

## WHAT IS A COMPACT?

FINAL 08-29-2019

A Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of our school improvement plan
- Focus on student learning skills
- Share how parents can help at home
- Explain how teachers and parents will communicate about student progress

## FAMILY RESOURCE ROOM

Visit the Family Resource Room to check out resources on various subjects such as math, science, reading, social studies, and more.

There are materials that you can check out to work with your child at home.

The Family Resource Center is located in Room 606. Janice R Sams, the Parent Involvement Professional is there from 8:30a – 3:30p, M-F. You may contact her at (770) 707-2130 or [janice.sams@henry.k12.ga.us](mailto:janice.sams@henry.k12.ga.us)



## Hampton Middle School 2019 - 2020 Title I Compact For Achievement

## JOINTLY DEVELOPED

The parents, students, and staff at Hampton Middle School developed this compact. Changes are made based on the student's needs and Title 1 regulations.

*Parents are welcome to contribute comments at any time!*

If you would like to provide input, please contact Janice R Sams at [janice.sams@henry.k12.ga.us](mailto:janice.sams@henry.k12.ga.us) or (770) 707-2130 or stop by the Family Resource Center in room #606.

## COMMUNICATION

Henry County Title I Schools are committed to frequent two-way communications with families about children's learning. Some of the ways you can expect us to reach you are:

- Daily Agendas
- Classroom progress reports/updates
- Notes, flyers, and teacher e-mails
- Parent-teacher conferences
- Parent workshops
- Website/Facebook/Twitter updates
- Email distribution list
- Remind 101 notifications
- Fall and Spring parent surveys
- Mass calling to parent's/guardians home

Hampton Middle School  
799 Hampton-Locust Grove Road  
Hampton, GA 30228  
(770) 707-2130  
<http://schoolwires.henry.k12.ga.us/hms>

## **Our Goals for Student Achievement**

### **Henry County District Goals**

- **All schools/applicable departments will develop and implement a plan to meet the academic, social, and emotional needs of all students and staff.**
  - **100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.**
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### **Hampton Middle School Continuous Improvement Goals For 2019-2020**

- The percentage of students performing at the proficient and above level will increase on the 2020 ELA Georgia Milestones Assessment. Also, we will improve the percentage of students meeting the grade-level Lexile targets from 55 percent in 2019 to 60 percent in 2020.
- The percentage of students performing at the proficient and above levels will increase 2020 Math Georgia Milestones Assessment.
- Hampton Middle School will improve upon our 3-star climate rating to a 4-star by improving in the areas of school-wide attendance (student from 87 to 90 and personnel from 95 to 97).

## **Teachers, Parents, and Students - working together for success!**

### **Teachers**

**Teachers** will work with their students and families to support the students' success in all subjects by:

- Develop homework assignments in all content areas that allow parent participation as well as provide sections for parents to send feedback to the teacher about the assignment.
- Holding regular parent/teacher conferences and providing weekly or bi-weekly correspondence to parents, encouraging them to visit the school to volunteer, observe, and/or participate in the classroom or in workshops offered on academic strategies.
- Communicating via e-mail, teacher website, or agenda, the homework assignments for the week. Our school website is <http://schoolwires.henry.k12.ga.us/hms> or you may call the school at (770) 707-2130.
- Providing family education nights and parent workshops to share academic strategies with parents in all content areas.

### **Students**

**Students** can show parents how they can succeed in school. Here are just a few ways to make student connections between learning at home and school. Students can:

- Provide their parent/guardian progress reports, agendas, and notes from the teacher on academic progress and opportunities to volunteer, visit classrooms, and participate in workshops.
- Complete the homework assignments with my parent and mark the Science and Social Studies problems that I do not understand to review with my teachers.
- Give 100% of their effort to ensure their academic success by participating in classroom discussions, writing down homework in agendas daily, and using math and reading journals daily.

## **Teachers, Parents, and Students - working together for success!**

### **Parents**

**Parents** will support the school through:

- Communicating with teachers about their child's progress via parent-teacher conferences, note in agenda, e-mail, phone call, or text messaging.
- Visiting and/or volunteering at the school and attending parent workshops, PTO meetings, and family education nights.
- Use the interactive homework assignments to review problems in Science and Social Studies that my student was unable to solve and send feedback to the teacher in the space provided.

## **Building Partnerships**

Join us each month for our family events centered on what your child is learning. Any additional dates and activities can be found in the School Parent and Family Engagement Policy/ Plan attached to this compact.

- *August 2019 – Fall Parent Input Meeting*
- *September 2019 – New Parent Breakfast*
- *October 2019 – Annual Title 1 Meeting*
- *November 2019 – Coffee with Principal*
- *December 2019 – Pastries with Parents*