

ALL SOIGNAMENTS OF THE SOIGNAMEN

SCHOOL LIAISON NEWSLETTER SHARING EDUCATIONAL INFORMATION
THAT AFFECTS MILITARY CHILDREN IN THE NAVY REGION HAWAII









Please join us in wishing Cherise Imai a fond farewell and best wishes as she moves to Kentucky to serve as the Executive Director of the Military Interstate Children's Compact Commission.

Ms. Imai was born and raised in Honolulu, Hawaii. She graduated from the University of Hawai'i at Manoa with a degree in Political Science, and certificate in French. Ms. Imai studied French language, politics and culture in Paris and Grenoble, France. She also studied international relations and politics in Copenhagen, Denmark. During her tenure in Hawaii, she coordinated the Joint Venture Education Forum (JVEF), an initiative by former U.S. Senator Daniel K. Inouye between the Hawaii State Department of Education, the military, legislature and business community. In addition, she oversaw policy and legislation for Hawaii's Impact Aid program for federally connected students, and identifies federal funding opportunities for the Hawaii State Department of Education, military impacted complexes and schools.

She spent a decade in that position, defining what an education department military liaison should be and do. So many of us will dearly miss her, but she has done our state proud and we are happy for her as she moves into this new career opportunity.



Joint Base Relocation Fair

Military and Family Support Center, Joint Base Pearl Harbor Hickam (MFSC JBPHH), held a 'Joint Base Relocation Fair' at the JBPHH Chapel Fellowship Hall in conjunction with 'Month of the Military.'

Entertainment was available from Mokulele Elementary music students, Kazlyn Lee (3rd grade) and Annalisa Rodriguez (5th grade).

Visitors to the event welcomed each event participant's information in supporting their personal endeavors in their relocation process and went away with a bag full of information. MFSC JBPHH was very fortunate to have four 324th Intelligence Squadron division personnel available for set up and breakdown arrangements for the fair.

A wealth of information was gained by visitors at each of the 12 tables. A wonderful time enjoyed by everyone. Thank you everyone for your participation!





Parents urged to enroll children for kindergarten

HONOLULU - With the 2016-17 public school calendar slated to start on August 1, the Hawaii State Department of Education (HIDOE) reminds parents to plan ahead and enroll for kindergarten early. Children must be 5 years old on or before July 31 to enter kindergarten. Children who turn 5 on August 1 or later should enroll the following school year. Kindergarten is mandatory in the State of Hawaii. "We encourage our parents to familiarize themselves with kindergarten requirements and to enroll their children early," said Superintendent Kathryn Matayoshi. "Kindergarten is a critical time to give our keiki the solid academic foundation they need for future success."

Parents of children younger than the mandatory kindergarten specifications have several educational options, such as pre-school at a private provider or pre-kindergarten classes available for eligible families (children with special needs and low income families) at 19 select schools statewide. Priority will be given to children born in 2011 to enroll in these pre-kindergarten classes. Parents whose children attended kindergarten outside of Hawaii or at a private school in the 2015-16 school year can discuss enrollment options with their home school. Despite many possible placement scenarios, the final decision for a child's placement will be based on the principal's discussions among parents and the appropriate teaching staff.

For more information about enrolling in kindergarten in the State of Hawaii, please visit the School Liaison Officer webpage (http://www.greatlifehawaii.com/family-support/school-liaison-office) on kindergarten and Frequently Asked Questions. Parents should also visit the enrolling in school page to be sure they have the necessary documents to enroll their child, including birth certificate, tuberculosis clearance, a completed student health record and proof of current address.



School registration information

To register your child, you may do so by going to the front office of the school. Offices are open Monday - Friday, 7:30 a.m. - 4:00 p.m. and are closed on holidays. After all paperwork is submitted, your child should be able to start school in approximately two days. You do not need to wait for permanent housing for your child to start school; they can attend a temporary school in the meantime. For more information on registering your child while in Temporary Housing, refer to the Temporary and Permanent Housing Section on our webpage.



