Introduction to Digital Technology Curriculum Map

1st 9 weeks	2nd 9 weeks	3rd 9 weeks	4th 9 weeks
Employment Skills IT-IDT-1 Demonstrate employability skills required by business and industry. **Digital Literacy** IT-IDT-5 Understand, communicate, and adapt to a digital world. **FBLA** IT-IDT-11 Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.	**Visual Programming** IT-IDT-9 Design, develop, test and implement programs using visual programming. **Computer Networks** IT-IDT-6 Explore and explain the basic components of computer networks.	**Problem Solving** IT-IDT-7 Use computational thinking procedures to analyze and solve problems. **Appropriate Technology** IT-IDT-4 Identify, describe, evaluate, select and use appropriate technology. **Web Pages** IT-IDT-8 Create and organize webpages through the use of a variety of web programming design tools. .	**Communication** IT-IDT-3 Demonstrate effective professional communication skills (oral, written, and digital) and practices that enable positive customer relationships. **Careers in Technology** IT-IDT-2 Explore, research, and present findings on positions and career paths in technology and the impact of technology on chosen career area.
Literacy	**Literacy**	**Literacy**	**Literacy**
L9-10RH4: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	L9-10RH1: Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	L9-10RH6: Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.	L9-10RH9: Compare and contrast treatments of the same topic in several primary and secondary sources.
Writing	**Writing**	**Writing**	**Writing**
L9-10RST1: Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.	L9-10RST3: Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks attending to special cases or exceptions defined in the text.	L9-10RST6: Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address.	L9-10RST9: Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.