

Honors British Literature Syllabus 2019-2020 **Impact Academy**

Ms. Brooke Mavretich Ed.S.

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- (678) – 632-3448 Voice/Text
- Availability: 8am-5pm, Monday- Friday

Ms. Lisa Lawson (Co-Teacher)

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- Availability: 8am-5pm, Monday-Friday

Course Description:

This is a theme-related, literature-based, integrated course which provides students with an opportunity to become familiar with a wide range of literary forms, themes, cultures, and periods while developing proficiency in the use of grammar/usage and mechanics in their compositions. Emphasis is placed on distinguishing aspects of the various genres and elements of literature, with a concentration on short story fiction, poetry, and drama. Students analyze various works of literature through reading, projects, and written compositions. Outside reading novels are also required for this course. Students will produce various types of compositions and research projects using technology. The basic tools needed for research writing are introduced, including writing a thesis statement, making an outline, locating resources, preparing a bibliography, paraphrasing resource materials and documenting sources using the MLA format.

Instructional Materials:

- HC Chrome Book or personal laptop
- Ear buds or headphones
- Pen/pencil/notebook/paper
- 1 pack college-ruled note cards

Online Access Accounts:

1. **Edgenuity:** Sign In information provided upon registration. START HERE! :)
2. **Turn-It-In:** Class Code provided during Edgenuity course orientation
3. **Remind 101:** Class Code provided during Edgenuity course orientation
4. **Google Classroom:** Class Code provided during Edgenuity course orientation

Contacting Ms. Mav:

- Please make note of the contact information and hours of availability at the top of this syllabus.
- During hours of availability, texts and phone calls will be returned within 2 hours. (Usually faster.)
- Please do not call or text after 5pm during the week.

- If you have a question after 5pm, send an email or SIS message. All emails and SIS messages will be returned within 1 school day.
- I am not available over breaks and on the weekends.

Daily Student Expectations:

Students will...

- Create a daily work schedule with the help of their advisor for when they are working at home and stick to it.
- Remove electronic and other distractions from their work space when working at home.
- Be honest when submitting work.
- Submit their best quality work at all times.
- Be courteous to Ms. Mav and their classmates in all forms of communication—electronically and face to face.
- Check their SIS messages AND email at least twice each school day.
- Follow their assignment calendar each school day in order to submit all daily work in a timely manner.
- Study before taking a test or exam.
- Take notes.
- Attend Study Cafe and live lessons regularly as required by Ms. Mav, their advisor, and IA policy.
- Ask for help in a timely manner when they need it.
- Bring all required supplies each time they attend Study Cafe.

Standards and Grading:

Georgia Standards of Excellence

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-11-12-British-Literature-Composition-Standards.pdf>

Grade Weights:

Assignments	10%
Quizzes	10%
Tests	35%
Writing	25%
Midterm/Cumulative Exams	20%

Plagiarism Policy:

Students are expected to always submit their own work. Plagiarizing from the Internet, or any other source, violates the Student Code of Ethics and Honesty Policy as stated in the Henry County Student Handbook. In addition, if a student submits the work of another student's, sibling, or friend, this is too a violation of this policy. Students will be required to submit all extended writing pieces in [TurnItIn.com](https://www.turnitin.com) to ensure academic honesty. Please note that the steps below refer to plagiarism incidents **across all IA courses**.

When a student is caught plagiarizing or submitting another's work, the following steps will be taken:

- 1st Violation: Student receives a zero on the assessment without the option to redo or revise the assignment. Parent and advisor will be notified.
- 2nd Violation: Student will receive a zero on the assessment, and a parent conference will be scheduled with Mr. Thompson and teacher. Student may also receive a discipline referral.
- 3rd Violation: In addition to the prior steps, student can also be recommended to return to his/her home school.

Attendance Policy:

- Impact Academy is **NOT** an online, fully virtual school. We are a **BLENDED** program which means that students complete work both at home AND on campus.
- Students are expected to be on campus **AT A MINIMUM for ONE FULL CAFE DAY** each week to be counted present. They should **check in and out with their advisor** when they attend to be counted present AND they should spend time with **EACH** of their teachers when they attend campus.
- High school Study Cafe days are on Mondays and Wednesdays from 8am-4pm. Bus transportation is available to and from Study Cafe.

! A word of caution!

- This does not mean that students can choose a Study Cafe day and make a set-in-stone plan that this the only day that they will have to attend each school week.
- Just as teachers are flexible with a student's schedule, the same is expected from students in terms of being on campus for Study Cafe and tutoring.
- Students should leave Mondays AND Wednesdays open and available in case they are instructed to attend by a teacher or their advisor on a specific day. It is normal for students to be on campus most weeks on Mondays and Wednesdays.
- NEW STUDENTS are required to attend campus on both Mondays AND Wednesdays for the first 9 weeks of school.

Testing Policy:

- For all Impact Academy English courses, tests must be taken **on campus** at Impact Academy. This includes unit tests, mid-terms, and final exams.
- Each week, drop-in test proctoring opportunities will be available in the HS English Dept proctoring room, Rm 404, on alternating Mondays and Wednesdays. Both morning and afternoon sessions will be available.
- There is no need to schedule in advance to attend a session, but please be sure that you arrive in time to allow at least an hour to take a unit test and 2 hours to take a mid-term or final exam.
- Students will not be "locked" in their Edgenuity course while waiting to take a test. Please continue working while preparing to test.
- Students are **allowed to bring ONE note card of notes** with them to test. You may write on the front and back of your card. No other notes may be used during a test.
- If a student is unhappy with a unit test grade, they may schedule a test remediation conference before the unit due date with Ms. Mav during regular Study Cafe to help bring up the grade. Students are required to bring their course notes to take part in a remediation conference. There are no test or exam retakes.

Please visit Ms. Mav's website at <https://schoolwires.henry.k12.ga.us/Domain/7900> or view the calendar schedule posted in Rm 406 when you attend Study Cafe for detailed test session dates and times.

Essay Submission Policy:

- **ALL** Edgenuity essays must not only be submitted in Edgenuity, but also in Turn-It-In to check for plagiarism. This is also the case for Google Class essays/projects.
- All full length written work should have a **Turn-It-In submission ID number at the top in the heading** or it will not be graded. I highly recommend typing essays on a Google Doc FIRST in order to save and format your work before submitting it in TurnItIn and then Edgenuity.
- All essays should be written in MLA format. If you use a source in your writing, please cite using MLA format. You must include both in-line citations and a complete works cited entry at the conclusion of your work. You can find a free version of an online MLA handbook by visiting the OWL Purdue online Writing Lab at: https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_style_introduction.html

Turn-It-In is not only a tool for your instructor to use to check for plagiarism, it is also for you to use as a resource as a student to help you improve your writing. You may revise a piece of writing as many times as you like before the unit due date according to both my feedback and the feedback provided in Turn-It-In in order to improve your grade. You may also schedule one-on-one writing conferences with me during Study Cafe for assistance with any writing piece or project. I am always glad to help.

Retake Policy:

- Students may revise a writing piece, that is not plagiarized, as many times as they would like before the unit due date according to feedback.
- Students may request 1 retake for any quiz or assignment before the unit due date.
- To remediate a test grade, students may schedule a one to one conference with Ms. Mav during Study Cafe. (Please bring your unit notes.)
- There are no direct retakes on tests and exams.

Skipped Work:

If a student SKIPS a writing assignment, test, or project, they will be assigned a ZERO, and they will not be allowed to return to it to resubmit.

If you are struggling with a writing assignment or project, and you need assistance, you have **TWO OPTIONS:**

1. If you need help immediately, contact me directly via **TEXT or PHONE** during my available hours.
2. If you are working outside of my hours of availability, or you would prefer to see me in person for help, please **SUBMIT A ROUGH DRAFT** of your work, then send me an **SIS message or EMAIL** indicating that you need assistance. You can schedule a webinar, phone conference, or face-to-face conference during Study Cafe. Continue working in your course. After our meeting, I will reset the assignment, so you can submit another copy to be graded.

! DO NOT SKIP AN ASSIGNMENT WITHOUT SUBMITTING A ROUGH DRAFT AND SCHEDULING AN APPOINTMENT FOR HELP.

!BEING BEHIND PACE IS NOT A JUSTIFICATION FOR SKIPPING AN ASSIGNMENT.

Unit Overview and Due Date Policy:

On my website, I have posted the unit plans and due dates for all British Literature courses. In these plans you will notice that it includes how much time you should plan to spend working both in and outside of Edgenuity. It also includes dates for our **REQUIRED** on-campus and webinar lessons. **Participation in these "live lessons" will count toward your final grade.**

IMPORTANT—Also, please note that there is a **FINAL DUE DATE** for tests and revisions for each unit. All work from the unit should be submitted by the due date for that unit. Students may work **AHEAD**, but after the unit due date they may not revise writing or daily work or take a test from a previous unit.

If a student follows the ASSIGNMENT CALENDAR in Edgenuity, they will finish each unit approximately TWO WEEKS before the unit due date. If a student has an extenuating circumstance, they may request a unit extension directly from Mr. Thompson. He can be reached

by email at steve.thompson@henry.k12.ga.us Please be prepared to provide appropriate documentation of your circumstance.
All IEP/504 accommodations will be followed relating to due dates/extensions.

PLEASE NOTICE THAT BLOCK STUDENTS AND YEAR LONG STUDENTS HAVE DIFFERENT DATES.