

International Baccalaureate

Primary Years Programme
Overview

November 18, 2013

Quiz time!

- 1. What food is most commonly consumed by teenagers?**
- 2. At what age does the average person get his/her first car?**
- 3. What is the average number of television sets owned by a family?**



Who says North is “Up”?



A Brief History

- 1965** Diploma Program (for 16-19 year olds) established as the International Schools Examination Syndicate (ISES)
- 1967** Named International Baccalaureate Organization offering a high school credential that could be earned in any country and interpreted in any country, sharing characteristics with many national systems, participating in none
- 1994** Middle Years Program (for 11-16 year olds) added
- 1997** Primary Years Program (for 3-11 year olds) added

Some Data

- * **Over 700,000 IB students** worldwide
- * **More than 3,660 IB World Schools**
- * **145 countries** are home to the IB
- * **Over 50 IB World Schools in Georgia**

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

New Challenges in the 21st Century

- * Inequality
- * Complexity
- * Diversity

IB's Solutions

* Inequality

- Intercultural understanding
- Service
- Innovation

* Complexity

- Critical thinking
- Collaboration
- Agency

* Diversity

- Communication
- Cultural Awareness
- Worldview

IB World School Characteristics

The IB does not own or manage any schools. Instead, it works with schools that **share a commitment to international education**. These schools:

- * share the mission and commitment of the IB to quality international education
- * play an active and supporting role in the worldwide community of IB schools
- * share their knowledge and experience in the development of the IB programmes
- * are committed to the professional development of teachers and administrators.

International Education

Features of an international education

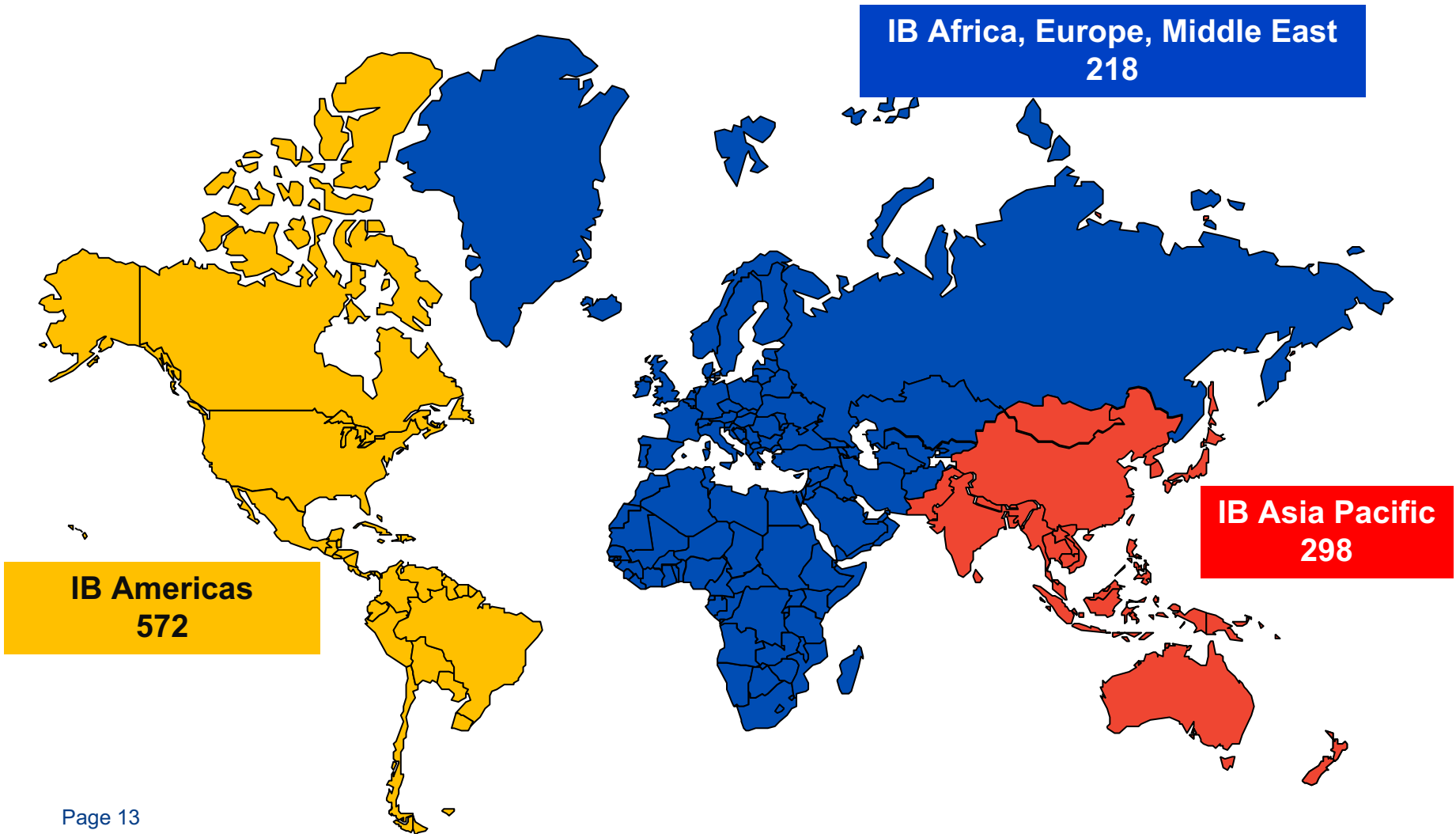
- **Meaning and importance of culture, starting with one's own but leading to that of others**
- **The study of issues of global concern**
- **An exploration of different dimensions of the human condition**

