

MUTUAL PROPOSAL #1
August 21, 2014 (Revisions in bold type)

MEMORANDUM OF UNDERSTANDING
Additional Intensive Reading Instruction Requirements in the Lowest 300 Performing Elementary Schools for 2014-2015

In July 2014, the Florida Department of Education (FDOE) identified Lacooshee Elementary School (LES), Gulfside Elementary School (GSES), and Rodney B. Cox Elementary School (RBCES) as among the 300 lowest performing elementary schools in the state. For the 2014-2015 school year, schools including LES, GSES, and RBCES identified as among the 300 lowest performing elementary schools in reading are required by law to provide an additional hour of instruction beyond the normal school day for each day of the 2014-2015 school year for intensive reading instruction.

LES, GSES, and RBCES will be required to schedule a minimum of 900 annual instructional hours for students in grades K-3 and 1,080 annual instructional hours for students in grades 4-5. LES, GSES, and RBCES already exceed 900 hours per year for students, and the District will be able to adjust students' daily schedule to increase the intensive reading instructional time in compliance with the law. To increase the intensive reading instructional time for grades 4-5 in compliance with the law, in addition to adjusting students' daily schedule, the District will also add fifty (50) minutes to the school day for grades 4-5 to increase the reading time. Accordingly, the District will need to increase the teacher work day by fifty (50) minutes per school day for approximately twenty (20) teachers at LES, GSES, and RBCES. LES, GSES, and RBCES will also need support from an Information Communication Technology Literacy Coach (ICT) or instructional employee with technology support skills for an additional fifty (50) minutes per school day.

The District will ask teachers at LES, GSES, and RBCES who are interested in working an additional fifty (50) minutes per school day during the 2014-2015 school year to assist students in grades 4-5 to receive the required additional intensive reading instruction to notify his/her principal by August 12, 2014. Preference will be given to current grade 4-5 teachers at LES, GSES, and RBCES who are skilled in motivating students, classroom management, and facilitating blended instruction. The District will also seek interest from the ICTs at LES, GSES, and RBCES to determine if he/she is interested in working an additional fifty (50) minutes per school day. If the ICTs assigned to these schools are not interested, the District will seek interest from an instructional employee with technology support skills. Teachers who are selected to work the additional fifty (50) minutes per school day will receive \$8,600 for the 2014-2015 school year. These teachers will assist with facilitating additional instruction that will be computer based (iReady) that will concentrate on reading, math, and 21st century skills for the additional fifty (50) minutes at the end of the normal school day.

In the event more teachers volunteer to work an additional fifty (50) minutes per school day during the 2014-2015 school year than the District has allocated, seniority shall be the deciding factor when making such assignments.

For the Board

Date

For the Union

Date