

**FORSYTH COUNTY COURSE SYLLABUS FOR
SPANISH FOR NATIVE SPEAKERS I
2011-2012**

Course Title: Spanish for Native Speakers I/II
Room: 1425 770-781-2264 ext 111513

Teacher: Sra. Hunt
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Course Description:

This course focuses on the development of communicative competence in reading, writing, speaking and listening and viewing, as well as on understanding Hispanic cultures and issues of identity of heritage speakers of Spanish in the United States. Students will also develop an awareness and understanding of Hispanic cultures, including language variation, customs, geography, history, and current events.

Standards:

***Georgia Performance Standards
for Native-Speakers I**

Standards are in the process of implementation.

Standards will be found at www.georgiastandards.org

Currently the standards are aligned to the ACTFL Proficiency Guidelines found at www.actfl.org and suggested GPS for Spanish found at www.georgiastandards.org

Native-Speakers I is aligned with the Intermediate-High level guidelines.

Learning Resources/Textbook(s):

With the emergence of technology as a tool for learning, South Forsyth High School will be utilizing various resources to assist with instruction, including ANGEL, online textbooks, and interactive websites. In addition to these web based instructional tools, this course will also have a classroom set of textbooks. Should you feel that your child would benefit from having a textbook at home in addition to the classroom textbook, please contact me.

1. La lengua que heredamos-Facts on countries and Reading
2. Sendas Literarias 1-Literature and Reading
3. Leyendas de Hispanoamerica
4. Platero y Oro

Required Assignments and Assessments:

Assessment Type

- | | |
|-----------------------------------|-----------|
| 1. Weekly In-Class Assignments | Formative |
| 2. Notebook/Journal-Monthly Check | Formative |
| 3. Monthly Tests | Summative |
| 4. Monthly Projects | Summative |
| 5. Additional Assignments | Summative |

Students will be given advance notice in order to prepare for these.

Homework: Students are encouraged to study and prepare for the class on a daily basis. Homework assignments may include written assignments, language practice, and studying for formative and summative assessments. Homework will be graded as a formative assessment throughout the semester. Students should expect 30-40 minutes of homework per week. All homework assignments and formative/summative assessment dates will be posted on Angel. Students should get into the habit of checking Angel daily for notes and/or announcements for the class.

Availability for Extra Help: Thursday @ 7:45 am in room 1513

Makeup Work: All missed work and assessments are the responsibility of the student when they are absent from school. A student who is absent on the class day before a regularly scheduled assessment will be responsible for completing the assessment on the regularly scheduled day and time. Students who have been absent more than two consecutive days (including the assessment day) will be given five (5) school days to make up the assessment and/or other assignments. This does not include major projects, research papers, etc., where the deadline has been posted in advance. The teacher has the discretion to grant a longer period of time to make up work if there are extenuating circumstances.

Grading Calculations:

Course Average =

50% 1ST Semester Course Work

50% 2ND Semester Course Work

1ST & 2ND Semester Course Work = 75% Summative + 25% Formative

Concept of formative assessment: <http://pareonline.net/getvn.asp?v=8&n=9>

Grading Policy:

A = 90 – 100

B = 80 – 89

C = 70 – 79

Failing = Below 70

*Formative Assessments include, but are not limited to homework, class work, practice tests, reviews, and sections of projects/ research papers/presentations.

*Summative Assessments include, but are not limited to unit tests, projects, essays, and oral presentations.

Retake policy: Formative assessments may be retaken once in preparation for the summative assessment of the unit and must be completed prior to the summative assessment of the same unit. Formative assessment retakes will only be allowed if a student has attended a minimum 30 minute tutoring session. Retakes of summative assessments will not be allowed.

AUGUST 2011-MAY 2012 MONTH BY MONTH SYLLABUS

***PLANS ARE ALIGNED WITH SKILLS AND SUGGESTED THEMES FOR SPANISH FOR NATIVE SPEAKERS I REFRENCED TO THE GEORGIA PERFORMANCE STANDARDS**

*****AUGUST 2011*****

- I. Listening Skills/Conversational Skills/Reading Skills/Writing Skills
- II. Study of Spanish-speaking countries
- III. Study of Accents and Phonetics
- IV. Study on the Preliminary Lesson-La lengua que heredamos

*****SEPTEMBER 2011*****

- V. Study of Spain
- VI. Sendas Literarias Unit I L1-5
- VII. Study on Selected Artists
- VIII. Study on Mexico
- *Continued emphasis on Listening/Conversational/Reading/Writing Skills

*****OCTOBER 2011*****

- IX. Study on Famous Hispanics
- X. Study on Puerto Rico
- XI. Study on Cuba
- XII. Study on The Dominican Republic
- *Continued emphasis on Listening/Conversational/Reading/Writing Skills

*****NOVEMBER 2011*****

- XIII. Study on Proverbs and Sayings
- XIV. Study on Languages and Dialects
- *Continued emphasis on Listening/Conversational/Reading/Writing Skills

*****DECEMBER 2011*****

- XV. Sendas Literarias UII L1-5
- *Continued emphasis on Listening/Conversational/Reading/Writing Skills

JANUARY 2012

- XVI. Study on Important Literary Works from Spain
- XVII. Study on Guatemala
- XVIII. Study on El Salvador
- XIX. Study on Honduras

FEBRUARY 2012

- XX. Study on Cognates and False Cognates
- XXI. Study on Important Literary Works from Hispanic America
- XXII. Study on Nicaragua
- XXIII. Study on Costa Rica
- XXIV. Study on Panama

MARCH 2012***

- XXV. Review of Important Literary Works from Spain
- XXVI. Study on Colombia
- XXVII. Study on Venezuela
- XXVIII. Study on Ecuador
- XXIX. Review of important Literary Works from Hispanic America
- XXX. Begin Reviews-Reviews A and B

APRIL 2012

- XXXI. Study on Peru, Bolivia, and Chile
- XXXII. Study on Paraguay, Uruguay, and Argentina
- XXXIII. Study on Important Hispanics today
- XXXIV. Continue Reviews-Reviews C and D

MAY 2012

- XXXV. Study on Spanish-speaking countries today
- XXXVI. Continue Reviews-Reviews E and F
- XXXVII. Final Exam

Notes:
