



Delmar School District Course Syllabus & Outline

Faculty: Mrs. Donna Huston [Click here to enter text.](#)—
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Course Title: Honors English II

Grade Level: 10

Method of Contacting Teacher:

Preparation Period: Period 3 and 6

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Course Description

English II is a study of Global literature and composition. It emphasizes critical reading approaches to effectively interpret and evaluate meaning of complex literary texts and synthesize ideas from informational texts. The Honors section of English II will require a faster processing pace from students as well as additional work outside the classroom. Students will learn how language, including syntax and grammar, influence the understanding of what is read. They will use stylistic and thematic elements of narrative, informational and persuasive texts to refine writing to inform, influence, engage and entertain audiences. Students will refine their composition skills to create self-designed critical analysis that provides insightful thoughts and conclusions.

Course Rationale/Objectives

The objective of English II is to help students become more competent in reading, writing, speaking, listening, research, study, and life skills.

Major Learning Goals/Standards

The CCR anchor standards and high school grade-specific standards work in tandem to define college and career readiness expectations—the former providing broad standards, the latter providing additional specificity.

Learning Outcomes

- . The students will demonstrate proficiency in the following writing areas:
1. journal writing
 2. writing complete, grammatically correct sentences
 3. writing a well-developed paragraph
 4. writing paragraphs and multi-paragraph essays of various types (expressive, informative, and persuasive)
- B. The students will demonstrate the following reading skills:
1. identify words in context
 2. comprehend literal and figurative meanings
 3. develop increased sight vocabulary
 4. read for detail and/or skim for specific information
 5. identify and understand literary techniques
 6. recognize an author's point of view, bias, objective
 7. recognize and interpret figurative language
 8. use appropriate reference skills
- C. Students will practice listening skills as defined by the Delaware Content Standards.
- D. Students will develop speaking skills through a variety of oral presentations, class discussions, and small group discussions.

Primary Textbook

Holt McDougal Literature Grade 10

Additional Texts

Animal Farm

References and Resource Materials

- Online research

Technology

- Laptops in class when needed

Course Outline/Curriculum Map:

- I. Short stories
- II. Study of satire and allegory
- III. Greek mythology
- IV. Shakespeare
- V. Argument analysis and writing

Learning Activities:

- A. Students will analyze the sentence constructions used by authors and attempt to emulate such constructions in their own writing.
- B. Students will read, analyze, and respond (orally and in writing) to a variety of essays, poems, novels, myths, and dramas.
- C. Students will produce multi-paragraph written works for a variety of purposes.
- D. Students will respond to literary works in ways that demonstrate the connections the students make with the text.

Teaching Methods:

- Note-taking
- Class discussions
- Direct instruction
- Modeling
- Small group and partner discussions
- Research
- Teacher-created handouts and supplementary material
- Use of computers
- Graphic organizers

Homework Policy:

Homework is an essential part of Honors English II. Students will be expected to complete all assignments on time. Students should record homework assignments in their agendas, and parents should check this daily.

Assignments, projects, expectations:

Students will be given a variety of reading and writing assignments inside and outside of class. These will include independent novel studies, PEA paragraphs, and essays.

Grading, Assessment, and Evaluation Procedures:

All grades are calculated using a points system. Grade sheets are available for students and/or parents upon request and will be given to each student on progress report days. Grades may be accessed via Home Access Center. Students were given logins and passwords for their accounts on the first day of school. Students' letter grades are in accordance with the Delmar Board policy.

Delmar Middle & High School Grading Scale

Grade	Percents	Grade	Percents	Grade	Percents	Grade	Percents
A+	98 – 100	B+	89 – 91	C+	80 – 82	D+	71 – 73

A	95 – 97	B	86 – 88	C	77 – 79	D	68 – 70
A -	92 – 94	B-	83 – 85	C-	74 – 76	D-	65 – 67
						F	Below 65

Materials provided by Teacher

Textbooks

Materials provided by Student

Binder with correctly labeled dividers, pens, pencils, paper, and erasers