ESSA



UPDATED 3/15/2016

The *Every Student Succeeds Act (ESSA)* is a reauthorization of the federal education law known as the Elementary and Secondary Education Act (ESEA). It replaces the prior reauthorization, commonly known as No Child Left Behind (NCLB). ESSA was signed into law by President Barack Obama on Dec. 10, 2015, and had broad bipartisan support in Congress. View our Frequently Asked Questions about ESSA: *bit.ly/HIDOE-ESSAfags*

OVERVIEW

- ESSA is authorized for federal fiscal years 2017-20. Full implementation will occur in the 2017-18 school year.
- The U.S. Department of Education is issuing guidance and rules to states throughout 2016 and 2017.
- Hawaii's three-year flexibility waiver from NCLB, which includes the Strive HI Performance System, reflects many of the changes in ESSA.

ASSESSMENTS

- ESSA requires that states assess students annually in grades 3-8 and once in high school in reading and math; once in grades 3-5, 6-8, and 10-12 in science; and in English language proficiency.
- Hawaii meets ESSA requirements with the Smarter Balanced Assessment (SBA) in English Language Arts and Mathematics in grades 3-8 and 11; the Hawaii State Assessment in Science in grades 4 and 8; the End-of-Course Biology I exam in high school; and the ACCESS for ELLs English language proficiency test.
- Hawaii students take the minimum number of tests required by the federal government, with exception of grade 11, when they take the ACT and the SBA.
- SBA and science tests have accommodations for students with disabilities and English Learners.
- Schools and the state are required to test at least 95% of their students.

TEACHERS & EVALUATIONS

- ESSA eliminates the federal requirement for educator evaluation tied to student growth based on test scores.
 Hawaii's evaluations for administrators and teachers are based on state law, BOE policies, and agreements with unions which preceded the federal requirements.
- ESSA makes changes to the provisions of NCLB that dealt with the definition of "Highly Qualified Teacher." Additional guidance is pending from USDOE. Until then, HIDOE will continue to implement current practice.

STANDARDS

- ESSA requires that states adopt challenging standards in reading, math and science, aligned to credit-bearing college entrance requirements and technical standards.
- The Hawaii Common Core for English Language Arts and Math, and Next Generation Science Standards (approved by Board of Education, to be fully implemented starting in 2018), meet this requirement.

ACCOUNTABILITY

- ESSA provides states more flexibility than NCLB. Under ESSA, state-defined school accountability is expanded beyond test proficiency to include multiple measures including growth or other academic measure, graduation rate, English Language proficiency, and school quality or other measure of student success.
- With its multiple measures, Hawaii's Strive HI Index meets many of the ESSA requirements.
- ESSA requires reporting for additional student subgroups, adding homeless students, students in foster care, and students with parents in the military.
- ESSA reduces the proportion of schools to be identified as low performing to 5% and eliminates the punitive interventions required under NCLB.

LOOKING AHEAD

ESSA provides the opportunity to take a fresh look at Hawaii's systems of expectations, support and accountability. During 2016, HIDOE will plan for ESSA and also take the opportunity to refresh the Strategic Plan. HIDOE looks forward to reflections and feedback from its students, educators and community partners to inform priorities and plans for 2017 and beyond.

Send your ESSA feedback to ESSA@notes.k12.hi.us



ENLIST IN OPERATION HELE ON

MOCK DEPLOYMENT FOR CHILDREN

FRIDAY, AUGUST 19 - 7:30 A.M. to 3:00 P.M.

(Aug 19 is a state holiday)

MAKAI RECREATION CENTER

FREE EVENTS INCLUDE:

Mobility processing line, issuing of dog tags, mobility bag drag, dive tank demo, C17 static display, working dogs & more.

APPLICATION DEADLINE: 1 AUGUST

Space is limited. Registration for all Joint Base Pearl
Harbor-Hickam families will begin on 11 July

www.greatlifehawaii.com

*There will be a \$5 application fee.

