

East Paulding High School
United States History
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Course Description:

This block course provides a one-year survey of American history from the Colonial Period and the American Revolution to the present day, with an emphasis on the twentieth century. Using the textbook and primary documents and current events, students learn about the various political, social, religious, and economic developments that have shaped and continue to shape the United States. Primary source document analysis and critical thinking are emphasized as integral ways of understanding how the past relates to the present and future. Film will be utilized as well. Performance tasks include Socratic Seminars, debates, simulations, etc.

Textbooks:

Each teacher has a class set of textbooks. Teachers will not issue each student a book. Textbooks can be checked out to a student with the teacher, and online versions will also be available to each student. If a book borrowed and is not returned at the end of the semester; the student will be responsible for replacing the book. The information for the book replacement is below:

The Americans

Publisher: Houghton Mifflin Harcourt

Price: \$85.85

Grade Breakdown:

Summative Assessments = 71%

Formative Assessments = 29%

**Summative and Formative Assessments account for 80% of the final grade and the End of Course Test will account for 20% of the final grade.*

GSE Standards

Each classroom lesson will be based on the GSE Standards. You can find all the GSE Standards for U.S. History here:
<https://www.georgiastandards.org>

Mastery Learning Plan:

At EPHS, we believe in teaching for mastery. We understand that at times students struggle and need a little extra time and effort to master content material to be successful on assessments. We have developed the following guidelines for content mastery throughout the semester. Opportunities will be offered on formative & summative assessments in each class. All students will participate in mastery learning in some capacity. Some ways that this will be accomplished include:

- Student must have attempted the original assignment and initiate the process of tutoring and mastery.
- Completed remediation task assigned by teacher (additional written work, tutoring, research, etc.) prior to the assignment is possible.

Tutoring:

Tutoring is available by request to the teacher. Additional interdepartmental tutoring will be available and posted inside the classroom.

Pacing Guide:

A rough approximation of the content map is as follows:

Unit 1 1 Week Colonialism SSUSH: 1 & 2	Unit 2 1.5 Weeks Stirrings of Rebellion and Revolution SSUSH: 3 & 4	Unit 3 1 Week The Constitution SSUSH: 5	Unit 4 1.5 Weeks Early Republic, Expansion, and Reform SSUSH: 6 & 7
<ul style="list-style-type: none"> - Great Awakening - Colonial Self-government - Diversity and Development of American colonies - Middle Passage and the African Population - Mercantilism and trans-Atlantic trade 	<ul style="list-style-type: none"> - Causes of the American Revolution - Colonial Unrest and Movement for Independence - America Revolutionary Relationship with Europe - Impact of Location on Major Battles of the Revolution - Women, American Indians, and free and enslaved Blacks in the Revolution - Key People of the Revolutionary Era 	<ul style="list-style-type: none"> - Strength and Weakness of the Articles of Confederation - Key features of the Constitution. - Arguments for and against the Constitution. - Bill of Rights and Ratification 	<ul style="list-style-type: none"> - Presidential Precedents - Setting an International Precedent: War of 1812 and Monroe Doctrine - Early National Expansion - Establishing a National Identity - Industrial and Economic Growth - Social Reform Movements - Jacksonian Democracy

Unit 5 1 Week Sectionalism SSUSH: 8	Unit 6 1.5 Weeks Civil War and Reconstruction SSUSH: 9 & 10	Unit 7 1.5 Weeks Expansion and Reform SSUSH: 11-13	Unit 8 1 Week American Imperialism and WWI SSUSH: 14 & 15
<ul style="list-style-type: none"> - Compromise and Growing Sectionalism - Causes of the Civil War - Manifest Destiny 	<ul style="list-style-type: none"> - The Role of Lincoln - Influences of Key Figures in the Civil War - Impact of Location on Important Battles of the Civil War - Reconstruction Goals, Successes, and Challenges 	<ul style="list-style-type: none"> - Rise of Big Business - Influence of Key Inventions - Social, Political, and Economic Influence of Immigration - Formation and Growth of Labor Unions - Manifest Destiny's Impact on American Indians - Effect of Women, Journalism and Social Reform - Supreme Court's Impact on Segregation - Progressive Politics 	<ul style="list-style-type: none"> - American Imperialism - US Involvement in WWI - Domestic Impact of WWI - US International Involvement after WWI

Unit 9 1 Week 20s-30s SSUSH: 16-18	Unit 10 1 Week World War II SSUSH: 19	Unit 11 1.5 Weeks Cold War and Civil Rights SSUSH 20-21	Unit 12 1 Week Modern Era SSUSH 22-23
<ul style="list-style-type: none"> - Political Changes after WWI - Cultural Changes and National Identity - Causes of the Great Depression - Social and Political Impact of the Great Depression - Relief, Recovery, and Reform - Role of the First Lady 	<ul style="list-style-type: none"> - US Involvement in WWII - Domestic Impact of WWII - Obstacles in the European and Pacific Theatre - Executive Powers during WWII 	<ul style="list-style-type: none"> - Cold War Policy under Truman and Eisenhower - Domestic Issues and Social Effects under Truman and Eisenhower - Technological Innovation and Education - Cold War Policy under Kennedy and Johnson - Domestic Issues and Social Effects under Kennedy/Johnson - Impact of Television - Growth, Influence, and Strategy of the Civil Rights Movement - Social/Political Turmoil in 1968 	<ul style="list-style-type: none"> - Cold War Policy under Nixon, Ford, and Carter - Domestic Issues and Social Effects under Nixon, Ford, and Carter - Challenges of Recent Presidents - Economic Policies of Recent Presidents - Impact of Technological Changes on Society - Presidential Election of 2008