

Academy of Dover Charter School

“A Small School with a Big Vision”

Board of Directors

Kimeu Boynton, President
Nancy Wagner, Vice President
Beverly Davis, Treasurer
Leida Sanchez, Board Member
Leon Battle, Board Member
Beverly Williams, Board Member
Charles Fletcher, Board Member
William Lane, Board Member

Cheri Marshall, Principal
104 Saulsbury Road
Dover, DE 19904
302-674-0684
302-674-3894, Fax

May 27, 2015

Delaware Department of Education
Charter School Office
401 Federal St., Suite 2
Dover, DE 19901
Attention: Jennifer Nagourney

Ladies and Gentlemen:

This is in response to the Charter School Accountability Committee's Initial Report dated May 18, 2015 with respect to the Formal Review of the Academy of Dover. You requested the following specific information:

➤ **Plan for establishing a Citizens Budget Oversight Committee**

Academy of Dover has recently established a Citizens Budget Oversight Committee consisting of six members: the Board Treasurer, Finance Manager, Head of School, one staff member, one parent, and one member of the community. AOD has recently named a new treasurer on the Board of Directors. The CBOC meetings will begin in May, with the first meeting starting at 5p.m on May 28th. These meetings will occur monthly prior to the regular monthly Board meetings. The policy and application for the CBOC are attached. The DOE representative has also been notified of the meeting date and time.

➤ **Copies of Board Policies and Procedures**

A copy of the current School Board Policy has been submitted to DOE. Please note that Susan Francis, Executive Director of the Delaware School Boards Association, is currently working on updating AOD's Board Policy. It will hopefully be adopted at the June 25th Board meeting.

➤ **Plans for establishing a Board Oversight Committee**

Per the recommendation of Mr. Taylor at the CSAC initial meeting, the Board of Directors has created the Board Oversight Committee. This consists of three members of the Board, including the Treasurer, President, and Vice President.

➤ **Closure Protocol**

A Draft of the Closure Protocol has been submitted to DOE for the Academy of Dover, as requested.

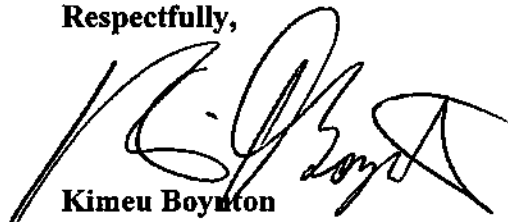
➤ **Current year academic data that demonstrates positive student achievement**

Academy of Dover students have shown an increase in student achievement over the past school year. Attached you will find data supporting that student achievement for reading and math is on the rise. The document titled "Data for Student Achievement in Reading" shows improvement in grades K-5 from the beginning of the year to the end of the year. Some growth percentages look low. This is because the scores were already high at the beginning of the year, hence not giving a lot of room to show growth. For example, third grade reading accuracy rate showed a 2% growth for the year. The beginning of the year score was already at 95% but then increased to 97% by the end of the year. In addition, there was a 1% decrease in the fifth grade accuracy rate. However, they started at a 98% at the beginning of the year. This is not a major level of concern at this time.


In addition to the reading data, there is also math data that supports positive student achievement. With the newly adopted math RTI program, we have been able to collect and track data using the iXL and Moby Max programs accordingly. The graph tables' labeled "iXL Skill Proficiency over Time" shows a steady increase in math for Kindergarten students over the course of the year. The pie charts show the learning velocity over the course of the school year for grades 1-5. The attached table labeled "Go Math" shows increases in scores from the beginning, middle and end of year benchmarks for grades K-5. *Go Math* is our math curriculum that is currently being used and was adopted during the 2013-14 school year. Some of the end of year data are not complete as teachers are in the process of completing these assessments now. However, the graphs show an increase over all three benchmarks across the different grades.

Moving forward, Academy of Dover feels positive about the curriculum and programs that we have in place to increase student achievement across the curriculum. The provided data prove to be promising that we will continue to show growth among those areas.

Respectfully,



Kimeu Boynton
Board President



Cheri Marshall
Head of School

Academy of Dover
Citizens Budget Oversight Committee Policy

The following is the policy regarding Citizen Budget Oversight Committees.