Apply online at www.greatlifehawaii.com from 11 Jul – 5 Aug

For more information, call 474-1999.



OPERATION:Kid Comfort

Armed Services YMCA has long recognized the need to comfort military children who experience emotional stress during the absence of a parent or guardian due to deployment. The Operation Kid Comfort program was established to provide children the gift of a custom made quilt or pillowcase with photos of the deployed loved one to ease the pain of separation. Quilts are given to children ages six and younger while children seven and older are gifted a pillowcase at no cost to the family.

Each year, several volunteers assemble over one hundred quilts and pillowcases by hand and donate the keep-sake along with love and good wishes to the recipient. The goal of each donation is to strengthen the family bond by providing a link from the child to the absent loved one and to bring a smile to the face of a child enduring a difficult time in their life.

Every quilt requires approximately eight to ten hours of volunteer time and over \$50 of donated material. The process of completing an Operation Kid Comfort request is labor intensive and takes the dedication of staff and volunteers to see it through, however, the joy and comfort this special gift brings to the child is priceless.

For more information about Operation Kid Comfort or to request a comfort item for your child, please visit our website at http://www.asymca.org/honolulu-hi/programs/operation-kid-comfort to fill out a request form.



KAPAA 2016

DEVON HARTSELL

U.S. NAVAL ACADEMY PREPARATORY SCHOOL

U.S. AIR FORCE ACADEMY PREPARATORY SCHOOL CALEB CHOW

KATHERINE HOLM U.S.NAVY

ALEMAKAPOI KAMEHAMEHA-KAPALAMA 2016

NIXON KEAGO

Chamber of Commerce DARIA KURENKOV U.S. NAVY KEONI-KORDELI MAKEKAU

IOLANI 2016

KEVIN SEMMA U.S. NAVY

KAMEHAMEHA-KAPALAMA 2016

CALLAN MEDEIROS KAMEHAMEHA-KAPALAMA 2016

SERGEI SCHARER

MAIA YOUNG WAIMEA 2016

MICAH VANNATTA **AIEA 2016**

NORTHWESTERN PREPARATORY SCHOOL

THE MILITARY AFFAIRS COUNCIL OF THE CHAMBER OF COMMERCE HAWAII SERVES TO PROMOTE, PRESERVE & PROTECT THE MILITARY IN HAWAII THROUGH ADVOCACY & COMMUNITY OUTREACH.

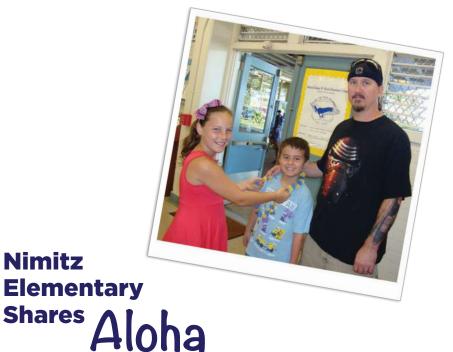
HAWAII

WWW.COCHAWAII.ORG

PUBLIC SERVICE OF







Several Nimitz Elementary School Teachers participated in the Military Culture Course for the school year 2015-2016. They decided to focus on a project that supported military students and their families during transitioning in and out of Nimitz Elementary School.

Nimitz

The project addresses the need for students to enter Nimitz Elementary School with a sense of welcome with the "aloha spirit" and exit with a sense of belonging to an "ohana."

The teachers decided to resurrect the "Malihini" greeter as a student led team in welcoming new students upon transitioning in to Nimitz Elementary. Each new student is given a lei and a tour of the school.

To allow for a smooth transition out of Nimitz Elementary school, they developed a packet that each student could take with them when they leave. The packet includes a personalized farewell from the Principal and a poster signed by their peers.

Kindergarten Readiness

In April, the School Age Care Directors and School Liaison Officers conducted a School Age Care Orientation and Kindergarten Transition Workshop.

Part of the workshop was presented by the CYP School Age Care Directors. Parents learned about transfers or new enrollees for SY16-17 in to the School Age Programs and all the wonderful things the Program has to offer.

