



High School Success

Study Skills Seminar
Lesson Five—Formative Grades

Study Skills Seminar

Your High School Toolkit



- Lesson 1—Time Management 101
- Lesson 2—Organize Your Time and Space
- Lesson 3—Organize Your Things
- Lesson 4—Study Plans and Recovery Work
- **Lesson 5—Formative Grades**
- Lesson 6—Study Techniques
- Lesson 7—Note Taking Tools
- Lesson 8—Test Taking and Test Anxiety
- Lesson 9—Study Skills Recap

First, let's debrief from last week

Discussion—

How many of you started going to extra help sessions? Someone please share a positive experience.



Help is there... Find out when and where!!

Formative Grades

“Practice is the best of all instructors” – Roman author



- Formative grades are used for things that are helping you to FORM your knowledge—i.e., homework, most quizzes, etc.
- Formative assignments shouldn't be blown off! They can bring your average down a letter grade or more. Twenty five percent of your grade makes a difference!
- Formative assignments are **PRACTICE** for your summative assessment coming up.



Formative Grades—Predictor of academic success

We have seen that time and time again there is a correlation between a student's quiz grade for a particular unit and their test grade for that unit.

- ✓ Why do you think this is the case?
- ✓ What could a student do if they get a 70 on a quiz to make sure they don't get a 70 on the test? How can they use their quiz to inform their study plan?
- ✓ What about homework? If a student completes 7/10 of their homework assignments for a unit, what do you predict their test grade will be?

Homework

Homework—Why Do It?



- Think of homework as your opportunity to practice what will be on the test
- Sometimes test questions look VERY similar to homework and study packet questions—what better way to prep!
- Homework shows you what you do and don't know—if you can't figure out a homework problem, you have time to get help

Activity—Prove it to yourself!

Let's practice our graphing skills



- Take out your grade report.
- Make a Graph:
 - Make a timeline as the x axis starting with August, then September, then October
 - Make a number line for the y axis starting with 30, then 40, and go all the way to 100
 - Graph your formative grades using dots & connect with a straight line.
 - Graph your summative grades using dots & connect with a dotted line.

Pair and Share

Discuss your results...



Turn to the person sitting to your left.
Share the relationship you saw
between the grades—you don't have
to share actual grades. 😊

What does this experiment tell you?

Activity—This is really interesting!

Attendance and it's role in the big picture



- Take out your attendance report.
- Go back to your graph
 - Change the numbers on the y axis to 1-7
 - Graph your absences using the number of absences as they correspond to the months
 - Use an * to graph your absences and connect them with a dashed line -----
 - Now, take a look at the big picture—do you see a relationship between your absences and your grades?

Attendance—Missing School= Missing Out!

It's a lot easier to keep up than it is to catch up!



- ✓ 9th grade attendance rates are one of the best predictors of whether or not a student will graduate on time
- ✓ The U.S. Department of Education maintains that for every missed day of school, it takes a student **TWO** days to catch up
- ✓ Come to school regularly so you don't miss instruction, class discussions, and helpful examples
- ✓ Make up work can get very overwhelming—IF you do miss school, check ANGEL to see what was covered that day, make a plan with each teacher to find out when you can take missed quizzes or tests, and turn in any missing work

Next Session—Lesson 6

Study Techniques

See you next time!