1. The schools CBOC shall be comprised of at least 5 members with at least one being an educator from the school, one member a parent whose child currently attends the school, two members with personal or professional experience that would lend expertise in charter finance, and one DOE liaison. These are volunteer positions only.
2. Members will be sought through an application process that includes the following:
 - a. The request for new members will be posted for 15 days on the school's website, as well as posted on the doors to the main entrance of the school prior to filling a vacancy.
 - b. Interested members may apply via the application posted on the school's website or in person at the school. (See attached application).
3. The Committee will have access to all financial documents provided by Innovative Schools.
4. The Treasurer will report to the Board of Directors each month during the Board of Directors meetings.
5. Members of the Committee shall
 - a. Attend all committee meetings unless otherwise noted.
 - b. Attend all required Finance Training.
 - c. Maintain expertise that will enhance effective financial oversight of the school's finances.

Citizen Budget Oversight Committee

Volunteer Member Application

Name _____

Address _____

Street

Apt #

Town

State/Zip

Code

Telephone Numbers Home _____ Work/Cell phone _____

District of Residence _____

Please check all that apply:

_____ I am a resident of the area surrounding the school

_____ I am the parent of student(s) attending the school

_____ I am an employee of the school

Education History

School Name	City/State	Dates Attended	Diploma/Degree
High School			
College			
College			
College			

Employment History

Present Employer	Job Title	Area of Responsibility	Start and End Dates
Previous Employer	Job Title	Area of Responsibility	Start and End Dates
Previous Employer	Job Title	Area of Responsibility	Start and End Dates
Previous Employer	Job Title	Area of Responsibility	Start and End Dates

Please state the reason for which you are applying to serve on the Citizen Budget Oversight Committee

I hereby certify that the above statements are true and correct to the best of my knowledge.

Date _____ Signature _____

Data for Student Achievement in Reading

The following report summarizes student growth using data derived from the DIBELS Next Benchmark Assessments given to each cohort. Analytical scoring was used to focus on each skill of the battery separately, in order to compute & utilize the arithmetic mean of each DIBELS Next skill for the initial and ending assessments. Skills which were assessed on only one Benchmark assessment for a given cohort are not included in this report, because of the fact that there was only one data point. It is important to note that the time period between the initial and ending scores varies somewhat based on when the skill is assessed for that grade level. The time periods are indicated for each skill directly under the name of that skill in the first column. It is also important to note that we give our Benchmark III DIBELS Next assessment, which is the end point, in March instead of at the end of the year, because our teachers utilize this data for their DPAS goals. Consequently, students continue to grow beyond the indicated ending scores. The standardized tests referred to in this report were grade level and were given with no accommodations.

Growth Report for Benchmark I – Benchmark III **2014-2015 School Year**

Kindergarteners' average growth in each of the DIBELS NEXT skill areas

	Initial Average Score	Ending Average Score	Numerical Increase	Percent Growth
Letter Naming Fluency September - March	18	49	+31	172%
Phoneme Segmenting Fluency December - March	32	51	+19	59%
First Sounds Fluency September - December	18	49	+31	172%
Nonsense Words Fluency/ Correct Letter Sounds December - March	30	41	+11	37%

First Graders' average growth in each of the DIBELS Next skill areas

	Initial Average Score	Ending Average Score	Numerical Increase	Percent Growth
Nonsense Words Fluency/ Correct Letter Sounds September - March	45	85	+40	89%
Nonsense Words Fluency/ Whole Words Read September - March	10	26	+16	160%
Oral Reading Fluency December – March	36	50	+14	39%
Accuracy Rate on Oral Reading Fluency December - March	78%	87%	+9%	12%
Retelling Following Oral Reading Fluency December - March	18	18	+0	0%

Second Graders' average growth in each of the DIBELS Next skill areas

	Initial Average Score	Ending Average Score	Numerical Increase	Percent Growth
Oral Reading Fluency September – March	65	87	+22	34%
Accuracy Rate on Oral Reading Fluency September - March	90%	95%	+5%	6%
Retelling Following Oral Reading Fluency September - March	26	33	+7	27%