The School Liaison Officers shared practical kinder readiness information such as registration requirements, meal costs, transportation fees, and much more!

If you would like information on the before and after School Program, visit http://www.greatlifehawaii.com/family-support/youth-programs or call 808-421-1556

For more information on school registration. visit, http://www.greatlifehawaii.com/family-support/ school-liaison-office or call 808-471-3662/422-3673







Read Across America is an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2

In recognition of the week, service members, parents, teachers and members of the local community took time to celebrate reading by honoring renowned children's book author Dr. Seuss, whose birthday is March 2, and reading aloud to the students.

First Lady of Hawaii, Mrs. Dawn Amano-Ige and Navy Captain Stanley Keeve, Joint Base Pearl Harbor Hickam Commander, were among the many who dedicated their time to support the Read Across America Program in our local schools. They read to the students of Hickam Elementary School.

Healthy Kids Day

Raising happy, healthy children is one of the most important priorities as a parent. By teaching healthy habits, encouraging physical and mental play, and inspiring a love for exercise we can help our kids mature into young adults who continue living healthy lifestyles. The Armed Services YMCA recognizes the importance of good health and wants to help families establish healthy lifestyles together.

On April 30, 2016, the ASYMCA hosted a Healthy Kids Day event for local military children and their families. Kids were able to participate in a mock military physical readiness test and show off their fitness skills. Some participants found their groove in hip hop dance and others stretched through the triangle pose in yoga. Booths were located throughout the event providing children with a hands-on experience about living a healthy lifestyle, including oral hygiene, literacy, and healthy food groups. Kids were having so much fun, they did not realize they were learning important lessons that will help them grow into strong, self-sufficient adults. Healthy Kids Day reached and upwards of 150 families this year. The Armed Services YMCA hopes these families had as much fun as we did and took away some helpful information on leading a healthy lifestyle for themselves and their children.

To learn more about additional programs and services the Armed Services YMCA has to offer military families, visit our website at www.asymcahi.org or like us on Facebook for updates and news about our organization dedicated to making military life easier.

Mahalo Parade

On May 6, 2016, the students, faculty, and staff at Aliamanu Elementary School offered their deepest appreciation for their military volunteers!



The entire school put on a Military Appreciation Day Parade to show their gratitude. Aliamanu Elementary would like to thank each and every service member who devoted their time to help make the school a better place. During this school year, volunteers assisted with everything from school beautification projects, such as painting to visiting class-rooms and reading to students. Everyone at Aliamanu Elementary is looking forward to fostering their partnerships in education with our service members in school year 2016-2017!







The National 4-H Headquarters, at USDA, has established formal partnerships with Air Force Services Family Member Programs, Army Child and Youth Services and Navy Child and Youth Programs to support positive youth development education for youth whose parents are serving in the military. These 4-H Military Partnerships bring the resources of the Land Grant University - youth development professionals, research based curricula, and high quality

training and technical assistance - to the youth programs of the military. University and county 4-H staff serve as project directors, 4-H Military Liaisons and as specialists on assignment to the Army, Air Force and Navy.

As military families move frequently and experience the difficulties surrounding lengthy and frequent deployments, 4-H provides predictable programming and a safe and nurturing environment for military kids.

University of Hawaii's 4-H program has 4-H clubs at Hickam School Age center, Hickam Teen Center, Catlin Clubhouse and Barking Sands. Youth involved in these programs participated in STEM activities, gardening, art, performance art, sewing, leadership, woodworking and more.

To learn more about 4-H please visit our partnership website at http:// www.ctahr.hawaii.edu/4H/Military-Partnerships/index.htm or contact military4-h@ctahr.hawaii.edu



Month of The Military Child

Center Drive Child Development Center's children planted pinwheels in celebration of the Month of the Military Child.

Captain Stanley Keeve, Jr., Commander of Joint Base Pearl-Harbor Hickam and Command Master Chief Jack Johnson, joined children in planting pinwheels at the Center Drive Child Development Center on Joint Base Pearl-Harbor Hickam, Hawaii, April 15, 2016.



