

High School Graduation Plan

“Improving the Graduation Rate”



Escambia County School District

2014–2015 Strategic Plan

Q.1.7 Increase the graduation rate as measured by the Federal Uniform Rate.

Year	District	State
2010–11	57.7%	70.6%
2011–12	62.1%	74.5%
2012–13	64.2%	75.6%
2013–14	66.2%	TBA

10% Increase from 2008–2009 to 2013–2014

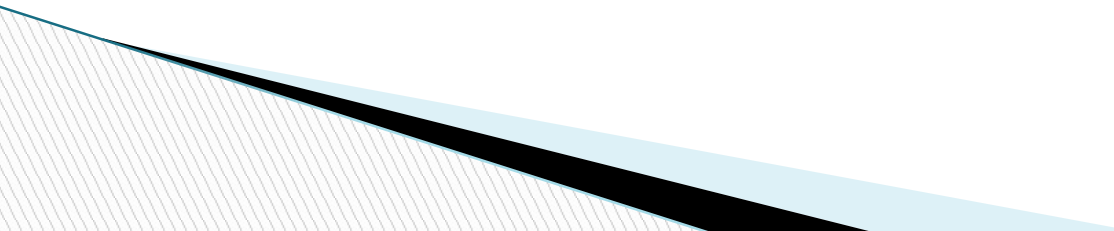
High School Graduation Rate

High School	2012-2013	2013-2014	Percent of Change
Escambia	55.09	60.13	5.04
Pine Forest	59.96	64.47	4.51
Pensacola	62.33	61.52	0.81
J. M. Tate	77.08	77.17	0.09
B. T. Washington	76.44	72.18	4.26
Northview	70.83	70.21	0.62
West Florida	90.93	95.36	4.43

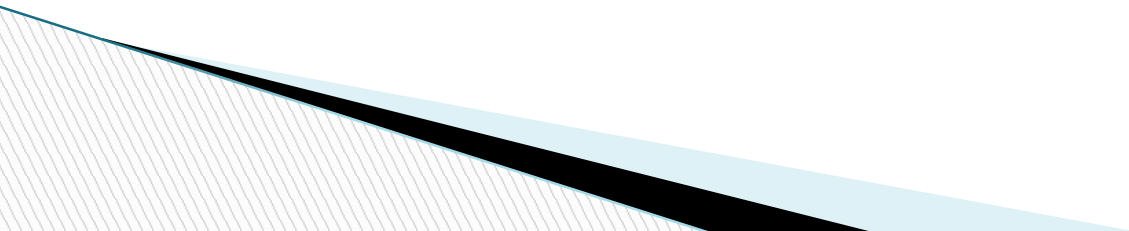
Federal Uniform Graduation Rate

Definition:

The percentage of students who graduated with a standard diploma within four years of their initial enrollment in ninth grade.

- all students must be accounted for
 - counts only standard diplomas
 - does not remove transfers to adult education programs (remain in denominator)
 - assigns DJJ students to their most recent regular high school
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Federal Uniform Graduation Rate



2013–2014 Graduation Data

Category	# of students	%
Adult GEDS	25	0.88%
GEDS– Performance Based	4	0.14%
Adult Transfers	372	13.16%
Certificate of Completions	149	5.27%
DJJ Non– graduates	64	2.26%
Dropouts	83	2.94%
Other non– graduates	183	6.47%
Special Diplomas	77	2.72%
Standard Diplomas	1870	66.15%

