

Name _____ Class# _____

Homework Week 19

January 4th - 8th, 2016

ELACCR14: Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.

Use context clues to determine the meaning of the **bolded and underlined** words below. Write it on the blank.

1. Ariel felt **dismay** when she thought her dog ran away. _____
2. The horse and buggy became **obsolete** when the automobile was invented. _____
3. She will take an aspirin to **alleviate** her headache. _____
4. We could tell he **fabricated** the whole story, because it was too outrageous to be true. _____
5. Mrs. Howard's **occupation** is teacher. _____
6. Michael loves studying reptiles and wants to be a **herpetologist** when he grows up. _____
7. Nicholas was so **fatigued** that he had to sit down and take a nap. _____
8. He wasn't making any sense and was speaking **gibberish**. _____
9. The couple was **elated** when they found the winning lottery ticket. _____
10. She had a **monumental** decision to make, so she took her time and thought carefully. _____

The rest of language arts homework will cover a variety of ELA and Reading standards throughout the week.

What two words make up the contraction.

11. you'd _____ 12. could've _____

Correct these sentences.

13. she is moving to a new house at 3881 hidden oaks lane

14. the handkerchief fall off the table land on the floor and blew into the living room

Give the past and future tense of the verb fly.

15. _____ 16. _____

Fact or fantasy?

17. Willis has his car painted red to cover the rust. _____
18. The red car asked the blue car where it got that great paint job. _____

Which word is NOT spelled correctly?

19. diner dinosaur dynamite draggon
20. cavvern clover clothes calamity

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Reading Log Week 19

January 4th - 8th, 2016

Monday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	
Tuesday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	
Wednesday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	
Thursday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	

This log must be turned in each Friday afternoon and will be counted as a reading grade.

**Students are required to read for a minimum of 20 minutes each night.