

# Graduation & Beyond

## *Parent Presentation for the Class of 2027*

INFORMATION AND TIPS FOR CREATING A SUCCESSFUL  
HIGH SCHOOL

& CAREER EXPERIENCE



# TOPICS

Clicking on topic takes you to start of the section:

[Athletics](#)

[BRIDGE Law](#)

[Core Courses](#)

[Definitions Regarding High School](#)

[Dual Enrollment](#)

[Financial Aid Resources](#)

[GAfutures](#)

[Graduation Requirements](#)

[Honors and Advanced Placement](#)

[MYAP Tool, Individual Graduation Plan](#)

[Pathways-Advanced Academic, CTAE, Fine Arts, World Language](#)

[Paulding Virtual Academy](#)

[PCCA-Paulding College and Career Academy](#)

# The Georgia Graduation Rule for the Class of 2012 and Thereafter

- ▶ Began with the 2007-2008 Freshman Class
- ▶ Changes were made to the former graduation rule to adhere to the Georgia Performance Standards and the American Diploma Project
- ▶ For parents/guardians with older students, the Old System had 4 tiers
  - 1) College Prep,
  - 2) College Prep w/ distinction,
  - 3) Technology & Career
  - 4) Technology & Career w/ distinction
- ▶ The Current Rule has 1 set of requirements

*Objective: All High School Graduates will be prepared for College and the Workplace.*

# Some Definitions

- ▶ Approved Courses: Approved courses are courses based on the concepts and skills included in the state-adopted curriculum for grades 9-12 and approved by the Georgia Department of Education for equivalency credit and funding.
- ▶ College and Career Readiness: the level of achievement/skills required in order for a student to enroll and have success in a post- secondary institution, the world of work, and/or the military.
- ▶ Course: A course is instruction for which credit is awarded.
- ▶ Credit: Carnegie units earned and applied to high school graduation and credit hours earned toward the completion of a postsecondary program of study.

1 90-Minute Class equals 1 Credit = BLOCK Course

# Some More Definitions

- ▶ Pathway: a plan of study in sequential courses with an Area of Focus:
  - ▶ Career, Technical and Agricultural Education Area of Focus: sequence of 3 rigorous courses within a defined pathway
  - ▶ Advanced Academic Area of Focus: a sequence of three rigorous courses in English, Mathematics, Science, or Social Studies
  - ▶ World Language/Latin Area of Focus: a sequence of three rigorous world language courses with a defined pathway
  - ▶ Fine Arts Area of Focus: a sequence of three rigorous Fine Arts courses with a defined pathway



# The BRIDGE Advisement Law

(Mandated Advisement Signed into Law in May 2010 and has been updated several times since then)

# BRIDGE Law Mandated Advisement Requirements for Middle School



- ▶ The following BRIDGE Law advisement tasks are required to be completed in middle school. Many of the tasks are completed through You Science.
  - ▶ Grade 6
    - ▶ Career Survey is completed.
  - ▶ Grade 7
    - ▶ *YouScience Snapshot* and Results
  - ▶ Grade 8
    - ▶ *YouScience Snapshot* and Results (for those that missed it in 7<sup>th</sup> grade)
    - ▶ Results used from You Science to create the IGP
    - ▶ *Dual Enrollment* information is provided during advisement.
    - ▶ Individual (BRIDGE) Graduation Plan is completed and updated in each students' Multi-Year Academic Course plan in the IC Portal.



# Career Portfolios

YOUR MIDDLE SCHOOL STUDENT HAS BEEN WORKING ON HIS/HER CAREER PORTFOLIO USING YOU SCIENCE.

THESE TOOLS, WHICH ARE AN ESSENTIAL PART OF YOUR STUDENT'S CAREER PORTFOLIO, ARE USED THROUGHOUT HIGH SCHOOL AS WELL TO HELP STUDENTS IDENTIFY THEIR GOALS, STRENGTHS AND TO ANSWER:

WHO I AM?

WHERE I AM GOING?

HOW WILL I GET THERE?

We translate talents into real world careers.