Third Graders' average growth in each of the DIBELS Next skill areas

	Initial Average Score	Ending Average Score	Numerical Increase	Percent Growth
Oral Reading Fluency September – March	78	95	+17	22%
Accuracy Rate on Oral Reading Fluency September - March	95%	97%	+2%	2%
Retelling Following Oral Reading Fluency September - March	40	53	+13	33%
DAZE September - March	8	19	+11	138%

Fourth Graders' average growth in each of the DIBELS Next skill areas

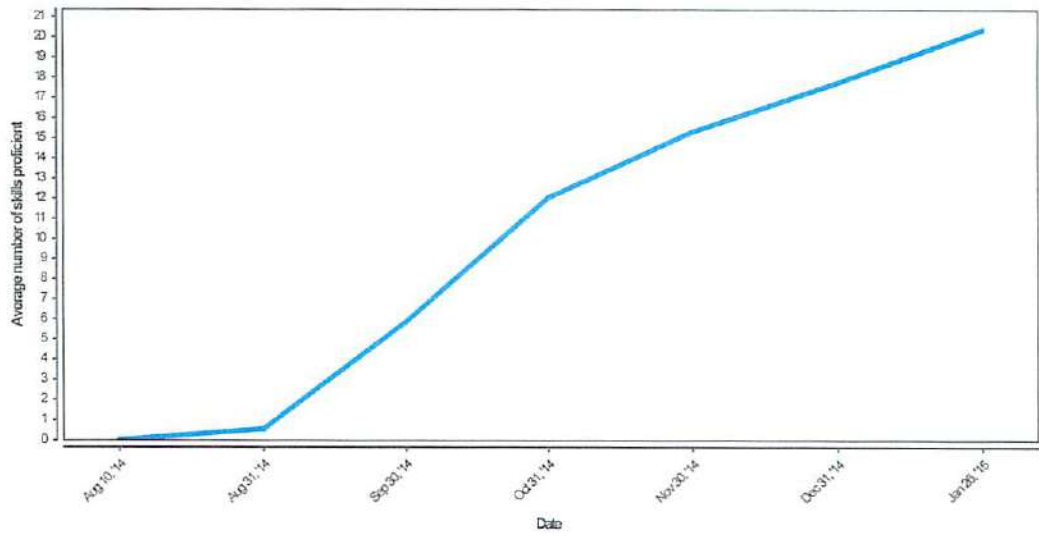
	Initial Average Score	Ending Average Score	Numerical Increase	Percent Growth
Oral Reading Fluency September – March	80	112	+32	40%
Accuracy Rate on Oral Reading Fluency September - March	94%	97%	+3%	3%
Retelling Following Oral Reading Fluency September - March	41	57	+16	39%
DAZE September - March	13	22	+9	69%

Fifth Graders' average growth in each of the DIBELS Next skill areas

	Initial Average Score	Ending Average Score	Numerical Increase	Percent Growth
Oral Reading Fluency September – March	99	117	+18	18%
Accuracy Rate on Oral Reading Fluency September - March	98%	97%	-1%	1% decrease
Retelling Following Oral Reading Fluency September - March	30	50	+20	67%
DAZE September - March	16	23	+7	44%



