

# HOW ARE WE DOING SOCIAL STUDIES TODAY?

## Social Studies High Impact Strategies

### Effectively Utilizing Essential Questions

1. Are students being asked open ended questions that require more than a yes or no answer?
2. Are students being asked questions that recurs over time and requires them to make connections between major concepts?
3. Are transferrable ideas present in students' responses?
4. Do answers require justification from students?



### S.W.I.R.L.

1. Are students speaking in the discipline?
2. Are students writing in the discipline?
3. Are students illustrating in the discipline?
4. Are students reading in the discipline?
5. Are students listening in the discipline?



### Analyzing and Synthesizing Primary Sources

1. Are students sourcing?
2. Are students contextualizing?
3. Are students participating in close reading?
4. Are students corroborating a variety sources (documents, images, visual & audio media, artifacts)?



### Promoting Civil and Civic Discourse

1. Are students debating?
2. Are students discussing?
3. Are students participating in engagement?



### Engaging in Historical Thinking

1. Are students examining multiple perspectives?
2. Are students providing evidence based claims?
3. Are students making connections to current events by recognizing historical patterns and trends?



### Implementing Skills from the Social Studies Skills Matrices

1. Information Processing Skills: Are students able to locate, analyze, and synthesize information related to social studies topics and apply this information to solve problems/make decisions?
2. Map and Globe Skills: Do students use maps to retrieve social studies information?

