

**East Paulding High School Social Studies Department**  
**Course: Honors United States History**  
**Instructor: Doug Johnson**

**HONORS U.S. HISTORY:**

The curriculum for Honors U.S History is the same as the regular education course with additions on the length and frequency of assessment. Nightly homework is part of this course. Students will be asked to read and compare sources as homework to enrich the time spent in class. The use of Document Based and Free Response questions will shape assessment along with the course load of the regular curriculum.

**COURSE DESCRIPTION:**

**United States History** is diverse. Millions of people have contributed to the American drama that continues to unfold as our history. This year we will research and analyze the past to try and understand the miraculous development of our country through events, individuals and politics. The American past is the heritage we share. History is a course that teaches us about the past, but also gives us lessons about our future. Historians try to answer questions about the past so certain events will not be repeated or to give consideration about what will be the best kind of decision for the future. In this manner, history becomes not just a study of social behaviors, but a science to be considered to insure events in the future.

**TEXTBOOK:**

Each teacher has a class set of textbooks. Teachers will not issue each student a book. Textbooks can be checked out to a student with the teacher, and online versions will also be available to each student. If a book borrowed and is not returned at the end of the semester; the student will be responsible for replacing the book. The information for the book replacement is below:

<b><u>The Americans</u></b>	<b>Publisher: McDougal Littell</b>	<b>Price: \$96.00</b>
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**GRADE BREAKDOWN:**

This course will have 3 types of grades:

Summative Grades	(Tests, Projects, etc.)	71%
Formative Grades	(Quizzes, Class work, Homework)	29%
Georgia Milestone/EOC		20%

**GSE STANDARDS**

Each classroom lesson will be based on the GSE Standards. You can find all of the GSE Standards for U.S. History here: <https://www.georgiastandards.org>

**MASTERY LEARNING PLAN:**

At EPHS, we believe in teaching for mastery. We understand that at times students struggle and need a little extra time and effort to master content material in order to be successful on assessments. With this in mind, we have developed the following guidelines for content mastery throughout the semester. Opportunities will be offered on formative & summative assessments in each class. All students will participate in mastery learning in some capacity. Some ways that this will be accomplished include:

- Student must have attempted the original assignment and initiate the process of tutoring and mastery.
- Completed remediation task assigned by teacher (additional written work, tutoring, research, etc.) prior to the assignment is possible.

**TUTORING:**

Tutoring is available by request to the teacher. Additional interdepartmental tutoring will be available and posted inside the classroom.

## **PACING CALENDAR**

UNIT 1	Colonialism	GSE: 1 and 2
UNIT 2	Stirrings of Rebellion and Revolution	GSE: 3 and 4
UNIT 3	The Constitution	GSE: 5
UNIT 4	Early Republic, Expansion, and Reform	GSE: 6 and 7
UNIT 5	Sectionalism	GSE: 8
UNIT 6	Civil War and Reconstruction	GSE: 9 and 10
UNIT 7	Expansion and Reform	GSE: 11-13
UNIT 8	American Imperialism and WWI	GSE: 14 and 15
UNIT 9	20s and 30s	GSE: 16-18
UNIT 10	WWII	GSE: 19
UNIT 11	Cold War and Civil Rights	GSE: 20 and 21
UNIT 12	Modern Era	GSE: 22 and 23