# **Holocaust Research Project**

Mrs. Vaughn's ELA

#### **DUE DATES**

\* MLA format Bibliography (Quiz grade – 10 point assessment)
 \* Five Source Note Cards (Class Work Grades)
 \* Monday January 25<sup>th</sup>
 Thursday, January 28<sup>th</sup>

\* PowerPoint Outline Thursday, January 28th (Classwork Grade)

\* PowerPoint, Prezi, or Weebly (Major test grade – 100 point assessment)

Thursday, February 4<sup>th</sup>

### **GUIDELINES**

Your research project will consist of a PowerPoint presentation that will explore the various aspects of the Holocaust. Students will select at random one of Holocaust topics. Students will research and explain the causes and effects of the Holocaust. This will be accomplished by using research techniques of summarizing and paraphrasing from a variety of sources both print and digital. Students will have some class time to work on their projects, but they will also need to work at home. Each student will create a media presentation with text and pictures that will explain the Holocaust. The presentation will give detailed information about this horrendous time period in history.

## **CRITERIA**

The term Holocaust is used to define the genocide of Jewish people by Adolf Hitler and Nazi Germany during World War II. It is the most infamous example of racist and religious hatred and persecution of modern times. Through the research project students will uncover what led to this persecution, why it happened, and how it happened.

The various topics for research include:

- 1. Hitler's Rise to Power
- 2. Nazi Beliefs
- 3. Nuremberg Laws
- 4. Law for the protection of German Blood and Honor
- 5. Kristallnacht-night of the broken glass
- 6. Nazi Anti-Semitic Propaganda
- 7. The Ghettos
- 8. The Reich Citizenship Law
- 9. Concentration Camp-Auschwitz-Birkenau
- 10. Concentration Camp-Bergen-Belsen
- 11. Concentration Camp-Dachau

- 12. The Final Solution
- 13. The Jewish Resistance
- 14. The Gestapo
- 15. Boxcar Horrors
- 16. Josef Mengele (The Angel of Death)
- 17. Liberation of the Camps
- 18. Survivors: Elie Wiesel, Simon Wiesenthal
- 19. Nuremberg trials

Everyone must have a minimum of three reliable sources (no Wikipedia or Encyclopedia entries). For each source, students should have a minimum of three note cards. Each note card should represent a minimum of one Power Point slide. Students may use print or electronic resources. Students are responsible for documenting source information for every source used. Students will summarize and paraphrase, and quote from appropriate information regarding these topics, and each student will create notes to build the text for your presentation. It is extremely important to write down the source information so points will not be deducted for plagiarism. *Plagiarism is an unethical act of stealing someone else's ideas and using them as your own.* All source information will be included on the last slide of your presentation as the Bibliography, and you will also turn in a print version of the bibliography following the MLA format.

Your presentation must contain a minimum of 10 slides. The slides will follow the format detailed in the rubric. Each student will be able to select his/her own choice of background, color combination, font, transitions, and sound. Remember, complete the content requirements first, and then spend time on the creative aspects of the presentation. The majority of the grade will be based on the summarization of the historical content given in the Power Point.

There may be times when we are powerless to prevent injustice, but there must never be a time when we fail to protest.

-Elie Wiesel

# HOLOCAUST RESEARCH RUBRIC

REQUIREMENTS	Possible Points	Actual Points
Slide 1 Title Page w/ Picture	5	
Font size must be 40 or larger		
➤ Include your name, the date, and the class period		
Slide 2 Table of Contents w/ Picture	5	
Include the topic of each slide 3-10		
Include a quote about the Holocaust at the bottom of slide	4.0	
Slide 3 Introductory Paragraph w/ Appropriate graphic	10	
A paragraph with a hook (startling fact or quote) about the		
Holocaust.		
General background information about the Holocaust that		
will introduce the reader to your content slides.		
You should have a strong thesis stating the main idea of your		
presentation on this slide		
Slides 4 – 8 Holocaust Content Slides w/ Pictures	50	
These slides will give the details of your research supporting your		
thesis/main idea. These slides are the multimedia equivalent of the		
BODY of an essay. Each slide should represent one main idea		
, ,		
Slide 9 Concluding Paragraph w/ Picture	10	
<ul><li>Restate the thesis and main ideas of the presentation</li></ul>		
<ul> <li>Briefly restate your discoveries in your content slides</li> </ul>		
Conclude with a thought provoking statement (your		
opinion) about the Holocaust		
Slide 10 Bibliography (5 source minimum)	10	
	10	
Book and internet source information with correct		
punctuation		
Alphabetized by author's last name and indented correctly		
➤ 'Plagiarism is an unethical act of stealing someone's ideas"		
Use writing text (pages 339-340) or		
www.citationmachine.net		
Presentation	10	
	10	

<ul> <li>Presentation is grammatical correct</li> <li>Presentation reflects creativity</li> <li>Overall effort and project quality</li> <li>Know your content. Do not read the PowerPoint to the audience.</li> </ul>		
Comments:	100	