# During 9<sup>th</sup> – 12<sup>th</sup> Grade and After High School Graduation

- ▶ GAFutures (MyGAFutures Account)
  - Your MyGAFutures
  - GPA HOPE information
  - College Applications in Georgia
  - Scholarships
  - FAFSA and Financial Aid
  - Financial Literacy
  - Dual Enrollment Application to Georgia Student Finance Commission

The screenshot shows the GAFutures website with the following elements:

- Header:** GAFutures logo with the tagline "Explore. Plan. Succeed." and navigation links for "Create an Account", "Sign In", "Help", and a "Google Custom Search" bar.
- Navigation Bar:** A row of icons and labels for "Home", "HOPE & State Aid Programs", "Federal Aid & Scholarships", "College Planning", "Career Exploration", "Resources", "About Us", and "My GAFutures".
- Main Content Area:**
  - Central Graphic:** A staircase with four steps labeled "Senior", "Junior", "Sophomore", and "Freshman" from top to bottom. A graduation cap and diploma are on top of the Senior step. The background is filled with educational icons like a lightbulb, clock, book, and mathematical symbols.
  - Top Right Card:** "Get To The Next Level! Use the College Planning Timeline through..."
  - Middle Right Card:** "Going to college? Fill Out The FAFSA" with a "FAFSA MEAD" logo and text about creating an FSA ID.
  - Bottom Right Card:** "Georgia's College Connector 2017-2018" with text about starting college conversations.
  - Bottom Left Card:** "Get To The Next Level! Use the College Planning Timeline throughout high school to help you stay on track to graduate!" with a "Learn more" button.

# Graduation Requirements (Grades 9-12)

- ▶ 4 Units of English
- ▶ 4 Units of Science
- ▶ 4 Units of Mathematics
- ▶ 3 Units of Social Studies
- ▶ 3 Units of Career/Technology and/or World Language and/or Fine Arts
- ▶ 1 Unit of Health & Physical Education
- ▶ 4 Units of Electives (minimum)

**A total of 23 Units**

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University



## BRIDGE Graduation Plan Advisement Opportunity

*We will create an Individual Graduation Plan for each student. Thus, this evening we are providing an overview of the requirements.*

*Information on Core academic courses may also be found in the High School 101 document on the Paulding County School District Website.*

# English\Language Arts Requirements

## **4 TOTAL units of English\Language Arts**

The standard progression in English is 9<sup>th</sup> Grade Lit/Comp, World Literature, American Lit/Comp, and British Lit/Comp or Advanced Composition. The Honors/AP track is 9<sup>th</sup> Lit Honors, World Lit. Honors, American Lit Honors or AP Language, & AP Literature or Dual Enrollment

The 4 units must include:

- \* 1 unit of 9<sup>th</sup> grade Literature and Composition**

- \* 1 unit of American Literature and Composition**

- \*2 additional units in English\Language Arts**

Honors and AP level courses are available in all 4 years of high school.

Some middle school students may have taken advantage of a 9<sup>th</sup> Grade

Honors Literature and Composition course this year in 8<sup>th</sup> grade. All students are strongly advised to take English during the last year of high school, even if the student has met the 4 credits requirement at the close of 11<sup>th</sup> grade.

# Math Requirements



► **9<sup>th</sup> Grade: GSE Algebra I**

There is a GSE Algebra I Support course that may be required for some students in need of extra support.

► **10<sup>th</sup> Grade: GSE Geometry**

There is a GSE Geometry Support course that may be required for some students in need of extra support.

► **11<sup>th</sup> Grade: GSE Algebra II**

There is a GSE Advanced Algebra Support course that may be required for some students in need of extra support.

► **12 Grade: GSE Pre-Calculus**

or

AP Calculus AB or AP Statistics or another advanced math course

Dual Enrollment Math may also be considered.

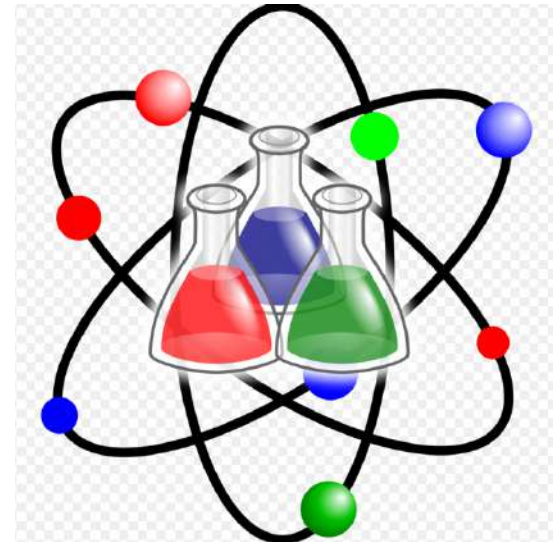
Some 8<sup>th</sup> grade students may have taken Honors GSE Algebra I in 8<sup>th</sup> grade this year. All students are strongly advised to take Mathematics during the last year of high school, even if the student has met the 4 credits requirement at the close of 11<sup>th</sup> grade.

