

RAIDER



High School 101 *for the* Class of 2022



Tuesday, August 21, 2018

Presented By:

NFHS "Raider U" Counselors

North Forsyth High School Counseling Department

- ▶ Lead Counselor: Josh Owens

Raider U	Raider Nation
Whitney Adams: Last Names A - Gq	Kaitlin Mason: A – Gq
Charlotte Prater: Last Names Gr - O	Liz Topoleski: Last Names Gr - O
Kenya Mattie: Last Names P-Z, ESOL	Kim Haynes: Last Names P – Z

Support Staff

- ▶ Ranita Christopher: Counseling Secretary
- ▶ Kim Grogan: Registrar

Agenda

This presentation will cover:

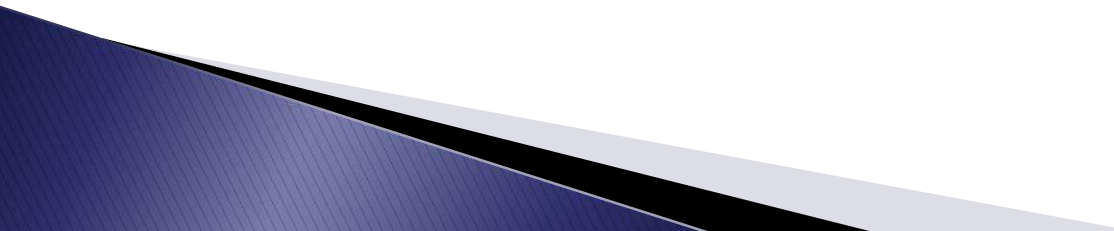
- ▶ High School 101
- ▶ Academic Assistance
- ▶ Pathways at North Forsyth High School
- ▶ Advanced Placement
- ▶ Dual Enrollment
- ▶ Post Secondary Planning
- ▶ Financial Planning: HOPE Scholarship, Zell Miller Scholarship, HOPE Grant
- ▶ PSAT

Pride
Passion
Purpose



Success or failure?

High School 101

- ▶ Grading Scale
 - ▶ Cumulative vs. Core GPA
 - ▶ Minimum Graduation Requirements
 - ▶ End of Course Tests
 - ▶ Preparing for College Admissions
- 

Grading Scale

On-Level & Honors	Advanced Placement (AP), International Baccalaureate (IB), Dual Enrollment (DE)
A (90 – 100) = 4.0	A (90 – 100) = 5.0
B (80 – 89) = 3.0	B (80 – 89) = 4.0
C (70 – 79) = 2.0	C (70 – 79) = 3.0

Grade Point Average (GPA)

HOPE/Core GPA vs. Cumulative GPA

- ▶ HOPE/CORE - Only includes courses from these areas:
 - English
 - Math
 - Science
 - Social Studies
 - Foreign Language
 - * **Calculates up to a 4.0**
- ▶ Cumulative:
 - Includes all courses
 - Determines class rank
 - Determines “Honor Graduate” status (3.5 GPA)
 - Shows on transcript

Graduation Requirements

Courses	Units Required
Language Arts	4
Mathematics	4
Science	4
Social Studies	3
Health/Personal Fitness Or 3 semesters of ROTC	1
Career Tech and/or Modern Language/Latin and/or Fine Arts	3
Additional Elective	4
Total Units (Minimum)	23



End of Course Tests

- ▶ End-of-Course exams are 20% of course grade
- ▶ EOC based classes:
 - Math – Algebra 1 and Geometry
 - Language Arts – 9th Lit/Comp and American Lit/Comp
 - Social Studies – U.S. History and Economics
 - Science – Biology and Physical Science

