

Individual Teacher Data Reflection Form

Teacher Name _____ Date _____

Current SMART goal:

_____ % of students ^{[[I]]}_{SEP} will score at proficiency or higher on (Standard) ^{[[I]]}_{SEP} as measured by the unit common assessment ^{[[I]]}_{SEP} that will be analyzed by (end of cycle date).

For the smart goal above we have developed (____) common formative assessments (CFA). The CFA's are aligned to the content specific scale or rubric documented on the unit lesson plan and utilized to monitor the students' progress toward the mastery of the expected content.

INQUIRY CYCLE

CFA 1 % Proficient	CFA 2 (Optional) % Proficient	CFA 3 (optional) % Proficient

Scale/Rubric Level	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Total Students						
Meeting or Exceeding Standard (Level 3-4)						
Approaching Standard (Level 2)						
Intensive Support (Level 0-1)						

Use the data from students' common assessment performance in your PLC classes to answer the following questions and complete the charts below.

COMMON ASSESSMENT PERFORMANCE

Period	1	2	3	4	5	6
	#/%	#/%	#/%	#/%	#/%	#/%
Pre-Test						
Post Test						

Subgroup performance:

Students With Disabilities: #/% Proficient _____

Lowest Performing Quartile (LPQ) #/% Proficient _____

Reflection Questions:

What patterns do I see in the mistakes, and what do they tell me?

Which students did not master essential standards and will need additional time and support?

What intervention will be provided to address unlearned skills, and how will we check for success?

Which students mastered standards, and what is our plan for extending and enriching their learning?

Describe your next steps in relation to the data gathered.
