| EXECUTIVE SUMMARY | THE SCHOOL DISTRICT OF ESCAMBIA COUNTY | | SCHOOL BOARD AG | ENDA | | | | | |
|--|--|-------------------------|-----------------------------------|------------------------------------|--|--|--|--|--|
| Submitted by: Keith Leonard Assistant Superintendent Human Resource Services PROJECT COORDINATOR AND DEPARTMENT N/A N/A N/A N/A N/A N/A N/A N/A N/A N/ | Human Regnurge Services | | | | | | | | |
| Out-of-Field Teachers Keith Leonard Assistant Superintendent Human Resource Services ROBECT COORDINATOR AND DEPARTMENT Keith Leonard Assistant Superintendent Human Resource Services AMOUNT OF FUNDING REQUEST N/A N/A PURPOSE Request School Board approval. BAPPLEMENTATION PLAN N/A PORTICIPATING SCHOOLS-AGENCIES Escambia County School District ACCTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DATE 02/01/2021 ASSISTANT SUPERINTENDENT PATE OF BOARD APPROVAL | TITLE | | | IX I | | | | | |
| Out-of-Field Teachers Assistant Superintendent Human Resource Services PERIOD OF GRANT-CONTRACT/REQUEST N/A N/A N/A N/A N/A N/A N/A N/A | | | | | | | | | |
| Human Resource Services Human Resource Services PROJECT COORDINATOR AND DEPARTMENT Keith Leonard Assistant Superintendent Human Resource Services AMOUNT OF FUNDING REQUEST N/A N/A PURPOSE Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DATE 02/01/2021 ASSISTANT SUPERINTESPENT DATE 02/01/2021 DATE 04TE OF BOARD APPROVAL | Out of Field Teach | ers | | | | | | | |
| PERIOD OF GRANT-CONTRACT-REQUEST N/A N/A N/A N/A N/A N/A N/A N/ | Out-of-Pield Feach | CIS | | | | | | | |
| N/A N/A N/A Keith Leonard Assistant Superintendent Human Resource Services MOUNT OF PUNDING REQUEST N/A N/A PURPOSE Request School Board approval. MM/EMENTATION PLAN N/A PARTICIPATING SCHOOL S/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE OF BOARD APPROVAL | | | Trainan Resource Services | | | | | | |
| N/A N/A N/A Keith Leonard Assistant Superintendent Human Resource Services MOUNT OF PUNDING REQUEST N/A N/A PURPOSE Request School Board approval. MM/EMENTATION PLAN N/A PARTICIPATING SCHOOL S/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE OF BOARD APPROVAL | | | | | | | | | |
| N/A N/A N/A Keith Leonard Assistant Superintendent Human Resource Services MOUNT OF PUNDING REQUEST N/A N/A PURPOSE Request School Board approval. MM/EMENTATION PLAN N/A PARTICIPATING SCHOOL S/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE OF BOARD APPROVAL | PERIOD OF GRANT/CONTRACT/REQUEST | FUNDING SOURCE | PROJECT COORDINATOR AND DEPARTMEN | PROJECT COORDINATOR AND DEPARTMENT | | | | | |
| AMOUNT OF FUNDING REQUEST N/A ASSISTANT SUPERINTENDENT N/A ASSISTANT SUPERINTENDENT N/A PURPOSE Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT PATE OBJECT BOARD APPROVAL | | | | | | | | | |
| AMOUNT OF FUNDING REQUEST N/A N/A PURPOSE Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DA | N/A | N/A | | | | | | | |
| AMOUNT OF FUNDING REQUEST N/A N/A PURPOSE Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDEN DATE DAT | | | | | | | | | |
| Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | | | | | | | | | |
| Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DATE 02/01/2021 DATE DATE OF BOARD APPROVAL | AMOUNT OF FUNDING REQUEST | | TOTAL PROJECT | | | | | | |
| Request School Board approval. MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDEN DATE DATE OF BOARD APPROVAL | N/A | | N. | /A | | | | | |
| MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE OZ/01/2021 | PURPOSE | | | | | | | | |