# Math Requirements Continued

- ▶ 9<sup>th</sup> Grade: Foundations of Algebra
  - ▶ Some students will take the IKAN Assessment prior to Spring Break. For students who have scores that indicate the need for the Foundations of Algebra course, then, the high school math courses completed after the Freshmen year are:
- ▶ 10<sup>th</sup> Grade: GSE Algebra I
- ▶ 11<sup>th</sup> Grade: GSE Geometry
- ▶ 12<sup>th</sup> Grade: GSE Algebra II
  - ▶ Some students take advantage of Technical College Readiness Math
  - ▶ Decisions about this course are made during a student's 3<sup>rd</sup> or 4<sup>th</sup> cohort year

# Science Requirements

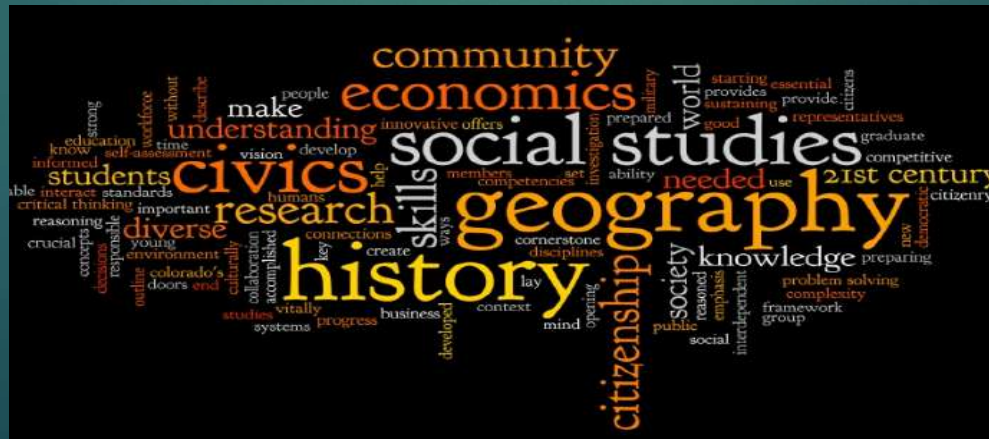
- ▶ 4 Total Units of Science Required
- ▶ 1 unit of Biology (can be AP/IB)
- ▶ 1 unit of Chemistry, Earth Systems, Environmental Science or an AP/IB Course
- ▶ 1 unit of Physical Science or Physics (AP/IB)
- ▶ 1 unit of a 4<sup>th</sup> science (any AP/IB, academic science or career tech science)
- ▶ 4<sup>th</sup> Science may be used to meet both the science and elective requirements
- ▶ Honors and AP Level Courses are available.
- ▶ Dual Enrollment Science courses are available.





- ## ▶ 1 Unit of World History (10<sup>th</sup> Grade)

# Dual Enrollment Social Studies Courses are available.





## SOCIAL STUDIES COURSE

In order to graduate, students must complete three (3) units of S.S.

Geography does not count as one of the required three units, but many district 9<sup>th</sup> graders take this course.

The Honors format is available in World Geography. AP Human Geography is the only AP course available to 9<sup>th</sup> graders at some high schools. AP versions are available for most social studies courses as your student moves into the 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade years.

Either World Geography, Honors World Geography or AP Human Geography is requested, if a social studies elective is requested.

Review all MYAP information in High School 101 and at this link:

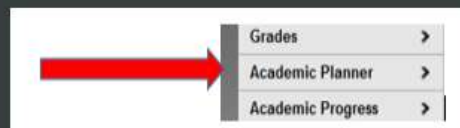
<https://www.paulding.k12.ga.us/Page/34137>



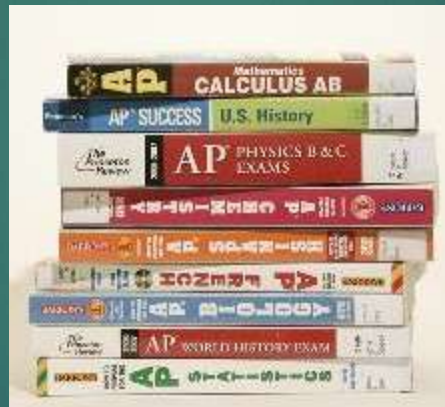
## What is MYAP?



