



WE ARE OPEN TO LEARNING
 WE ARE LEADING BY EXAMPLE
 WE ARE ACCEPTING OF OTHERS



Welcome, freshmen “*Class of 2025*”
9th Honors Literature and Composition
 2021-2022

Instructor: Dr. Hart

Room: 222

Email: kim.hart@henry.k12.ga.us

Course Description:

Students will refine their skills in the areas of language conventions, literary and informational comprehension, vocabulary acquisition, research and the writing process. Students will learn specific strategies to develop narrative, informative and argumentative writing, as well as, text-dependent responses to literature. Students will be exposed to a variety of reading genres, and they will be held accountable for reading independently grade appropriate literature throughout the year. Students will be challenged to use higher order thinking skills to develop an in depth understanding of the grade level content.

Textbook: *Houghton Mifflin Harcourt- Intro to Literature*

Novels: 1st semester: *That was Then, This is Now* by S.E. Hinton

2nd semester: *No Fear Shakespeare: Romeo & Juliet*

Mythology by Edith Hamilton

*It is recommended that Honors students have a personal copy of the 3 novels to annotate

**Additional literature resources will be uploaded into Google Classroom

Classroom Materials:

<ul style="list-style-type: none"> Charged Chromebook 		
<ul style="list-style-type: none"> 1 ½” – 2” notebook 	<ul style="list-style-type: none"> 6 dividers <i>(Goal setting/Reflections, Language Conventions, Vocabulary, Literature, Writing, and Research)</i> 	<ul style="list-style-type: none"> 20 sheet protectors
<ul style="list-style-type: none"> pencil/pen for daily use 	<ul style="list-style-type: none"> colored pen for revisions 	<ul style="list-style-type: none"> highlighters

Behavior Expectations:

Be Present: It is paramount for students to be present daily to receive instruction and guidance to receive the support to successfully master the 9th grade Henry County Teaching & Learning Standards. Present also includes being actively engaged by listening, taking notes, asking questions, and participating in lessons in order to complete tasks on time.

Be Positive: Research supports your level of positivity is the driving force of your ability to be productive. Your productivity is necessary to meet semester expectations and promotion. Remember, you are not alone. I am here to teach, but also support each and every student.

Be Purposeful: If you have a pulse, you have a purpose. You can and will make a difference this year and every year to come. I’m excited about adding depth to your purpose in life.

OHS Bell Schedule		OHS Lunch Schedule	
1 st period	8:15 -9:05	Lunch A (Hart)	10:58-11:21
2 nd period (Homeroom)	9:10-10:03	Lunch B	11:21-11:44
3 rd period	10:08-10:58	Lunch C	11:44-12:07
4 th period (Lunch)	11:03-12:30	Lunch D	12:07-12:30
5 th period	12:35-1:25		
6 th period	1:30-2:20		
7 th period	2:25-3:15		

Google Classroom:

It is imperative for students to check google classroom daily as a reminder of what is due. All instructions and resources will be uploaded and shared in this online platform as a resource to reiterate the skills which were taught in class. Students will also be uploading their completed assignments as well as answering discussion posts regarding the assigned literature. Students will be automatically uploaded into the Honors English google classroom by the district.

Academic Honesty:

Plagiarism is an unethical act of stealing someone else's ideas and using them as your own.

The penalty for plagiarism will result in a final grade of zero for the assignment (formative or summative). Learning takes place by studying, practicing, making mistakes, and evaluating the mistakes to make necessary improvements. Support will be available daily if students need additional instruction and/or assistance.

Infinite Campus

All grades will be posted in Infinite Campus and updated weekly. Students and parents will have access to Infinite Campus to keep track of grades in all classes at Ola High School. It is imperative to monitor grades on a regular basis. Monitoring grades builds student agency and independent learning. This is one of our goals as an educator for students to become advocates of their learning and success. In addition, it does make a difference when students know their grades are being monitored regularly by parents or guardian. Please email if you have any questions regarding a graded assignment or assessment.

Make-up Work/Late Work

Students are expected to make-up work when absent. The amount of time allowed for turning in make-up work is based on the Henry County Handbook and is determined by the days absent (# of days absent = number of days allowed to make-up work). If an assignment or assessment is missing, a (M) will be added into Infinite Campus until the assignment/assessment is turned in. The penalty of late points will be determined by the school policy.

Grading Scale

Practice	40%	Formative assessments are on-going assessments to evaluate understanding and redirect instruction of the Standards.
Assessments	40%	Summative assessments are unit assessments which evaluate the mastery of the Standards. *Students are allowed 1 retake which will be a different assessment.
Semester Exams	20%	Semester assessments which evaluate the mastery of the Standards.
<ul style="list-style-type: none"> Tutoring and support will be available during Freshman Focus and during class time. 		