| MPLEMENTATION PLAN N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE OZ/01/2021 | D (01 1D 1 | 1 | | | | | | | |
| N/A PARTICIPATING SCHOOLS/AGENCIES Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE OF BOARD APPROVAL | Request School Board appro | oval. | | | | | | | |
| Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OB DATE OF BOARD APPROVAL | IMPLEMENTATION PLAN | | | | | | | | |
| Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OD BOARD APPROVAL | N/A | | | | | | | | |
| Escambia County School District ACTION REQUIRED Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OD BOARD APPROVAL | | | | | | | | | |
| Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | PARTICIPATING SCHOOLS/AGENCIES | | | | | | | | |
| Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | | | | | | | | | |
| Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | Escambia County School District | | | | | | | | |
| Board Approval STRATEGIC ALIGNMENT PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | | | | | | | | | |
| PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DA | ACTION REQUIRED | | | | | | | | |
| PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DA | Board Approval | | | | | | | | |
| PILLAR: People GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DA | •• | | | | | | | | |
| GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | STRATEGIC ALIGNMENT | | | | | | | | |
| GOAL: P.2.: Retain and sustain a viable, competent work force MEASURABLE OBJECTIVE: N/A DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | | | | | | | | | |
| MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | PILLAR: People | | | | | | | | |
| MEASURABLE OBJECTIVE: N/A DIRECTOR DATE 02/01/2021 ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | COAL: D2: Datain and a | ustoin o vioblo, compo | stant work force | | | | | | |
| DATE O2/01/2021 ASSISTANT SUPERINTENDENT DATE DATE DATE OF BOARD APPROVAL | GOAL. F.2 Retaill allu s | sustain a viable, compe | etent work force | | | | | | |
| ASSISTANT SUPERINTENDENT DATE DATE DATE OF BOARD APPROVAL | MEASURABLE OBJECTIV | VE: N/A | | | | | | | |
| ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | DIRECTOR | 11 | DATE | | | | | | |
| ASSISTANT SUPERINTENDENT DATE DATE OF BOARD APPROVAL | Lalle V | Kirk | 02/01/2021 | | | | | | |
| 11 3 | ASSISTANT SUPERINTENDENT | To | | | | | | | |
| Kes 7h [www] 02/01/2021 | AUGUSTAINT SOI EMINTENDENT | 0 | | DATE OF DOARD ALLKOVAL | | | | | |
| | | | | | | | | | |

| NAME | BUILDING | ASSIGNMENT | EFFECTIVE DATE | | REQUIRED CERTIFICATION AND CURRENT CERTIFICATION |
|---------------------------|-------------------------|------------|-------------------|--------------|--|
| AGUILERA, JESSICA B | MYRTLE GROVE ELEMENTARY | ESE | 01/26/2021 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| ALLEN-BLANTON, JENNIFER A | HOLM ELEMENTARY | ELEM | 10/12/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| BALTAZAR, LAURA E | TATE HIGH | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ENGLISH-1015 GRADES 6 - 12 READING ENDORSEMENT SOCIAL SCIENCE GRADES 6 - 12 |
| BARTUSH, ERIN K | BELLVIEW ELEMENTARY | ESE | 10/12/2020 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 READING ENDORSEMENT |
| BISMARK, RACHEL K | COOK ELEMENTARY | GIFTED | 10/12/2020 | REQUIREMENT: | GIFTED ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| BLACKMON, LACEY M | JIM ALLEN ELEMENTARY | ESE | 10/12/2020 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | PREKINDERGARTEN/PRIMARY ED AGE 3 - GRADE 3 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT EDUCATIONAL LEADERSHIP ALL LEVELS ELEMENTARY EDUCATION-1013 GRADES K - 6 EDUCATIONAL MEDIA SPECIALI-1012 PREKINDERGARTEN - GRADE 12 READING ENDORSEMENT |
