> <p>Click here for related resources.</p>		
2	B	12	67	6	33	5	28	12	67	1	6	0	0	0	0	L.1.6	English Language Arts Standards: Language	L.1.6 Word Relationships	Med.
3	B	8	44	10	56	5	28	8	44	5	28	0	0	0	0	L.1.1	English Language Arts Standards: Language	L.1.1 Grammar/ Usage	Med.
4	C	9	50	9	50	3	17	6	33	9	50	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
5	A	13	72	5	28	13	72	3	17	2	11	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.
6	A	12	67	6	33	12	67	3	17	3	17	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
7	B	15	83	3	17	2	11	15	83	1	6	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Easy
8	B	13	72	5	28	4	22	13	72	1	6	0	0	0	0	L.1.5	English Language Arts Standards: Language	L.1.5 Word Meanings / Nuance	Easy
9	C	7	39	11	61	4	22	7	39	7	39	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
10	C	6	33	12	67	7	39	5	28	6	33	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Hard
11	A	6	33	12	67	6	33	7	39	5	28	0	0	0	0	SL.1.3	English Language Arts Standards: Speaking & Listening	SL.1.3 Clarifying Questions	Hard
12	A	4	22	14	78	4	22	7	39	7	39	0	0	0	0	SL.1.2	English Language Arts Standards: Speaking & Listening	SL.1.2 Key Details	Med.

5. By clicking on the + symbol to the right of your answer choice you are able to see who specifically chose what answer in your class.

Discovery Education Assessment...

pas.discoveryeducation.com/pas/schools/reports.php?reporttype=reports_02

High Demand ... Most Visited ... Getting Started ... Latest Headlines ... Pasco County Sc... CCSS sites ... SES Home ... LEARN: Login to ... https://pascosta...

Test A of ABCD (18 students)

Teacher: Demo Teacher

Class: Grade 1 Reading

Grade: 1

Subject: RE

> 60% correct
> 40% correct
≤ 40% correct

Common items without assigned subskills are used in test design to assure valid and reliable tests. They are not included in the proficiency calculation.

Show Right/Wrong Show Answer Distribution

Q#	Ans	Right #	Right %	Wrong #	Wrong %	A	B	C	D	E	%	Code	Reporting Category	Reporting Subcategory	Level			
Common Core 2010																		
RE																		
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	L.1.2	English Language Arts Standards: Language	L.1.2 Capitalization/ Punctuation/ Spelling	Hard
		Expl..., S M Hasak..., S I John..., C T Moore, K A Mujica, M J	Ader, D R Bacon, N R Ballard, J A Bishop, R M Clem..., E A Diaz, K I., E Galera, J J Gallia..., M L How..., M M Kaboud, J J Milho..., L H Neagu, D M Payton, C I		Ader, D R Bacon, N R Clem..., E A Galar, J J How..., M M Kaboud, J J Milho..., L H Neagu, D M Payton, C I		Expl..., S M Hasak..., S I John..., C T Moore, K A Mujica, M J		Bacon, N R Ballard, J A Diaz, K I., E Gallia..., M L									
2	B	12	67	6	33	5	28	12	67	1	6	0	0	0	L.1.6	English Language Arts Standards: Language	L.1.6 Word Relationships	Med.
3	B	8	44	10	56	5	28	8	44	5	28	0	0	0	L.1.1	English Language Arts Standards: Language	L.1.1 Grammar/ Usage	Med.
4	C	9	50	9	50	3	17	6	33	9	50	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
5	A	13	72	5	28	13	72	3	17	2	11	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.
6	A	12	67	6	33	12	67	3	17	3	17	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
7	B	15	83	3	17	2	11	15	83	1	6	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Easy
English Language Arts																		

6. Also located at the top of this screen is a sort function where you can see clusters of information about student responses and other features.

Discovery Education Assessment

pas.discoveryeducation.com/pas/schools/reports.php?reporttype=reports_02

High Demand ... Most Visited Getting Started Latest Headlines Pasco County Sc... CCSS sites SES Home LEARN: Login to ... https://pascosta...

Progress Zone RTI Indicator Instructional Resources Historical

Item Summary

ry

Select Report Criteria: Select a school, teacher, class and test to view a report.

School: Discovery Place School
Teacher: Demo Teacher
Class: Grade 1 Reading
Test: Grade 1 RE, Test 1 (ABCD)
Skillset: Common Core 2010

View Report Print Report

Report Navigation Tips

1. You may sort this by up to three criteria using the sort tool listed on the right.
2. To quickly sort by a single column, just click on the column header.
3. To see a description of a reporting category or subcategory along with a link to available resources, simply click on the category name.
4. Click the question number to see the original item.
5. To see how specific students answered each item, click the plus sign.
6. Remove the columns for Right/Wrong or Answer Distribution in order to show more of the student names.

Report Sorting Tool

Question Number : Ascending Descending

: Ascending Descending

: Ascending Descending

Sort

Test A of ABCD (18 students)
Teacher: Demo Teacher
Class: Grade 1 Reading
Grade: 1
Subject: RE

Common items without assigned subskills are used in test design to assure valid and reliable tests. They are not included in the proficiency calculation.

Show Right/Wrong Show Answer Distribution

Q.#	Ans	Right #	Right %	Wrong #	Wrong %	A	B	C	D	E	%	Code	Reporting Category	Reporting Subcategory	Level				
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts	L.1.2 Capitalization/ Punctuation/ Spelling	Hard