PYP Overview

The IB Primary Years Programme, for students aged 3 to 12, focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

The PYP is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

Number of Primary Years Programmes: 1088



IB Learner Profile

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century.

The learner profile provides a long-term vision of education. It is a set of ideals that can inspire, motivate and focus the work of schools and teachers, uniting them in a common purpose.

The IB learner profile

- * The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better more peaceful world.

IB learners strive to be:

- * Inquirers
- * Knowledgeable
- * Thinkers
- * Communicators
- * Principled
- * Open – minded
- * Caring
- * Risk – takers
- * Balanced
- * Reflective

Climate and Commitment

- * Open communication and careful expression of ideas
- * Safe and stimulating environment based on respect
- * Student learning has opportunities for learning about local, national, and global issues
- * Importance of language learning and mother-tongue support

Organization

- **Sufficient funding for the programme**
- **Appoint a programme coordinator**
- **Demonstrate pedagogical leadership**
- **Time for planning and reflection**
- **Ensure continuity of programme**
- **Professional development**
- **Promote the role of the media specialist**
- **Second language**
- **School-wide assessment/language policy**

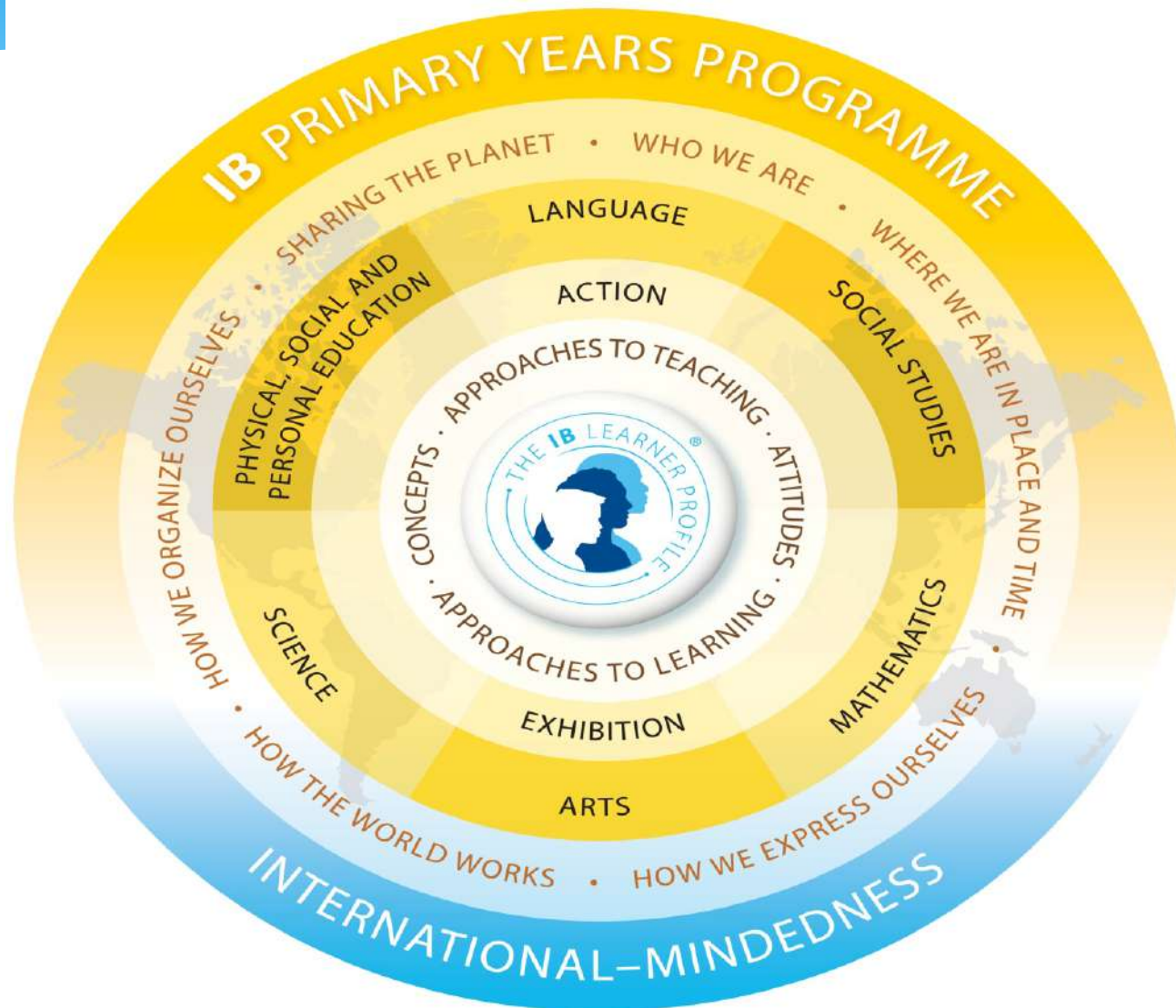
PYP Pedagogy

- **The PYP promotes inquiry as a pedagogical approach**
- **The PYP develops a concept-driven framework**
- **Concepts vs. Content**
- **The PYP strikes a balance between the transdisciplinary programme of inquiry, traditional disciplines, and standards**

The PYP Curriculum Framework