Military personnel can be confident about quality of Hawaii's public schools

Education remains a quality-of-life issue for military families.

Military children typically attend six to nine different schools from kindergarten to grade 12, move at least twice during high school, and often change schools in the middle of the school year.

What a surreal experience it has been to return to Hawaii 15 years almost to the day, replace the same officer I replaced 18 years earlier, increase the Santa Ana brood to eight kids, and find a Hawaii public education system that met our expectations and eased our transition.

It's no secret that a number of military families being reassigned to Hawaii arrive with negative perceptions of Hawaii's public schools.

For me, colleagues told me the similar bad Hawaii schools stories and wondered how I'll pay to put my six school-aged kids in private school.

Monica and I are firm believers in public school, and this assignment would be no different than the previous six in regards to school enrollment.

Despite the negative stories, we researched and planned to enroll the kids in the Hawaii public school system.

Hickam Elementary, Moanalua Middle and Radford High Schools were very accommodating, understanding and attentive to our relocation needs as a military family.

Thanks to the superb support of these schools' staff, our kids started school on the first day, though it began a month earlier from their previous school calendar, and transitioned seamlessly with minimal chaos.

I have also witnessed first-hand the great work of the Radford Transition Center (RTC) student facilitators who help all new students quickly adjust and acclimate to their new school.

Recently, I attended two separate events where RTC student facilitators briefed Mrs. Ellyn Dunford, wife of Gen. Joseph Dunford, chairman of the Joint Chiefs of Staff; and U.S. Sen. Mazie Hirono. The dedication, poise and professionalism of these facilitators were impressive, and the beneficiaries are the Radford students.

Education is also a readiness issue for the military, as service members can better focus on achieving their respective mission objectives when their school-age children enroll in quality education.

For our highly mobile military families, it is reassuring to know that Hawaii has the same educational standards as 41 other states, the District of Columbia, four territories, and the Department of Defense Educational Activity.

Additionally, Hawaii uses the same assessment test as 14 other states (e.g., California and Washington),

and we now know that a student who does well in Hawaii's public schools will also do well in these other states using the same standards and/or the same assessment test.

So how do these standards and assessment tests translate to student performance? Radford High School has almost 65 percent military students, and their student successes are impressive. One military family had two daughters graduate as valedictorians in 2013 and 2015, respectively, with the older one currently attending Yale University on an Air Force ROTC Scholarship.

Another military daughter arrived in Hawaii for her senior year, graduated as a valedictorian in 2015, and was accepted into the Doctor of Medicine Early Acceptance Program at the University of Hawaii John A. Burns School of Medicine.

A local (non-military) graduate is finishing this school year at New Mexico Military Institute and has been accepted to the United States Naval Academy.

These are just a few of the many student success stories in Hawaii's public schools.

Col. Peter P. Santa Ana is military liaison to Hawaii's Board of Education and director of manpower and personnel at U.S. Pacific Command headquarters.



JBPHH Teen Center

The JBPHH Teen Center is a fun place for 13-18 year olds to hang out, meet new friends and learn new skills. Not only can teens come and play video games, watch movies, or play pool, but they can also participate in clubs throughout the year which are affiliated with Boys and Girls Clubs of America and 4H. One such club is Keystone, a character and leadership club with a focus on teen outreach, community service and leadership. Additional clubs include Art Club, Cooking Club, Wood Working Club, Garden Club and a Sports and Fitness Club. Also offered is Hiking Hawaii, a Navy Teen Summer Scholarship Camp. Teens from around the world apply for 20 available slots, with four teens from the JBPHH program selected each year to attend this all expense paid camp. There is also the opportunity to attend a 4H STEAM Camp each summer. In order to participate, teens must create a 3 minute marketing video on the teen center (a teen led video). This year, teens were selected to attend a 4H STEAM Camp in Georgia where they learned about Forest Ecology.