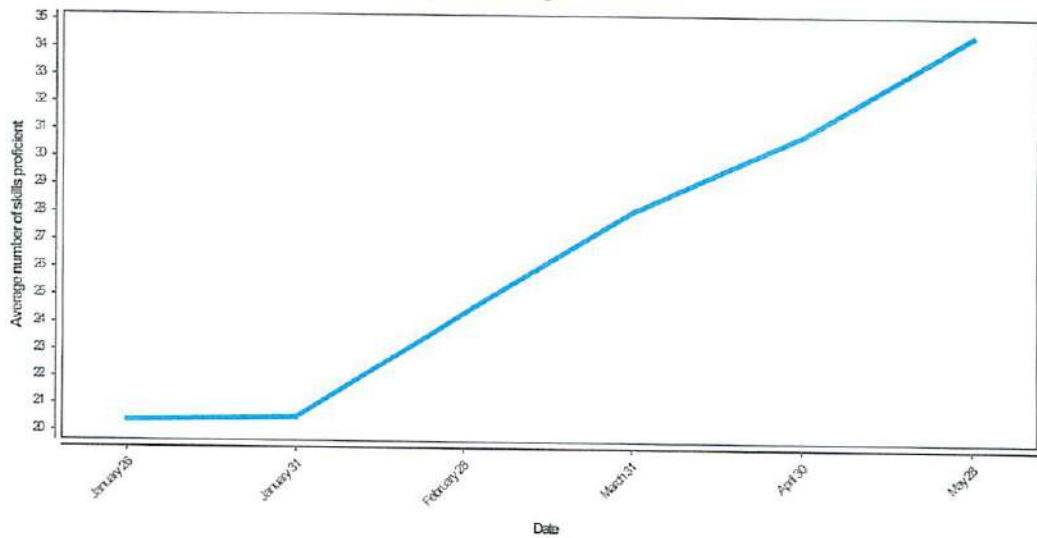
Skill proficiency over time



This graph shows the average number of math skills your students are proficient in, as a function of time. It is a good indicator of your students' progress while using IXL.



Skill proficiency over time

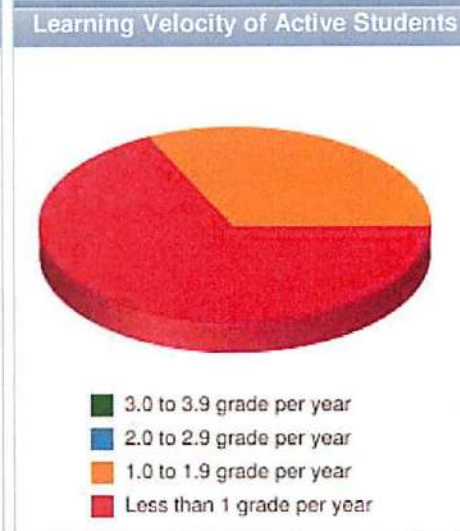


This graph shows the average number of math skills your students are proficient in, as a function of time. It is a good indicator of your students' progress while using IXL.

Moby Max

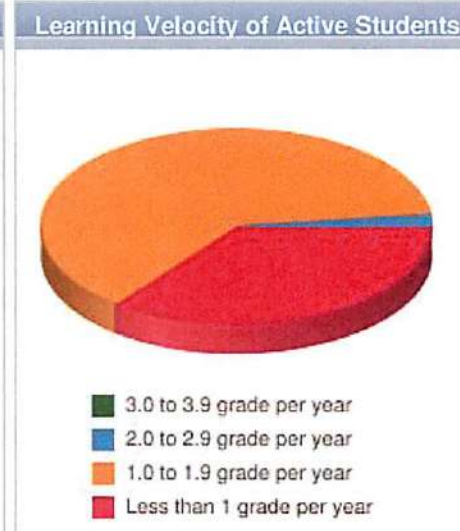
Math Dashboard
Grade 1
May 29, 2015

Classroom Statistics	
Learning Velocity	0.8 grades per year
Active students using subject	50 students
Students not using subject	1 student
Standards completed	485 standards
Assessments completed	170 tests
Lessons completed	560 lessons
Problems completed	29,369 problems
Avg time per day	19 minutes
Avg time per week	32 minutes



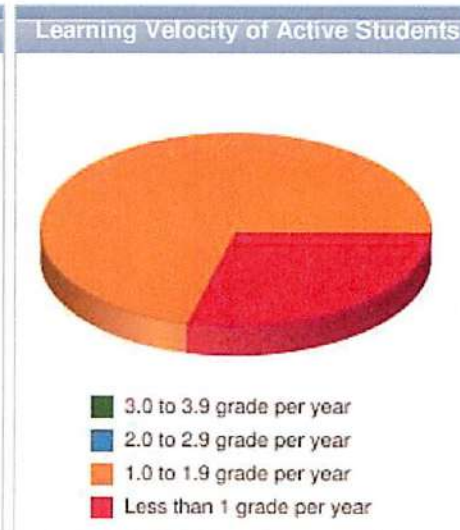
Math Dashboard
Grade 2
May 29, 2015

Classroom Statistics	
Learning Velocity	1.2 grades per year
Active students using subject	59 students
Students not using subject	0 students
Standards completed	852 standards
Assessments completed	173 tests
Lessons completed	441 lessons
Problems completed	22,079 problems
Avg time per day	25 minutes
Avg time per week	44 minutes

