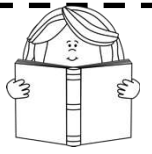


7th Grade English Language Arts



Mrs. Hoffman E-mail: holly.hoffman@k12.hi.us

Mr. Visaya E-mail: jay.visaya@k12.hi.us

Classroom: 201

Website: <https://sites.google.com/k12.hi.us/mrs-hoffmans-classroom/home>



Parents please be sure to complete the parent form on my website AND update your contact information on the emergency contact card.

Materials: English Language Arts requires your **ABC's** ...

A Attitude for success

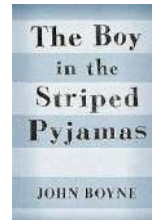
B Books

- Assignment Notebook
- Independent reading book

C Composition materials

- Chrome book (*electronic device*)
- Pencil Pouch w/pencils and highlighter
- Sticky notes

Novels: This year, we will be reading:
The Midwife's Apprentice
The Boy in the Striped Pajamas
The Outsiders
Home of the Brave

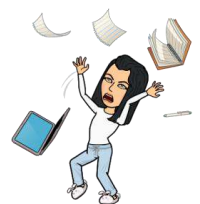


Class Requirements: *English Language Arts will provide a balance of reading, writing, speaking, listening, and language skills!*

- Students will **review** and **learn** a wide variety of reading strategies and skills, through various text-sets.
- Students will **master** their reading skills through teacher modeling, guided practice, and independent practice (homework).
- Students will **be assessed** on their reading comprehension, vocabulary knowledge, and demonstration of reading and writing skills through independent and whole class practice.
- Students will **progress** through the writing process as they plan, draft, revise, edit, and publish their own writing; these writing include: arguments, informative/explanatory, and narrative.

Executive Function: *Unpreparedness is unacceptable. You must come to class with all necessary materials.*

3 unprepared = intervention with teacher



Grading Scale: *Students will earn grades according to the standards based grading scale below. Demonstrating the standard is our sole responsibility!*

Standards Based Scale

- 4—I can go above and beyond (3.5-4.0)
- 3—I can do this independently (2.5-3.49)
- 2—I can do this with help (2.0-2.49)
- 1—I don't understand yet (1.0-1.99)
- 0—I won't try (0-.99)



Course Breakdown

- Homework: 10%
- Activities: 30%
- Participation: 20%
- Assessments: 30%
- Vocabulary: 10%

Late Policy— All assignments are due by 2:15 **on their due date**. Two late/missing assignments will result in an intervention with teacher. Excessive late work and/or missing work will result in a parent conference.

Tardiness: Tardiness is unacceptable. You must be in your seat, prepared with your charged electronic device, beginning your bell ringer when class begins.
3 tardies= intervention with teacher



Electronic Expectations: Adhere to TRUF for appropriate use of technology.
Mrs. Hoffman's WebEx: <https://hidoe.webex.com/meet/hhoffman>

2. Mute yourself upon entry to the class meeting
3. Presentation: find a good spot in the home with few distractions so you can be successful during your online classes; remember—you're on camera. **Smile!**
4. Use headphones if you can; you'll hear your classmates better
5. Use your signals: thumbs up/thumbs down; raise a hand for a question/comment; be appropriate and thoughtful in the chat
6. *Having tech issues?* Email Mrs. Hoffman ASAP; continue working on the class objectives and assignments

Absent/Make-up work: If you miss class, be responsible and...

1. See what you missed in class on the ELA assignment calendar.
2. Get handouts and assignments from Google Classroom.
3. You have the number of days absent to make up missing assignments.
4. Turn in any assignments that were due the day(s) you were gone.

If you are absent the day of an assessment, be responsible and schedule an appointment to make it up. **A make-up test or quiz needs to be done within ONE WEEK of the test or quiz date.** Failure to do so will result in a **ZERO**.

Mrs. Hoffman's 3R Classroom Expectations:

1st offense: verbal request to make a better choice next time

2nd offense: verbal restorative conversation between the student and the teacher

3rd offense: intervention with student; parent support is contacted; referral is filed

RESPECT OTHERS by

- Allowing your comments and questions to be appropriate for the classroom
- Having required materials/assignments ready to go at the start of class
- Keeping your hands, feet, and objects to yourself

RESPECT YOURSELF by

- Coming prepared to class on time
- Beginning your bell ringer immediately
- Using your assignment notebook

RESPECT THE CLASSROOM AND SCHOOL by

- Listening to your teachers
- Being a positive influence in the classroom
- Remaining in your seat until you are dismissed



All expectations in the student handbook also apply to this classroom.