- The Multi-Year Academic Planning tool (MYAP) is a process that helps students develop an academic path for their entire high school career.
- This tool is the method used for the student update his/her Individual Graduation Program (IGP).



# Honors and Advanced Placement Course Information for the CORE Academic and Fine Arts Areas



# Why should students take Advanced Placement or Honors classes?

- ▶ The U.S. Department of Education released a study that shows that by the time students enter college, the type of courses they took in high school is more important than test scores, class rank, or grade averages.
- ▶ The president of UGA says that rigor of curriculum is a factor above all others that determines success in the college admissions process.

**ADVANCED  
PLACEMENT**

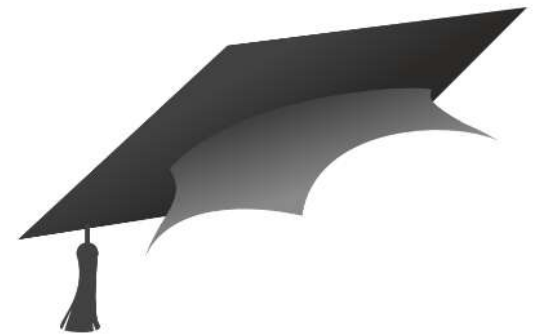
**HONORS**

# What 9<sup>th</sup> grade Honors/Advanced Placement classes are available?

- ▶ Honors 9<sup>th</sup> Grade Literature/Composition Or 10<sup>th</sup> Grade Honors World Literature
- ▶ Honors GSE Algebra I Or Honors GSE Geometry
- ▶ Honors Biology
- ▶ Honors World Geography/ AP Human Geography

# What do I need to do to get into Honors/AP classes?

- ▶ During February, your student will complete their Individual Graduation Plan within the Infinite Campus portal using the Multi-Year Academic Planner. Honors as well Advanced Placement courses are considered during this time.
- ▶ Students will be permitted to make IC course requests for next school year based on the parent-approved BRIDGE Graduation Plan document of courses.
- ▶



Course	Grade Criteria	Teacher Recommendation	Pre-requisite
Honors 9th Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade  No prerequisite for current 9th graders
Accelerated Coordinate Algebra/Analytic Geometry A	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Analytic Geometry	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Coordinate Algebra in 8th grade
Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade  No prerequisite for current 9th graders

# How are Honors/AP classes beneficial to my GPA?

- Honors courses are weighted. With successful completion of the course, an average of 70 or above **BEFORE** weights are added, earns a student five (5) points onto the final course average.
- For example: Student earns an 80 in Honors 9<sup>th</sup> Grade Lit/Comp – the report card and transcript will reflect an 85 as the weighted points are added to the final average.
- Advanced Placement courses add 10 points to the final grade, if a 70 or above has been earned.





# You and your student MUST

- ▶ Consider taking honors or AP courses before the BRIDGE Graduation Plan is completed. It is section 2 of this plan along with the signature of student and parent/guardian that authorizes the student to request honors and/or AP courses in Infinite Campus.
- ▶ Attend the high school informational nights for Honors and AP courses
  - ▶ The dates and times of these mandated opportunities will be set by each high school.

# Pathway/Plan of Study

- ▶ A student is a pathway completer when he/she concentrates one of these areas:
  - ▶ CTAE
  - ▶ Advanced Academic (English, Mathematics, Science, Social Studies)
  - ▶ World Language
  - ▶ Fine Arts
  - ▶ Each student follows the GaDOE Plan of Study along with the BRIDGE Advisement Plan/Individual Graduation Plan in GCIS

# Declaration of Pathway/ Plan of Study

- ▶ 8<sup>th</sup> Grade students declare one Pathway/Plan of Study in one of the following areas:
  - ▶ Advanced Academic
  - ▶ World Language
  - ▶ Fine Arts
  - ▶ CTAE
- ▶ Students may also be interested in a second pathway and will use the MYAP tool to plan for those courses.

# Advanced Academic



## Advanced Academic Plan of Study/Pathway

Some students opt to take rigorous courses in the area of English, Mathematics, Science or Social Studies.



*Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.*

# World Language

- ▶ World Language-
- ▶ Some students take a World Language course in the 9<sup>th</sup> grade or may complete a second world language course, if a world language credit is completed during middle school. Two units in the same World (Foreign Language) is required to be admitted to a four-year college or university. A student may have a World Language Area of Focus in high school by completing 3 sequential World Language Courses
- ▶ Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study and to build upon the career interest inventories that they have completed with counselors.

# Fine Arts

- ▶ Fine Arts-Some students take either a visual or performing arts program as an elective course. Other students may be highly interested in Fine Arts and therefore, want to complete a Fine Arts pathway.
- ▶ Students are strongly encouraged to select courses in one focused area of interest known as a Plan of Study if the career interest inventories completed as well as the individual student's career goals support this area of focus.

# Career, Technical and Agricultural Education

CTAE Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.

Class of 2027 students will graduate under the IHF6 rule and will be under the 17 Career Clusters for their Pathway courses.

The Career Planner provides complete information about each Pathway offered in our school district.

# Career Clusters and Pathways

- ▶ CTAE Pathways-Students may earn 3 units of credit in a sequence of CTAE courses in a pathway. These self-selected pathways lead to a college and career readiness certificate. There is a career pathway assessment given at the end of the 3 sequential career pathway courses (usually in the Junior or Senior year).
- ▶ CTAE Video Link-15 and 40 minute videos  
<http://www.paulding.k12.ga.us/domain/176>
- ▶ Paulding College and Career Academy
  - ▶ Great opportunity to complete pathways that are not offered in your own high school building.



# Embedded Course

- Essentials of Healthcare, course number 25.44000.
- Essentials of Healthcare course meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- Both courses count for HOPE
- The EC Human Anatomy and Physiology course will be categorized as an Elective on the local high school transcript.

# Health and Personal Fitness

- ❑ Students will participate in the Alcohol and Drug Awareness Program as part of their health course. Students who successfully complete the test given at the end of this program will receive an ADAP card. Teenagers wishing to receive a driver's license must have an ADAP card.
- ❑ Personal Fitness and Health are required courses and are worth  $\frac{1}{2}$  credit each. Please note: Some students opt to take 3 years/3 credits worth of JROTC to fulfill this graduation requirement.

# Promotion in HS to Next Grade

Students are promoted to the next grade level based on the Cohort Year.

- Cohort Year 1 = Grade 9
- Cohort Year 2 = Grade 10
- Cohort Year 3 = Grade 11
- Cohort Year 4 = Grade 12

Then, students must have a minimum of credits earned.

- **5 Credits** (From 9<sup>th</sup> to 10<sup>th</sup> grade)
- **11 Credits** (From 10<sup>th</sup> to 11<sup>th</sup> grade)
- **17 credits** (From 11<sup>th</sup> to 12<sup>th</sup> grade)

# End of Course Assessments (EOCs)

## **English Language Arts**

American Literature and Composition

## **Mathematics**

GSE Algebra I

## **Science**

Biology

## **Social Studies**

United States History



# Dual Enrollment Defined

A process by which all 11<sup>th</sup> & 12<sup>th</sup> grade (and some 10<sup>th</sup>) students take courses from a state public or private postsecondary institution while still enrolled as a high school student and receive credit both at the high school and at the postsecondary institution.

# DUAL ENROLLMENT

## **SB 132 – Dual Enrollment Program**

- High school students may enroll while in 11<sup>TH</sup> & 12<sup>TH</sup> GRADES (10<sup>th</sup> graders can take CTAE courses at TCSG or can qualify for DE by meeting Zell requirements)
- Earn dual credit
- Wide range of courses

## **High School Postsecondary Option (formerly known as SB2)**

- Students must complete the following state required high school course requirements (EOC courses plus health and personal fitness):
  - 1 required health and personal fitness course (.5/.5)
  - 2 English
  - 2 math
  - 2 science
  - 2 social studies
  - Complete an associate degree, technical diploma or two technical certificate programs in a career pathway and all training prerequisites for any state, national, or industry occupational certifications or licenses required to work in the field
  - Awarded a high school diploma and a college credential(s)

# Required Enrollment

➤ Student must be enrolled full-time

This can be done by:

- 1) Combination of high school and Dual Enrollment courses
- 2) Student must take 4.0 credits worth of courses each semester.
- 3) Full time Dual Enrollment student at the college (student must have 12 hours and a minimum of 4 college courses which equals between 12-15+ credit hours)
- 4) Travel time or periods off are approved each semester.

