

Name: _____

Date: _____

**“Insects”
Summative Assessment**

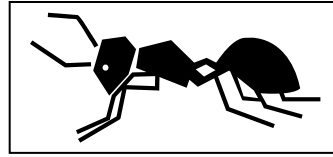
Word Box			
water	plants	sand	air
butterfly eggs		pebbles	crickets

1. Sort the items in the word box. Write them on the chart below.

Living	Not Living



Grasshopper



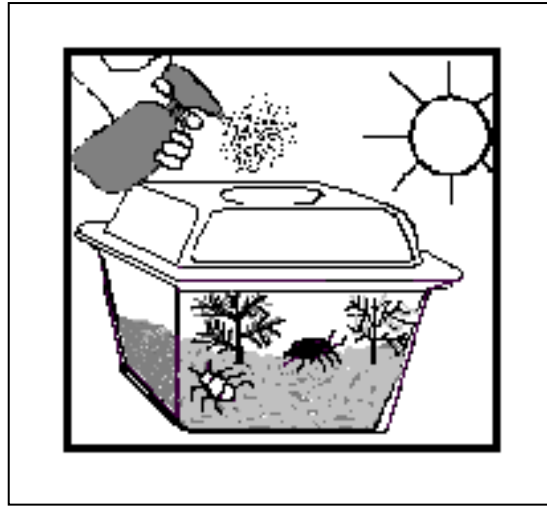
Ant

2. Here is a picture of a grasshopper and an ant. The grasshopper has different legs than the ant. What can the grasshopper do with its legs that the ant cannot do?

3. Write **two reasons** why the grasshopper and ant are both insects.

a.

b.



4. Observe the habitat above. Identify **three** basic needs an insect has for survival in this habitat.

a. _____

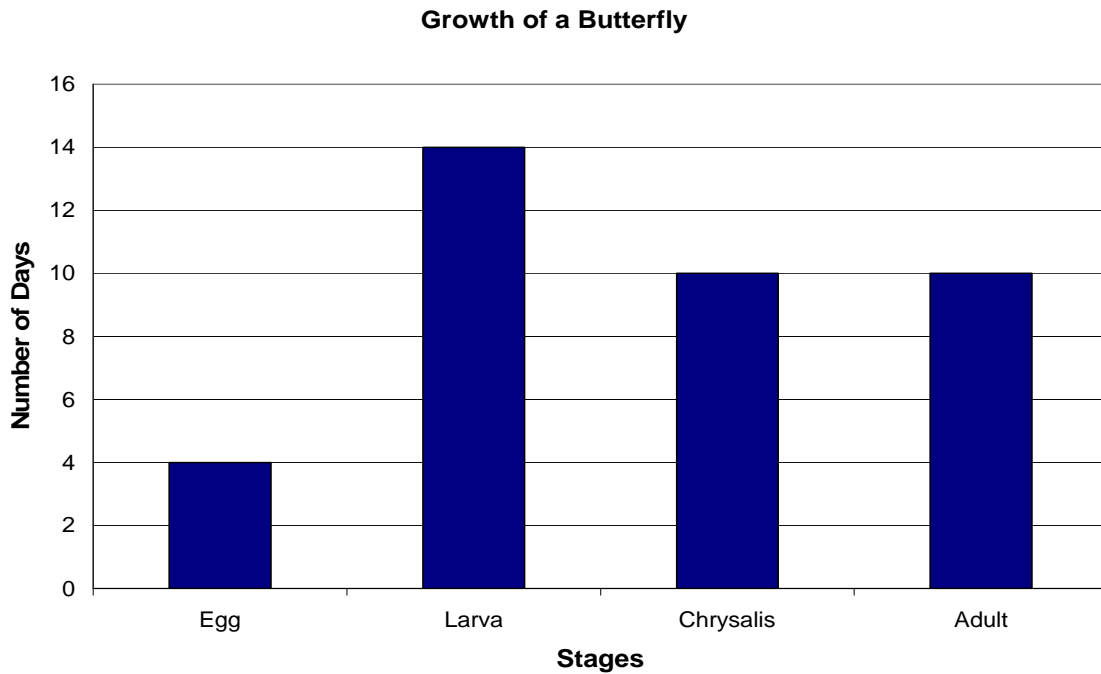
b. _____

c. _____

5. Identify **two ways** your life cycle is **similar** to an insect's life cycle.

a. _____

b. _____



6. Look at the graph above.

a. Which stage of the butterfly's life cycle is the **shortest**?

b. What is the **total** number of days of the butterfly's life cycle?

Mrs. Smith brought in a sample of pond water from her backyard to her classroom. Her second grade students observed that there were several clumps of frog eggs floating among the plants in the container.

7. Predict what changes you might see in the frog eggs over time.