Academic Advisement



North Forsyth High School – Student Graduation Progress

Student Name: _____ Pathway _____ Cohort: 2018

Required	Color Key				# Units Completed	
	Complete	In Progress	Need			
(4 Units)	English	9 th Lit/Comp or 9 th Lit Honors	10 th Lit/Comp or 10 th Lit Honors	American Lit * or AP Am Lit* Lang	Advanced Comp or AP Lit/Comp	3
(4 Units)	Math	Algebra I* or Acc Alg I*/Geo A	Geometry* or Acc Geo B/Alg II	Algebra II or Acc Pre-Calculus	4 th math option	3
(4 Units)	Science	Physical Science * OR Physics	Biology *	Earth OR Env. Sci. OR Chemistry	4 th science option	4
(3 Units)	Social Studies	World History OR AP World History	US History * or AP US History	Government (.5) or AP Gov/Politics (1)	Economics (.5) * or AP Macro/Micro (1)	2
(1 Units)	Health / P. E.	Health (.5)	Per. Fitness (.5)	(3 units of ROTC meet this requirement)		1
(3 Units in this area are required)	World Lang.	Spanish I	Native Sp. I	Native Sp. II	(2 units minimum for college admissions)	8
	CTAE	Ag Science				
	Fine Arts	Visual Arts I	Visual Arts II	Drawing I	Visual Arts III	
(4 Units)	Electives	AP Biology	Drama Tech			2
23 Total Units Required		* Indicates that there is an End-Of-Course Exam associated with this course				Total 23

Promotion Requirements

Credits

- ▶ **5 credits** must be earned for students to be promoted to the **10th grade**.
- ▶ **11 credits** must be earned for students to be promoted to the **11th grade**.
- ▶ **17 credits** must be earned for students to be promoted to the **12th grade**.

*Students are assigned to their Instructional Focus class based on the total number of high school credits earned by the student at the start of each school year.

Strategies for Academic Success

- › **Stay organized and keep a schedule** - keeping up with all of assignments is half of the battle.
- › **Practice good study habits** - designate a quiet place and time to study daily, put away your phone and limit distractions, and form study groups to review material. Students can utilize our new learning commons before and after school.
- › **Pay attention and ask questions in class** - it seems simple but is often overlooked.
- › **Communicate with your teacher** - schedule a meeting with your teacher for a review of progress and study strategies.
- › **Attend teacher extra help sessions** - be sure to bring questions or problems to review.
- › **Ask for an Instructional Focus pass** - prioritize your needs based on current performance.
- › **Participate in the Raider Connection Center** - provides a quiet place to study, computer labs, and tutoring.
- › **Monitor progress on the Infinite Campus Portal** – check your grades and for possible missing assignments. It is your responsibility.
- › **Visit your Counselor** - set up an appointment to review and discuss your academic progress.

Raider Academic Assistance

Instructional Focus (IF)

- ❖ Wednesdays from 10:11-11:51
- ❖ Social Emotional Learning
 - Implementation of the 7 Mindsets
- ❖ Two rotations for students to:
 1. Receive remediation from teachers
 2. Reinforce difficult content
 3. Make up a test or assignment

Use this time wisely!



Raider Academic Assistance

Raider Connection

- ▶ After school on Tuesdays and Thursdays
- ▶ Bus transportation provided home
- ▶ Registration/Sign up info on NFHS website and announcements very soon
- ▶ Begins Tuesday, September 11th



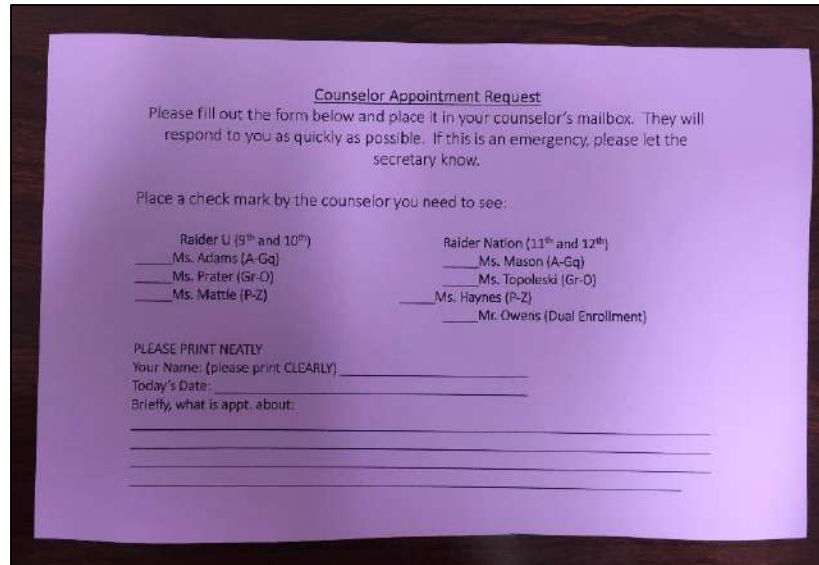
Communication Is Key

Protocol for communication:

1. Student to Teacher (self-advocating)
2. Parent to Teacher
3. Student/Parent to Counselor

Counselor Appointments

- ▶ It's easy.....just come by the counseling office and fill out a purple appointment slip!



