

DELAWARE'S ASSESSMENT DATA

Assessment is an important part of instruction by assisting in the equity and quality of education; it fulfills several purposes for educators, students, parents, and community members. Assessments administered at the state, district/charter, and school levels combine to form a system supporting student growth.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



Indicator 17- State Systemic Improvement Plan

The proficiency rates for children with IEPs against academic achievement standards for Reading in grade 3 (Smarter Balance Assessment or Dynamic Learning Maps Assessment).

Measurement & Calculation:

of children with IEPs who did not score at or above proficient on the 3rd grade standard and alternate ELA assessment

of children with IEPs enrolled in the standard state and alternate ELA assessment

