

# The Apple iPhone 6 Launches into Classrooms

By: Cathy Anthony

The Apple iPhone 6 has launched itself into the classroom, with a variety of applications and learning tools becoming available in the last year. One application, called “Class Dojo” allows teachers to create an online classroom full of “monsters” that represent each of their students. During class, students can earn or lose points based on their behavior and actions. Another application, “Listen to Me” lets students record short videos of themselves teaching a lesson, to be shared with their classmates.



“The classroom has drastically changed since we started using cell phones in the classroom,” says Misty Mercier, a 7<sup>th</sup> and 8<sup>th</sup> grade teacher at Ormond Beach Middle School. “Students use their phones to study for tests, take assessments, and apply their learning. Test scores have gone up at least 5% on each assessment that students use BYOT to study for!”

There is no doubt that technology will continue to play an important role in the classroom. As the iPhone 6 Plus enters the hands of students, an increased viewing screen will help students view larger flashcards and work with a wider space for creation. The possibilities are endless, as the uses of iPhones in the classroom continue to grow.



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\*Only the Galaxy s5 can provide an enhanced Google interface.

\*A study completed by Dr. Krajewski at Harvard University indicated that student engagement rose over 52% when students used electronic devices in the classroom.

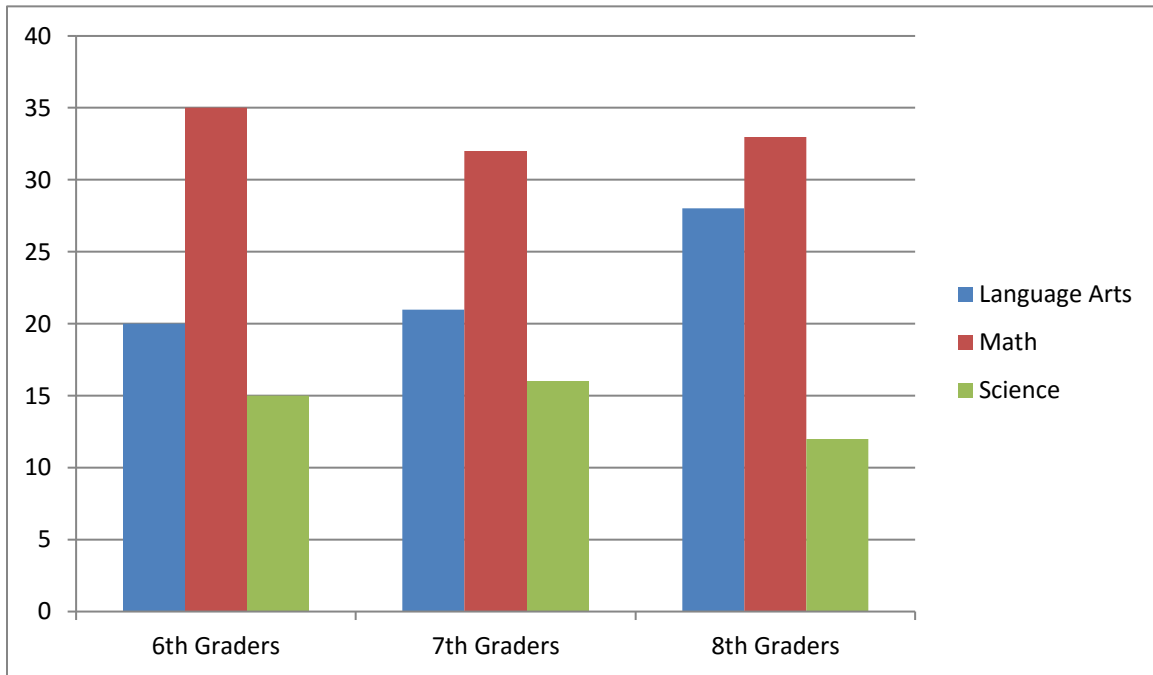
\*Teachers can use the Galaxy s5 to monitor student involvement and formative and summative achievements!

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# STUDENTS LOVE THE LQ Q3:

A Survey at ORMOND BEACH MIDDLE SCHOOL

By: 8<sup>th</sup> Grader Camryn Flositz



**Grade (%) Growth Since Using BYOT**

On November 19, 2014, teachers at Ormond Beach Middle School were surveyed regarding cell phone usage in the classroom. Great gains were shown in math, science, and language arts classrooms – with the greatest growth in math classes. OBMS math teacher, Mrs. Pirkey, stated that the usage of one app in particular has allowed students to use their phones as a graphing calculator. In her 7<sup>th</sup> grade classes, the majority of students have shown a 32% grade growth.

In language arts classes, Mrs. Mercier, used the application "Poll Everywhere" to have a class discussion and create an electronic word wall. She explained that using technology in the classroom really helped students to engage, listen, and read throughout the entire period.

It is quickly becoming evident that technology in the classroom is influencing student's success in a positive way. In the upcoming years, students and teachers alike will look toward future technology to continue enhancing their classrooms.

## Writing Prompt

Your technology class is researching about the most influential inventions in education. Using the information and examples in the three passage sets, write an informative essay that explains how cell phones have influenced education and the ways students and teachers use them in the classroom.

Manage your time carefully so that you can:

Students:

First, read all three texts. Highlight (or underline) your evidence. Then, begin completing the outline graphic organizer. Finally, write the final copy on a sheet of notebook paper. You will have three class periods to complete this (as that is close to the 120 minutes of FSA). It is for a grade.

Good Luck!

*Mrs. Keeler*