Counselor Appointment Request
Please fill out the form below and place it in your counselor's mailbox. They will respond to you as quickly as possible. If this is an emergency, please let the secretary know.

Place a check mark by the counselor you need to see:

<input type="checkbox"/> Raider U (9 th and 10 th)	<input type="checkbox"/> Raider Nation (11 th and 12 th)
<input type="checkbox"/> Ms. Adams (A-Gq)	<input type="checkbox"/> Ms. Mason (A-Gq)
<input type="checkbox"/> Ms. Prater (Gr-O)	<input type="checkbox"/> Ms. Topoleski (Gr-O)
<input type="checkbox"/> Ms. Mattie (P-Z)	<input type="checkbox"/> Ms. Haynes (P-Z)
	<input type="checkbox"/> Mr. Owens (Dual Enrollment)

PLEASE PRINT NEATLY
Your Name: (please print CLEARLY) _____
Today's Date: _____
Briefly, what is appt. about:

- ▶ If it's an emergency, please tell the secretary and you will be seen by someone immediately!

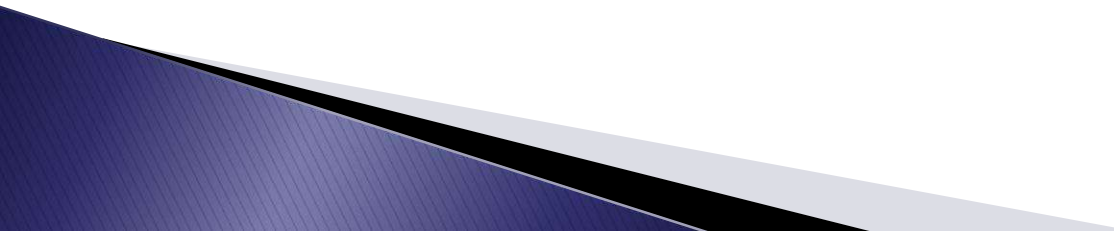
Counseling Suite Location

#230

(near the front entrance)

- ▶ Ms. Adams – Office 242
- ▶ Ms. Prater– Office 235
- ▶ Mrs. Mattie – Office 243
- ▶ Mr. Owens (Lead Counselor) – Office 236

NFHS Pathways

- ▶ Advanced Academic Pathways
 - ▶ World Language Pathways
 - ▶ Fine Arts Pathways
 - ▶ Career Tech (CTAE) Pathways
- 

NFHS Pathways

- ▶ Students are encouraged to complete a pathway.
- ▶ A sequence of 3 or 4 courses is needed to be a “Pathway Completer.”
- ▶ Students can complete more than one pathway.
- ▶ Some pathways require an End of Pathway Assessment.

Advanced Academic Pathways

English, Math, Science

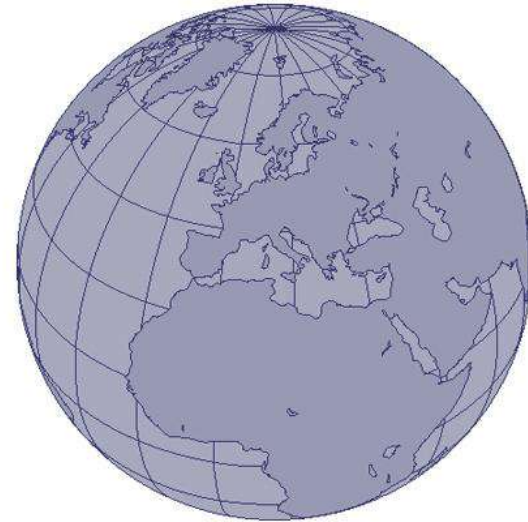
- ▶ Earn 4 required credits
- ▶ 1 credit needs to be AP/IB/DE
- ▶ Earn 2 sequential credits in a world language