# Financial Considerations

- Tuition is covered for the student.
- No mandatory fees for student.
- Books are paid for as well.



# Dual Enrollment and HOPE and Zell Miller Scholarship

- Core courses are included in the student's HOPE high school GPA for HOPE Scholarship and Zell Miller Scholarship eligibility determinations.
- Core coursework taken as dual enrollment meets Academic Rigor requirements and courses are given a weight of 0.5 toward HOPE Calculation. The HOPE GPA calculation has a cap of 4.0.
- Core courses are weighted 10 points on the local high school transcript
- College transcript begins as Dual Enrollment student.
- Dual Enrollment hours do not count against any HOPE hour cap.



# Testing and the DE Student

- Students must take EOC for these courses: DE Ninth English Lit., DE GSE Algebra I, DE GSE Geometry, and/or DE Biology.
- If taking the above EOC courses at the college, the student must come back to the high school to take the EOC.
- Counselor should provide the DE students with the EOC test dates.
- EOC test is 20% of the EOC course grade only for DE Ninth Grade English Lit, DE GSE Algebra I, and/or DE Biology. The teacher's grade is 80% of the grade for these three courses.
- For the other four EOC courses, the professor's grade is 100% of the DE course grade. For example, the DE US History course grade is the professor's grade.
- Students must take entrance exams (SAT, ACT, and/or Accuplacer) for the college admission and meet or exceed the required score.
- Students must take End-of-Pathway Assessment when completing a pathway.

# Things to consider about being a Dual Enrollment Student....

- Maturity level of the student
- Post-secondary plans of the student
- Individual career goals and IGP (Individual Graduation Plan)
- Necessary tests for admission to the postsecondary institution(s) of choice
- Application and acceptance by the post-secondary institution



# More Advisement Topics...

- Explain possible impact on **future college admission and HOPE eligibility based** on the Dual Enrollment program that is chosen.
- **On-going advisement sessions** should be held to update and review individual graduation plan and schedule high school courses accordingly.
- Ensure **state and local high school requirements for a Dual Enrollment program** have been met by the student in order for participation.
- Establish a **timeline for Dual Enrollment future advisement sessions** to determine program status, select courses and complete the Dual Enrollment Applications needed for each semester of participation.

Trending

## State Financial Aid Applications

# Counseling Website Link with DE Information:

<https://counseling.paulding.k12.ga.us/index.php/academic/dual-enrollment/>

## Dual Enrollment

---



Dual Enrollment is a program for high school students. Students take post secondary courses and earn high school credit as well as accumulate college hours for courses taken on the college transcript.

### Dual Enrollment Overview

The Dual Enrollment Overview document is required for review by all Dual Enrollment students and parents. In addition, the completion of the Dual Enrollment Form 1 district document by the Dual Enrollment counselor specialist is required along with signatures from the student, parent, and counselor. DE-Form 1 and an advisement conference by the school counselor are held every semester prior to a student taking DE courses.

### Dual Enrollment...I Am Interested, Now What?

The *I am Interested...Now What?* document contains all of the initial steps to being admitted to a college or technical college program. Important student qualities and considerations are also listed and explained.

### Dual Enrollment Post Secondary Schools

While a district student can take advantage of dual enrollment programs throughout the state of Georgia, this document provides information for the post secondary schools that most Paulding district students attend. This resource also provides deadlines and admissions requirements.



# DE Information on the Paulding County Website:



## Dual Enrollment – Form 1

Review the required [DE-Form 1 document for the 2018-2019](#) school year. Prior to each semester, there is a mandatory advisement conference facilitated by the Dual Enrollment counselor specialist. The Dual Enrollment Form 1 document is fully explained and then, signed by the student and parent prior to each semester of participation in this program

### Resources

- [Dual Enrollment Presentation](#)
- [Dual Enrollment Questions and Answers for Students and Parents](#)

*Summits regarding the Dual Enroll Program are held twice each school year.*

*Fall Semester Summit 2018-2019 Information:*

*Hiram High School, October 18, 2018 @ 6:00 p.m.*

*Spring Semester Summit 2018-2019 Information:*

*Paulding County High School, February 28, 2019 @ 6:00 p.m.*

### Helpful Resources and Links:

- [Admissions Requirements for Dual Enrollment at University System of GA Colleges](#)
- [eCourse-University System of Georgia's Online Course](#)
- [eCore-University System of Georgia's Online Institutions](#)
- [GATRACS](#)
- [GATRACS and Dual Enrollment](#)
- [Georgia Student Finance Commission Informational Chart](#)
- [Dual Enrollment Information on GAFutures](#)
- [Technical College System of Georgia School Websites](#)
- [University System of Georgia Institutions with Websites](#)

# Summits for Dual Enrollment

**EVENT:** Dual Enrollment Summit

**Check the PCSD website for up to date information on when the next DE Summit will be!**





Interested students and parents should always contact the school counselor.