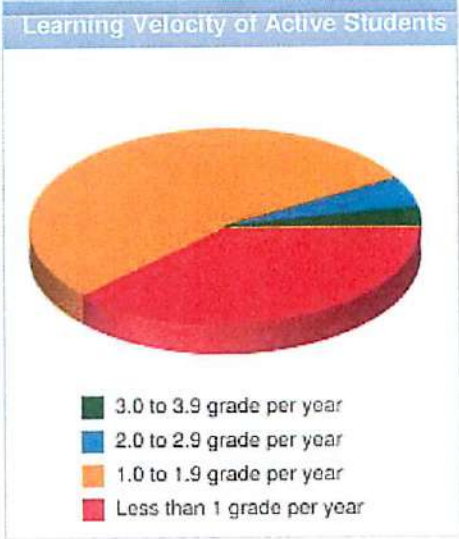


Math Dashboard
Grade 3
May 29, 2015

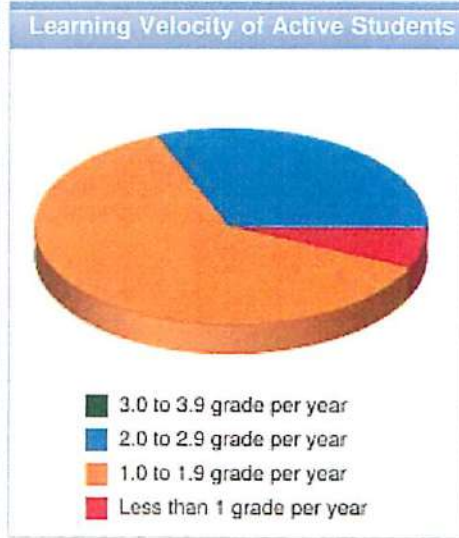
Classroom Statistics	
Learning Velocity	1.2 grades per year
Active students using subject	41 students
Students not using subject	6 students
Standards completed	929 standards
Assessments completed	108 tests
Lessons completed	735 lessons
Problems completed	39,898 problems
Avg time per day	23 minutes
Avg time per week	35 minutes



Classroom Statistics	
Learning Velocity	1.3 grades per year
Active students using subject	37 students
Students not using subject	0 students
Standards completed	729 standards
Assessments completed	109 tests
Lessons completed	593 lessons
Problems completed	36,666 problems
Avg time per day	20 minutes
Avg time per week	42 minutes



Classroom Statistics	
Learning Velocity	1.8 grades per year
Active students using subject	29 students
Students not using subject	0 students
Standards completed	506 standards
Assessments completed	50 tests
Lessons completed	491 lessons
Problems completed	24,513 problems
Avg time per day	19 minutes
Avg time per week	31 minutes



Go Math! Data 2014-2015 School Year

Growth by teacher and average growth by grade level

	Beginning Of the Year Average score	Middle Of the Year Average score	End Of the Year Average score	Numerical Growth	Percent Growth
K-Forston	46 %	82 %	98 %	+52	113%
K-Price	57 %	78 %			
K-Nemecek	40 %	79 %	90 %	+50	125%
K-Average	49 %	80 %			
1-Thompson	52 %	73 %	81 %	+29	57%
1-Standafer	50 %	73 %	80 %	+30	60%
1-Mills	46 %	65 %	77 %	+30	64%
1-Average	46 %	70 %	79 %	+33	72%
2-Davis	53 %	61 %	84 %	+31	59%
2- McKenzie	45 %	55 %	81 %	+36	80%
2- Shirkey	45 %	55 %	79 %	+34	76%
2- Average	48 %	57 %	81 %	+33	69%
3-Mackey	38 %	77 %			
3- Carey	34 %	50 %			
3- Average	36 %	60 %			
4- Pope	32 %	36 %	76 %	+44	138%
4- Ryback	31 %	42 %	59 %	+28	90%
4- Average	32 %	39 %	67 %	+36	109%
5- King	30 %	39 %			

**The End of Year Assessments are still being administered for grades K-5. Therefore, there is no data available at this time.