Target Groups

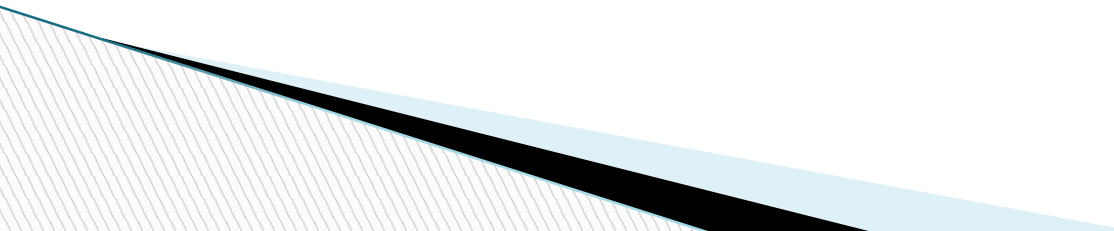
Middle School Over-Age Students

9–11th Grade At-Risk Students

12th Grade At-Risk Students

Strategic Approach

Middle School Over-Age Students

- Identify at-risk students through EWS (Early Warning System) and MTSS (Multi-Tiered Systems of Support)
 - Assign graduation coach
 - Develop graduation & career plan (18-credit graduation option, GED, mid-year promotion)
 - Provide opportunity to earn one or two high school credits
 - Identify CTE opportunities
 - Provide Summer Transition Program
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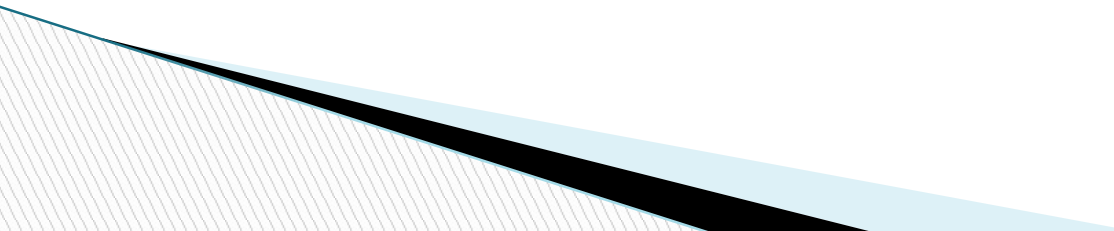
Strategic Approach

9th–11th Grade At-Risk Students

- Provide graduation coach to work with school counselors and at-risk students to meet graduation goals
- Provide credit recovery in Community School, EVA, FLVS, Compass
- Provide semester credit recovery for courses with state EOC assessments
- Provide summer school (June and July) opportunities
- Enhance community school instruction to address learner differences and deficiencies


Strategic Approach

9th–11th Grade At-Risk Students (continued)

- Reinforce usage of uniform withdrawal protocol
 - Improve exit interview process
 - Provide training on withdrawal codes
 - Provide concentrated school counselor, administrator, and teacher training regarding graduation strategies
 - Conduct monthly withdrawal data review at individual schools
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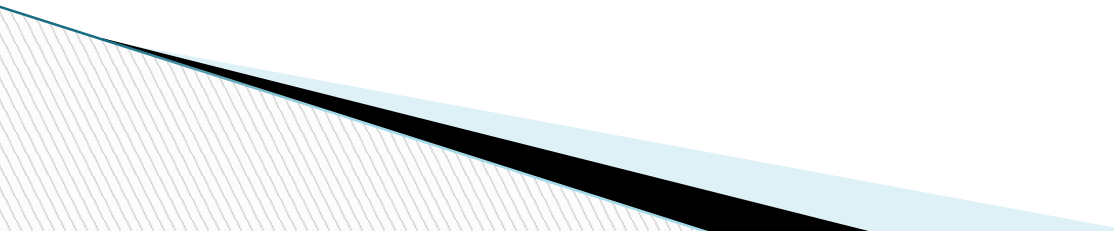
Strategic Approach

12th Grade At-Risk Students

- Weekly contact between graduation coach and counselor(s)
 - Weekly contact between graduation coach and teacher(s) in subjects in jeopardy of not passing
 - Graduation coach monitors attendance, discipline and grades
 - Frequent contact with parent(s)/guardian(s)
 - Semester credit recovery for courses with state EOC assessments.
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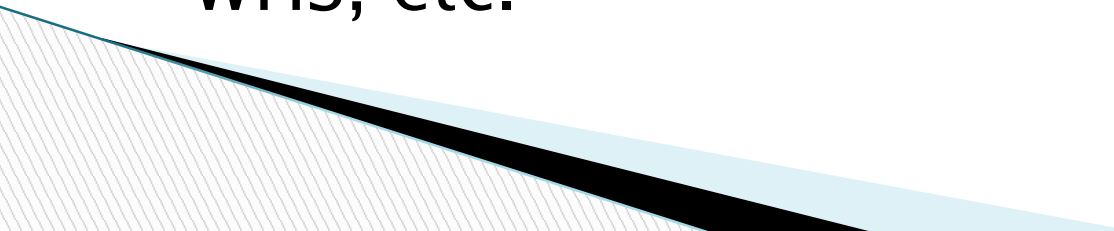
Strategic Approach