There is a Dual Enrollment Specialist/Counselor at each high school.



More things to know about  
making the transition to high  
school...



# High School 101

- Located on the PCSD Website
- Gives course descriptions & provides in-depth information about High School.

# What if your student wanted to take a course Online during high school?

- ▶ During the months of April – Mid-July there will be a PCSD online registration opportunity for high school courses.
- ▶ Senate Bill 289 allows Georgia districts to provide students in grades 3 through 12 the option of taking an online course should you choose that option.
- ▶ Counselors have the online course information for high school courses. The district resource for new credit courses is called Canvas for next school year.



# What is the Paulding Virtual Academy?



- ▶ The Paulding Virtual Academy will offer students the opportunity to use teacher supported, technology-based courses to earn new high school credit, recover credit, continue coursework or accelerate their progression through high school and into college level courses.
- ▶ The application process for Fall school year begins April 1.

**Link for more information:**

<http://www.paulding.k12.ga.us/Page/29099>



# Paulding Virtual Academy

@ New Hope Education Center

**For Success Today and Tomorrow**

Are you looking for a new and innovative way to receive high school AND college credit?



Would you like to complete classes at your own pace?



Are you looking for a career path for after graduation?

**The Paulding Virtual Academy offers students in grades 9-12 the opportunity to:**

- Use teacher supported, technology-based courses
- Earned high school credits
- Accelerate your progression through high school
- Access to college level courses.
- Access courses at your own pace
- Work under an individualized plan.
- Participate in Athletics at the home school
- Participate in all extracurricular clubs at the home school JROTC, BETA, Student Government, Band, Career Organizations, special events such as Prom.
- On site College and career partners to assist students in planning for the next step in their life.



# What is the Paulding College and Career Academy?

- ▶ PCCA opened in the Fall semester of 2019
- ▶ Students who attend PCCA graduate with a high school diploma plus have:
  - ▶ Dual Enrollment Course Opportunities
  - ▶ Work-Based Learning/Apprenticeship Program Courses
  - ▶ Complete a CTAE Pathway and related courses



# What are the Opportunities at the PCCA?

## Paulding College and Career Pathways

1. Healthcare
  - Patient Care Tech
2. Energy
  - Energy & Power: Generation, Transmission, and Distribution
3. Advanced Manufacturing
  - Mechatronics
4. Information Technology
  - Cybersecurity





# HVACR Electrical Pathway

## PCCA



- ▶ Courses (all three) are Dual Enrollment Pathway Courses
- ▶ Courses are taught at the Bartow County College and Career Academy in Cartersville

# PCCA Basics

## Requirements:

- NONE! You just have to be a high school student in the district and apply for PCCA.
- Please talk with your counselor if you are interested as it will impact your schedule.

## Applications:

- Applications are posted on the district and PCCA website in December.

## Transportation:

- Students are bussed from their local high school to pcca and then back to the local high school.

# TEST-OUT OPPORTUNITIES



**Qualified students may test-out in up to 3 EOC courses throughout high school and earn up to 3 high school credits on his/her high school transcript.**

**Specific information is available and please ask school counselors for that information.**

# TEST-OUT OPPORTUNITIES

## Basic Requirements

- 1. Limit is 3 courses during high school with a cap of 3 credits earned.**
- 2. PCSD Test-out Registration Opportunity as announced each year. This an Online registration opportunity on the district website.**
- 3. Student cannot have started a course(s) that he/she is planning to test-out.**
- 4. During registration a payment of \$50.00 must be made for each test. Students who score Distinguished will have this money reimbursed after scores come back.**
- 5. During February a grade of B or higher will be validated. Also, during February a teacher recommendation regarding the test-out opportunity must be received by the school counselor. This recommendation is completed by the student's teacher in the subject area.**
- 6. EOCs taken during March.**
- 7. For a student who receives a Distinguished score, the high school transcript is updated with course, grade/score and credit earned.**