As well as presenting schools with a philosophical perspective on what international education may be, the PYP prescribes a **curriculum framework of essential elements—knowledge, concepts, skills, attitudes, and action—**each of which is reflected in the learner profile and is a reference point for the construction of a school's curriculum.

Curriculum Framework



The five essential elements

- * Knowledge
- * Key concepts
- * Transdisciplinary Skills
- * Attitudes
- * Action

Knowledge - Divided into 6 themes

- * Who we are
- * Where we are in place and time
- * How we express ourselves
- * How the world works
- * How we organize ourselves
- * Sharing the planet

Key Concepts

- * Form
- * Function
- * Causation
- * Change
- * Connection
- * Perspective
- * Responsibility
- * Reflection

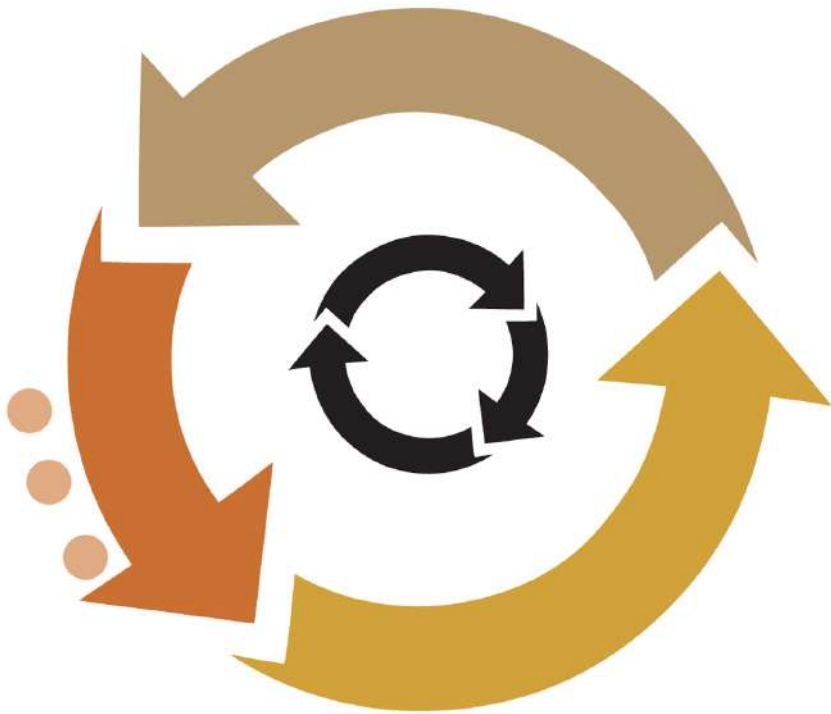
Transdisciplinary Skills

- *Thinking skills
- *Social skills
- *Communication skills
- *Self-management skills
- *Research skills

Attitudes

- * Appreciation
- * Commitment
- * Confidence
- * Cooperation
- * Creativity
- * Curiosity
- * Empathy
- * Enthusiasm
- * Independence
- * Integrity
- * Respect
- * Tolerance

Action



- **Reflect**
- **Choose**
- **Act**

PYP Assessment

The PYP requires valid and varied assessment which:

- * drives instruction
- * recognizes the importance of the process and product
- * utilizes differentiation (through summative and formative models).

The student

- *Provide opportunities for student action to be an integral part of the curriculum and/or an extension of the curriculum.

What does it mean to be a PYP school?

- * A PYP school is a school which regardless of location, size or constitution, strives towards the development of international-mindedness.
- * From the PYP's perspective, an international-minded student is one with the attributes and dispositions described in the IB learner profile.