Social Studies

- ▶ Earn 3 required credits
- ▶ 1 credit needs to be AP/IB/DE
- ▶ Earn 2 sequential credits in a world language

World Language Pathway

- ▶ Earn 3 credits in the same World Language
- ▶ AP & DE courses will also count
 - Spanish
 - French
 - Russian
 - Latin



Fine Arts Pathway

Music

- ▶ Earn 3 Band credits or 3 Chorus credits

Drama

- ▶ Earn 3 Acting, Tech Theatre, or Musical Theatre credits

Visual Arts

- ▶ Earn 3 Visual Arts, Photography, or Ceramics credits



Journalism

- ▶ Earn 3 Journalism credits (Yearbook or Newspaper)

Career Tech (CTAE) Pathways

- ▶ Agriculture Leadership in Horticulture
- ▶ Animal Production
- ▶ Audio Video Technology and Film
- ▶ Computer Science
- ▶ Web Development
- ▶ Food and Nutrition
- ▶ Engineering and Technology
- ▶ Healthcare – Sports Medicine
- ▶ Animation & Digital Media
- ▶ Marketing and Management
- ▶ Sports & Entertainment Marketing
- ▶ Teaching as a Profession
- ▶ Marine Corps - JROTC

Pathway Guidelines

Pathway of Focus	Seal Guidelines	Seal of Distinction Guidelines	Medallion Guidelines
	<ul style="list-style-type: none"> ✓ Completion of three required units in an Advanced Academic subject area 	<ul style="list-style-type: none"> ✓ Completion of three required units in an Advanced Academic Subject Area ✓ Minimum 3.0 GPA ✓ Community Service Project related to Advanced Academic Subject Area 	<ul style="list-style-type: none"> ✓ Completion of three required units in an Advanced Academic Subject Area ✓ Minimum 3.0 GPA ✓ Community Service Project related to Advanced Academic Subject Area ✓ Completion of a minimum of two World Language courses ✓ Member of National Honor Society (NHS) and/or the honor society for the academic subject area ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses
	<ul style="list-style-type: none"> ✓ Completion of the three specific courses within a Career Pathway subject area ✓ Pass End of Pathway Assessment (EOPA) 	<ul style="list-style-type: none"> ✓ Completion of the three specific courses within a Career Pathway subject area ✓ Member of Career and Technical Student Organization (CTSO) related to the Career Pathway ✓ Minimum 3.0 GPA ✓ Community Service Project in the Career Pathway Subject Area 	<ul style="list-style-type: none"> ✓ Completion of the three specific courses within a Career Pathway subject area ✓ Member of Career and Technical Student Organization (CTSO) related to the Career Pathway ✓ Minimum 3.0 GPA ✓ Community Service Project in the Career Pathway Subject Area ✓ Completion of a minimum of two World Language courses ✓ Member of National Technical Honor Society (NTHS) ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses
	<ul style="list-style-type: none"> ✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> • Band • Chorus • Drama • Journalism • Visual Arts 	<ul style="list-style-type: none"> ✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> • Band • Chorus • Drama • Journalism • Visual Arts ✓ Minimum 3.0 GPA ✓ Community Service Project related to Fine Arts Subject Area 	<ul style="list-style-type: none"> ✓ Completion of at least three courses in a particular Fine Arts subject area: <ul style="list-style-type: none"> • Band • Chorus • Drama • Journalism • Visual Arts ✓ Minimum 3.0 GPA ✓ Community Service Project related to Fine Arts Subject Area ✓ Completion of a minimum of two World Language courses ✓ Member of National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), or National Art Honor Society (NAHS) ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses
	<ul style="list-style-type: none"> ✓ Completion of three courses in the same World Language subject area 	<ul style="list-style-type: none"> ✓ Completion of three courses in the same World Language subject area ✓ Minimum 3.0 GPA 	<ul style="list-style-type: none"> ✓ Completion of three courses in the same World Language subject area ✓ Minimum 3.0 GPA ✓ Community Service Project related to World Language Subject Area ✓ Member of National Honor Society (NHS), Spanish National Honor Society (SNHS), French National Honor Society (FNHS), German National Honor Society (GNHS), or Latin National Honor Society (LHS) ✓ Completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses

Advanced Placement (AP)

