

Humanities-Course Syllabus Summary

Instructor: Mr. Dominicus K Robinson **Room #:** 217 **Year:** 2020-2021

Course Name and Title: Humanities/Social Studies

Textbooks Used: *The Humanities: Cultural Roots and Continuities* and Multiple online sources

Course Electronic Resources: MAPS 101, CNN Student News, more resources introduced throughout the semester.

Course Description: This course will include visual art, music, drama and dance appreciation. The students will show an understanding of the influence of time, place, personality, and society on the arts and humanities. Students will learn to recognize differences and commonalities in the human experience by analyzing the arts produced in their own and other cultures. Students will develop their abilities to apply core concepts and principles from the arts and humanities to what they will encounter throughout their lives.

Course Outline and Content: The course is broken into the following 8 Units that follow the HCS Teaching and Learning Standards:

Unit 1: Introduction to Humanities

Unit 2: Ancient Rome and Greece Art and Philosophy

Unit 3: The Middle Ages: Art and Philosophy

Unit 4: Development of Global Societies and Philosophy

Unit 5: New Ways of Viewing the World (Romanticism and Realism Art and Philosophy)

Unit 6: 20th Century Art Study and Analysis

Special Assignments and Projects: *Assigned during the semester*

Classroom Rules and Discipline Procedures:

To ensure an optimum learning environment, please adhere to the following WHS Student Non-Negotiables:

- Be in class on time.
- Be prepared for class and ready to learn before the bell rings.
- Dress for success. Follow the dress code.
- Food is not allowed in the classrooms.
- No hats or headgear are allowed in the building.
- Technology use is at the discretion of each teacher.
- No cursing in the school building.

Make-up Work Policies:

Unexcused absences will result in no grades awarded for the work given while absent. Excused absences allow the students to make up the work in the equal amount of time they were absent.

School-wide Grading Requirements as follows (semester grading):

Semester Final Average:

Final exam or EOC/Milestone Assessment- 20%

Practice Work (examples include: classwork, homework, formative assessments): 40%

Assessment Tasks (examples include: quizzes, labs, summative assessments, major tests/projects): 40%

*Grades for each 9-week grading period should include a minimum of the following: 3 tests in the Assessment Task category, 3 labs/quizzes in Assessment Task category and 9 Practice Work grades.

Academic Integrity Policy:

Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of schoolwork. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of a zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

Materials Needed: See course guidelines sheet

STUDENT/PARENT CONSENT OF UNDERSTANDING:

I have read and understand all of the objectives, requirements, and expectations for

_____ taught by _____.

Student signature

Date

Parent signature

Date