Youth Sponsorship Meeting Wednesday, August 10, 2016 - 3 pm - 4 pm Makai Recreation Center

Child and Youth Programs

Teen Center member represents JBPHH at Youth of the Year

by Justin Hirai

The Joint Base Pearl Harbor-Hickam (JBPHH) Teen Center's Zachary Case recently represented JBPHH at the Youth of the Year Competition at the Hawaii State Capitol.

The Youth of the Year is awarded by the Boys and Girls Club of America to celebrate the extraordinary achievements of club teens. Applicants apply by submitting three reference letters, four essays, community service hours and school transcripts. If selected, the applicants prepare and present a three-minute speech about how the club has affected their life. The speech must also include an important issue and a solution for how they would improve upon the issue.

"Zachary spent the first few months working on his four essays for the application packet," Zachary Pigott, Child & Youth Programs (CYP) leader, said. "He had to write essays about his club experience, vision for America's youth, military youth experience, and personal brand. Once those were set, he had to start to shape his three-minute speech. The speech was to be presented in front of five judges and a live audience consisting of other candidates, family and friends."

Case is 14 years old and currently attends Aliamanu Middle School. He was mentored by Raphy Feolino of the Hickam Toastmasters Club, who spent hours working with Case on his public speaking confidence and demeanor as well as improving his poise, projection and pronunciation. Case also practiced giving his speech at home to his family and at the Teen Center to staff members and peers.

Although Case did not win the title of Hawaii State Youth of the Year, his efforts and commitment did not go unnoticed. "Zachary put his heart and his passion on display when he presented his speech during competition at the State Capitol," Pigott said. "He did not walk away with the title of Hawaii State Youth of the Year, but he displayed the characteristics of a true leader and represented JBPHH admirably."





Kimberly Crutchfield

Navy Region Hawaii School Liaison Officer Military Family Support Center 4827 Bougainville Dr. Honolulu, HI 96818 808-471-3662 (office) 808-306-8321 (cell)

Kimberly.crutchfield@navy.mil

Kim Muñoz

JBPHH School Liaison Officer Military Family Support Center 4827 Bougainville Dr. Honolulu, HI 96818 808-471-3673 (office) 808-306-9247 (cell) Kim.butler1@navy.mil

www.greatlifehawaii.com/family-support/school-liaison-office

QUICK GUIDE FOR INFORMATION AND REFERRAL
EXCEPTIONAL FAMILY
MEMBER PROGRAM
EFMP enrollment limits a sailor's duty stations. True False
Enrollment does not limit where service members can be assigned. All active duty members must be worldwide assignable. EFMP may limit where families can accompany their Sailor if the needed resources are not available in that area .
EFMP effects sea-shore rotation or deployment. True False
EFMP enrollment does not exempt Sailors from sea duty or deployments. EFMP enrollment does lay the groundwork for a humanitarian transfer (HUMS) if a situation arises that requires the Sailor's presence on a time limited basis to resolve.
Enrollment in EFMP hurts my career. True False
A Sailor is more likely to compromise their career by accepting orders they can't execute because of last minute family issues the command is unaware of. Promotion and selection boards do not have access to your EFMP status.
It is optional to enroll in the EFMP.
Enrollment in EFMP is mandatory per OPNAVINST 1754.2D. All family members identified with medical, mental health or special educational requirements of a chronic nature (six months or longer) are required to enroll when the condition is identified.
It is impossible to dis-enroll from the EFMP.
In cases such as the resolution of the qualifying condition or a change in family status, disenrollment may occur.



MILITARY AND FAMILY SUPPORT CENTER

EFMPCNRH@navy.mil 808-474-1999

4827 Bougainville Dr. Honolulu, HI 96818

CNRH POINTS OF CONTACT

Chonell Woode, EFMP Liaison

808-474-0156 | chonellcandace.woode.ctr@navy.mil

Ali Barber, EFMP Liaison

808-474-1931 |

Julie Williams, Military Treatment Facility Coordinator 808-433-9644 | julie.a.sponaugle-williams.ctr@mail.mil