- ▶ AP Literature/Composition
- ▶ AP American Lit Language/Composition
- ▶ AP Calculus AB
- ▶ AP Calculus AB/BC
- ▶ AP Statistics
- ▶ AP Human Geography
- ▶ AP World History
- ▶ AP US History
- ▶ AP Macroeconomics
- ▶ AP Microeconomics
- ▶ AP Government

Advanced Placement (AP)

- ▶ AP Psychology
- ▶ AP Biology
- ▶ AP Chemistry
- ▶ AP Environmental Science
- ▶ AP Physics 1
- ▶ AP Physics C
- ▶ AP Spanish Language
- ▶ AP Studio Art
- ▶ AP Music Theory
- ▶ AP Computer Science A
- ▶ AP Computer Science Principles

Dual Enrollment

- ▶ Provides opportunities to earn credit at BOTH the high school and at the postsecondary institution
- ▶ Attend class on college campus
- ▶ Shorten the amount of time to earn a degree
- ▶ Paid for by Dual Enrollment funds that do not count toward HOPE hours
- ▶ 1 Extra Quality point added to Cumulative GPA, .5 for HOPE (up to a 4.0)
- ▶ Must apply to the college and meet admission requirements

Postsecondary Planning

Ways to explore your career interest:

- ▶ NFHS Pathways
- ▶ Dual Enrollment
- ▶ Online resources:
 - www.youscience.com
 - www.bigfuture.collegeboard.org
 - www.gafutures.org
 - [Georgia's Hot Careers to 2020](#)

Postsecondary Planning

What are colleges looking for when making admission decisions?

- ▶ Rigor of courses
- ▶ GPA
- ▶ SAT or ACT scores
- ▶ Personal statements and essays
- ▶ Extracurricular activities
- ▶ Class Rank
- ▶ Interviews

Financial Aid

Hope Scholarship

- ▶ 3.0 Core GPA (English, Math, Science, Social Studies, World Language)
- ▶ Rigor Requirements
- ▶ Covers a portion of standard tuition for public and some private institutions
- ▶ For a tuition award chart and a complete list of courses that meet rigor requirements visit www.gafutures.org

Financial Aid

Zell Miller Scholarship

- ▶ 3.7 Core GPA
- ▶ Rigor requirements
- ▶ Test component – (no super score)
- ▶ 1200 SAT combined score*
(Critical Reading & Math)
- ▶ 26 ACT composite score
- ▶ Covers full standard tuition
- ▶ For a tuition award chart and a complete list of courses that meet rigor requirements visit www.gafutures.org

HOPE Program Eligibility

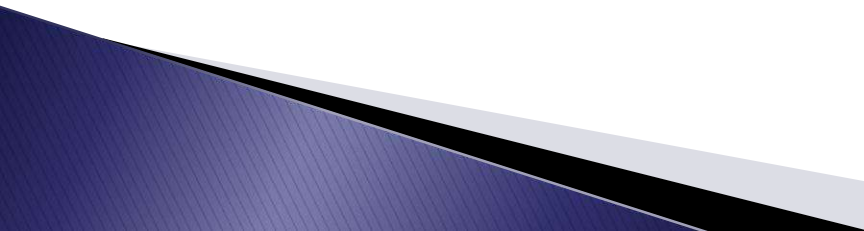
The class of 2022 must pass four (4) courses from the approved rigor list.

- ▶ Math: Algebra II, Pre Calculus, Statistical Reasoning, AMDM
- ▶ Science: Chemistry, Physics, Human Anatomy, Forensic Science
- ▶ Modern Language: Spanish II, French II, Russian II, Latin II, or higher
- ▶ Any AP or Dual Enrollment **core course**
- ▶ For a complete list of courses that meet rigor requirements visit: www.gafutures.org

HOPE Grant

- ▶ High School GPA and/or test scores are not considered
- ▶ Must be enrolled in a certificate or diploma program at a technical school
- ▶ Pays a portion of standard tuition
- ▶ Students enrolled in an approved program may receive the SIWDG
- ▶ Strategic Industries Work Force Development Grant
 - Examples: Commercial Truck Driving, PC and Network Repair Tech, Heavy Diesel Service Technician, Welding, Pharmacy Assistant, among many others

The Time Is Now!