| BOCH, ASHLEY L | ENSLEY ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| BOYD, DEBORAH R | RANSOM MIDDLE | ESE | 01/04/2021 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | ENGLISH-1015 GRADES 6 - 12 ELEMENTARY EDUCATION-1013 GRADES K - 6 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |

| NAME | BUILDING | ASSIGNMENT | EFFECTIVE DATE | | REQUIRED CERTIFICATION AND CURRENT CERTIFICATION |
|---------------------|--------------------------|------------|-------------------|--------------|--|
| BROWN, TASHECA A | ESCAMBIA WESTGATE CENTER | AUTISM | 10/12/2020 | REQUIREMENT: | AUTISM SPECTRUM DISORDERS ENDORSEMENT |
| | | | | | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| CHASSER, JESSE A | WASHINGTON HIGH | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ENGLISH-1015 GRADES 6 - 12 |
| COLE, MADISON D | TATE HIGH | ELEM | 10/12/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | BUSINESS EDUCATION-1068 GRADES 6 - 12 |
| DAVICO, KENNETH M | PENSACOLA HIGH | MATH | 01/11/2021 | REQUIREMENT: | MATHEMATICS-1031 GRADES 5 - 9 |
| | | | | | PHYSICS-1038 GRADES 6 - 12 |
| DIX, CHARLES R | PENSACOLA HIGH | MATH | 01/04/2021 | REQUIREMENT: | MATHEMATICS-1031 GRADES 5 - 9 |
| | | | | | ATHLETIC COACHING GRADES K - 12 BUSINESS EDUCATION-1068 GRADES 6 - 12 |
| ENGLISH, JEANETTE M | MCARTHUR ELEMENTARY | AUTISM | 10/16/2020 | REQUIREMENT: | AUTISM SPECTRUM DISORDERS ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 ELEMENTARY (1-6) EARLY CHILDHOOD EDUCATION NURSERY - KINDERGARTEN |
| ENGLISH, JEANETTE M | MCARTHUR ELEMENTARY | ESE | 10/16/2020 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | ELEMENTARY EDUCATION-1013 ELEMENTARY (1-6) EARLY CHILDHOOD EDUCATION NURSERY - KINDERGARTEN |
| FERGUSON, PAULA L | ERNEST WARD MIDDLE | ENGLISH | 10/29/2020 | REQUIREMENT: | ENGLISH-1015 GRADES 5 - 9 |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| GONZALEZ, MELISSA A | WASHINGTON HIGH | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 ELEMENTARY (1-6) ENGLISH-1015 GRADES 6 - 12 |
| | | | | | READING ELEMENTARY AND SECONDARY (K-12) |

| NAME | BUILDING | ASSIGNMENT | EFFECTIVE DATE | | REQUIRED CERTIFICATION AND CURRENT CERTIFICATION |
|--------------------------|-------------------------|---------------|-------------------|--------------|--|
| HELTON, KIERRA L | PENSACOLA HIGH | READING | 12/14/2020 | REQUIREMENT: | READING ENDORSEMENT |
| | | | | | SOCIAL SCIENCE GRADES 6 - 12 |
| KAISER, JOANN S | MYRTLE GROVE ELEMENTARY | AUTISM | 10/12/2020 | REQUIREMENT: | AUTISM SPECTRUM DISORDERS ENDORSEMENT |
| | | | | | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| LAWRENCE, BROOKE M | ESCAMBIA HIGH | BUSINESS ED | 12/14/2020 | REQUIREMENT: | BUSINESS EDUCATION-1068 GRADES 6 - 12 |
| | | | | | ART GRADES K - 12 |
| LETORT, MANDY M | HOLM ELEMENTARY | ELEM | 12/01/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | ENGLISH-1015 GRADES 6 - 12 BUSINESS EDUCATION-1068 GRADES 6 - 12 SOCIAL SCIENCE GRADES 6 - 12 EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| LONG, CHRISTINA A | BELLVIEW ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| LONG, NANCY S | HOLM ELEMENTARY | ELEM | 10/12/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | SOCIAL SCIENCE GRADES 6 - 12 EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| MARQUIS, FALETHEA J | ESCAMBIA HIGH | ELEM (ACCESS) | 12/01/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| MAUSSER, BRIANNA M | ESCAMBIA HIGH | MATH | 12/02/2020 | REQUIREMENT: | MATHEMATICS-1031 GRADES 5 - 9 |
