

# Historical Fiction Book Report: Story Quilt

Assigned date: September 28, 2012 Due: November 2, 2012

Can you think of any objects that have special meaning to you? Do they remind you of a person or an important event? Now, think about the historical fiction book that you read. Were there any significant objects in the story? In literature, these objects are called symbols. For this project, you'll make a quilt that shows four symbols from the book.

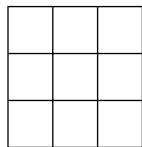
**\*\*This entire handout must be turned in with your completed project to receive a grade. All pages should be in good shape with no pieces torn off.**

## Materials

Large square sheet of white construction paper, ruler, markers or colored pencils, scissors, colored paper or wrapping paper

## Directions:

- 1) Find a book of historical fiction that interests you and is at an appropriate reading level for you. Have your book approved by your teacher.
- 2) Use the attached organizer to answer questions about your book.
- 3) After reading your book, measure and draw light pencil lines to divide the white paper square into thirds across and lengthwise. This will create nine equal squares for your paper quilt.



- 4) Look through your book to help you remember objects that were important to the story. These objects should represent something significant or important, like a person or an event. List at least six of them on your organizer.
- 5) On the organizer, circle four objects from the list that you would like to include on your quilt. Draw each object in a box shown on your organizer.
- 6) Write a few sentences explaining why each object is important. What does it symbolize or represent? Make sure you use complete sentences, capitalization, and spelling.
- 7) On your poster, draw one object in each corner square. Leave room in the same square to copy your sentences about the object. Write title/author in center square. Draw and write in pencil first, then trace over with pen or thin marker.
- 8) Cut the colored paper or wrapping paper into squares that are the same size as those on the quilt. Glue a paper square in each of the blank squares. (If you use colored paper, you can draw designs on it to make it look like wrapping paper.)

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**Please sign and return this section by October 1, 2012.**

I have read/understand all pages/directions given. I am aware that my child's historical fiction project is due on November 2, 2012. No late reports! There are no exceptions!

Child's Name: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

# Historical Fiction Graphic Organizer

## Story Quilt

DUE DATES      teacher initials

Book Approved 9-28-12

Project Finished 11-2-12

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Book \_\_\_\_\_

Author \_\_\_\_\_ Reading Level \_\_\_\_\_

Characters

Setting

List 6 objects that were important to the story. Read your directions page.

1) \_\_\_\_\_ 4) \_\_\_\_\_

2) \_\_\_\_\_ 5) \_\_\_\_\_

3) \_\_\_\_\_ 6) \_\_\_\_\_

Draw a selected object in each of the four boxes.

Object 1

Object 2

Object 3

Object 4

Why is object 1 important? (2 sentences) \_\_\_\_\_

\_\_\_\_\_

Why is object 2 important? (2 sentences) \_\_\_\_\_

\_\_\_\_\_

Why is object 3 important? (2 sentences) \_\_\_\_\_

\_\_\_\_\_

Why is object 4 important? (2 sentences) \_\_\_\_\_

\_\_\_\_\_

Would you recommend this book to others? If so, explain why.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Historical Fiction Book Report: Story Quilt Rubric

Book Title \_\_\_\_\_ Author \_\_\_\_\_

Write the number of points you think you have earned and give this to your teacher with your packet. Your teacher will then complete the teacher points section.

**No Reports will be accepted after the due date.**

	POSSIBLE POINTS	POINTS STUDENT	POINTS TEACHER
1. Was the book approved by the due date and parent signature returned by due date?	2 3		
2. Did you hand in your project on time with all sections complete? (parent/student signature paper, book report packet, organizer, quilt square, rubric)	10		
3. Did you list six important objects?	5		
4. Did you draw four objects on your quilt?	20		
5. Did you write a few sentences explaining the importance of each object?	20		
6. Did you write the title and author in the center of the quilt?	10		
7. Did you cover the remaining squares with paper?	10		
8. Is your project neat and colorful?	10		
9. Are the spelling, punctuation, and grammar correct?	10		

Comments: \_\_\_\_\_  
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