- ▶ Embrace a growth mindset
 - ▶ Seek help when needed
 - ▶ Stay organized
 - ▶ Participate in extracurricular activities
 - ▶ Seek leadership opportunities
 - ▶ Start a resume to track involvement
 - ▶ Consider rigorous courses
 - ▶ Explore funding for college
 - ▶ Explore interests, strengths for careers
 - ▶ Consider summer activities
- 

PSAT

- ▶ The PSAT will be administered at NFHS on **October 10, 2018**.
- ▶ Look for free PSAT Study Guides on the [College Board website](#).
- ▶ The PSAT is a great way to preview and prepare for the SAT.
- ▶ You will receive a detailed score report that analyzes your strengths and areas of growth.
- ▶ As Juniors, the PSAT is the qualifying exam for:
 - The National Merit Scholar Program
 - Governor's Honors Program
 - Several other scholarship opportunities
- ▶ Please use this link to register for the PSAT:
user.totalregistration.net/PSAT/110921

Get Connected

Research shows that students involved in school sponsored activities are:

- ▶ More successful academically
- ▶ More likely to graduate high school and college

Be an active member of our Raider family:

- ▶ **Clubapalooza – August 22nd** during IF
 - Quality involvement vs. quantity involvement
 - Great resume builder for college admissions
 - Helps to make a large school feel small
 - For a complete list of the clubs and organizations offered at NFHS, please visit our [school website](#)
 - Raider Ride transportation is available for clubs meeting after school on Tuesday and Thursday

Get Connected

NFHS Counseling Department Communicates Through:

- ▶ NFHS School Messenger (update portal info if not receiving communication from school)
- ▶ NFHS Facebook/Twitter
- ▶ [Counseling Webpage](#) – This presentation will be uploaded
- ▶ ItsLearning
- ▶ Auto Dialer
- ▶ NFHS Marquee
- ▶ School Video Announcements
- ▶ Follow us on Twitter @NFHSCounseling
- ▶ Counseling Newsletter (Quarterly)
- ▶ Call/Email/Appt. Slip
- ▶ Class of 2022 Remind 101:Text @f9dg2e to 81010 *OR* go to www.remind.com/join/f9dg2e

NFHS Counseling Website

The screenshot shows a web browser window displaying the North Forsyth High School Counseling Department website. The browser's address bar shows the URL <https://www.forsyth.k12.ga.us/domain/1976>. The website header includes navigation links for "District Home", "Our Schools", "Language", and "Employee Log In". The main navigation menu features "OUR SCHOOL", "ACADEMICS", "EXTRACURRICULAR", "STUDENT SERVICES", and "PARENTS & PARTNERS". A secondary menu includes "STAFF DIRECTORY", "CLASSLINK (ITSLEARNING)", and "PARENT PORTAL". The breadcrumb trail reads "Home > Student Services > Counseling".

The "Counseling" section is highlighted in a purple box. Below it, a list of staff members is provided:

- ▼ NFHS Counseling Department
 - Mrs. Kaitlin Mason
 - Ms. Liz Topoleski
 - Mrs. Kim Haynes
 - Ms. Whitney Adams
 - Ms. Charlotte Prater
 - Mrs. Kenya Mattie
 - Mr. Josh Owens
- Mission, Vision, & ASCA/Ramp
- 2018-19 Course Registration
- ▼ Raider U
 - Class of 2021
 - Class of 2022
- ▼ The Raider Nation
 - Class of 2019
 - Class of 2020

A group photo of the counseling staff is displayed, with the caption "North Forsyth High School Counseling Department". Below the photo, the contact information is listed:

School Phone: 770-781-6637
Counseling Office Fax: 770-888-0934
3635 Coal Mountain Drive
Cumming, GA 30028

A note states: "New students who have already registered at the Hill Center, please contact Ranita Christopher to set up an appointment with a counselor to select classes."

A link for "Lead Counselor" is located at the bottom of the page.

Questions?



Check it out!

Class of 2022

- www.forsyth.k12.ga.us/Page/50379

Forsyth County Schools

- www.forsyth.k12.ga.us/

Forsyth County Schools Course Digest

- www.forsyth.k12.ga.us/domain/3423

North Forsyth High School

- www.forsyth.k12.ga.us/site/default.aspx?domainid=1938