

Thank you for your interest in the Ho'onui 'ike program.

All incoming 7th or 8th grade students are eligible to apply for the Ho'onui 'ike program by teacher recommendation, parent request, or student request. Students must successfully meet minimum requirements for admission into the program. Ho'onui 'ike classes do have a limited number of slots available each school year.

Requirements:

- Ho'onui 'ike Testing (essay and aptitude test to be completed on November 20 & 21 2024)
- Grades from all core classes (B or higher)
- Teacher Recommendations along with GLO ratings
- Most recent iReady Diagnostic Test scores (must be on or above grade level)

Ho'onui 'ike Applications for the 2025-2026 school year will be accepted from October 1, 2024 through November 1, 2024. Click on this link [Ho'onui 'ike Application Form](#) to sign-up.

**NOTE:** Students enrolled in 6X classes for Social Studies, English, and Science will be automatically assessed unless they decide to withdraw from the program. Additionally, students currently participating in Ho'onui 'ike for 7th grade will be automatically registered for Ho'onui 'ike in 8th grade, with no further testing necessary. Nevertheless, a review of student grades and i-Ready scores will be conducted to establish eligibility for the program.

Ho'onui 'ike Program **conditional acceptance** letters will be sent out in late February 2025.

After year-end grades have been calculated, **final acceptance letters** will then be mailed home.

The vision of the Ho'onui 'ike program is to enrich learners who are productive and responsible citizens making significant, valuable and creative contributions to society (adapted from DOE GT Program).

The mission of the Ho'onui 'ike program is to provide a high-quality education in a dynamic, supportive learning environment and to develop the knowledge, skills, and attitudes necessary to

enable the Ho'onui 'ike learners to lead productive, fulfilling, and socially responsible lives in a diverse and changing world (adapted from DOE GT Program).

The Ho'onui ike student exhibits high work ethic, high creative ability, and high task commitment. Ho'onui 'ike students are those possessing or capable of developing this composite set of traits and applying them to any potentially valuable area of human performance. In addition, Ho'onui 'ike students may also be distinguished by their affective traits. These affective traits include, but are not limited to: sense of justice; altruism and idealism; sense of humor; perfectionism; high levels of energy; strong attachments and commitments; and aesthetic sensitivity (adapted from DOE GT Program).

*The Ho'onui 'ike student must also participate in the National History Day competition and the Hawaii District/State Science Fair.*

The Ho'onui 'ike student exhibits the characteristics of all of the General Learner Outcomes as outlined by the Department of Education. They are as follows:

- Self-directed learner (the ability to be responsible for one's own learning)
- Community Contributor (the understanding that it is essential for human beings to work together)
- Complex Thinker (the ability to demonstrate critical thinking and problem solving strategies)
- Quality Producer (the ability to recognize and produce quality performances and quality products)
- Effective Communicator (the ability to communicate effectively)
- Effective and Ethical use of Technology (the ability to use a variety of technologies effectively and ethically)

The Ho'onui 'ike curriculum will be aligned with the National Core Standards and benchmarks in English, Social Studies and Science.

If you have any questions regarding the Ho'onui 'ike Program, please contact Naomi Oshiro at [naomi.oshiro@k12.hi.us](mailto:naomi.oshiro@k12.hi.us) or 307-3300.