

Name \_\_\_\_\_ Class# \_\_\_\_\_

**Homework Week 14**  
**November 10<sup>th</sup> - 14<sup>th</sup>, 2014**

**ELACC5L2:** Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

- a. Use punctuation to separate items in a series.
- b. Use a comma to separate an introductory element from the rest of the sentence.
- c. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).

**Place commas in the appropriate places in each sentence.**

1. We got dad two ties three shirts and a suit for his birthday.
2. Watch out that stove is hot.
3. "You've done a great job on your project" said Mrs. Crosby.
4. Say did you know that lemon juice will keep apples from turning brown?
5. Do you have any coffee soda or water for me?
6. Johnny helped Leo carry his bag to the bus stop so Leo bought Johnny a soda.
7. My parents told me that we are moving to Kalamazoo Michigan in March.
8. The handkerchief fell off the table landed on the floor and blew into the living room.
9. When you finish reading the magazine will you give it to me?
10. We visited Martin Luther King's Memorial in Atlanta Georgia.

*The rest of language arts homework will cover a variety of ELA and Reading standards throughout the week.*

**Give the past tense of the verbs.**

11. sew \_\_\_\_\_ 12. find \_\_\_\_\_

**Correct these sentences.**

13. clyde he do like the smell of cinnamon candles
- \_\_\_\_\_

14. have you ever sewed a dress before
- \_\_\_\_\_

**How many syllables are in each word?**

15. company \_\_\_\_\_ 16. thoughtful \_\_\_\_\_

**Give the plural of the following nouns.**

17. foot \_\_\_\_\_

18. city \_\_\_\_\_

**Which word is spelled correctly?**

19. pracktise                  practise                  practice                  pracktice

20. brilyant                  brilliant                  briliant                  brailliant

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**Reading Log Week 14**  
November 10<sup>th</sup> - 14<sup>th</sup>, 2014

Monday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	
Tuesday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	
Wednesday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	
Thursday	Book Title	Write a brief summary (3-4 sentences) of what you read this evening. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
	Pages Read	
	Parent Initial	

This log must be turned in each Friday afternoon and will be counted as a reading grade.

\*\*Students are required to read for a minimum of 20 minutes each night.