

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and home. It is an agreement between teachers, parents and students.



Jointly Developed

The parents, students and staff worked together and shared ideas to develop the school-parent compact. Parents have provided feedback on their needs for their families. Meetings are held each year to review and revise the compact based on the schools goals and the students needs.

Parents are encouraged to provide feedback on the compact during the school year. All feedback is presented at the annual revision meeting. Please call 678-963-0602 or visit the HMMS website www.barrow.k12.ga.us/hmms for more information on the compact.

Build Partnerships

HMMS offers ongoing events and programs to provide parents and students access to our staff:

- Open House in July
- Parent Resource Center
- Parent-Teacher Conferences
- Curriculum Night
- Awards Presentations

H-MMS also welcomes parent volunteers. Please contact the front office for additional information.



Communication about Student Learning

HMMS offers:

- Open House
- Parent Conferences
- Language Line used for non-English speaking families
- School Website
- Curriculum Night
- Weekly emails from teachers
- Parent link phone calls
- TeamUp academic calendar
- Parent Portal
- Remind

Haymon-Morris Middle School

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Barrow County Goals

Student performance on the ELA portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 70.3%) by 2022.

Student performance on the Math portions of the Georgia Milestones End of Grade Assessment will increase to 89% (baseline 78.9%) by 2022.

Student performance on the Science portions of the Georgia Milestones End of Grade Assessment will increase to 82% (baseline 69.9%) by 2022.

Student performance on the Social studies portions of the Georgia Milestones End of Grade Assessment will increase to 85% (baseline 74.6%) by 2022.

Haymon-Morris Goals

- Increase the percentage of HMMS students with a conditional growth percentile of 50 or greater in Reading MAP by 4%.
- Increase the percentage of HMMS students with a conditional growth percentile of 50 or greater in Math MAP by 4%

Areas of Emphasis

- 6th grade will emphasize the the strategies used to breakdown informational texts and problem solving strategies for ratios and equations
- 7th grade will emphasize strategies used to organize ideas from text in preparation for writing and relating geometry and other math skills to real life.
- 8th grade will emphasize the strategies used to annotate texts in preparation for writing and strategies to solve multi-step equations.

Teachers, Parents, and Students- Together for Success



School/Teacher Responsibilities:

- Providing time during school for students to read in order to enhance vocabulary skills.
- Providing new vocabulary words on the PBIS stamp card
- Providing content specific tutoring after school
- Providing internet sources and workshops at the school and/or the district
- We will communicate with parents about student progress and learning in multiple ways including phone calls, email, and written notes or letters.
- Progress reports and report cards will be provided once per quarter.
- Parents will have access to parent portal to check grades and attendance online at any time (internet access is available in the parent resource center).

Family Responsibilities:

Read the weekly school newsletter and practice the new vocabulary words and problem solving activities with my child.

Attend workshops offered at the school and/or the district.

Read with my child and let my child see me read to increase vocabulary

Use Parent Portal to keep up with my student's grades, attendance, and messages from BCSS.

Attend and/or schedule parent conferences

Follow @HaymonMorrisMS and @BCSchools1 on Twitter

Student Responsibilities

- Give my parents, or the adult who is responsible for my welfare, all notices and information received about family academy workshops so that my parent or other responsible adult may attend.
- Use the PBIS stamp card vocabulary word and word of the week
- Write in the agenda my classwork, homework and projects.
- Read 25 books or more during the school year and at least 30 minutes per day to help increase my vocabulary.
- Utilize tutoring and retest options that are made available to me