



Improvement Plan Stakeholder Involvement

Callahan Intermediate School
Nassau County School District

Ms. Rhonda Devereaux, Principal
34586 Ball Park Road
Callahan, FL 32011

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

All stakeholders on the School Advisory Council are nominated and selected by their peers. Membership and roles are discussed and officers are elected by the SAC committee at the first SAC meeting. The Callahan Intermediate School SAC annually assess the previous years' school improvement plan to determine if goals were met using formative and summative data assessments. Upon review of this data the SAC discusses the recommendations of the curriculum committees designed to help promote student achievement and parental awareness/involvement of core curriculum. Each stakeholder plays a key role. Meeting are scheduled after school hours to accommodate parents and business partners. All stakeholder's thoughts, opinions, and questions are valued when developing the school improvement plan.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

School level representatives are elected by their grade level peers. A non-instructional staff representative is elected by non-instructional employees. Parents and business partners are recommended and approved by the parents at the beginning of the year. All stakeholders work together to review student performance data, climate survey, necessary curriculum committee information in development of the school plan.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is communicated to all stakeholder at the SAC meeting. All stakeholders provide feedback and discussion on the development of the plan. The school improvement plan is available to all stakeholders via the school website and hard copies are on the school campus as well. Regular progress monitoring is shared with stakeholders throughout the year to advise members of progress towards school improvement goals.