12th Grade At-Risk Students (Continued)

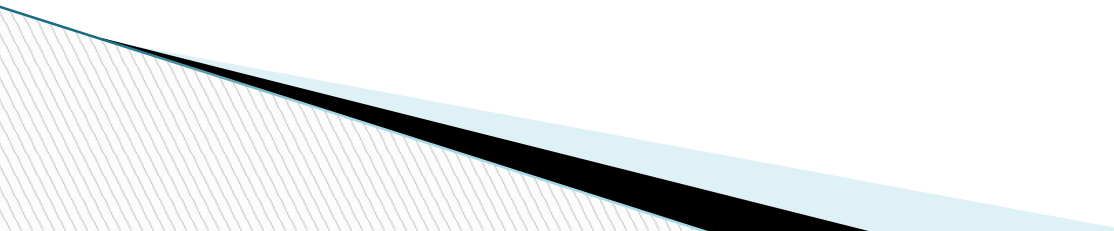
- Flexibility on credit recovery course limitation (Community School)
 - Summer school opportunity (June & July)
 - 18-credit graduation option
 - Enhance Community School instruction to address learner differences and deficiencies
 - Multiple testing opportunities (ACT, SAT, PERT) to meet graduation requirements
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Strategic Approach

5th Year Seniors

- Part-time enrollment on high school campus or George Stone
 - Credit(s) earned through Community School, EVA, Compass, or traditional classes
 - DCT/work experience option
 - Recruit students to George Stone for a career program
 - Diploma from “home” school, i.e. Tate, PHS, WHS, etc.
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New Graduation Strategies

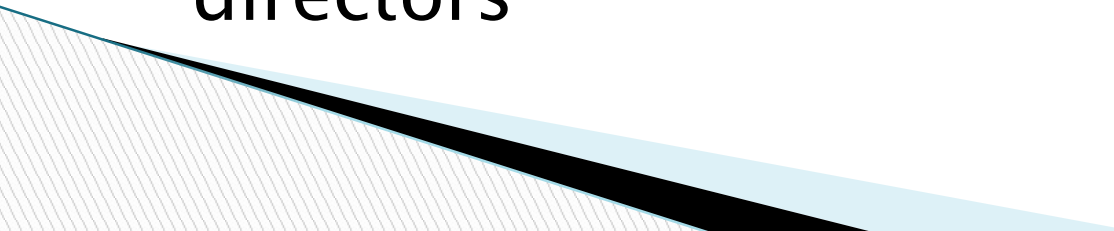
- Additional summer school term (July)
 - Community school credit recovery offered at all high school grade levels
 - Semester credit recovery for courses with state EOC assessments
 - More than two credit recovery courses allowed for seniors when necessary
 - Graduation coaches
 - 18-credit graduation option
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Graduation Coach

(Education Resource Teacher)

- Assist school staff in identifying potential dropouts
- Work with students to develop an achievement and graduation plan
- Communicate with parents frequently
- Track progress of students/weekly monitoring
- Provide training to parents of students identified as at risk of not graduating
- Submit referrals to social workers

Graduation Coach (Continued)

- Network with community agencies to provide support to at-risk students
 - Monitor weekly dropout and transfer reports and recruit dropouts into adult general education programs
 - Schedule monthly update meetings with principals
 - Schedule monthly progress monitoring with middle school, high school, and workforce directors
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Additional Strategies

- Explore enrolling selected over-age middle school students at Judy Andrews with the option of transitioning to their traditional high school
 - Explore establishing Virtual Learning Labs in each high school to facilitate school-based online instruction (Compass, EVA, FLVS)
 - Embrace the Greater Pensacola Chamber's Six Pillars Community Building Plan
 - Explore funding opportunities to hire a bilingual graduation coach
 - Implement mentoring programs
 - Continue to research effective models for increasing high school graduation rate
 - Coordinate transportation opportunities
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