

High School Level 1

Ninth and 10th Grade Parent Engagement Syllabus

Full-Year Implementation – 30 weeks

We hope you'll join your child as he or she participates in the CollegeEd® program and you both explore college planning and career options throughout the year. Your participation will make the CollegeEd program a more meaningful experience for your child, and this syllabus offers you an easy guide to the curriculum.

The **Parent Engagement Family Activities** are designed to inform you and your child about the college search and application process, financial aid, the value of having an academic plan, and ways to explore potential majors and careers. As you complete the activities, you may find additional helpful information in the *Help Your Child Make College a Reality: A Family Guide to College Planning*.

Here you'll find a table showing the lessons, assignments and family engagement activities for the year. We hope you'll also take advantage of the online portion of the program at <http://ce.collegeboard.org>. On this website, your child will watch lesson-related videos, respond to lessons and explore other related resources.

Some resources specific to parents are available on the College Board's parent pages: www.collegeboard.org/parents. This site has a great deal of useful information geared especially for parents—helping you understand the process of looking for colleges, find the money to pay for college, stay on top of testing and application requirements, and much more. It also offers the same information in Spanish.

You may find it helpful to keep your child's CollegeEd workbook and completed Work Zone activities for future reference as he or she continues on the path toward college and career.

If your child is taking the PSAT/NMSQT® test in October, review lessons for week 16, Unit 4, Lesson 5: Using Tests to Your Advantage first.

Key:

FG designates the *Help Your Child Make College a Reality: A Family Guide to College Planning*.

Anything in **PURPLE** is an **online lesson** found in the student's CollegeEd online ce.collegeboard.org account.

Your Parent Engagement Family Activities are listed in GREEN.

Week	Lesson	Page	Assignment	Parent Engagement
1	<i>Welcome to CollegeEd®</i> Complete Presurvey	1	a. Create online account b. LessonExtension 1 Welcome to CollegeEd c. Work Zone page 4	Discuss the Family Guide and the Parental Engagement Assignment Syllabus.
2	<i>Who Am I?</i> <i>Roadtrip Nation</i> Shed the Noise	5 8	Online Lesson Extension Unit 1 Lesson 1: Shed the Noise	Discuss and view <i>Roadtrip Nation</i> videos.
3	<i>Define Your Own Road in Life</i> Listen to Yourself Building your Support System	12 14	Online Lesson Extension Unit 1 Lesson 2: Listen to Yourself	Discuss and view <i>Roadtrip Nation</i> videos.
4	Self-Construction How to Begin	16 18	Online Lesson Extension Unit 1 Lesson 3: Self-Construction	Discuss and view <i>Roadtrip Nation</i> videos.
5	Wrap-Up: <i>Who Am I?</i>	20	Write Reflective Essay <i>Who Am I?</i>	Discuss the <i>Who Am I?</i> question with parents.
6	<i>The Road to the Future</i> The Pathway from College to a Career	24	Unit 2 Lesson 1: The Pathway from College to a Career	Conversation Starters FG page 3 http://www.bls.gov/oco/
7	Setting Goals for Your Future	28	Work Zone pages 30–31	Conversation Starters FG page 4
8	Is College Worth It?	32	Work Zone pages 34–35	Conversation Starters FG page 5
9	Anyone Can Go to College	36	Work Zone pages 36–37	
10	<i>The High School Experience</i> Your Plan for Success	40	Unit 3 Lesson 1: Your Plan for Success	Review Plan for Success. How can parents assist in making this plan a reality? Read FG pages 8–9
11	Getting Ready for College	44	Unit 3 Lesson 2: Getting Ready for College Work Zone pages 46–47 Section 2 Wrap-Up: <i>Where Am I Going?</i> page 48	Share <i>Where Am I Going?</i> Wrap-Up: student workbook page 48

12	<p><i>How Do I Get There?</i> Skills for Success 50 Organizing for Success 52</p>	Work Zone pages 54–55	<p>Set up a designated study area in your home. Suggest creating a schedule for HW, sports or other extracurricular activities. Help get student organized. Conversation Starters FG page 8</p>
13	Your Learning Style 56	Work Zone page 57	<p>Discuss the varying ways people do things and how everyone has his or her own learning and work styles.</p>
14	Taking Notes 58	Work Zone pages 60–61	
15	<p>Using the Internet Wisely 62</p>	<p>Unit 4 Lesson 4: Using the Internet Wisely Work Zone pages 64–65</p>	<p>Review Online Lesson 4: Using the Internet Wisely. Go to www.collegeboard.org/parents and www.fafsa.ed.gov for more detailed information.</p>
16	<p>Using Tests to Your Advantage 66</p> <p>If 10th grade: Do this lesson BEFORE administration of PSAT/NMSQT® in October.</p>	<p>Unit 4 Lesson 5: Using Tests to Your Advantage Work Zone pages 68–69</p>	<p>Read FG pages 10–11 View www.collegeboard.org/testing Check out the PSAT/NMSQT. Have they registered? Test is in October. Review Score Report in December.</p>
17	<p><i>After Classes Are Dismissed</i> 70 Extracurricular Activities 72</p>	Work Zone page 73	
18	Getting a Job 74	Work Zone pages 76–77	
19	<p><i>Finding the Answers</i> 78 Communicating Your Goals to Your Family 80</p>	Work Zone page 81	<p>Share and discuss Work Zone page 81</p>
20	<p>Your Counselor and Your Future 82</p> <p>If 10th grade: Do this lesson BEFORE administration of PSAT/NMSQT in October.</p>	Work Zone pages 82, 84–85	<p>Read FG pages 10-11 Ask your child if they have registered for October PSAT/NMSQT test. Look for Score Report in December.</p>
21	Advocate for Your Future 86	Work Zone pages 88–89	
22	<p><i>What's College Life Like?</i> 90 Your New Life in College 92</p>	Work Zone pages 94–95	

23	Freedom and Responsibility	96	Work Zone page 97	
24	<i>Exploring Colleges</i> Is There a College for You?	98 100	Unit 8 Lesson 1: Is There a College for You? Work Zone pages 100–101 pages 102–103	Read FG page 12. Conversation Starters page 12
25	What Do Colleges Look For in Students?	104	Unit 8 Lesson 2: What Do Colleges Look For in Students? Work Zone Pages 106–107	Think about going on a college visit. Most colleges do tours. Call and find out when.
26	<i>Finding the Money for College</i> How Will You Pay for College?	108 110	Unit 9 Lesson 1: How Will You Pay for College? Work Zone Pages 112–113	Read FG pages 6–7 Conversation Starters Page 7
27	What Can You Do Right Now?	114	Work Zone Pages 114–115 Personal Budget Planner	Review workbook Work Zone pages 114–115. Personal Budget Planner Go to www.fafsa.ed.gov
28	<i>Being Prepared, Meeting Goals</i> Putting It All Together	116 118	Unit 10 Lesson 1: Putting It All Together pages 118–120 Section 3 Wrap-Up: How Do I Get There? page 120	Review Workbook Wrap-Up: How Do I Get There? page 120 FG Pages 13–15