| | | | | | SOCIAL SCIENCE GRADES 6 - 12 |
| MCEACHERN, BRIANA NOELLE | BELLVIEW ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 SOCIAL SCIENCE GRADES 6 - 12 |

| NAME | BUILDING | ASSIGNMENT | EFFECTIVE DATE | | REQUIRED CERTIFICATION AND CURRENT CERTIFICATION |
|----------------------|---------------------------|------------|-------------------|--------------|---|
| MCGEE, CASSI BRADY | PINE MEADOW ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| MCGEORGE, ELLEN M | WEST PENSACOLA ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 ELEMENTARY EDUCATION-1013 GRADES K - 6 EDUCATIONAL MEDIA SPECIALI-1012 PREKINDERGARTEN - GRADE 12 |
| MCVEY, LISA A | WEST PENSACOLA ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 ELEMENTARY (1-6) |
| MORRIS, TONYA L | BRENTWOOD ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 ELEMENTARY (1-6) |
| MYERS, RACHEL A | WEIS ELEMENTARY | ELEM | 10/12/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | HEALTH GRADES K - 12 |
| PICKETT, KELLYE R | WARRINGTON MIDDLE | READING | 12/10/2020 | REQUIREMENT: | READING ENDORSEMENT |
| | | | | | ENGLISH-1015 GRADES 6 - 12 ENGLISH-1015 GRADES 5 - 9 |
| REED, STEPHANIE D | BROWN-BARGE MIDDLE | MATH | 10/12/2020 | REQUIREMENT: | MATHEMATICS-1031 GRADES 5 - 9 |
| | | | | | ENGLISH-1015 GRADES 5 - 9 |
| REED, TRINITY C | ERNEST WARD MIDDLE | AUTISM | 10/12/2020 | REQUIREMENT: | AUTISM SPECTRUM DISORDERS ENDORSEMENT |
| | | | | | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| RICHARDSON, ALISHA R | BELLVIEW ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |

| NAME | BUILDING | ASSIGNMENT | EFFECTIVE DATE | | REQUIRED CERTIFICATION AND CURRENT CERTIFICATION |
|----------------------------|--------------------------|------------|-------------------|--------------|--|
| RICHARDSON, JOHN I | ESCAMBIA HIGH | ENGLISH | 01/29/2021 | REQUIREMENT: | ENGLISH-1015 GRADES 6 - 12 |
| | | | | | SOCIAL SCIENCE GRADES 6 - 12 |
| RODE, KATIE C | MCARTHUR ELEMENTARY | ESE | 10/12/2020 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| SCHOONOVER, ANNE-MARIE | LIPSCOMB ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | PREKINDERGARTEN/PRIMARY EDUCATION AGE 3 - GRADE 3 EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| SMITH, KRISTEN R | JIM ALLEN ELEMENTARY | ESE | 10/12/2020 | REQUIREMENT: | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT READING ENDORSEMENT |
| STEADHAM-WILLIAMS, EMILY M | BLUE ANGELS ELEMENTARY | AUTISM | 10/12/2020 | REQUIREMENT: | AUTISM SPECTRUM DISORDERS ENDORSEMENT |
| | | | | | EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| THEISEN, RUTH A | ESCAMBIA WESTGATE CENTER | AUTISM | 10/12/2020 | REQUIREMENT: | AUTISM SPECTRUM DISORDERS ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 EXCEPTIONAL STUDENT EDUCATION GRADES K - 12 |
| TRANCHINA, MILES R | BAILEY MIDDLE | SCIENCE | 12/16/2020 | REQUIREMENT: | MIDDLE GRADES GENERAL SCIENCE GRADES 5 - 9 |
| | | | | | PHYSICAL EDUCATION-1036 GRADES K - 12 |
| VILLARREAL, KRISTEN E | WEIS ELEMENTARY | ELEM | 10/12/2020 | REQUIREMENT: | ELEMENTARY EDUCATION-1013 GRADES K - 6 |
| | | | | | BUSINESS EDUCATION-1068 GRADES 6 - 12 |
| WEAVER, BRYLEY S | LIPSCOMB ELEMENTARY | ESOL | 10/12/2020 | REQUIREMENT: | ENGLISH FOR SPEAKERS OF OTHER LANGUAGES ENDORSEMENT |
| | | | | | ELEMENTARY EDUCATION-1013 GRADES K - 6 |