# Test-out Opportunities Information

## Career Planner

### Georgia Department of Education



### Attention Students and Parents

#### EARNING UNITS OF HIGH SCHOOL COURSE CREDIT BY TESTING-OUT

1. Beginning in school year 2013-2014, a student may demonstrate subject area competency by **testing-out** of any course that has an associated End of Course Test (EOCT).
2. A unit of course credit is awarded to students who reach the performance level of **Exceeds** on an EOCT **prior** to taking a specific EOCT course.
3. Students have only one opportunity per course to test-out.
4. At this time, a student may only earn up to three credits by testing-out.
5. Students must meet the following requirements for earning course credit through testing-out:
  - a) Not currently or previously enrolled in the course;
  - b) Have earned a grade of B or better in a content area course that is the same content area of the course for which the student is attempting the EOCT;
  - c) Received a teacher recommendation from a teacher in the same content area
  - d) Received parent/guardian permission as stated by the Local Board of Education
6. Students who do not reach the performance level of Exceeds when attempting to test-out must enroll in and complete the associated course and retake the EOCT even if the student makes a passing grade on the EOCT during the testing-out attempt.
7. Students who are currently enrolled, or who have previously been enrolled, in a higher-level course are not allowed to earn credit by later attempting to test-out of a lower level course. For example, a student already taking AP Physics may not earn credit for Physical Science by testing-out.
8. Course credit of students who test-out of a course is reported in the same way as the course credit earned through completing courses.
9. Local boards of education may develop policies relating to utilizing grade equivalent scores in the calculation of the student's Grade Point Average (GPA).
10. Under NCAA requirements, units of credit earned through testing-out using the EOCT **will not** count as a core course credit for athletic aid for any student seeking NCAA Division I or II athletic scholarships.

**This document summarizes the highlights of State Board of Education Rule 160-5-1-.15 AWARDING UNITS OF CREDIT AND ACCEPTANCE OF TRANSFER CREDIT AND/OR GRADES and supporting Guidelines and is not inclusive of all requirements for testing-out.**

# What are the requirements to play sports in high school?

- ▶ First semester freshmen may participate in sports and extra-curricular activities.
- ▶ To Keep Eligibility:
  - ▶ **Each student must earn at least 2.5 credits in the previous semester.**
    - ▶ So 9th grade students must have earned 2.5 credits in the fall to participate in the spring..
  - ▶ **Each student must stay “on track” to graduate.**
    - ▶ This means that by the start of the sport you are playing you must have earned the following number of credits:
      - ▶ 10<sup>th</sup> Grade: 5.0 Credits
      - ▶ 11<sup>th</sup> Grade: 11.0 Credits
      - ▶ 12<sup>th</sup> Grade: 17.0



# Special Education Students



- ▶ Special Education students and their parent/guardian participate in all advisement opportunities along with regular education students.
- ▶ Each special education student's Individualized Education Plan guides course work and graduation requirements as well as the BRIDGE advisement plan.

# What can be expected in high school?

(from National Middle School Association)

- ▶ A larger, more formal, more competitive and grade-oriented environment
- ▶ Students concerned about grades, getting lost, strict rules and harder work
- ▶ At the end of the 9<sup>th</sup> grade year, freshmen described high school as being very different from what they had expected
- ▶ It is important to be organized, attend school, and work hard to master standards.





## ▶ The Reality/Pathway Fair is:

- ▶ Held at each high school. (usually in October)
- ▶ An interactive financial tool for middle school 8<sup>th</sup> grade students.
- ▶ An experience in REALITY.
- ▶ Career is selected.
- ▶ Monthly salary is provided.
- ▶ Tables are visited for expenses.
- ▶ A time to learn about the Career Pathways at each high school.

# GAfutures has planning tools that include paying for college

<https://www.gafutures.org/college-planning/college-money-matters/choosing-a-major/>

Choosing a Major

Choosing a College

Paying for College

Types of Aid

Applying for Aid

Understanding the Process

Resources



Cost of Future Lifestyle

Passion and Interests

Debt to Salary Ratio

Average Salaries

Cost of Living

Learning & Earnings

## Choosing a Major

Choosing your college major is much bigger than just taking classes you like. This selection will serve as the foundation for your career. The program of study you pick should complement your passion and interests. It should also be able to support your desired future lifestyle.



# School counselors support all students in three areas:

- ▶ Academic
- ▶ Career
- ▶ Personal/social



*Thank you for your time and involvement!*

*We appreciate you!*