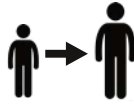


DELAWARE'S TRANSITION DATA

Transition can be thought of as a bridge between school programs and the opportunities of adult life, including higher education or training, employment, independent living and community participation.

U.S. Department of Education Office of Special Education Programs (OSEP) has worked with State Education Agencies (including the Delaware Department of Education) to promote and support changes to education that will improve results for children with disabilities under IDEA. States are required to develop a State Performance Plan (SPP) describing how it will improve outcomes for students with disabilities over a 4-year period of time and to report annually on progress. Outcomes include areas such as graduation rate, dropout rate, participation and performance on assessments in reading and math, as well as compliance with all special education laws



Indicator 13 – Transition in the IEP

Percent of youth with IEPs aged 14 and above, or in the 8th grade, with an IEP that includes appropriate measurable postsecondary goals that:

- (a) Are updated annually and based upon an age-appropriate transition assessment;
- (b) Document measurable transition activities and services (for the current school year), including courses of study, that will reasonably enable the student to meet those post secondary goals;
- (c) Include annual IEP goals related to the student's transition services needs;
- (d) Provide evidence that the student was invited to the IEP Team meeting where transition services are discussed; and
- (e) Provide evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services was invited to the IEP Team meeting with the prior consent of the parent, or student who has reached the age of majority.

Federal Fiscal Year	2013	2014	2015	2016	2017	2018	2019
Number of youth aged 14 and above with IEPs that contain each of the required components for secondary transition:	77	6,820	7,700	7,675	8,514	8,034	9,304
Number of youth with IEPs aged 14 and above:	159	6,949	7,760	7,734	8,514	8,318	9,314
Percent of youth aged 14 and above or in the 8th grade with IEPs that contain each of the required components for secondary transition:	48.4%	98.1%	99.2%	99.2%	100.0%	96.6%	99.9%

Targets must be 100%.